

The Church of Christ in China Chuen Yuen College



Annual School Report

2022/2023

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I. Our School

(I) School Information

1. Brief History

This school was founded by the Hong Kong Council of the Church of Christ in China, in Kwai Chung, 1969, to meet the needs of the community for quality secondary education. With its close ties to Chuen Yuen Church, Chuen Yuen First Primary School, Chuen Yuen Second Primary School and Chuen Yuen Third Primary School, this new school was named Chuen Yuen College.

In 1969, there were altogether four classes in Form One and Form Two. The school had its first Form Five graduates in 1972. In September 1973, CCC Chuen Yuen College started its matriculation classes, in both Arts and Science streams, and developed to its full capacity as a 24-class grammar school. Later, floating classes were introduced in 1976 in response to the request from the Education Department. During the period from 1978 to 1985, the school also offered special education in some classes.

Mr. Cheung Wan Cha, the founding Principal of the school, retired in August 1983. Ms. Yau Oi Nam, Cheung's successor, migrated to Canada in 1992. Mrs. Lee Shek Yuk Yu then became the third Principal and she left the school in 2001. Mr. Wong Wai Yiu took up the principalship as the fourth Principal of the school in 2001 and he retired in August 2019. Mr. Ip Tin Yau joined service in 2019 and he is the fifth Principal of the school.

2. Present Situation

a) Class structure and Curriculum

The school is an aided co-ed school with approximately 730 pupils. There are four classes in each form from Form One to Form Six.

The school is a grammar school offering a broad and balanced curriculum. A total of twelve electives are offered in senior forms to meet students' diversified needs. Other than academic subjects, we offer more than twenty clubs and societies to stretch the potential of our students.

b) Administration

The Incorporated Management Committee (IMC) of the school was established in September 2011 to replace the School Management Committee (SMC). The IMC is led by the Supervisor, sponsoring body managers, parent managers, an alumni manager, an independent manager, teacher managers and the Principal. It replaces the role of the SMC to manage the school. The IMC sets the goals and priorities for the school. It also formulates development directives, management policies and the use of resources according to the priorities.

The daily operation of the school is administered by the Executive Committee, which is headed by the Principal and further supported by two vice-principals and the chairpersons of major functional committees, namely: Academic; Discipline; Guidance; Religion; Extra-curricular Activities; Career Guidance and Moral and Civic Education. Regular meetings are called to plan, implement and evaluate the progress of school work.

c) Church Support

The CCC Chuen Yuen Church works closely with the school in religious missions. Rev Cheung Mun Yee serves as the school chaplain to advise the school on evangelical matters. She also helps the school to promote the Gospel among teachers and students on the campus. There are also representatives from CCC Chuen Yuen Church in the IMC of the School.

d) School Facilities

The school is situated in Kwai Chung Estate. It is a six-storey building with about 50,000 square feet. There are twenty-eight classrooms and fourteen special rooms including a multimedia language centre, two computer rooms, four laboratories, a library, a gym room and a big assembly hall. All classrooms and laboratories are air-conditioned and equipped with networked computers, LCD projectors and visualisers. There is also a playground and a car park on the school campus.



(II) Incorporated Management Committee

- 1 Prof. WONG Sing Wing (Supervisor)
- 2 Ms. CHAN Chui Yin (Sponsoring Body Manager)
- 3 Dr. CHEUNG Kwan Hin (Sponsoring Body Manager)
- 4 Rev. CHEUNG Mun Yee (Sponsoring Body Manager)
- 5 Mr. IP Shun Tak Andy (Sponsoring Body Manager)
- 6 Ms. HO Mei Fung, Linda (Sponsoring Body Manager)
- 7 Ms. CHIU Mi Ying (Sponsoring Body Manager)
- 8 Ms. WONG Mei Fung Florence (Alternate Sponsoring Body Manager)
- 9 Mr. IP Tin Yau (Principal)
- 10 Mr. CHAN Ki Yeung (Teacher Manager)
- 11 Mr. KWOK Chi Fung (Alternate Teacher Manager)
- 12 Mr. NG Tak Wai (Parent Manager)
- 13 Ms. LEUNG Kit Yuk (Alternate Parent Manager)
- 14 Mr. LEE Tak Keung, Simon (Alumni Manager)
- 15 Mr. CHOU Sing Hong Leo (Independent Manager)



(III) Staff Profile and Training

1. Staff Profile

Religion	counts	%	Teaching experience	counts	%	Academic qualification	Counts	%
Christianity	31	50.8	Less than 2 years	6	9.8	Master with PGDE/PCED	33	54.1
Catholic	0	0	2-3 years	7	11.5	Master degree	2	3.3
Others/ No religion	28	49.2	4-5 years	3	4.9	Bachelor with PGDE/PCED	23	37.7
			6-10 year	6	9.8	Bachelor degree	3	4.9
			11-15 years	7	11.5			
			Above 15 years	32	52.5			
Total	61	100%	Total	61	100	Total	61	100%

In addition, we have two laboratory technicians, two Information Technology technicians, one Executive officer, six clerical staff and eight janitors. They are all well-trained, dedicated and professional.

2. Staff Turnover

Staff resigned in 2022-2023	Number of staff
Teachers (retired and personal reasons)	6
Clerical Staff (retired and personal reasons)	2
Janitor (personal reasons)	2

3. Teacher Professional Development

3.1 School-based Training

Date	Theme	Organiser
19 August 2022	「跨學科英語教學分享會」	Staff Development Team
20 December 2022	「國家安全教育講座」	
21 December 2022	「健康校園教師工作坊-禁毒」	
21 December 2022	「網上實時授課與混合模式學習」	
17 March 2023	「啟發學生成長的師生互動」	
17 March 2022	「中學師生對於元宇宙需要有什麼的認識」	

3.2 Other Courses and Seminars

	Courses/Seminars/Workshops related to	No. of Participants
1.	HKDSE/HKEAA	52
2.	Various academic subjects	208
3.	Use of Information Technologies	182
4.	Extracurricular Activities	54
5.	Student Guidance	102
6.	Student Discipline	5
7.	Moral and Civic Education	8
8.	Careers and Life Planning	2
9.	Religious Education	25
10.	School based Assessment	46
11.	Middle Management & Professional Training	22
12.	Master degree courses/PGDE	0
13.	Special Education Needs	149
14.	Collaborative or Peer Teaching	192
15.	National Security	166
16.	Others	0
	Total	1213



II Achievements and Reflection on Major Concerns 2022-2023

Major Concern A: Quality learning Experiences

Targets	Strategies	Success Criteria	Evaluation
1. Students' learning capacity is strengthened to meet the challenges in daily life.	<p>1.1 To adopt various teaching and learning strategies to achieve meaningful learning</p> <p>1.1.1 To Use suitable eLearning teaching/learning strategies to enhance learning</p>	<p>❖ Over 80% of students agree those strategies can enhance their learning.</p>	<p><u>Achievements</u></p> <ul style="list-style-type: none"> ❖ Target met. ❖ All teachers have adequate experience with eLearning. They do not hesitate to use it if the topics are suitable for eLearning. ❖ Teachers are accomplished in using the e-Blackboards. ❖ eLearning Support Team continuously provides suggestions and new ideas to the departments on eLearning through e-channels. ❖ A workshop on eLearning is provided in Staff Development Day. <p><u>Reflection</u></p> <ul style="list-style-type: none"> ❖ Instant feedback and 'Task-Based Learning' were still the most common eLearning strategies in our eLearning lessons. To apply these strategies, Kahoot and Nearpod were chosen by most of the teachers. ❖ The effectiveness of eLearning strategies was increased with the use of eBlackboards. ❖ The performance of iPads in the truck were not satisfactory as they were purchased 5 years ago. Teachers reported that these iPads were slow and sometimes unstable. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ❖ More eBlackboards and more iPads will be purchased to enhance the equipment of eLearning. ❖ Stimulated virtual context and interactive resources would be the focus during the implementation of eBlackboards.

Targets	Strategies	Success Criteria	Evaluation
	1.1.2 To adopt suitable learning strategies to enhance effective learning	<ul style="list-style-type: none"> ✧ Over 80% of teachers agree that the specific strategies facilitate meaningful learning. 	<p><u>Achievements</u></p> <ul style="list-style-type: none"> ✧ Target met. ✧ All subjects followed their annual plan and adopted different strategies to enhance effective learning, including higher-order thinking skills, grouping strategies, interactive learning, enquiry approach, graphic organiser, note taking, in-class exercises and vocabulary approaches. <p><u>Reflection</u></p> <ul style="list-style-type: none"> ✧ Over 80% of teachers agreed that the specific strategies successfully facilitated meaningful learning. ✧ These strategies were effective in motivating the students to be more engaged in the lessons and boosted their understanding of relevant topics. This could build up students' confidence in learning. <p><u>Follow-up measures</u></p> <ul style="list-style-type: none"> ✧ Make adjustments to deepen the implementation in reference to the experience of this year.
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness		
	1.2.1 All subject departments implement the P-I-E policy via the use of internal and external assessment results to improve teaching and learning.	<ul style="list-style-type: none"> ✧ Over 80% of students passed the internal examination. 	<p><u>Achievements</u></p> <ul style="list-style-type: none"> ✧ Target met. ✧ HKDSE data was prepared for departments. ✧ “Diagnostic Feedback System (DFS)” and “Online Question Bank (OQB)” of HKEAA are purchased. The DFS is only developed for Chemistry, Economics, Physics and Mathematics. ✧ KM system provided the data of tests and examinations. ✧ Data analysis of HKDSE and Examination was done by the departments to find out the strengths and weaknesses of students. Follow-up actions were made.

Targets	Strategies	Success Criteria	Evaluation																					
			<p data-bbox="1122 129 1420 161">✧ Examination results</p> <table border="1" data-bbox="1122 164 1921 560"> <thead> <tr> <th data-bbox="1122 164 1355 260"></th> <th colspan="2" data-bbox="1355 164 1921 260">No. of subjects with passing rate over 80%</th> </tr> <tr> <th data-bbox="1122 260 1355 308">Class Level</th> <th data-bbox="1355 260 1637 308">HY Exam</th> <th data-bbox="1637 260 1921 308">Annual Result</th> </tr> </thead> <tbody> <tr> <td data-bbox="1122 308 1355 355">S1</td> <td data-bbox="1355 308 1637 355">13/15</td> <td data-bbox="1637 308 1921 355">12/15</td> </tr> <tr> <td data-bbox="1122 355 1355 403">S2</td> <td data-bbox="1355 355 1637 403">11/15</td> <td data-bbox="1637 355 1921 403">11/15</td> </tr> <tr> <td data-bbox="1122 403 1355 451">S3</td> <td data-bbox="1355 403 1637 451">12/15</td> <td data-bbox="1637 403 1921 451">12/15</td> </tr> <tr> <td data-bbox="1122 451 1355 499">S4</td> <td data-bbox="1355 451 1637 499">10/14</td> <td data-bbox="1637 451 1921 499">9/14</td> </tr> <tr> <td data-bbox="1122 499 1355 560">S5</td> <td data-bbox="1355 499 1637 560">9/15</td> <td data-bbox="1637 499 1921 560">6/15</td> </tr> </tbody> </table> <p data-bbox="1173 571 2085 651">With respect to the grand average, over 90% of students passed in final examinations.</p> <p data-bbox="1122 667 1272 699">Reflections</p> <ul data-bbox="1122 707 2141 874" style="list-style-type: none"> ✧ The analytical results could help teachers put more emphasis on improving the effectiveness of teaching and learning. ✧ Typical questions and critical techniques should be included in daily teaching practices and assessments to improve students' examination skills. <p data-bbox="1122 890 1397 922">Follow-up measures</p> <ul data-bbox="1122 930 2101 1046" style="list-style-type: none"> ✧ Review the Implementation of DFS and OQB in different departments. ✧ Make adjustment of the implementation with respect to the results of the examinations if necessary. 		No. of subjects with passing rate over 80%		Class Level	HY Exam	Annual Result	S1	13/15	12/15	S2	11/15	11/15	S3	12/15	12/15	S4	10/14	9/14	S5	9/15	6/15
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Targets	Strategies	Success Criteria	Evaluation														
	1.2.2 To apply formative assessment to enhance students' self-reflection on learning	Over 80% of students show improvement in their learning.	<p>Achievements</p> <ul style="list-style-type: none"> ✧ Target met. ✧ More quizzes and dictations were done to monitor the learning of students. ✧ Self-assessment and self-training exercises were provided to students in some subjects. ✧ Examination results <table border="1" data-bbox="1122 381 1921 778"> <thead> <tr> <th colspan="2" data-bbox="1122 381 1921 481">No. of subjects with improvement or passing rate over 85%</th> </tr> <tr> <th data-bbox="1122 481 1357 528">Class Level</th> <th data-bbox="1357 481 1921 528">Annual Result</th> </tr> </thead> <tbody> <tr> <td data-bbox="1122 528 1357 579">S1</td> <td data-bbox="1357 528 1921 579">12/15</td> </tr> <tr> <td data-bbox="1122 579 1357 630">S2</td> <td data-bbox="1357 579 1921 630">12/15</td> </tr> <tr> <td data-bbox="1122 630 1357 681">S3</td> <td data-bbox="1357 630 1921 681">13/15</td> </tr> <tr> <td data-bbox="1122 681 1357 732">S4</td> <td data-bbox="1357 681 1921 732">10/14</td> </tr> <tr> <td data-bbox="1122 732 1357 778">S5</td> <td data-bbox="1357 732 1921 778">9/15</td> </tr> </tbody> </table> <p>Reflections</p> <ul style="list-style-type: none"> ✧ Most students showed improvement in learning. ✧ Students will be more confident and motivated in studying if they can see their progress. <p>Follow-up measures</p> <ul style="list-style-type: none"> ✧ Make adjustment of the implementation with respect to the results of examinations if necessary. ✧ More encouragement should be given to students with low motivation. 	No. of subjects with improvement or passing rate over 85%		Class Level	Annual Result	S1	12/15	S2	12/15	S3	13/15	S4	10/14	S5	9/15
No. of subjects with improvement or passing rate over 85%																	
Class Level	Annual Result																
S1	12/15																
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S3	13/15																
S4	10/14																
S5	9/15																
2. Students' horizons are broadened and their innovative potentials are unleashed.	2.1 To conduct thematic approaches in cross-curricular reading and other learning activities																
	2.1.1 LAC group will promote the reading across the	✧ Over 80% of the participants	<p>Achievements</p> <ul style="list-style-type: none"> ✧ Target partially met. 														

Targets	Strategies	Success Criteria	Evaluation									
	curriculum with the support of the library.	complete the reading task set.	<ul style="list-style-type: none"> ✧ Morning reading period organized by the Library using monthly theme. ✧ Cross-curricular reading projects for S2 and S3 were done in English lessons. ✧ Different departments implemented their own reading plan, such as Biology, Chinese, English, Geography, Mathematics, Physics and Science departments. Over 80% of students completed the reading task set. ✧ A new platform “Britannica School” was purchased and embedded on eClass system. <p>Reflection</p> <ul style="list-style-type: none"> ✧ “Britannica School” could enhance e-Reading and cross-curricular reading. <p>Follow-up measures</p> <ul style="list-style-type: none"> ✧ Introduce the platform “Britannica School” to students and encourage them to make good use of it. 									
2.2	To enrich students’ learning experiences by providing learning experiences in authentic contexts											
2.2.1	To implement form-based/cross-committee/cross-curricular life-wide learning activities by providing 2 life-wide learning days within the school calendar	✧ Over 80% of participants will show positive feedback and agree that the activities can enhance their learning experience.	<p>Achievements</p> <ul style="list-style-type: none"> ✧ Target met. ✧ The life-wide learning days were scheduled on 3, 4 April. <table border="1" data-bbox="1182 1118 1930 1426"> <tbody> <tr> <td data-bbox="1182 1118 1249 1219">S1</td> <td data-bbox="1249 1118 1375 1219">3/4: 4/4:</td> <td data-bbox="1375 1118 1930 1219">Mathematics Trail Chinese Culture Activity</td> </tr> <tr> <td data-bbox="1182 1219 1249 1326">S2</td> <td data-bbox="1249 1219 1375 1326">3/4: 4/4:</td> <td data-bbox="1375 1219 1930 1326">Interclass STEAM competition Lacrosse experience activity</td> </tr> <tr> <td data-bbox="1182 1326 1249 1426">S3</td> <td data-bbox="1249 1326 1375 1426">3/4: 4/4:</td> <td data-bbox="1375 1326 1930 1426">Innovation tour in Cyberport Electives tasting day</td> </tr> </tbody> </table>	S1	3/4: 4/4:	Mathematics Trail Chinese Culture Activity	S2	3/4: 4/4:	Interclass STEAM competition Lacrosse experience activity	S3	3/4: 4/4:	Innovation tour in Cyberport Electives tasting day
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Targets	Strategies	Success Criteria	Evaluation												
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S4	3/4:	Life education activity													
	4/4:	Careers experience activity													
S5	3/4:	Careers experience activity													
	4/4:	Visit Hong Kong Museum of Coastal Defense													
	<p data-bbox="309 722 772 1098">2.2.2 To implement the STEM curriculum to unleash the innovative potential of students. (a) Collaboration of related subjects to carry out STEM activities for all students. (b) Encourage elite students to join interschool competitions</p>	<ul data-bbox="801 722 1075 970" style="list-style-type: none"> ✧ Over 80% of participants show positive feedback and could demonstrate their innovation. 	<p data-bbox="1122 730 1317 762">Achievements</p> <ul data-bbox="1122 770 2134 1233" style="list-style-type: none"> ✧ Target met. ✧ “Girls Go Tech”, “STEAM UP program”, “Inno Tech Expo”, “Solar Car competition” and “天宮課堂”. ✧ A team of STEAM seeds was established for joining various competitions. ✧ STEAM classroom activities were organized by Science, Mathematics and Creative Technology Departments. ✧ A form based STEAM competition was organized for S2 students. ✧ A school-based STEAM project learning was designed for S2 students. ✧ In Energy Saving Championship Scheme 2022, S4 students won the Hanson Merit Award and the Best Presentation Award. ✧ STEAM weeks provided different STEAM activities for all students. <p data-bbox="1122 1249 1272 1281">Reflections</p> <ul data-bbox="1122 1289 2141 1449" style="list-style-type: none"> ✧ S2 students benefited from the projects with the design and coding skills. ✧ Most students showed positive feedback on the STEM classroom activities. They were engaged in the lessons. ✧ More opportunities should be provided to unleash the potential of our 												

Targets	Strategies	Success Criteria	Evaluation
			students. Follow-up measure ✧ Encourage more students to participate inter-school STEAM competition.
	2.2.3 Each department will design at least one learning task related to real-life contexts in the Junior form.	✧ Over 80% of students could apply their learning to real-life contexts.	Achievements ✧ Target met. ✧ All departments completed the task. Examples of implementation: Using and performing English in authentic contexts and settings (English); octopus app for direct number (Mathematics); mass of sodium hydrogencarbonate in a tablet of fizzy drink (Chemistry); DNA experiment (Biology); “ideal Kwai Chung Estate” design (Geography) ✧ Over 80% of students could apply their learning to real-life contexts. Reflections ✧ These class activities were generally well-received by students according to teachers’ observations. ✧ The tasks could enhance students’ interest in daily-life learning experience. Follow-up measures ✧ Refine the learning tasks and carry out the refined ones in 2023-2024.

Conclusion

In this academic year, we have continued to work on providing quality learning experiences to our students. Inside the classroom, subject departments adopted different strategies to enhance effective learning. It was observed that most students could demonstrate the above skills taught and were better engaged in the lessons. They were well-equipped to face advancement in their academic performance. Outside the classroom, we provided form-based, cross-committee and cross-curricular life-wide learning activities. Through participating in authentic contexts, students were expected to gain a lot of learning experiences, which would be inseparable from their daily lives. In the coming year, we will continue to provide quality learning experiences both inside and outside the classroom, hoping that our students will develop lifelong learning capabilities that are much-needed in our ever-changing society.

Major Concern B: Achieving goals with perseverance

Targets	Strategies	Success Criteria	Evaluation
<p>1. Students are cultivated with positive values and attitudes to enhance their capabilities so as to face the ever-changing society and challenges. (Sub-concern B.1 Quality value education)</p>	<p>1.1 To help students demonstrate perseverance and show confidence by participating in activities and competitions, attaining suitable levels</p>	<p>✧ 80% or above of students can attain the passing level and show improvement in perseverance.</p>	<p><u>1.1 Achievements:</u></p> <ul style="list-style-type: none"> ✧ Target met in all programmes. ✧ The Moral & Civic Education Committee, Discipline Committee & Guidance Committee offered values education lessons /activities to S1-S6. The survey on S.1 – S.5 students and form teachers showed that nearly 100% of form teachers were satisfied with the performance of students in the MCEd lessons. 97% of students were satisfied with their learning in the MCEd lessons. 96.2% of students agreed that the MCEd lessons or activities enhanced their awareness of priority values, perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, empathy, law-abidingness and diligence. ✧ About the elderly service for Asbury Methodist Social Service Centre: In November, 17 elderly citizens were invited to be interviewed by all S.5 classes with regard to their past, present and future. There were more collaborative activities for the students and the elderly citizens, like having origami time. In December, the gift preparation and delivery activities followed, according to the real needs of the elderly. ✧ In July, the exchange tour ‘Sister School Scheme - Zhaoqing Sister School Culture Exchange Tour’ was organized, aiming at providing chances for the participants to know more about the Chinese culture of the sister school, and having culture exchanges through different activities. There were 30 S.3 students and 6 teachers involed. Almost all students and teachers, nearly 100%, gave very positive comments towards the arrangement of the tour. ✧ The Guidance Committee and social workers provided different mental health services to create a caring environment where students could fully enjoy their school life. Mental Health Talks (Positive Life) were held for S1 to S6 in MCEd lessons. Mental Health booth-mindfulness sensory bottle making [心靈樽製作] was arranged for the whole school in the Moral and Civil Education week in March. Mental Health Booth [精神健康打氣站] was arranged for all forms on May. 2 mental health groups for junior forms were arranged in the 2nd term. Indoor bouldering sports (Triangle Plus) and an Anti stress activity for junior forms was introduced in June. 6 activities of LevelMind@JC 平行心間主辦 [敘說人生] was held for S 2 students

Targets	Strategies	Success Criteria	Evaluation
			<p>from March to April. All students graded the activities as useful for helping them to express their emotions. 6 extra extended activities were provided.</p> <ul style="list-style-type: none"> ✧ The Guidance Committee and school social workers also launched some caring for community activities (School flag raising, visiting kindergarten). 5 students completed 1-star level, 1 student completed 2-star level & 1 student completed 3-star level in The 5th Mental Health Youth Ambassador Programme 2022-2023. [米青年精神健康大使計劃] Students showed positive response and agreed that the activities could enhance their self-confidence. ✧ Extracurricular Activities Committee launched inter-house competitions, Life-wide Experience Day, Christmas Party cum Carnival Day and Chuen Yuen Festival. A variety of life-wide learning activities were provided, for instance, fencing, archery, bowling and visiting Disneyland. In particular, Chuen Yuen Festival was completed by whole-school approach. All participants (parents, alumni, teachers and students) enjoyed the event. ✧ 16 programmes (trainings, workshops and study camps) were provided by the Gifted Education Committee. Students showed positive responses towards the programme and agreed that the programme broadened their horizons and stretched their potentials. ✧ The Gospel Week was held by the Religious Committee. Two external evangelical organizations were invited to organize activities during the week. The Christian & Missionary Alliance Kwai Chung Church was invited to hold an evangelical activity through balloon twisting at lunch time on 27/3. U-Fire Networks was invited to organize the evangelical assembly through live band music and message sharing on 31/3. Apart from the activities organized by external bodies, various activities including game booths and busking were held during the week by teachers of RC and student leaders of Student Christian Fellowship. Students showed very positive response towards the activities. 107 students were determined to believe in God after the evangelical assembly. ✧ 25 morning assemblies were conducted with themes of integrity, care for others, empathy, diligence, respect for others and perseverance, which were the key priority values and attitudes promoted by EDB. ✧ APASO-III has provided us with a more comprehensive set of measures on the social and affective domains. The major refinements included the introduction of behavioral items on top of perception items, and providing

Targets	Strategies	Success Criteria	Evaluation
			<p>more subscales, including the scale on physical health and enriching the scales relating to life planning and psychological health. Quotient Score and Percentile Score were adopted for presenting the results. The subscale on national identity, the Quotient Score and Percentile Score in our school were higher than the norm of Hong Kong.</p> <p><u>Reflections:</u></p> <ul style="list-style-type: none"> ✧ Positive vibration was promoted in school campus to maintain a caring and harmonious school culture. ✧ The content of morning assemblies including the religious messages, National Flag raising and Friday Stars Morning Assemblies were fruitful and well-prepared. Positive response from students and teachers was received. By using zoom, various means could be used to convey the messages. PowerPoint, video clips as well as hymns were effective. ✧ According to the data collected in APASO III, the subscales in Psychological Health, Physical Health and Self concept reflected that the health and wellness of students needs more attention. The data collected in the subscales ‘Honesty/Sense of Morality’ also needs attention. <p><u>Follow-up measures:</u></p> <ul style="list-style-type: none"> ✧ The theme of MCEd Committee will be ‘Be grateful and treasure what we have!’ in the next academic year. Some topics of the MCEd lessons and activities would be fine-tuned in alignment with the seven learning goals of secondary education by the EDB. ✧ We will participate The Peer Power – Student Gatekeeper Training Programme in 2023-2024. The programme provides school-based and joint-school training activities. With diversified activities, such as teamwork, experiential learning, art work, role play, group discussion and problem-solving tasks, students will gain a better understanding of personal mental health and learn to recognise and care about the emotional needs of peers. ✧ The elements of honesty and moral awareness in MCEd lesson and training will be further emphasized. ✧ More physical trainings and exercise shall be promoted on Life-wide Experience Day and during post-examination activities.

Targets	Strategies	Success Criteria	Evaluation
	<p>1.2 Through class management, students are better equipped to face challenges with suitable support from Form teachers.</p>	<ul style="list-style-type: none"> ✧ 80% or above of students show good support by Form teachers and show improvement in perseverance. ✧ Above average results in APASO 	<p>1.2 Achievements</p> <ul style="list-style-type: none"> ✧ Target met. ● Class management ✧ Form teacher meetings were arranged in September, October and February. To cater for the needs of students and to design appropriate guidance and discipline activities, there were more collaboration and discussions among committees (DC, GC, SEN team, Career & CYCARAS Team) and form teachers. ✧ Class management – Goal-setting by Class teachers & their students were completed in October. Term-end review was completed in June. The performance of all classes was up to standard. Over 85% of students had partly or fully achieved their goals. ✧ Form teachers maintained close contact with parents to keep them well-informed about their children’s performance in school. ✧ The feedback from form teachers’ questionnaire was very positive. ● 7 Habits (proactive and positive culture) ✧ 7 Habits learning materials (with You Tube hyperlinks) was delivered in MCED lessons for S1 to S6 students. All learning materials were tailor-made for different forms. School social workers also provided activities for S2 and S3 so as to consolidate their knowledge of “Empathy”. Positive feedback was shown in the result of the form teachers’ questionnaires. <p>Reflections:</p> <ul style="list-style-type: none"> ● Class management ✧ We have established a support system to facilitate mutual support and sharing of experience among teachers in promoting a whole-school Approach to guidance and discipline matters. ✧ Goal setting has helped students strive for excellence. Good support provided by form teachers and students showed their improvement in perseverance. Close guidance has been crucial for junior form students. ✧ Form teachers have shown appreciation towards individual students’ improvement and give them appropriate encouragement. Most students were inspired effectively. ● 7 Habits (proactive and positive culture)

Targets	Strategies	Success Criteria	Evaluation
			<p>✧ Form teachers have been encouraged to read the reference books before conducting the lessons. School social workers provided relevant workshops to S2 and S3 students. All participants enjoyed these activities.</p> <p><u>Follow-up measures:</u></p> <ul style="list-style-type: none"> ● Class management ✧ Form teachers will continue helping students plan for their annual personal goals, as well as for self-enhancement with ways for achieving these goals. Form teachers will have regular reflection with them on their progress in the coming school year. Individual counseling and support should be provided for low-achievers continuously. ● 7 Habits (proactive and positive culture) ✧ School social workers will provide more relevant workshops to S2 and S3 students.
	<p>1.3 Adventures and leadership training for all junior form students</p>	<p>✧ 80% or above of students show a good response in these training programmes and show improvement in perseverance.</p>	<p><u>1.3 Achievements:</u></p> <ul style="list-style-type: none"> ✧ Target met. ✧ S.1, S.2 and S.3 adventures and leadership trainings were completed in the first term. The main goals were achieved— enhancing students’ ability of self-understanding, self-confidence, communication and collaboration, and encouraging creativity in the adventure games. Both the feedback from teachers and students was very positive. ✧ An outward bound course was organised to 36 S.3 students. ✧ A number of training activities were organised to promote character strengths and provide opportunities for students to utilise them, including junior-forms monitors and monitresses, S4 Peer Counsellors, prefects training, heads of committees and clubs, financial secretary, committee members of Houses and class committee members. A sharing session ‘How to be a Leader’ for S4 was arranged in post-examination activities day by an alumnus. ✧ The outward bound course was arranged in April for 36 S.3students. ✧ Feedback collected from different activities showed students were also aware of the strengths that they possess and started to serve others. Students agreed that their self-confidence and team spirit had been enhanced. <p><u>Reflections:</u></p> <ul style="list-style-type: none"> ✧ All training days were well-received by students and teachers.

Targets	Strategies	Success Criteria	Evaluation
			<p><u>Follow-up measures:</u></p> <ul style="list-style-type: none"> ✧ S1-S3 Adventure and Leadership training will be arranged in the next academic year. ✧ More SEN-related case studies should be provided in Junior form monitors and monitresses' training.
<p>2. Students are able to master and manage their Career and Life Planning (<i>Sub-concern B.2 Quality Goal-setting, planning and evaluation</i>)</p>	<p>2.1 To review the curriculum to target future studies</p>	<ul style="list-style-type: none"> ✧ 80% or above students agree the curriculum is useful in goal setting and evaluation. 	<p><u>2.1 Achievements:</u></p> <ul style="list-style-type: none"> ✧ Completed and target met. ✧ The curriculum of S1 and S3 were reviewed in 1st term S1: Goal setting related attitudes and skills were emphasized in MCED lesson S3: Career-related activity – Human Library was introduced ✧ The curricula of S1, S2, S4 and S5 were reviewed in 1st term. S1: Life Planning and adventure activity was implemented by St. James' Settlement on 14/3/2022. S2: Career exploration activity was completed on 14/2/2023. S4: 事業卡 was used to help students in identifying their value, attributes, skills and knowledge (VASK). ✧ S4 and S5: – An assembly was held on 27/2/2023 to introduce the 'My life planning portfolio' to S4 and S5 students. ✧ S5 students were invited to complete Career Interest Inventory CII (on-line test). Students might use the test results as reference when choosing a discipline or career that suits their interests. The reports can also be used for individual counseling. <p><u>Reflections:</u></p> <ul style="list-style-type: none"> ✧ S1: 100% S2: 100% S4: 100% S5: 100% – Students were satisfied with the curriculum and agreed that it could help them explore more in different areas. ✧ The planned programmes facilitated students to master and manage their Career and Life Planning. <p><u>Follow-up measures:</u></p> <ul style="list-style-type: none"> ✧ Self-understanding and development, goal setting, career planning and management activities would be implemented.
	<p>2.2 To show students multiple pathways to collaborate with different</p>	<ul style="list-style-type: none"> ✧ 80% or above students agree the activities can help them 	<p><u>2.2 Achievements:</u></p> <ul style="list-style-type: none"> ✧ Completed and target met. ✧ S1 to S5: Cooperated with PTA, a workshop 「家長如何配合子女生涯發展」 focusing on the role of parents in career and life planning of students was

Targets	Strategies	Success Criteria	Evaluation
	departments and committees.	explore their horizons.	<p>organized on 13/5/2023. Parents were encouraged to join the workshop with their child.</p> <ul style="list-style-type: none"> ✧ S5: Cooperated with Alumni Association, Siu Choi Ying, our alumni who is now studying in Tung Wah College. She was invited to share her school life with S5 students on 8/2/2023. The Economics Department led 9 S.5 students to participation the visit of Hang Seng Bank on 4/3/2023. They cooperated with the Academic Committee. A briefing session on OEA additional information was held on 28/6/2023. Students met their academic advisor to discuss their study plan and programme choices. ✧ S6: Cooperated with IT team: SLP of S6 students was completed and their SLP was upload to JUPAS. <p><u>Reflections:</u></p> <ul style="list-style-type: none"> ✧ Parent: 96% S5: 85% S6: 100% – Parents and students agreed the workshops / programmes were useful. <p><u>Follow-up measures:</u></p> <ul style="list-style-type: none"> ✧ Collaboration with different subject departments and committees will continuously be held.
	2.3 To conduct workshops of group and individual counselling to cater to students' diversity.	✧ 80% or above of students agree the workshops are useful and they can mostly achieve their goals.	<p><u>2.3 Achievements:</u></p> <ul style="list-style-type: none"> ✧ Completed and target met. ✧ S3: Students participated in 'Human Library' which was organized by Members of Leo Club of Ho Man Tin. Students were divided into different groups and joined the sharing session of different occupations. 1 student of S3 and 3 students of S5 joined the campus visit and programme introduction activities of Youth College (VTC Kwai Chung) on 3/3/2023, which accompanied by social worker. ✧ S4: 2 S4 students, 4D Zhou Jiayi and Wong Wing Sum were enrolled in the Career Sparkle [拉闊, 工作體驗] programme. They participated in different career-related activities in July and August 2023. ✧ S4 and S5: Students participated in 'Career Live' (4/4/2023) and 'Human Library' (3/4/2023) which was organized by St. James' Settlement respectively. Students were divided into different groups and joined the sharing session of different occupations. ✧ S6: A Non-JUPAS talk was delivered by the Hong Kong Community College – the Hong Kong Polytechnic University) on 25 Oct 2022 – Information

Targets	Strategies	Success Criteria	Evaluation
			<p>related to associate degree and higher diploma was introduced.</p> <ul style="list-style-type: none"> ✧ S6 Mock Interview Workshop for SEN was held in Nov. by Hong Kong Life Planning Association. ✧ Mock release of the HKDSE results – Stewards-Sha Kok Youth & Children’s Centre was invited to organize the mock release of HKDSE on 12/12/2022 – Most students were willing to participate in the arranged activities, especially individual and group interviews for JUPAS and Non-JUPAS programmes. ✧ The Guidance Committee and School social workers also launched a 4-session workshop〔學習動機小組〕for low achievers (repeaters) in July 2023. The programme aimed to inspire participants’ learning motivation, assist them on goal setting and let them achieve their goals. By observation, participants had different levels of engagement. <p><u>Reflections:</u></p> <ul style="list-style-type: none"> ✧ S.3:100% students agreed the workshop was useful and they could mostly achieve their goals. ✧ S4 and S5: 100% students agree the workshop was useful and could mostly achieve their goals. <p><u>Follow-up measure</u></p> <ul style="list-style-type: none"> ✧ According to the data of APASO, students reflected that there was insufficient occupation-related information, and their sense of career aspiration was relatively weak. It was suggested that more career-related activities such as visiting Career and Education Expo, job shadowing and taster programme of different occupation can be introduced to senior form students. A careers exploration programme can also be implemented for junior forms, if appropriate. ✧ School social workers will consistently follow up and support the low achievers. An adjustment programme will be provided if necessary.

Conclusion:

With the resumption of face-to-face lessons and the normal school routine, more outside school and large-scale activities were carried out in each form so as to nurture our students in the ten priority values and attitudes, i.e. perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, empathy, law-abidingness and diligence. A large variety of Life-wide experience learning activities were organized. The adventure programmes and the

outward bound course for junior forms was well-received by students. Survival skills like problem-solving, analytical thinking, innovation and cultivating key attitudes were tried out in different adventure trips and training days. “7 Habits of Highly Effective People” was introduced and taught to students in order to build up a more proactive and positive attitude among them. Chuen Yuen Festival was introduced as one of the post-examination activities in whole-school scale. All programmes and workshops by various committees and teams were conducted successfully. Careers and life planning programmes, which help students to equip themselves to meet their future challenges, were run in parallel.

Compared with the norm of Hong Kong APASO III, the data collected in the subscales (Psychological Health, Physical Health and Self concept) reflects that there is still room for improvement. We believe that our focus should be placed on strengthening the health and wellness of students. All committees of student support will provide efficient services and support to all stakeholders continuously.



III Our Teaching and Learning

1. Class Structure and Student Enrollment

Grade	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	130	124	124	126	111	112	727

2. Reports from the Academic Committee and Subject Departments

(1) Academic Affairs

This was the fourth year of the five-year Annual School Plan, which promotes quality classroom learning and quality learning experiences.

This year, the anti-epidemic measures were gradually relaxed. Whole day face-to-face classes were resumed. It is important that students can learn through face-to-face lessons as students' intellectual growth is much facilitated by student-teacher interaction, in which we can provide in-person targeted advice and guidance.

Inside the classroom, subject departments adopted different strategies to enhance effective learning, including the training of higher-order thinking skills, interactive learning and enquiry approach. Most students could demonstrate the above skills taught and were better engaged in the lessons.

E-learning was well-adopted in all junior forms. With the help of the eBlackboards and mobile devices, subject departments incorporated a variety of e-learning tools in teaching, such as ChemEye, Geogebra, iScienceAR Nearpod, Popplet, Kahoot, and Book Creator. Teachers' competence in using IT tools was also enhanced through experience sharing. In the future, new pedagogical designs using IT facilities will be further explored so that students of diverse learning abilities will be motivated and will probe more deeply into the subject matter.

STEAM education was promoted to help students establish positive values and attitudes. The STEAM Project continued in S2. Students had to identify a problem around their community and wrote mobile APPS to solve the problem. Throughout the project, creativity, information technology skills, communication skills,

collaboration skills and problem-solving skills of students were enhanced.

Outside the classroom, two life-wide learning days were scheduled with form-based, cross-committee and cross-curricular life-wide learning activities. Students gained fruitful learning experiences in authentic contexts.

All in all, we are pleased to see our students make progress in their academic studies. We will continue to provide quality learning experiences both inside and outside the classroom, hoping that they will develop lifelong learning capabilities that are much needed in the ever-changing society.

(2) English Department

In 2022-23, the English Department enhanced the effectiveness of teaching pedagogies through more frequent collaborative lesson planning, peer observation and corresponding unit design across the forms. The teaching procedures with specific teaching objectives had been refined, renewed and revised. The different syllabi across the forms were also tailored in order to cope with the diverse abilities of students.

We aimed at consolidating the application of specific vocabulary, advanced language patterns and especially appropriate grammar items in writing. The learning outcome has been further secured through the various language activities in different forms. Also, small-scale frequent formative assessments, like spelling challenge, reading challenge, writing challenge, dictation, grammar quiz and oral presentation were given to students to reflect on their learning effectiveness of individual language items and to get a higher sense of achievement in English learning. Students made significant improvement in learning English.

The refined reading and writing curriculum in each form included various language skills and features of text types to facilitate the learning of reading and writing. On the other hand, more specific vocabulary lists and skill-based reading handouts were provided for students as consolidation of vocabulary building.

While students were making progress in English for academic purposes in the classroom setting, they also enjoyed the school life through English activities.

Outside the classroom, students actively participated in English-related activities in various domains. One example of an English-related activity outside the classroom was the English debate teams. The senior and the junior teams participated in over 50 contests. After being promoted to Division 1, the two teams won the overall championship several times. More than 10 of the debaters were awarded “Best Speaker” in the past few years. We were happy to see the flourishing development in the English debate teams. With full participation in inter-class speech activities like the poem recitation competition and inter-class quizzes, students had more fun moments in English learning.

English enhancement and remedial classes were held to consolidate students’ knowledge and unleash their potentials. These included the intensive reading, writing and writing class, newspaper reading workshop, English drama training workshop, debate workshop for beginners and the JUPAS interview class.

(3) Mathematics Department

To promote students’ interest in mathematics and enhance their learning experience, the Department organized different activities such as Mathematics Trail competition, Exploration on Rummikub, booth in STEM week, Monthly Problems, an inter-house mathematics competition and mathematics enrichment courses for junior and senior form students. For STEM education, peer observation on the relation between Centres of Triangles and the Centre of Gravity was organized. Hands-on activities and eLearning activities were arranged in the lessons.

To explore and develop the potentials of students, Mathematics Teams for junior form and senior form students were formed and students were encouraged to participate in the inter-school mathematics competitions. In this school year, the competitions joined included 4th Hong Kong Schools Mathematics Challenge 2023, 40th Hong Kong Mathematics Olympiad, CCC Joint School Number Combination Game 2024, CCC Joint School Rummikub Competition, Hong Kong Mathematics Kangaroo Contest, HuaXia Cup National Mathematical Olympiad Invitational Competition, International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2023, The Hong Kong Mathematical High Achievers Selection Contest and True Light Girls' Invitational Mathematics Contest 2022. There were 28 awards in 10 different competitions.

(4) History Department

To enhance teaching and learning effectiveness, various strategies including direct teaching and enquiry learning were implemented in this school year. MOI measures and collaboration with the English department and the University of Hong Kong were conducted to facilitate students' history learning using English. Co-curricular activities were also proposed to unleash students' learning capacity. A tour to the Final Court and a tour to Kam Tin were arranged to facilitate learning experience in national security education and life wide learning. In general, further effort should be made to strengthen students' demonstration of subject knowledge along with organizing learning activities in junior forms.

In short, initiatives to enhance students' academic performance were reviewed regularly and further progress is anticipated in the coming year.

(5) Geography Department

Different cross-curricular activities have been organized for students with the cooperation of other departments and societies. PSHE week was organized with the cooperation of departments of PSHE KLA. S1 students took part in the Chinese cultural activity during Life-wide Learning Day. S2 students also took part in a quiz activity with the application of different apps, to extend their learning with the cooperation of Life and Society (Junior). They also attended the "Explore Urban landuse and Creative Writing" Tram Activity which was organized by the Geography and Chinese Departments. S3 students carried out a water quality survey which was organized by the Geography, Biology and Chemistry Departments. S4, 5 and 6 attended various talks such as "Sustainable Lantau" to extend their learning. S4 and 5 students also attended a field trip which was about the micro-climate of Cheung Chau to strengthen their fieldwork skills. They also took part in the "Secondary school Ecology Board Game Ambassador" and "Summer School for Global Leadership: Resilient City Planner".

(6) Integrated Science

The department facilitated students' understanding of the nature of science and the acquisition of science process skills. By implementing various learning activities, students were nurtured to increase their interest, and to enhance their understanding of scientific knowledge. Besides, the department also advocated for them to make informed decisions about science-related issues in their daily life.

In order to enhance students' problem-solving skills and creativity while learning science, four small-scale STEAM activities were conducted in regular classroom settings this year. Meanwhile, a large-scale STEAM competition related to using robotic arms was held for S.2 students in the Life-wide learning day. Students got valuable experience in STEAM education through these activities.

Besides, students with good potential were nominated to join various inter-school competitions. Seven students were nominated to join the STEAM competition of The Energy Saving Championship Scheme 2022 organized by the Electrical and Mechanical Services Department (EMSD). The S.4 students performed very well and won the Hanson Merit Award and the Best Presentation Award.

In November 2022, S1 and S2 students were recruited to demonstrate workshops about electronic blocks, electric circuits, 3D pens and testing for starch to primary six students and their parents during the P6 Open Day. The workshops were completed smoothly and responses from students and parents were very good.

(7) Physics Department

For S3, a number of activities were held to cultivate students' interest in physics. An in-class STEAM activity was held. S3 students were asked to design and make a periscope. They were provided with two small mirrors. They needed to gather information of how a periscope works and the limitation(s) of a periscope. In addition, they were also given other challenges such as how to modify their design such that the periscope could help them see things behind them. The students enjoyed the activity a lot.

For S4 and S5, the students joined a study tour to Ocean Park. During their tour, the students jumped on the rides at Thrill Mountain and explored the underlying physics concepts. They applied physics concepts they learnt in school, together with their experience during the rides at Thrill Mountain, to design exciting and safe ride models.

Throughout these activities, the students learnt how their textbook knowledge can be applied to real-life situations.

(8) Chemistry Department

Various activities were held to enrich students' learning experiences. Forty S3 students participated in the cross-subject activity to analyse the quality of seawater at Tsing Yi Pier. Almost all participants agreed that they had learnt how to apply the knowledge and enjoyed the activity. Three S6 students completed a project on brewing alcohol and a delicious product was made. During STEAM Week, a workshop on determining the mass of sodium hydrogen carbonate in a tablet of fizzy drink was arranged for twenty-four S3 students.

Several S4 and S5 students also actively participated in activities organized by external organizations. One S5 student completed the training on 'Material Chemistry' organized by The Hong Kong Federation of Youth Groups, three S5 students participated in the 'Summer Laboratory Workshops on STEM and Chemical Testing for Secondary School Students' organized by HKBU, five S5 students enrolled to the International Chemistry Quiz (ICQ) 2023 and two S4 and two S5 students enrolled in the 'CUHK Innovative Chemistry STEM Programme 2023'.

(9) Biology Department

The Biology Department provides various learning experiences that enable students to develop scientific literacy, so that they can participate actively in the changing knowledge-based society, prepare for further studies in the fields related to life science, and become lifelong learners in Biological science.

In order to nurture students' value in environmental protection, 5 S.4 students were nominated as leaders to participate in the Hong Kong Ecology Board Game Ambassador Scheme. The leaders were trained through a series of training sessions and an ecological field study in Mangrove. The Board Game related to the importance of keeping ecological balance and the introduction of local crab species was promoted by the leaders in the School. Students showed good responses in these activities.

Besides, students with good academic performance in Biology were nominated to join the inter-school STEAM competition. Eight students from S.5 and S.6 were nominated to join the Hong Kong Biology Literacy Award 2022/2023 organised by H.K. Association for Science and Mathematics Education. Two students were granted

‘Second Class Honour’ and one student was granted ‘Third Class Honour’. Through these challenges, our elite students got valuable experience and their horizons were broadened.

Not only were elite students catered to, but opportunities were given to average students to serve as helpers during Open Day for P6 parents and students. Interesting experiments were demonstrated and a number of interesting models were exhibited. The performance of student helpers in explaining related biological concepts was good and a satisfactory response was observed from the guests.

(10) Economics Department

To promote self-regulated learning, the department implemented the Diagnostic Feedback System (DFS) of HKEAA to identify the strengths and weaknesses of our students. Appropriate revision topics and questions in different levels were selected to cope with students’ needs.

To enhance teaching and learning effectiveness, various grouping strategies were implemented in S4 and S5. Discussion groups and study groups were formed to promote peer support in learning.

To cater for learner diversity, S5 students were nominated to participate in the subject related gifted programme (經濟學特區) which was organized by The Chinese University of Hong Kong Faculty of Education. 13 S5 students participated in the Economic Infographic Challenge (2022/23) which was organized by the EDB and co-organized by the Centre for Sustainable Development Studies, Hong Kong Baptist University and the Hong Kong Association for Economics Education. The excellent award was granted to 2 students and the attainment award was granted to 9 students.

To enrich students’ learning experiences in authentic contexts of subject related profession, 9 S5 students were invited to participate in the visit of Hang Seng Bank which was organized by the St. James' Settlement. Students gave positive feedback about the visit and they gained a better understanding of the banking industry.

(11) Computer and Creative Technology Department

The Department actively encourages students to engage in various IT activities to explore and cultivate their interests and talents. With the continuous advancements in Information Technology, students are provided with a wide range of IT exposures and experiences through services, courses, and competitions. They are taught various programming tools, including micro:bit, mBOT, youCodia, Game Factory, and CoSpaces VR Programming. These teaching topics involve investigation, programming, and problem-solving processes, enabling students to gain practical experience.

An important focus of our efforts is the application of design skills and fostering innovation. Students apply technological theories and principles in Design and Technology topics, such as 3D Graphics Design, 4-foot Walking Machine, and Robot Finger with micro:bit. Through these projects, their problem-solving abilities are enhanced.

This year, we set up booths during English Week and STEM Week. These events granted us valuable opportunities to promote IT and AI knowledge, inspiring and motivating students to embrace technology. Moreover, we introduced our new school-based STEM project aimed at equipping students with computational thinking skills and imparting valuable education through our coding curriculum. The C&CT department collaborated with other departments, such as BAFS department, the Mathematics department, and the Integrated Science department, to foster cross-subject interaction and cooperation within our school.

(12) BAFS Department

HK Financial Literacy Championship 2023 全港通識理財問答比賽 2023

Around 100 students were encouraged to join the captioned competition organised by the Hong Kong Economic Journal 信報通識. In addition to helping young people make the best use of FinTech to manage personal finance and enhance their sense of cybersecurity, it also aimed to educate them to protect personal property and privacy, and plan wisely for the future.

2023 HKMA Business Stimulation for Secondary School Students

4 students (S4 & S5) joined captioned competition organised by HKMA. In the

competition, students assumed the role of business managers, ran and managed the business, analyzed the business situation of the business, considered the external business environment and competitors, and used the finance, production, investment, marketing and human resources learned in school and business courses knowledge of resource management, etc., to formulate optimal strategies. Our team entered the Final round and was awarded the 2nd runner-up.

(13) Physical Education Department

We aim to help students not only develop their physical fitness and body coordination but also acquire knowledge and cultivate positive values. In this year, students experienced different sports in PE lessons. Newly emerged Sports were being introduced. Activities were also held in the Life-wide learning day and Post-exam period. Students were allowed to choose the sports they prefer, such as Fencing, Archery, Trampoline and other ball games. Students were highly involved in these activities. Also, Inter-class and Inter-house sports competitions were held throughout the year. Students with different abilities also participated in the competition, as we believe in "SPORTS FOR ALL, HEALTH FOR ALL".

50th Annual Athletic Meets were completed in mid-March. More than 430 students participated in the competition, and about 150 students served in the Sport Days.

Students' perseverance and a positive attitude were being cultivated.

In the 'Chuen Yuen Festival', we introduced a new game called 'Onshore Dragon Boat Relay Race'. Teachers and students formed different groups to compete in the game. The two-day event brought so much fun to teachers, students and alumni.

This year, CHAN Tsz-hin was nominated by our school to join the 2022-23 A.S. Watson Group Hong Kong Students Sports Awards. He exhibited an outstanding performance in Swimming and made 2 new records in the Kwai Tsing District Swimming Competition.

Also, TAM Kai-fai was nominated by our school to join the 'Hong Kong Extra-Curricular Activities Masters' Association's Outstanding Student Commendation Award'. His dedication to the basketball team and his superb skills over the years were admirable.

(14) Library

The second phase of renovation for the library will be finished in October. A new reading and learning environment with the elements of STEAM will be developed gradually. Library tours and reading lessons were conducted for S1 students to help them adapt to an English and eLearning environment with Kindles and eFun Tables.

In order to cultivate students' reading interests and habits, the Cross-Subject Reading Scheme was implemented in S1-3 to promote learning English through reading. The Extensive Reading Scheme was implemented in S1-5 to encourage students to initiate their own learning progress. Three S5 Students were awarded Harvard Book Prizes for their high reading achievements. They were invited to share their reading and learning habits with student librarians.

In order to integrate virtual reality (VR) and e-Learning into Chinese language education. Students were encouraged to do their Chinese reading reports with various ebooks from our online library (eClass Plus). Our school also participated in the "Jockey Club VR Project for Enhancing Chinese Language Literacy" which was organised by the Centre for Learning Sciences and Technologies of The Chinese University of Hong Kong (CUHK). The project aims at integrating VR technologies to enhance the effectiveness of learning and teaching Chinese language. Immersed in the virtual literary scenes, students can learn how to observe places, communities and people. It will strengthen their Chinese reading and writing proficiency, literary literacy and humanistic care.

The library will continue to engage in building a reading atmosphere with various activities. Local and overseas cultural tours were expected to be worthwhile. The "Cultural trip in Hangzhou" will be held in December. This activity will encourage students to "read the world and understand our society", showing students how books are not only stories of the past but are also stories of personal life experience.

The following subjects were taught in Chinese.

(15) 中國語文科

初中除恆常單元教學外，特設電子教學。通過電子教學，創設有利即時回饋的教學環境，增加師生討論，從而更深入理解作品的思想和內容，領會當中

的意境。高中恆常單元教學，旨在提高學生讀寫聽說能力、思維能力、審美能力和自學能力，培養他們品德，加強其對社群的責任感。

拔尖補底方面，我們邀請中一至中五各級語文尖子參加閱讀寫作班，通過評賞優秀的文學作品，提升學生的文學閱讀品味，啟發創意思維，及提升寫作興趣。除照顧尖子外，為鞏固其他學生中、英、數學科知識，增加學習時數，學校更開辦初中周末增益班，以照顧不同學生的需要。

延伸學生學習課時亦是我們重點工作之一，我們鼓勵學生參與電子閱讀計劃，提升學生語文自學能力。本年度學校安排中二學生參加賽馬會「觸境生情」虛擬實境中國語文教學計劃，希望通過運用虛擬實境科技，激發學生的學習動機，提升他們對景物人情的觀察力和觸覺，啟發個人思考。

聯課活動方面，我們推薦及指導學生參加不同形式校內、校外比賽及語文活動，讓學生有更多元的學習經歷。

(16) 普通話科

本科透過聆聽、說話、閱讀和拼寫四個學習範疇，培養學生普通話口語溝通能力，以及學習本科的興趣、態度和習慣。聆聽和說話的學習，要求學生能聽能說，能準確地理解和表達，以滿足學習、生活和日後工作的需要。閱讀和拼寫的學習，注重語言的積累，語感和自學能力的培養，以輔助聆聽和說話的學習。

另外，本科組織各種學習活動，例如猜謎語、講故事、角色扮演、做遊戲、聽廣播、朗讀、朗誦、報告、討論及比賽。通過以學生為中心的教學設計，使學生愉快地學習，把所學的語言技能運用於實際生活中。在推廣普通話工作上，本科推動學生參加校際朗誦節比賽及推行每週一次的早會宣佈，並設有學生分享環節，以普通話進行時事、書籍及故事的分享。而在校內舉行普通話日活動中，透過普通話攤位遊戲、短劇表演及壁佈等，延展課堂所學。藉著以上種種活動，務使學生取得良好的學習效果。

(17) 中國歷史科

疫情過後，逐步復常，科任老師設計多元化的課業、舉辦不同類型活動，適切不同同學需要，讓學生循序漸進適應及投入學習生活，鼓勵同學積極學習，

建立學生正面價值觀，提升同學國民身份認同，鞏固國家觀念，培養同學對中國歷史的驕傲感、對香港及國家的歸屬感。

今年能成功安排同學進行或參與的延展活動包括：參觀愛國教育支援中心、第三屆招商局集團香港青年讀書月活動、第九屆《憲法》及《基本法》全港校際問答比賽、「歷史好好玩」全港中學生網上閱讀獎勵計劃、參與入境事務學院開放日、中一級「兵馬俑風采再現」創作、「《憲法》及《基本法》書籤設計比賽」、中華文化介紹及工作坊（包餃子、陶瓷、刺繡）及「小足跡·大腳印」本地歷史考察團：錦田半日遊、中二級「《憲法》及《基本法》標語設計比賽」、中三級參觀香港故宮文化博物館和終審法院、中四及中五級「沙頭角禁區時空探索之旅」。同時，本校參與教育局籌辦的《憲法》及《基本法》學生校園大使計劃，共 18 位來自中一級至中四級的同學參與，計劃能提供不同機會予同學認識及協助推廣《憲法》、《基本法》及國家安全等訊息。本校榮獲教育局「傳承·想創——積極推廣中國歷史與中華文化學校嘉許獎」、「積極推廣中國歷史與中華文化教師獎」、學生「積極學習中國歷史與中華文化獎」。至於初中境外學習計劃仍受疫情影響被迫取消。期望新一學年舉辦不同類型的活動，從而培養學生對自己民族充滿自信心和自豪感，繼而建立國民身份認同，豐富生命的內涵。

(18) 宗教教育科

本科藉著課堂向學生傳遞基督信仰知識，並以聖經為基礎，幫助學生建立正面價值觀。透過各式活動，包括各級的聖經金句實踐計劃、讀經計劃及電影生命教育，鼓勵學生反思生命及實踐基督教信仰。又與宗教組及校牧合作，鼓勵同學參予全完堂教育主日、學校團契及各項福音活動等，讓同學從多方面接觸信仰。本年度在各班邀請及組織福音關懷大使，年中與小火子機構合辦進行多次培訓工作坊，製作中一祝福小禮包。另外科組亦推動中五同學寫下祝福及金句（加力仔），鼓勵中六同學面對公開考試。

在活動方面，本科與視藝科合作舉辦初中以宗教為題的平面設計比賽，視覺藝術科利用課堂教導同學簡報設計及西洋法，讓同學發揮藝術天份之餘，更多認識聖經章節。此外，亦嘗試在各級進行「讀經計劃－約翰福音」，培養同學讀經的習慣，從而增加同學在課餘接觸聖經知識的機會，提升學校宗教氣氛。

(19) 視覺藝術科

今年同學參加了一些校外比賽及領袖訓練活動。1C 吳田禧同學在「世界

教師日謝師填色比賽」獲得亞軍、1C 韓瑩瑩同學及 2A 張凱琳同學同時獲得優異獎；1B 何靖文同學、1D 陳仲敏同學、3B 黃彥熹同學、3B 劉蕙瑄同學及 3D 卞錦晴同學同時獲得香港賽馬會「小龍馬·創藝傳城比賽」入圍獎；3A 朱曉盈同學分別在「錶面設計比賽 2023」少年組獲得銀獎、「萬聖節奇妙之旅填色繪畫大賽 2022」獲得少年初級組銅獎及「公益主題繪畫比賽 2022-2023」獲得優異獎；3A 周殷彤同學分別在「公益主題繪畫比賽 2022-2023」獲得亞軍、「萬聖節奇妙之旅填色繪畫大賽 2022」獲得少年初級組銀獎及「國慶 73 繪出愛」繪畫比賽獲得優異獎；5C 李嘉怡同學在「第十屆葵青區繪畫比賽」西洋畫中學組獲得冠軍、而 5B 區青揚同學、5D 沈欣慈同學及 6B 許晴兒同學則同獲優異獎；5B 區青揚同學在「第三屆梁棠杯全港中小學寫生比賽」高中組獲得優異獎；6B 許晴兒同學及葉國欣同學在「九龍倉全港中學生繪畫比賽 2022-2023」獲得入圍獎；6D(2022)陳芷遙同學獲得「葛量洪視覺藝術獎 2021-2022」高中組獎。

此外，4C 劉家欣同學及 4D 譚麗虹同學已完成第十六屆「文化新人類」-青年領袖獎勵計劃，而 3D 趙鈺鏢同學入圍第十七屆「文化新人類」-青年領袖獎勵計劃。4C 李雅麗同學及 4D 王穎琛同學正參與香港藝術發展局第十五屆「校園學生藝術大使計劃」。

(20) 音樂科

透過音樂科，讓學生獲得豐富的學習經歷。課堂內，學生參與創作、聆聽、歌唱及樂器演奏等活動。課堂外，學生參加不同的音樂活動，如中西樂器訓練班、口琴班、手鈴隊、中西樂團、合唱團及工作坊等。

因應疫情緩和，除口琴班，第二期樂器班已回復實體面授。此外，推薦學生參加音樂比賽，成績如下：

班別	學生姓名	比賽項目	成績
2A	鄒寶茹	國際藝穗音樂節大賽 2022 - 木管樂組(四級)	第一名 一等榮譽
4A	管朗	國際全球精英音樂大賽 2022 - 管樂小組	第一名
4D	劉蕙嘉	第七十五屆學校音樂節 - 箏獨奏(中級組)	金獎季軍
1A	陳詩瑤	第七十五屆學校音樂節 - 揚琴獨奏(中級組)	銀獎
1A	徐靜芸	第七十五屆學校音樂節 - 揚琴獨奏(中級組)	銀獎
4A	管朗	第七十五屆學校音樂節 - 中音薩克斯管獨奏	銀獎

		(中學高級組)	
1B	黃一心	第七十五屆學校音樂節 - 分級鋼琴獨奏(四級)	銅獎
2A	吳雅琳	第七十五屆學校音樂節 - 分級鋼琴獨奏(五級)	銅獎
2A	胡靜恩	第七十五屆學校音樂節 - 分級鋼琴獨奏(五級)	銅獎
1B	徐心淇	第七十五屆學校音樂節 - 分級鋼琴獨奏(六級)	銀獎
3C	黃業程	第七十五屆學校音樂節 - 小提琴獨奏(一級)	銀獎
3D	趙鈺鏢	第七十五屆學校音樂節 - 小提琴獨奏(一級)	銅獎
4D	劉蕙嘉	第三屆匯盈全港中樂大賽 - 古箏獨奏(中級組)	金獎季軍
1A	陳詩瑤	第三屆匯盈全港中樂大賽 - 揚琴(中級組)	金獎季軍
1A	徐靜芸	第三屆匯盈全港中樂大賽 - 揚琴(中級組)	金獎
	學校中樂團	2022 香港青年音樂匯演 5 - 中樂團匯演	銅獎
	學校中樂團	第三屆匯盈全港中樂大賽 - 合奏中學(15-20 人)	金獎

(21) 通識教育科

為配合不斷發展的學習需要，本科積極策劃及設計電子學習教材，透過不同類型的教學活動增加課堂的互動性。亦於停課期間利用不同電子平台與同學互動交流，協助學生繼續順利學習，並增潤科本知識及學習技巧。

通識科鼓勵同學積極參與校外比賽及活動，例如：學友社模擬考試及多項與國安法與基本法相關的網上問答比賽。同學在各活動及比賽中積極參與，並表現理想。

本科亦邀得往屆優秀的畢業生支援學弟妹的通識學習，以同行者角色陪伴面對停課期間的學習及應試，發揮同儕互助共勉之精神。

(22) 生活與社會科

本科積極配合其他個人、社會及人文教育學習領域的科目，教學重點內容涵蓋個人與群性發展、資源與經濟活動及社會體系與公民精神，讓學生在相關的學習領域有整全的學習。同時透過 PSHE 週的國家大型基建模型展加強同學對學科內容的認識。

在國家安全及基本法教育的推行方面，本科安排充足的課時讓學生認識基本法，並配以不同課堂活動、校際問答及國安寫作比賽，提升學生對相關內容的了解程度。

本科亦積極策劃及設計電子學習教材，透過不同類型的教學活動增加課堂的互動性。亦便利學生參與不同的校內活動，如博聞盃及校外比賽，如國慶日網上問答比賽。

(23) 公民與社會發展科

本科強調幫助同學了解香港、國家及當代世界的狀況，以及其多元化和互相依存的特質。我們課程的設計原則在建立同學應有的知識、技能、價值觀和態度。為此，科任老師致力製作多項適切教材，配合同學的學習需要及滿足本科的教學宗旨。

在基本法及國安教育的推行方面，本科安排國安教育展板的展覽，並配以教育局舉辦的不同校際問答、壁報設計比賽，以提升同學對相關內容的了解程度。多次比賽均見同學的踴躍參與。

本科著重同學的親身體驗。中五同學參加了教育局安排的廣州歷史文化保育考察團。本校亦安排了同學參與粵港澳大灣區科技文創之旅及文化魅力粵港青少年粵曲文流活動。本地考察團包括鯉魚門客家文化探索，同學安排製作花燈；大坑火龍館參觀，一嘗茶粿製作；深井的潮州文化體驗，泡功夫茶及親製月糕。以上活動皆為同學提供了解及欣賞中華文化的機會。

本校社會科學學會支援公民與社會發展科學習。當中的博聞盃社際問答比賽協助同學連繫各科學習，亦更深入了解國家安全的知識。另外，透過參與全完節華服試穿及其餘學習延展活動，如西藏布達拉宮 AI 及 VR 導賞、四川變臉欣賞、彩虹書法學習、國家基建成就模型展示等，都大大增加同學對本科的學習興趣。



IV Support for Student Development

1. Religious Affairs

The Religious Committee plans and organises religious activities in the school. The committee works in close collaboration with the CCC Chuen Yuen Church and the School Chaplain and they are actively involved in our gospel activities.

This year, the theme of the Monday Morning Devotion was ‘Integrity, Care for Others, Diligence, Respect for Others and Perseverance’ which were the priority values and attitudes of Values Education promoted by the Education Bureau. Bible verses and messages related to the theme were chosen and shared by the teachers and School Chaplain. Gospel and Caring Ambassadors and committee members of the Student Christian Fellowship joined the training sessions and inter-school prayer meetings were organized by the Little Fire limited and the U-Fire Networks limited. They were trained and encouraged to serve others. Committee members of the Student Christian Fellowships were also invited to join the Education Sunday held by the CCC Chuen Yuen Church. Regular meetings of the Student Christian Fellowship were held on Friday and student disciples were involved in leading the meetings with the help of teacher advisors and the School Chaplain. Prayer meetings, religious cell group meetings and teacher fellowship meetings were held regularly. Various activities were organised during Gospel week and external organisations and guests were invited to hold gospel meetings and a religious assembly. It was hoped that our students would share the love of Jesus Christ and become His disciples.

2. Discipline Committee

The School resumed back to normal after the impact of the COVID-19 pandemic and the behaviour of our students was gratifying. The campus order was good and the number of violations to school rules remained low. Our discipline teachers, other colleagues and prefects contributed a lot in maintaining an orderly and harmonious school environment.

To cultivate our students with positive values and attitudes, various tasks were done. The training of monitors was held in collaboration with the Guidance Committee and the SEN Team. Adventure training for junior form students and prefects was arranged to enhance their self-confidence, leadership and team spirit. An interclass quiz competition was held to deliver messages of ‘law-abiding’ and ‘integrity’. Six students attained silver award in the ICAC iTeen Leader Programme and they helped a lot in organising activities (including a virtual visit to ICAC, microfilm watching and a quiz competition) for other students.

Students were encouraged to achieve their goals by joining the Demerit Offset Scheme and completing more demanding discipline-related items of the Chuen Yuen All-Round Award Scheme. The number of successful applications in CYAS has substantially increased while some students needed more encouragement and guidance to offset their demerits.

3. Guidance Committee

In collaboration with the school social workers from the Hong Kong Christian Service and the educational psychologist of CCC, the Guidance Committee is responsible for the planning and implementation of counselling work.

This year, the Peer Counselling Scheme trained 29 senior form peer counsellors to assist 35 S1 newcomers to adapt to the new school life. In response to one of the foci in the Annual School Plan, 'Achieving goals with perseverance', the Committee worked closely with other committees to formulate and implement classroom management. 7 Habits learning materials were distributed to all students in MCED lesson. All learning materials were tailor-made for different student groups. Besides, Sex education lessons were well delivered to all forms. We launched a thanks giving X'mas activity to spread the seeds of "caring culture" in school and promote positive values, such as "love" and "thanksgiving". We also launched two Mental Health Booths in March and May respectively. New elements such as "Mindfulness sensory bottle making" was introduced for the whole school. All participants enjoyed it very much.

The Guidance Committee also aims to promote students' awareness on mental health. Systematic emotional education was held in MCED lessons continuously. A mental health education school assembly, a Mosaic Art making workshop for senior forms and Indoor bouldering sports (Triangle Plus) Anti stress activity for junior forms were introduced. We partnered with Levelmind @JC-Caritas (Kwai Tsing) to provide a series of art Therapy workshops for junior students. The mental health group was set up in a secured environment so that participants could release their stresses with others' understanding, acceptance and sympathy. This particularly strengthened those students and helped them appreciate different stages of mental health and the real messages behind these changes. Students were encouraged to release their stresses, to accept, and to learn how to befriend their mental health. To help teachers understand the importance of counseling, we offered a professional seminar for all teachers in the staff development Day.

To help students acquire problem-solving skills, develop their potential in leadership and

strengthen their confidence, concerted efforts were made. Various parties had organized activities like the training programme for junior form monitors and monitresses, and the adventure-based counselling programmes. The performance of students was commendable. We also provided Parents-child activities and a talk for parents. Our school social workers, Ms. Mandy Law, Mr. Alex So and Ms. Tiffany Wong provided quality services to students. They helped students in developing their personal growth, particularly in overcoming learning difficulties and leading to a harmonious family life. They designed leaflets for parents to share about the physical and mental changes from P.6 to S.1. They also took calls from parents to hear their concerns. Regarding senior forms, they provided effective tips on stress relief to help students acquire positive thinking towards examinations. Small souvenirs were constantly prepared for students as a blessing. The Instagram platform was welcomed by students. A whole-school approach was adopted in taking care of SEN students. Students with various learning difficulties were identified and referred to specialists for diagnosis and follow-up. Individual education programmes, assessment accommodation along with a range of training and activities were provided to those in need. We would like to thank Mr. Chow Tze Chung, the educational psychologist, and other professionals for their help with the above.

4. Career Guidance Affairs

The Careers Committee organises career planning activities for all students. This year, the Committee collaborated with St. James' Settlement, Leo Club of Ho Man Tin, Tung Wah College, Hong Kong Community College, HKU SPACE, Hong Kong Association of Careers Masters and Guidance Masters and other local and overseas institutes of further studies in the delivery of life planning education and career guidance programmes.

The Committee further extended the life planning activities to junior forms, including self-understanding and goal setting lessons in S1, careers exploration activities in S2 and S3. S1 participated in the programme “生涯起動” organized by St. James' Settlement under the ‘Funding Scheme for Youth Life Planning Activities 2022-25’. Besides career planning, the programme also provides opportunities for adventures and leadership training for S1 students. S3 participated in ‘Human Library’ which was organized by Leo Club of Ho Man Tin. Students were able to explore the following industries through the sharing of professionals: Trade officer, Executive officer, Trainee Solicitor, Accountant (Partner), Fund Manager, Appraiser, Chinese Medicine Practitioner, Investment Banker and Partner in Law Firm. The job duty of the above occupations, working experience, career path and reminders for subject selection were shared.

Students were interested in knowing the details of different occupations.

Senior forms enjoyed various career-related courses and programmes. For example, selected S4 and S5 students joined the Applied Learning (Vocational English) – English for Service Professionals programme on Saturday mornings. The workshops on ‘Career Live’ provided the chance for students to participate in taster programmes of aviation service, e-sports and engineering, advertising media and the healthcare industry. For S5, a career exploration activity was held on Life-wide Learning Day. Professionals from the social service, digital marketing, construction, creative media and early childhood education were invited to share their job nature, job require attributes, career path and working experience with our students. In this year, ‘My life planning portfolio’ was introduced to senior form students. The portfolio aimed to help students know more about themselves through various career assessment tools, devise plans for personal development, set and modified goals through self-reflection, and grasped various study and career pathways, so that students can make wise choices for future study or employment. Last but not least, the mock release of the HKDSE result, non-JUPAS talks and writing workshops on curriculum vitae and personal statements were implemented in S6. All these events were well-received.

5. Extra-curricular Activities Committee

The Extra-Curricular Activities Committee organizes various activities and displays of student achievement, to enrich students’ learning experience and instill positive values and attitudes such as responsibility and perseverance.

All students are assigned to four Houses, competing in a range of contests in the academic, cultural and sporting arena. This year, the Outward Bound training programme for S3 students and a Leadership training course for S4 and S5 students was held to enhance students’ sense of perseverance, problem-solving and communication skills.

Life-wide experience Day was completed in December this year. More variety of life-wide learning activities were provided such as Fencing, Archery, bowling, visiting Ocean Park and Disneyland. Positive feedback was received about the Life-wide experience Day received from each form.

With 17 school teams and 20 clubs and societies this year, school life was full of fun and joy. Through these activities, students’ talents were unleashed and their potential stretched. Thus, our school teams have achieved excellent results in inter-school

competitions and have also ranked ninth and eleventh for the boys and girls teams over the last few years. The team leaders, coaches, and team members devoted all their efforts and worked together to achieve good results for the school.

The “Chuen Yuen Festival” was completed in July. S3 to S5 Classes devoted all their energy and creativity to make their booths. They hoped that their well-designed booths would stand out and become the most popular and best-designed booths. Music Sharing and the Onshore Dragon Boat Relay Race was held so as to motivate the whole school atmosphere. The two-day event brought infinite joy to teachers, students and alumni. All the income earned by each class at the booth was be donated to different charities.

6. Moral and Civic Education Committee

Values education was made the focus of the Moral and Civic Education (MCED) this year. Positive values and healthy outlook on life have gradually been fostered among our students under the whole-school approach.

The MCED Committee has updated the present MCED curriculum, holistic and to become more balanced. It cultivated the ten priority values and attitudes among students, namely ‘Perseverance’, ‘Respect for Others’, ‘Responsibility’, ‘National Identity’, ‘Commitment’, ‘Integrity’, ‘Care for Others’, ‘Law-abidingness’, ‘Empathy’ and ‘Diligence’.

A series of activities were held, echoing the theme of the MCED Committee, ‘Together, we fight the virus! Be grateful and treasure what we have!’. Adventure training was one of the highlights. The event was held in September for all S.1 classes. The main goals were achieved – enhancing students’ self-understanding, communication and collaboration and encouraging creativity in the adventure games.

In addition to the core curriculum of the MCED, we organised community services and activities to instil a sense of responsibility toward caring for the community among our students. Our school has maintained a very good relationship with various voluntary organisations in the district, namely Hong Chi Winifred Mary Cheung Morninghope School, Asbury Methodist Social Service Center and Windshield Charitable Foundation. We have co-organised different school-based elderly academy schemes for many years. In November, 17 elderly citizens were invited to be interviewed by all S.5 classes in regard to their past, present and future. There were more collaborative activities for the students and the elderly citizens, like having origami time. In December, the gift preparation and delivery activities were followed according to the real needs of the

elderly.

To promote national education and to help students develop a sense of belonging to the country, an affection to the Chinese people and enhance their sense of national identity, 30 national flag raising ceremonies were held in all forms throughout this academic year. ‘Talks under the national flag’ were also given.

To enrich the elements of promoting life education, a song performance event was presented by the Life Band in November at school. 3 songs were sung and a short message of positive life was given. The ‘Embracing Life Singing Contest’ was co-organized by the English Department in March. Students were indulged in the beautiful and melodic notes from the participants. They got to know the importance of cherishing every moment of life. The S.4 Life education adventure training day was held in April for all S.4 classes. Students were stimulated to rethink the meaning of life and set more feasible life goals. Every Friday since the beginning of September, Friday Stars Morning Assemblies were arranged to promote a positive life attitude. Sharing from teachers and students, song dedications and award presentations were held.

To sum up, the positive values nurtured in students’ minds have not only helped them develop a healthier life perspective and a more positive learning attitude, but also equipped them with the adaptability required in their future workplace. It is hoped that being positive and responsible citizens, our students will make the world a better place.

7. Whole School Approach to Integrated Education

The school’s Student Support Team is run under the supervision of the vice principal in-charge of student affairs and led by a SENCO. Other members include a SEN teacher, class teachers and subject teachers of the students with SEN. Working with the Academic Committee, Discipline Committee, Guidance Committee and Examinations Team, the Student Support Team offers cross-functional support to SEN students; and if necessary, school social workers, educational psychologists and other professionals provide assistance. There is a speech therapist stationed at our school this year and this service offers further support to students with special education needs.

Based on professional advice and with the consent of parents, the school considers the learning needs of students with SEN, for example: social skills training; speech therapy; reading and writing training; integration activities, and adjustments to assessments. The school has utilised various grants such as the Learning Support Grant to provide support

for them. Personalised study plans were also formulated for individual students. Various talks and workshops were held for parents and teachers in order to strengthen the support for students with SEN. The members of the Student Support Team communicated and collaborated closely with parents to understand the needs of the students. The team also invited parents, teachers and other professionals to meetings and interviews to discuss students' progress and gather opinions, which, if necessary, were passed on to the relevant groups for follow-up.

8. Education Support for Non-Chinese Speaking (NCS) Students

The school encourages and supports the early integration of non-Chinese speaking (NCS) students. NCS students' learning of Chinese is facilitated through adaptation to the local education system. Recognized Chinese assessments are arranged for and taken by NCS students according to their needs. In order to provide educational support, the school has spent the Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students Funding in various aspects. The school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organizing cultural integration activities.

9. Parent and School Connections / Parent-teacher Association

Activities organised by the Parent-teacher Association were categorised as follows:

Date	Content
9th September, 2022	4th Meeting of the 28th PTA Committee
30th September, 2022	S1 Parents' Sharing Session
5th November, 2022	Annual General Meeting of the 28th PTA
11th November, 2022	1st Meeting of the 29th PTA Committee
13th January, 2023	2nd Meeting of the 29th PTA Committee
26th February, 2023	PTA Picnic
11th March, 2023	PTA Parents' Talk (1) – 'Be kind to emotions, discipline well' Tea Party
5th May, 2023	3rd Meeting of the 29th PTA Committee
13th May, 2023	PTA Parents' Talk (2) – 'How to help your child in career planning' PTA Parents' Workshop (1) – Making small gifts with pressed flower
May, 2023	Publication of PTA newsletter 2022-23

30th June, 2023	PTA Parents' Workshop (2) – Cake baking class
10th July, 2023	Prize Presentation in Closing Assembly 'Parent-Also-Appreciate-Teachers' Drive
13-14th July, 2023	PTA Promotion Day

10. Alumni Association

The Twenty-eighth Chuen Yuen College Alumni AGM was held on 29th October 2022 and the Election of Board of Directors 23-25 was completed. The alumni offered over seventy scholarships of about a hundred thousand dollars to students with outstanding performances in academic work, services, or activities. During this year, four newsletters concerning the AGM, the Election of Alumni Manager of the Incorporated Management Committee, the hiking activity, and the ball games were published. Three directors' meetings were held to discuss the alumni affairs.



V Student Performance

1. Academic Pathway

Grade	S1	S2	S3	S4	S5	S6	Total
Promoted	123	118	120	124	105	112	702
Repeaters	5	4	4	0	4	0	20
Drop out	3	3	0	3	3	0	9

2. Hong Kong Diploma of Secondary Education Examinations 2023

112 Form 6 students sat the HKDSE 2023 and they performed very well. 34 students scored Level 5-5** in one or more subjects. 16 students scored Level 5-5** in two or more subjects.

Our S.6 students obtained 277 Level 4 to 5** and 505 Level 3 or above. On average each student attained Level 4 or above in 2.5 subjects and Level 3 or above in 4.5 subjects. Average passing percentage of four core subjects and 14 elective subjects were 97.5% and 98.6% respectively. All these figures including the percentage of our students meeting the basic university entrance requirement (33222) and 22222 are high above Hong Kong averages.

2023 DSE Outstanding Students

Results with Level 5 or above in 6 subjects	6D Ho Tsz King	
Results with Level 5 or above in 4 subjects	6B Wong Lok Yung 6C Chan Pak Hei 6D Chu Ming Yin 6D Chang Ho Yin 6D Chan Man Ki 6D Chan Chun Fai	
Results with Level 5 or above in 3 subjects	6C Cheung Hin Yan 6C Cheng Heung Tat 6D Hung Yin Yung 6D Chow Chi Lam	
Results with Level 5 or above in 2 subjects	6D Lam Chun Pui 6C Lau King Tung 6C Zhang Chin Ming 6B Lam Chui Yi 6A Tam Ka Ho	

Destination of S6 graduates

Destinations	Number of students	Percentage
Local University Degree programme	49	43.75%
Overseas or Mainland Universities	3	2.68%
Associate Degree / High Diploma / IVE	51	45.54%
Diploma / IVE / Vocational training	5	4.46%
Repeat S6 / Retake HKDSE	1	0.89%
Others	3	2.68%

3. Scholarships and Awards

Internal Awards:

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿ Outstanding Performance in HKDSE	CYC Alumni Scholarship	6B	WONG LOK YUNG
		6C	CHAN PAK HEI
		6D	CHAN CHUN FAI
		6D	CHU MING YIN
		6D	HO TSZ KING SAMUEL
✿ S6 Good Character and Good Academic Performance	Chan Kin Man Scholarship	6A	CHAN CHIN HANG
		6B	WONG LOK YUNG
		6C	CHAN PAK HEI
		6D	HO TSZ KING SAMUEL
✿ S4-S6 First in Form	Kuo Fung Scholarship	4D	HUI TING YAN
		5D	HONG SHUN HEI
		6B	WONG LOK YUNG
✿ S6 First in Class	Lo Chit Fung Scholarship	6A	CHAN CHIN HANG
		6B	WONG LOK YUNG
		6C	LAU KING TUNG
		6D	HO TSZ KING SAMUEL
✿ S4-S5 First in Class	Lo Chit Fung Scholarship	4A	KOON LONG
		4B	CHAU HOI TIM
		4C	LEE NGA LAI
		4D	HUI TING YAN
		5A	CHAN CHING YEE
		5B	WONG TSUN LOK
		5C	WONG KIN HEI KEITH
		5D	HONG SHUN HEI
✿ S1-S3 First in Form	Kuo Fung Scholarship	1B	WONG YAT SUM
		2A	LIN HONGBIAO
		3A	CHAN HEI TUNG
✿ S1-S3 Second in Form	Lai Kit Ping Scholarship	1C	YIP ADAM CHIN YAT
		2A	AU YEUNG NOK YIN
		2A	WU CHING YAN
		3A	HUANG CHEUNG TSUN

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿S1-S3 Third in Form	Lai Kit Ping Scholarship	1A	CHENG LOK YI
		3A	CHEUNG CHI HEI
✿S1-S4 First in English	Cheung Yuet Tai Scholarship	1C	YIP ADAM CHIN YAT
		2A	KWOK KWAN HO
		3A	CHAN HEI TUNG
		4D	HUI TING YAN
✿S5 First in English	Chan Kin Man Scholarship	5D	HONG SHUN HEI
✿S6 First in English	Lau Chun Kong Scholarship	6A	CHAN CHIN HANG
✿S1-S6 First in Chinese	Chan Yung Scholarship	1A	CHENG LOK YI
		2A	LIN HONGBIAO
		3A	CHAN HEI TUNG
		4D	HUI TING YAN
		5D	LUO WING YEE
		6D	CHANG HO YIN
✿S1-S6 First in Mathematics	Lau Chun Kong Scholarship	1B	WONG YAT SUM
		2A	YU KA SAN
		3A	KWOK WAI YIU
		4C	YONG HO KA
		5C	WONG KIN HEI KEITH
		6D	HO TSZ KING SAMUEL
✿S4-S6 First in Mathematics M1 & M2	Lai Kit Ping Scholarship	5C	KWOK PAK MING [M1]
		6C	LAU KING TUNG [M1]
	Lau Chun Kong Scholarship	5C	WONG KIN HEI KEITH [M2]
		6D	HO TSZ KING SAMUEL [M2]
✿S4-S6 First in ICT	Lau Chun Kong Scholarship	4D	CHAN HIU OI
		5C	LEE SHING YU
		6C	CHAN PAK HEI
✿S1-S2 First in Integrated Science	Chiu Chun Keung Scholarship	1C	YIP ADAM CHIN YAT
		2A	LIN HONGBIAO
✿S3-S6 First in Physics	Wong Kai Chiu Scholarship	3A	HUANG CHEUNG TSUN
		4D	KO HO WAN VINCENT
		5D	HONG SHUN HEI
		6D	CHU MING YIN
✿S3-S6 First in Chemistry	Li Chi Keung Scholarship	3A	CHAN HEI TUNG
		4D	HUI TING YAN
		5D	HONG SHUN HEI
		6D	CHAN CHUN FAI
✿S3-S6 First in Biology	Chiu Chun Keung Scholarship	3A	CHAN HEI TUNG
		4D	HUI TING YAN
		5D	TSOI HUNG CHEUNG
		6D	LAM CHUN PUI
✿S1-S4 First in Chinese History	Lo Sau Ling Scholarship	1C	NG THIAN HAY
		2A	AU YEUNG NOK YIN
		3A	CHAN HEI TUNG

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		3A	CHEN WING
		4D	HE YING YING LUCY
☼S5-S6 First in Chinese History	CYC Alumni Scholarship	5C	KWOK PAK MING
		6D	LI CHOI YU
☼S1-S3 First in History	Ng Hung Hung & Ng Sze Ching Scholarship	1B	WONG YAT SUM
		2A	FONG KA CHUN
		3A	CHAN HEI TUNG
☼S4-S6 First in History	Cheung Ka Wong, Cheung Ka Wai Scholarship	4D	LAM SHING CHUN
		6D	LAI WING SUM SAMMI
☼S1-S3 First in Geography	Ma Pui Wa Scholarship	1C	YIP ADAM CHIN YAT
		2A	LIN HONGBIAO
		3A	CHEUNG CHI HEI
☼S4-S6 First in Geography	Woo Yuen Ching Scholarship	4D	HUI TING YAN
		5D	LUI SIN YI
		6D	LAM CHUN PUI
☼S1-S3 First in Life & Society	Cheung Ka Wong, Cheung Ka Wai Scholarship	1A	CHENG LOK YI
		2A	MUN CHEUK LAM
		3A	SU MING CHUN
☼S4-S5 First in CSD	Cheung Ka Wong, Cheung Ka Wai Scholarship	4D	HUI TING YAN
		5D	LUI SIN YI
☼ S6 First in Liberal Studies	Lau Chun Kong Scholarship	6B	WONG LOK YUNG
☼S4-S6 First in Chinese Literature	Leung Yiu Kin Scholarship	4C	AU CHEUNG TAI
		5D	YEUNG CHING
		6D	LI CHOI YU
☼S4-S6 First in Economics	Leung Yiu Kin Scholarship	4D	LIU WAI LAM
		5D	LAU HOI CHING
		6B	WONG LOK YUNG
☼S1-S3 First in Basic Business & Accounting	Leung Wai Yung Scholarship	1B	WONG YAT SUM
		2A	AU YEUNG NOK YIN
		3B	WONG YAN SHUN
☼S4-S5 First in Business, Accounting & Financial Studies	Poon Kwok Ho Scholarship	4D	CHAN HIU OI
		5C	LEE SHING YU
☼S6 First in Business, Accounting & Financial Studies	Lau Chun Kong Scholarship	6A	TAM KA HO
☼S1-S3 First in Putonghua	CYC Alumni 1973 S.5 Arts Scholarship	1A	CHENG LOK YI
		2A	WEN SUI CHING
		3A	WONG LAM
☼S1-S3 First in Creative Technology	Lau Chun Kong Scholarship	1C	NG THIAN HAY
		2B	CHEUNG CHI HO
		3A	SU MING CHUN
☼S1-S6 First in Physical Education (Boys)	Ng Hung Hung & Ng Sze Ching Scholarship	1D	POON LOK YIN
		2D	CHAN KING TO
		3C	LAU CHUN WANG
	Shum Ka Hing Scholarship	4B	LO WAI

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		5D	WONG CHING SHUN
		6D	TANG KA HO
✿S1-S6 First in Physical Education (Girls)	Ng Hung Hung & Ng Sze Ching Scholarship	1D	LUO WAI YIN
		2C	LAI YU XIN
		3D	LAI CHUI YING CINDY
	Shum Ka Hing Scholarship	4D	LO MUN YU
		5B	LARM YAN YI
		6B	HUANG UE CHING
✿S1-S6 First in Visual Arts	Siu Chin To Scholarship	1C	NG THIAN HAY
		2A	AU YEUNG NOK YIN
		3A	CHAU YAN TUNG
	Kam Tan & Tam Yee Tat Scholarship	4C	LEE NGA LAI
		5D	SUN YAN CHI
		6B	IP KWOK YAN
✿S1-S6 First in Religious Education	Chuen Yuen Church Scholarship	1A	CHENG LOK YI
		2A	WU CHING YAN
		3A	SO LUI
		4D	TAM LAI HUNG
		5D	LUI SIN YI
		6B	WONG KA YI
✿S1-S3 First in Music	Wong Wing Hung Scholarship	1A	CHENG LOK YI
		2A	IP HOI TING
		3A	LAI KA HO
		3A	SU MING CHUN
✿S1-S3 Second in English	CYC Alumni 2001 S.5 Scholarship	1C	SUEN LIK YEUNG ALICK
		2A	WONG YIK NING
		3A	CHEUNG CHI HEI
✿S1-S3 Second in Chinese	CYC Alumni 2001 S.5 Scholarship	1B	WONG YAT SUM
		2A	CHEUNG HOI LAM
		3A	WONG LAM
✿S1-S3 Second in Mathematics	CYC Alumni 2001 S.5 Scholarship	1B	ZHOU KIT MAN
		2C	LI YAT SING
		3A	HUANG CHEUNG TSUN
✿S1-S3 Third in English	CYC Alumni 2001 S.5 Scholarship	1A	HUNG YEE TING
		2A	LIN HONGBIAO
		3A	SHUM YUET
✿S1-S3 Third in Chinese	CYC Alumni 2001 S.5 Scholarship	1A	HUI SIN TUNG
		2A	MUN CHEUK LAM
		3A	SU MING CHUN
✿S4-S6 Third in Mathematics	CYC Alumni Scholarship	1C	SUEN LIK YEUNG ALICK
		2A	LIN HONGBIAO
		3A	CHEUNG CHI HEI
✿S2 Best Project Work in STEM	Cheung Lui Scholarship	2A	LAM HO YIN
		2A	LIN HONGBIAO

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		2A	MUN CHEUK LAM
		2A	WANG YAT NOK
		2A	WEN SUI CHING
✿S1-S3 Outstanding Performance on Academic Award Scheme	Li Tsz Yu Scholarship	1A	CHENG LOK YI
		1A	CHEUNG WAI SHING
		1A	HO OI SHUN ANSON
		1B	CHOI CHEUK YU
		1B	WONG YAT SUM
		1C	HAN YING YING
		1C	NG THIAN HAY
		1C	WU CHUN HONG
		2A	CHEUNG HOI LAM
		2A	LAM HO YIN
		2A	LING WING LAM
		2A	MUN CHEUK LAM
		2A	WU CHING YAN
		2A	YU KA SAN
		3A	CHAU YAN TUNG
		3A	HO SIU YUET
		3A	HUANG CHEUNG TSUN
		3A	KWOK WAI YIU
		3A	SO LUI
		3A	SU MING CHUN
✿S1-S5 The Best Improved Academic Award	Man Ka Fai Scholarshi	1A	YIP NGO SHUN
		1A	YU YUK CHIU
		1D	CHUI TSUN HEI
		1D	WONG YU FEI
		2B	WONG YING CHING
		2C	LI YAT SING
		2C	WONG CHING
	Cho Yee Yung Scholarship	2D	CHAN KA KI
		3B	CHIU WING KIU
		3B	TAM HOI YAN
		3C	LI CHUN KIT
		3D	NG HO LAM
		4A	CHAN WANG YAT MATTHEW
		4D	YIP MAN LUNG
	Chiu Chun Keung Scholarship	4B	KWONG CHI YIN
		4C	WONG YAT YIN RYAN
		5A	LEE CHEE WA
5B		CHONG MING WAI	
		5C	KWOK PAK MING
		5D	HONG SHUN HEI

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
☼S1-S5 S.1 Best Improvement in Chinese Language	Cheung Kam Chuen Scholarship	1D	FUNG CHING NAM
		1D	CHAN CHUNG MAN
		2A	WU NGA LAM
		2B	CHEUNG CHI HO
		3A	CHEUNG MAN FEI JUDY
		3D	NG HO LAM
		4C	CHOW SHING YUI
		4C	LAU KA YAN
		5B	LI CHAK CHUN
		5B	CHAN LOK TIN
☼S1-S5 Best Improvement in English Language	Cheung Kam Chuen Scholarship	1A	SHU KIN FUNG
		1B	ZHOU KIT MAN
		2C	YIP MING
		2D	CHEUNG TSZ LING
		3D	HO NOK YEE
		3B	WU WAI CHING
		4A	YIP TO TO
		4A	LEUNG WAI KWAN
		5A	WONG CHUN KI RICKY
		5B	WONG TSUN LOK
☼S1-S3 Best Improvement in Mathematics	Cho Mo Ha Scholarship	1D	LEE HEI YU
		2B	WONG YING CHING
		3C	LI CHUN KIT
☼ Student of the Year Award (S.5)	Lee Chun Yin Joanne Scholarship	5D	LUI SIN YI
☼ First Prize in the Academic Award Scheme	Lai Kit Ping Scholarship	1C	YIP ADAM CHIN YAT
		2A	LIN HONG BIAO
		3A	CHAN HEI TUNG
☼ Head Prefect	Poon Kwok Ho Scholarship	5D	KWOK TSZ HO
		5D	LUI SIN YI
☼ Vice Head Prefect	Poon Kwok Ho Scholarship	5D	AU HIU LAM
		5D	TSANG KA YI
		5D	WONG SAI WONG
		5D	YEUNG CHING
☼ Outstanding Leadership	Miu Yin Man Scholarship	5D	YEUNG CHING
☼ Outstanding Chairman of Clubs	Chan Ka Ping Scholarship	4C	WONG SZE MAN
		4D	LIU YUK KWAN
		5D	LEE YAN WING
☼ Outstanding Chairman, Vice-Chairman (Internal/External Affairs)	CYC 1989 Student Union Alumni Scholarship	5D	LAU CHEUK YIN
		5D	LAU HOI CHING
		5D	LEE PO YING
☼ Outstanding House Captain	Chim Chai Shan & Lee Wai Scholarship	5D	WONG CHING SHUN
☼ Outstanding Christian Leadership	CYC Alumni Scholarship for his Outstanding Christian Leadership	5D	HO YIN FUNG

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿ Outstanding Performance of monitor	Fan King-kei, Lee Yuk-yee Scholarship	5D	LI MAN HONG
		5D	TONG KAI KI
	Wong Yi Wai & Wong Yi Sui Scholarship	4D	LAU WAI KA
✿ Outstanding Service	Miu Yin Man Scholarshp	5D	KWOK TSZ HO
✿ Outstanding Social Service Records	Lam Wing Hiu Scholarship	5D	CHONG TSZ LOK
		5D	LUO WING YEE
✿ IT Service	Lau Chun Kong Scholarship	3A	CHAN KA WING
		4D	KO HO WAN VINCENT
✿ Outstanding Athlete	Cheung Yuet Tai Scholarship	2A	YANG ZI LE
		3D	CHAN KA WA
	Lee Tak Keung Scholarship	3D	LAI CHUI YING CINDY
		4D	CHAN TSZ HIN
		5D	WONG CHING SHUN
✿ Outstanding performance in Arts	Szeto Wing Yin Scholarship	1A	CHAN SZE YIU
		1A	XU CHING WAN
		4A	KOON LONG
✿ Outstanding Performance in Extra-curricular Activities	Miu Yin Man Scholarshp	4B	CHAU HOI TIM
✿ Rev. Peter Wong Memorial Scholarship	The Church of Christ in China Hong Kong Council Award	6B	WONG LOK YUNG
✿ Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council	6D	CHANG HO YIN
		6D	HO TSZ KING SAMUEL
✿ Chuen Yuen College All-round Award Scheme (Gold/Silver Medal)	Principal Cheung Wan Cha Memorial Scholarship	4D	WONG WING SUM
		4D	TAM LAI HUNG
		5D	LIANG CHUN KUEN
		6D	CHAU CHI LAM
		6D	HO TSZ KING SAMUEL
✿ The most distinguished student	Tsuen Wan Rural Committee Scholarship	3A	SHUM YUET
		5D	LUI SIN YI

External Awards:**National Education**

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
“2023 Let’s Join Hands in Safeguarding National Security” Programme “2023 National Security Writing Competition”	Education Bureau	Active Participation School Award	Whole School	
“2023 Let’s Join Hands in Safeguarding National Security” Programme “2023 School Bulletin Board Design Competition on National Security”	Education Bureau	Active Participation School Award	Whole School	
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation Ceremony	Education Bureau	Award for Actively Organizing School-based Activities	4D	HO SIU YUET
			4D	LAI KA HO
			4D	SHING SZE YIN ANGEL
			4D	SO LUI
			5D	LAM CHEUK HEI
			5D	LI MAN NGAI
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation Ceremony	Education Bureau	The Certificate of Merit in Constitution and Basic Law Student Ambassadors	4D	HO SIU YUET
			4D	LAI KA HO
			4D	SHING SZE YIN ANGEL
			4D	SO LUI
			5D	LAM CHEUK HEI
			5D	LI MAN NGAI
Fun of Chinese History & Culture competition Online Reading Rewards Program	Society of Hong Kong History	Promotion of Reading Culture Award: Merit Award	1B	CHOI CHI SUM
			2B	DU DI
			3A	HUANG CHUN HEI
Heritage & Innovation: School of the Year Award for Promoting	Education Bureau	Active participation in the Chinese History and Chinese Culture Activities Award	1C	HAN YING YING
			1C	NG THIAN HAY
			1D	WONG CHING
			2A	MUN CHEUK LAM
			2B	KEUNG SUM OI

Competition	Organisation	Awards	Class	Student Name
Chinese History & Culture			3A	CHAN HEI TUNG
			3A	HO SIU YUET
			3A	HO YAT HEI
			3A	LAI KA HO
			3A	SO LUI
Chinese Traditional Festival Day Drawing Competition	Hong Kong Chinese Culture Development Association	22-23 Certification of Merit in the 8th School of History and Culture	2A	CHU LOK YI
			2A	HAN YING YING
			2A	NG THIAN HAY
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme -- Hong Kong Palace Museum: "What I love....."Photo Competition	Education Bureau	Champion	4D	So Lui
		Merit Award	4D	Ho Siu Yuet

Intellectual Development

Competition	Organisation	Awards	Class	Student Name
Tsuen Wan, Kwai Chung and Tsing Yi District Outstanding Students Award (2022-23)	The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District	Outstanding Students Award	5D	LUI SIN YI
The University of Hong Kong	Jockey Club <Coding for Community> Project -Creative App Development Competition	Champion of Design Thinking Group	3A	LI HIU YAN
			3B	LO HIU YU
			3B	SHING SZE YIN ANGEL
		Champion of Computational Thinking Group	3A	HUANG CHEUNG TSUN
			3A	KWOK WAI YIU
		Best Presentation Award	3A	LI HIU YAN
			3B	LO HIU YU
			3B	SHING SZE YIN ANGEL
		Best Functional and Interface Design Award	3A	LI HIU YAN
			3B	LO HIU YU
			3B	SHING SZE YIN ANGEL
		Best Community Response Award	3A	LI HIU YAN
3B	LO HIU YU			

Competition	Organisation	Awards	Class	Student Name
			3B	SHING SZE YIN ANGEL
Hong Kong Association of Science and Mathematics Education	Hong Kong Biology Literay Award	Merit award	6D	CHAN MAN KI
			6D	CHAN CHUN FAI
			5D	HONG SHUN HEI
		6D	CHAU CHI LAM	
		3rd Class Honour	6D	LAM CHUN PUI
Mathematical Olympiad Invitation - HuaXia Cup (Hua Nan) Second Round	Chinese Mathematics Education Research Association	Third Prize	3C	CHENG MAN CHUN
			2B	CHEUNG CHI HO
			3D	CHEUNG HIU YAU
			3A	CHEUNG CHI HEI
			2A	CHAN HEI TUNG
2022 Hong Kong Mathematical Games Open	Hong Kong Mathematical Olympiad Association	Bronze Prize	3C	CHENG MAN CHUN
Joint-School 2023 Combination Game	CCC Joint School Core Group (Mathematics)	First Award	6C	CHUNG KAI HEI
		First Award	6D	HO TSZ KING SAMUEL
		Second Award	3A	HUANG CHEUNG TSUN
Mathematical Olympiad Invitation - HuaXia Cup Final Round	Chinese Mathematics Education Research Association	Third Prize	3A	CHEUNG CHI HEI
Mathematical Olympiad Invitation - HuaXia Cup Overseas Exchange Contest		Second Prize	2B	CHEUNG CHI HO
Mathematics Book Report Competition for Secondary Schools	Mathematics Education Section, EDB	Appreciation Award (Junior Secondary Category)	4D	HUI TING YAN
True Light Girls' Invitational Mathematics Contest 2022	True Light Middle School of Hong Kong	Merit	4C	LEE NGA LAI
			4D	LEUNG TSZ YIU
4th Hong Kong Schools Mathematics	Hong Kong Children & Youth Arts	S3 section : Champion	3D	CHEUNG HIU YAU
		S1 section : Bronze Award	1A	CHAN MAN HEI

Competition	Organisation	Awards	Class	Student Name
Challenge 2023	Association			
International Mathematical Olympiad Elite Cup Championship (Hong Kong Division)	Hong Kong Education Development Association	Bronze Award	1D	YEUNG CHEUK KA
40th Hong Kong Mathematics Olympiad (HKMO)	The Education University of Hong Kong and Mathematics Education Section, EDB	Third-class Honour	5D	HONG SHUN HEI
CCC Joint School Rummikub Competition	Association of Principals of Secondary Schools, The Hong Kong Council of the Church of Christ in China	Second-class Honour	1C	WONG YU FUNG
		Second-class Honour	3A	KWOK WAI YIU
		Third-class Honour	4A	CHAN LOK SAN
Hong Kong Mathematics Kangaroo Contest	Magic Square Association	Third Prize & Peak Award	3C	CHENG MAN CHUN
		Third Prize & Elite Award	5C	LEE SHING YU
		Elite Award	2A	YU KA SAN
		Merit Award	1C	CHAN YIN TING ETAN
			1C	CHENG HO HIM
			3A	CHEUNG CHI HEI
			4C	HO ON KI WENDY
			4C	LAW YAT HEI
			4C	WONG SZE MAN
			4C	YONG HO KA
5C	FONG KI HO			
Global Junior Math Aptitude Test	Global Olympiads Academy	Merit Award	3D	CHEUNG HIU YAU
The Hong Kong Mathematical High Achievers Selection Contest	HKYCAC	Merit Award	2A	YU KA SAN
		Merit Award	3A	CHEUNG CHI HEI
		Merit Award	3C	CHENG MAN CHUN

Competition	Organisation	Awards	Class	Student Name
2022 "Journey of Progress" Award Scheme	Hong Kong Single Association	Excellent Progress Award	1A	CHAN MAN HEI
Light Up The Hope 6th HK Chinese & English Essay Competition 2022	HKCYAA	Secondary School Chinese group: Silver Award	1A	CHAN MAN HEI
The 3rd China Merchants Hong Kong Youth Reading Month	Hong Kong China Merchants Group Hong Kong Youth Federation	Gold medal	5D	HO YIN FUNG
		Silver medal	3A	CHEUNG CHI HEI
		Bronze medal	3A	CHU HIU YING
			4D	LAM CHEUK HEI
		Merit Award	4D	LI MAN NGAI
			4D	TAM LAI HUNG
		Participation Award	3B	DAI JIAJUN
			5C	KWOK PAK MING
			5D	LIANG CHUN KUEN
			5D	YEUNG CHING
Hong Kong Secondary Schools Debating Competition	Hong Kong Secondary Schools Debating Competition	Champion of Term 1 Final	4A	KOON LONG
			4C	LAM CHIN FAN
			4D	KO HO WAN VINCENT
			4B	SALAZAR MARY MOIRA FERNANDEZ
The 74th Hong Kong Schools Speech Festival (English Section)	Hong Kong Schools Music and Speech Association	2nd Runner Up	3C	TAM YAN WING SAMUEL
		Merit	3D	CHEUNG HAM WAN
			4A	KOON LONG
			4C	LAM CHIN FAN
			4C	WONG SIU MAN
			4D	CHAN YEE TUNG
			4D	CHEUNG HIU SUET
			4D	CHOW MAN CHUN
			4D	HUI TING YAN
			4D	KO HO WAN VINCENT
			4D	LAM CHUN HEI
			4D	LEUNG TSZ YIU
			4D	LI MAN NGAI
			4D	LIU YUK KWAN
			4D	LO MUN YU
4D	WONG WING SUM			
The 74th Hong Kong Schools Speech Festival (English Section)	Hong Kong Schools Music and Speech Association	Merit	4D	WU TSZ KWAN
			1A	CHAN MAN HEI
			1A	CHAN SHING HEI
			1A	HUNG YEE TING
			1B	CHAN HOI TUNG

Competition	Organisation	Awards	Class	Student Name
			1B	HO CHING MAN
			1B	LAM SING UE
			1C	LUI MAN CHING
			1C	TSE SHING YAN
			1C	YIP ADAM CHIN YAT
			1D	CHAU HEI PO
			2A	CHUNG MAN HIM
			2A	FONG KA CHUN
			2C	HUNG TSZ HO
			2C	LO YI FEI
			2C	NG CHEUK MAN MOCUS
			2D	CHEUNG SUM YUET
			3A	CHU HIU YING
			3A	WONG LAM
			3B	MAN XI YAN
			3C	CHAN HO MING ANGUS
			3C	CHAN NGA LAM ELLA
			3C	CHENG PUI LING
			3C	LAU KAISA
			3D	CHAN CHUN LOK
			3D	CHONG CHUN HING
			3D	PI KAM CHING
			3D	SUEN KA HIN
			3D	THIEN TSZ SHING
			3D	YIN WING YIU
The 74th Hong Kong Schools Speech Festival (English Section)	Hong Kong Schools Music and Speech Association	Proficiency	4B	ZENG ANDY
			4D	TAM LAI HUNG
			2B	IP WANG HIM
			2D	YEUNG HOI LAM
			3A	LAI WAI LOK RYAN
			3B	CHEN KA YUET
			3C	HE WANG CHUN
			3C	WONG WING YAN
			3D	CHEUNG HUNG LEONG
			3D	KONG HOI LAM
			3D	LAI CHUI YING CINDY
			3D	LAM CHAU YIN
			3D	LI CHAK FUNG
74th Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Music and Speech Association	Solo Verse Speaking: Boys-Cantonese 1st Runner-up	1A	CHAN MAN HEI
		Solo Verse Speaking: Girls-Cantonese 2nd Runner-up	1C	WONG LING YUI
			3A	CHU HIU YING

Competition	Organisation	Awards	Class	Student Name		
		Solo Prose Speaking: Girls-Cantonese Merit	1C	HAN YING YING		
			3A	WONG LAM		
			3D	CHEUNG HAM WAN		
			2A	WU NGA LAM		
				Duo Verse Speaking: Cantonese Merit	2A	ZOU PO YU
				Solo Verse Speaking: Boys -Cantonese Merit	1C	WONG YAN CHING DANIEL
				Solo Verse Speaking: Girls-Cantonese Proficiency	1B	LAM SING UE
					1B	ZHOU KIT MAN
					3A	CHEUNG MAN FEI JUDY
					3A	HO CHEUK WING
					3D	HO NOK YEE
					3D	HO NOK YEE
					3D	CHAN KA WA
					3D	SZE KA KI
		3D	YIN WING YIU			
		3B	DAI JIAJUN			
		4B	DENG YUHENG			
Heritage & Innovation: School of the Year Award for Promoting Chinese History & Culture	Education Bureau	Active participation in the Chinese History and Chinese Culture Activities Award	1C	HAN YING YING		
			1C	NG THIAN HAY		
			1D	WONG CHING		
			2A	MUN CHEUK LAM		
			2B	KEUNG SUM OI		
			3A	CHAN HEI TUNG		
			3A	HO SIU YUET		
			3A	HO YAT HEI		
		3A	LAI KA HO			
		3A	SO LUI			
Youth Penetrating the Imperial Palace Trip": I Love the Imperial Palace Writing Competition"	Hong Kong CPPCC Youth Association	Merit Award	5D	YEUNG CHING		
Economic Infographic Challenge (2022-23)	EDB and Centre for Sustainable Development Studies, Hong Kong Baptist University	Excellence	5D	LEE YAN WING		
			5C	YEUNG HO		
		Attainment	5A	CHAN CHING YEE		
			5B	AU CHIN MAN		
			5C	HUI SUM WAI		
			5C	LEE HO YIN		
			5C	WONG KIN HEI KEITH		
			5D	AU HIU LAM		
5D	LAU CHEUK YIN					

Competition	Organisation	Awards	Class	Student Name
			5D	LAU HOI CHING
			5D	SHING SZE YIU MICHELLE
Hong Kong Secondary Schools Debating Competition	Hong Kong Secondary Schools Debating Competition	2nd runner up in the Grand Final	3B	TAM YAN WING SAMUEL
			4A	KOON LONG
			4C	LAM CHIN FAN
			5D	AU HIU LAM
			Best Speaker	5D

Aesthetic Development

Competition	Organisation	Awards	Class	Student Name
International Global Music Talent Contest 2022 Junior Wind Ensemble	Muse Music (Asia) Association	First Place	4A	KOON LONG
Joint school Music Competition 2022: Scondary School Piano	Joint School Music Association	Gold Award	6D	CHAU CHI LAM
		Gold Award	2A	WU NGA LAM
Zheng category - Secondary School Senior Class	Hong Kong Music Talent Award 2022	Distinction	4D	LAU WAI KA
International Fringe Music Festival and Competition 2022- Woodwind Grade Class	International Fringe Association	Grade 4 1st Prize with First Honour	2A	ZOU PO YU
The 3rd View Win Chinese Instrumental Contest	View Win International Music Exchange Association	Zheng solo- intermediate Gold award: Third	4D	LAU WAI KA
		Yangqin solo- intermediate Gold award: Third	1A	CHAN SZE YIU
		Yangqin solo- intermediate Gold award	1A	XU CHING WAN
75th Hong Kong Music Festival	Hong Kong Schools Music and Speech Association	Zheng Solo - Intermediate Gold Award : Third	4D	LAU WAI KA
		Graded Piano Solo - Grade Five: Silver Award	2C	CHAN PUI NAM

Competition	Organisation	Awards	Class	Student Name
		Yangqin Solo- Intermediate: Silver Award	1A	CHAN SZE YIU
			1A	XU CHING WAN
		Graded Piano Solo - Grade Six: Silver Award	1B	XU LARISSA
		Alto Saxophone Solo - Secondary School - Senior: Silver Award	4A	KOON LONG
		Graded Piano Solo-Grade Five: Bronze Award	2A	WU NGA LAM
			1B	WONG YAT SUM
			2A	WU CHING YAN
		Violin Solo - Grade One: Silver Award	3C	WONG YIP CHING ELVA
Violin Solo - Grade One: Bronze Award	3D	CHIU TSZ YAU		
The 12th Healthy Life Painting Competition	The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College	Junior Group Merit	4D	LO MUN YU
The 14th Arts Ambassadors- in-school	Hong Kong Arts Development Council	Certificate of Recognition	5A	TANG KA KI
Superior Culture Annual Photography Contest	Superior Culture	Gold Award	4D	LIU YUK KWAN
The 3rd View Win Chinese Instrumental Contest (Secondary school)	View Win International Music Exchange Association	15-20 persons Chinese Orchestra Gold Award	1A	CHAN SZE YIU
			1A	CHAN TSZ LONG
			1A	CHENG LOK YI
			1A	CHONG CHUN CHING
			1A	LEI WANG CHEUK
			1A	XU CHING WAN
			1A	YU YUK CHIU
			1A	YUAN YAN YIN
			1C	WONG CHING YI
			2C	LAU PUI KA
			3A	CHEN WING
			4B	FONG CHAI YU
			4D	KO HO WAN VINCENT
			4D	LAU WAI KA
5C	TO CHUNG WAI			
2022 Hong Kong Youth Music Interflows	Leisure and Cultural Services Department	Bronze Award	1A	CHAN SZE YIU
			1A	CHAN TSZ LONG
			1A	CHENG LOK YI
			1A	CHONG CHUN CHING

Competition	Organisation	Awards	Class	Student Name
Chinese Orchestra Interflow			1A	LAW LAM
			1A	LEI WANG CHEUK
			1A	XU CHING WAN
			1A	YU YUK CHIU
			1A	YUAN YAN YIN
			1C	WONG CHING YI
			2C	LAU PUI KA
			3A	CHEN WING
			4D	KO HO WAN VINCENT
			4D	LAU WAI KA
5C	TO CHUNG WAI			
The 3rd Leung Tong Cup Drawing Competition	Leung Tong Arts Association	Merit Award (Senior Form Section)	5B	AU CHING YEUNG CATHERINE
	Home Affairs Department	Merit Award (Junior Form Section)	3A	CHAU YAN TUNG
The 10th Annual Kwai Chung and Tsing Yi District	Kwai Chung and Tsing Yi District Culture Arts Co-ordinating	The second runner-up in Secondary School	5C	LEE KA YI
Painting Competition	Association	Merit Award in Secondary School	5B	AU CHING YEUNG CATHERINE
			5D	SUN YAN CHI
			6B	HUI CHING YI
Draw my Watch" competition2023	GNET Gruop LTD	Silver Award in Youth Section	3A	CHU HIU YING
Happy Halloween Painting Competition2022	Asia Pacific Talent Migrants Association	Silver Medal Award in junior	3A	CHAU YAN TUNG
		Bronze Medal Award In Junior	3A	CHU HIU YING
The 16th MuseTeens: Youth Leadership Scheme" Hong Kong Secondary School Art Competition 2022-23	The Hong Kong Heritage Museum	Completion Award	4C	LAU KA YAN
			4D	TAM LAI HUNG
		Completion & Outstanding Participation Award	4D	TAM LAI HUNG
The Wharf Hong Kong	Wheelock and Company	Finalist Award	6B	HUI CHING YI
			6B	IP KWOK YAN

Competition	Organisation	Awards	Class	Student Name
Secondary School Art Competition 2022-23	Limited, The Wharf Group and HKMoA			
"Cherish the earth, protect the environment, you and I can do it" Painting Competition	Lions Club of HONG KONG EVEREST	Merit Award(Secondary Group)	3D	SZE KA KI
Hong Kong Squad 2022	Hong Kong DanceSport Association	2022 Hong Kong National Team	2A	KWOK NGA TING
2022 The 18th Hong Kong Inter-School DanceSports Championships		Secondary Individual 14 age or below Waltz Third		
		Secondary Individual 14 age or below Tango Third		
		Secondary Individual 14 age or below Viennese Waltz Third		
		Secondary Individual 14 age or below Slow Foxtrot Third		
		Secondary Individual 14 age or below Quickstep Third		
2022 The 18th Hong Kong Inter-School DanceSports Championships	Hong Kong DanceSport Association	Pair group 12-13 age Waltz Champion	2A	KWOK NGA TING
		Pair group 12-13 age Tango Champion		
		Pair group 12-13 age Quickstep Champion		
2022 Hong Kong National Team Trial Stage 1	Hong Kong DanceSport Association	Pair group 12-13 years old 5 Standard dance Second	2A	KWOK NGA TING
Hong Kong Community DanceSports Open Hong Kong 2022 First leg	Hong Kong DanceSport Association	Pair group 12-13 age Waltz/Tango/Quickstep Third	2A	KWOK NGA TING
		Pair group 12-13 age Viennese Waltz/Slow Foxtrot		
Community Youth Club Movie	Community Youth Club	first runner-up	3D	HO NOK YEE

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Viewing cum Writing Competition 2022-2023				
Community Youth Club Drawing Competition 2022-23		first runner-up	3A	CHAU YAN TUNG
		Merit Award	3A	CHU HIU YING

Physical Development

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
HKSSF Kwai Tsing Secondary School Area Committee Basketball Competition Senior Group (Boys' Division 1)	The Hong Kong Schools Sports Federation	2nd Runner-up	3C	LI CHUN KIT
			4B	CHAN CHUN LONG JACKIE
			4B	LAM KA WING
			4B	LO WAI
			4C	YUNG KA LOK
			5A	WO KA CHUN
			5A	WONG CHEUK YIN
			5D	WONG CHING SHUN
2022-23 Kwai Tsing Inter-School Swimming Competition	Hong Kong Schools Sports Federation	Boys C Grade 50M Breaststroke Champion	2A	YANG ZI LE
		Boys C Grade 100M Breaststroke Champion	2A	YANG ZI LE
		Boys C Grade 200M Individual Medley Champion	2D	HUANG CHUN KWAN
		Boys C Grade 50M Backstroke Second	2D	HUANG CHUN KWAN
		Boys C Grade 4x50M Mixed Relay Champion	1B	WONG LOK CHUN
			1D	YEUNG HONG
			2A	YANG ZI LE
			2D	HUANG CHUN KWAN
		Boys C Grade Overall Second	1B	CHAN CHUN SHING
			1B	CHEUNG HAU HIM
			1B	WONG LOK CHUN
			1D	YEUNG HONG
			2A	CHAN PUI HEI
			2A	YANG ZI LE
		2D	HUANG CHUN KWAN	
2D	YIP HO LONG			
Boys B Grade 50M	4D	CHAN TSZ HIN		

Competition	Organisation	Awards	Class	Student Name
		Backstroke Champion		
		Boys B Grade 100M Backstroke Champion	4D	CHAN TSZ HIN
		Boys B Grade Overall Fifth	2A	TSOI CHUNG HEI
			2A	TSOI CHUNG HEI
			3B	OR WAI HANG VICO
			3C	AU YEUNG SIU LOK ALVIN
			3C	LAU CHUN WANG
			3D	CHONG CHUN HING
			4D	CHAN TSZ HIN
		Girls A Grade 100M Breaststroke Fourth	3A	KWOK PUI YAN
		100M Freestyle Third Girls A Grade	5D	AU HIU LAM
		Girls A Grade 4x50M Mixed Relay Second	5D	AU HIU LAM
			3C	LAU KAISA
			5B	CHENG LOK YIU
			3A	KWOK PUI YAN
		Girls A Grade Overall Sixth	3A	KWOK PUI YAN
			3C	LAU KAISA
			5B	CHENG LOK YIU
			5D	AU HIU LAM
		Girls A Grade 100M Breaststroke Fourth	3A	KWOK PUI YAN
		Girls A Grade 100M Freestyle Third	5D	AU HIU LAM
HKSSF Kwai Tsing Secondary School Area Committee Volleyball Competition Senior Group (Girls' Division 1)	The Hong Kong Schools Sports Federation	4th Runner-up	2C	LAI YU XIN
			4C	HO CHEUK YING
			4C	LUO TSZ LAM
			4D	CHOI TSZ KWAN
			4D	LEUNG TSZ YIU
			4D	LO MUN YU
			4D	TAM LAI HUNG
			5D	WU LAI MAN
			6B	AU KA HEI
			6B	HUANG UE CHING
			6B	HUI CHING CHING
			6B	HUI CHING YI
2022 North District Youth Archery Competition	Hong Kong Archery Association	Boys' D Champion	1C	NG THIAN HAY
		Boys' B Third runner-up	3B	DAI JIAJUN
		Girls' C Fourth runner-up	3D	CHAN KA WA
FILA 2022 Outstanding Athlete Award	Hong Kong Sports Association for	Francis Tsang Memorial Award (Para Archery)	3D	CHAN KA WA

Competition	Organisation	Awards	Class	Student Name
	the Physical Disabled			
Kwai Tsing Inter-School Athletics Championships 2022-23	Hong Kong Schools Sports Federation	Boys B Grade 200m Champion	4B	CHAU HOI TIM
		Boys B Grade 400m Champion	4B	CHAU HOI TIM
		Boys B Grade 4x400m Relay First runner-up	3A	SIT HIN KING
			3D	YIU CHI HO
			4B	CHAU HOI TIM
			4B	KWONG CHI YIN
			4D	CHAN TSZ HIN
		Boys C Grade Javelin Throw First runner-up	1D	CHAU HEI PO
Boys C Grade High Jump First runner-up	2A	YANG ZI LE		
Girls A Grade Shot Put First runner-up	6B	HUI CHING CHING		
Kwai Tsing District Age Group Athletic Meet 2022	Leisure & Cultural Services Department	Girls Junior C Grade Shot Put 1st	6B	HUI CHING CHING
		Girls Junior C Grade Javelin Throw 4th	6B	HUI CHING CHING
		Boys Junior C Grade Javelin Throw 3rd	5C	WONG CHUN KIT
		Girls Junior D Grade 4x100m Relay 2nd	4A	CHAN HANG YAN
			4B	KWONG TSZ YAU
			4D	LAU YAN KI
			4D	LO MUN YU
Girls Junior D Grade Long Jump 3rd	3A	LEUNG CHING YAU		
2022 Hong Kong Dodgeball Championship	Dodgeball Association of Hong Kong, China	U12 Group(Multi-Ball Style): 1st Runner-up	1A	CHAN MAN HEI
		U12 Group(Single-Ball Style): 1st Runner-up	1A	CHAN MAN HEI
2022-2023 District Basketball Team Training Scheme - Inter-district Competition	Hong Kong Basketball Association	3rd Runner-up	3A	SIT HIN KING
			3B	KWOK CHAK TIN MATTHEW
			4C	YUNG KA LOK
			4B	LAM KA WING
			4B	LO WAI
			5D	WONG CHING SHUN
HKSSF Kwai Tsing Secondary School Area Committee	Hong Kong Schools Sports Federation	3rd Runner-up	1B	CHOI CHEUK YU
			1B	WONG YAT SUM
			1C	LUI MAN CHING
			2A	CHAN HEI TUNG
			2A	WONG HIU HING

Competition	Organisation	Awards	Class	Student Name
Volleyball Competition Junior Group (Girls' Division 1)			2A	YE HOI WING ALICIA
			2A	YUEN CHING TING
			2B	KEUNG SUM OI
			2B	LAU WAI YI
			2D	LI HIU CHING
			3B	WU WAI CHING
			3D	HUNG YIK TUNG
			3D	LAI CHUI YING CINDY
HKSSF Kwai Tsing Secondary School Area Committee Volleyball Competition Junior Group (Boys' Division 2)	Hong Kong Schools Sports Federation	3rd Runner-up	1D	FUNG CHING NAM
			2A	CHUNG MAN HIM
			2A	FONG KA CHUN
			2A	LIN HONGBIAO
			2A	WONG HO YEUNG PLATO
			2B	BOW WING HIM
			2B	DU DI
			2B	FU HEI MAN
			2B	HUANG MING FAI
			2B	LAU HO CHING
			2C	LEFEVRE ZAIN LOU
			2D	HONG KA LONG
HKSSF Kwai Tsing Secondary School Area Committee Basketball Competition Junior Group (Boys' Division 1)	The Hong Kong Schools Sports Federation	3rd Runner-up	3A	CHUNG CHING HONG
			3A	SIT HIN KING
			3B	PANG CHUN KA
			3C	YEUNG NOK HIM VILLA
			3D	CHAN CHUN LOK
			3D	LAM CHAU YIN
			3D	WONG KA CHUN
			3D	YIU CHI HO
			2C	LEFEVRE ZAIN LOU
			2D	TANG HEI SHING HYSAN
2D	ZUO AN			
Inter- Secondary Schools Sports Competitions (New Territories) Inter-School Archery Competitions 2022-23	Hong Kong Schools Sports Federation	Girls'A grade Overall Fourth	3A	CHAN LING CHI
			3B	LAU WAI HUEN
			3C	LIANG TING TING
			3D	CHAN KA WA
				Girls'A grade Individual Sixth
CCC Secondary School Badminton	CCC KLA-PE Team	Men's Single 2nd Runner- up	1D	Yeung Hong

Competition	Organisation	Awards	Class	Student Name
Competition 2022-23				
CCC Secondary School Basketball Competition 2022-23		4th Runner-up	3B	SIT HIN KING
			4B	LO WAI
			4C	YUNG KA LOK
			5A	WO KA CHUN
			5D	WONG CHING SHUN
TCAA 75th Anniversary Athletics Championship	The Citizen Athletic Association	200M - 1st Runner-up	4B	CHAU HOI TIM
		400M - 1st Runner-up		
Hong Kong Athletics Series 2023 - Series 1	Hong Kong Association of Athletics Affiliates	400M - 1st Runner-up	4B	CHAU HOI TIM
Hong Kong Athletics Series 2023 - Series 2	Hong Kong Association of Athletics Affiliates	400M - 1st Runner-up	4B	CHAU HOI TIM
All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2022-23	Hong Kong Schools Sports Federation	400m Champion	4B	CHAU HOI TIM
2022-23 HK ECA Outstanding Student Award Scheme	Hong Kong Extra-curricular Activities Masters' Association	Outstanding Secondary Student	6A	TAN KA FAI
2022-23 A.S. Watson Group Hong Kong Student Sports Awards	Watson Group HK	HK Students Sports Awards	4D	CHAN TSZ HIN
2022-23HKSSF Kwai Tsing Secondary School Area Committee Football Competition Senior Group	HKSSF Kwai Tsing Secondary Schools Area Committee	3rd Runners Up	2D	CHAN KING TO
			2D	LAI CHUNG HIM HILTON
			4A	YIP TO TO
			4C	CHAN CHUN MING LOUIS
			4C	CHAN POK MAN
			4C	LAW YAT HEI
			4D	LAM HO CHING
			4D	LAM SHING CHUN
5A	NG KA HIM			

Competition	Organisation	Awards	Class	Student Name
(Boys' Division 2)			5A	WONG CHUN KI RICKY
			5A	WONG LOK HIM MATTHEW
			5A	CHAN TSZ LONG
			5B	YEUNG NOK HEI IVAN
			5C	NGAN CHIU CHUN
			5D	LAU CHEUK YIN
			5D	NG TSUN WAI
			6C	CHAN KAI YIN
2022-23 Outreach Coaching Programme- Futsal Competition	The Football Association of Hong Kong, China	2nd Runners Up	1B	WONG LOK CHUN
			2C	WONG YAU HONG
			2D	CHAN KING TO
			2D	LAI CHUNG HIM HILTON
			3B	WONG YAN SHUN
			3D	SUEN KA HIN
			4C	CHAN POK MAN
			4C	LAW YAT HEI
			4D	LAM HO CHING
			4D	LAM SHING CHUN
			5A	CHAN TSZ LONG
			5A	WONG CHUN KI RICKY
			5C	NGAN CHIU CHUN



Financial Summary (September 2022-August 2023)

	Balance B/D	Income up to 31.08.2023	Budget 2022- 23	Actual Expenditure up to 31.08.2023	%
Government Fund			(I)	(II)	(III)=(II)/(I)
Grant in EOEBG	4,278,398.24				
Baseline Reference		2,038,847.89	2,832,840.00	4,743,579.24	167.45
Administration Grant/Revised Administration Grant		4,149,247.50	4,231,936.00	4,248,064.93	100.38
Composite Information Technology Grant		503,136.00	595,648.00	418,565.00	70.27
Air-conditioning Grant		572,066.00	562,000.00	572,066.00	101.79
Capacity Enhancement Grant		654,502.00	766,466.00	654,502.00	85.39
SB Ed Psychology Service Grant		111,488.00	110,000.00	111,488.00	101.35
SB Speech Therapy Administration R Grant		8,258.00	8,000.00	7,065.00	88.31
SB Management Top-up Grant		51,615.00	50,000.00	47,287.00	94.57
Sub-total	4,278,398.24	8,089,160.39	9,156,890.00	10,802,617.17	117.97

Amount carried forward: 1,564,941.46

Grant Outside EOEBG			(I)	(II)	(III)=(II)/(I)
Teacher Relief Grant (Annual)	968,267.36	233,060.00	200,000.00	130,720.00	65.36
Teacher Relief Grant (Optional Vacant Post)	833,854.63	5,190,352.65	4,697,800.00	5,165,886.33	109.96
Committee on Home-School Co-operation Project	0.00	25,855.00	21,800.00	25,855.00	118.60
School-based After-school Learning and Support Programmes	7,743.03	187,800.00	180,000.00	196,770.64	109.32
Learning Support Grant for Secondary Schools (LSGSS) (SEN)	104,528.18	712,310.00	648,000.00	656,958.88	101.38
Diversity Learning Grant (DLG)	84,000.00	85,000.00	99,500.00	99,942.50	100.44
Diversity Learning Grant (DLG) - Applied Learning Course	0.00	1,246,875.00	1,192,425.00	1,246,875.00	104.57
Grant for Support for Non-Chinese Speaking Students	0.00	153,769.00	132,971.00	120,350.80	90.51
Information Technology Staffing Support Grant	0.00	327,588.00	300,000.00	282,086.00	94.03
Grant for Sister School	157,127.00	159,955.00	150,000.00	53,742.20	35.83
Promotion of Reading Grant	59,718.61	63,982.00	108,900.00	13,214.90	12.13
Life-wide Learning Grant	1,174,267.00	1,195,413.00	2,273,900.00	1,323,466.10	58.20
Student Activities Support Grant	0.00	142,350.00	153,450.00	138,368.80	90.17
School Executive Officer Grant	48,389.10	558,729.04	578,000.00	556,955.00	96.36
1-off Senior Secondary Citizenship & Social Development Grant	265,232.70	0.00	185,000.00	106,199.00	57.40
Sub-total	3,703,127.61	10,283,038.69	10,921,746.00	10,117,391.15	92.64

Amount carried forward: 3,868,775.15

Total Surplus for Government Fund: 5,433,716.61

Subscription : Income & Expenditure A/C	2,775,075.19	123,047.72	10,000.00	10,286.07	102.86
Approved Collection for Specific Purposes A/C	710,290.25	0.00	149,500.00	119,400.00	79.87
Council Fund	71,803.46	1,000.00	600.00	160.22	26.70
Alumni Assn. Scholarship Fund	235,956.61	96,700.00	60,000.00	143,125.00	238.54
Electronic Toll	56,764.60	413,206.50	380,000.00	416,725.72	109.66
IT Innovation Lab	444,200.00	0.00	945,400.00	435,340.00	46.05
HKJC Joy of E-Reading Scheme (NEW)	0.00	99,980.00	0.00	99,180.00	N/A
Sub-total	4,294,090.11	733,934.22	1,545,500.00	1,224,217.01	79.21

Amount carried forward: 3,803,807.32



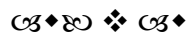
Report on the Use of Capacity Enhancement Grant

Area	Method	Content	Evaluation
Enhance teacher capacity by reducing teaching load	Two Clerical assistants were employed to help prepare teaching materials and non-teaching chores. One IT technician was employed to assist teachers in E-learning teaching.	<ul style="list-style-type: none"> ● Two clerical assistants were employed to support E-learning, sport teams and OLE, conducting afterschool sport team practices and life-wide learning activities. ● CAs assisted teachers in non-teaching routines, such as serving as collecting OLE records and reply proforma, and other administrative works. ● CAs assisted teachers in outside classroom activities. ● IT technician assisted teachers in E-learning classes. 	<ul style="list-style-type: none"> - The service of CAs was highly commendable. Both of them showed enthusiasm at work. - The workload of teachers was reduced as CAs shouldered some non-teaching duties, for example, printing and binding teaching materials, collection of reply slips and general affairs work of teachers. - CAs also provided much help in organizing sports teams practices, moral and civic education activities and OLE activities after school or during weekends. The learning experiences of students outside classrooms were enriched. Also, they provided substantial help in sharing the workload of teachers during outings. - The CAs passed the performance appraisal and were recommended for extension of services. - The performance of the IT technician met expectation of the head of IT team and eLearning support group. - The IT technician passed the performance appraisal and was recommended for extension of services.

Area	Method	Content	Evaluation												
To relieve teachers' workload so that teachers can concentrate on curriculum development	Mathematics Enrichment Classes	S1-S3 Mathematics Enrichment Classes	<p>- First Term:</p> <table border="1" data-bbox="1424 261 2083 453"> <thead> <tr> <th></th> <th>Number of students</th> <th>Passing Percentage (%)</th> </tr> </thead> <tbody> <tr> <td>S1</td> <td>131</td> <td>90.8</td> </tr> <tr> <td>S2</td> <td>125</td> <td>72.1</td> </tr> <tr> <td>S3</td> <td>124</td> <td>85.4</td> </tr> </tbody> </table> <p>- 70.4% of participants agreed that the course could raise their problem solving skills. - 77.8% of participants agreed that they were conscientious in class.</p>		Number of students	Passing Percentage (%)	S1	131	90.8	S2	125	72.1	S3	124	85.4
	Number of students	Passing Percentage (%)													
S1	131	90.8													
S2	125	72.1													
S3	124	85.4													
S.1 CEG Public Speaking Course	Conducted a Saturday workshop for 13 times (22/10, 12/11, 26/11, 3/12, 10/12, 17/12/2022; 25/2, 11/3, 18/3, 25/3, 29/4, 6/5, 13/5/2023)	13 1-hour lessons on speaking with common pop culture and daily-life topics; vocabulary and guidance on pronunciation, stress, intonation, pause and clarity being provided.	<p>- No. of participants: 34 Attendance: 98%</p> <p>- Outcomes / Objective(s) obtained: Participating students were given opportunities to speak in public and were exposed to input of topics and language.</p> <p>- 94.5% of the participating students agreed that the tutor was helpful and the materials and the experience had sharpened their speaking skills.</p> <p>- 90% of them agreed that their speaking proficiency had improved.</p> <p>- Students' performance: good</p>												

Area	Method	Content	Evaluation
S.2 &S.3 Newspaper Reading Course	Conducted a Saturday workshop 13 times (22/10, 12/11, 26/11, 3/12, 10/12, 17/12/2022; 25/2, 11/3, 18/3, 25/3, 29/4, 6/5, 13/5/2023)	13 1-hour lessons on reading newspaper articles containing hot global and hot local issues; mastering skimming and scanning reading skills and individual oral presentation skills	<ul style="list-style-type: none"> - No. of participants: 68 Attendance: 96% - Outcomes / Objective(s) obtained: Participating students were given opportunities to read the articles about hot global issues and were exposed to the input of topics and language. - 93% of the participating students agreed that the tutor was helpful and the materials and the experience had sharpened their reading skills. - 93% of them agreed that their reading skills had improved. - Students' performance: good
English Debate	Conducted debate training lessons before and after each debate contest for more than 6 times throughout this academic year	<ul style="list-style-type: none"> ● What debating is ● What the roles are for each speaker ● How to write with evidence ● How to write rebuttals <p>A small debate match / authentic debate contests</p>	<ul style="list-style-type: none"> - No. of participants: 20 Attendance: 80% - Outcomes / Objective(s) obtained: Students were able to hold a small debate match against each other in the end of the course with basic understanding of what debating is. Some Debate Team members applied the skills in the authentic contests and had made a significant progress (22-23): - The juniors competed 6 rounds and won 2 of them. - The seniors also competed 6 rounds and won 5 of them. They got into the final in Term 1 and won the Champion. They also got into the grand final in late July. - Students' performance: good

Area	Method	Content	Evaluation
中文	初中閱讀寫作班 (中一至中三)	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> - 課程順利完成。 - 課程完結後，學校負責老師向學生進行問卷調查，結果如下： <ul style="list-style-type: none"> ➤ 91.7%同學認同老師教授的基本創作技巧，令他建立創作基礎。 ➤ 89.2%同學認同課堂互動，啟發他們創意思維，提升寫作興趣。 ➤ 91.7%同學認同除了課堂寫作外，導師安排的寫作次數合適。 ➤ 90.8%同學導師對他們的作品評語，能幫助他們改善寫作技巧。 ➤ 90%同學認同導師評賞優秀的文學作品（全篇或節錄），能提升他們的閱讀品味。 ➤ 95.8%同學認同導師講解清晰。 ➤ 93.3%同學認同導師能解答他們的疑問。 ➤ 93.4%同學認同導師的教學技巧能引起他的學習興趣。 ➤ 93.3%同學認同導師的習作評講能給他很大啟發。 ➤ 94.9%同學認同導師具教學熱誠，熱心教學。 ➤ 94.1%同學認同自己上中文閱讀寫作班時態度認真。 ➤ 95%同學認同自己盡力完成導師指定的習作。



School-based After-school Learning and Support Programmes 2022/23 s.y. (finalised on 26/7/2023)

School-based Grant - Programme Report

Name of School: CCC Chuen Yuen College

Project Coordinator: Cheung Ka-lok

Contact Telephone No.: 2420 5050

A. The number of students (count by heads) benefitted under this programme is 316 (including A. 100 CSSA recipients, B. 180 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost X no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	100	180	40	95%	From Sept. 2022 to August. 2023	\$196,770.64	- attendance - mentors' observation - questionnaires	Mentor Scheme TIC: Mr. Cheung Ka-lok	The mentorship scheme aimed to provide care and guidance to mentees as well as providing tutorial classes for improving academic performance. (Mentors: alumni)
Total no. of activities: <u>1</u>									
@No. of man-times	580	880	200		Total Expenses (finalised on 31/7/2023)	\$196,770.64			
**Total no. of man-times	1660								

Note:

* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick “✓” more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Discretionary quota really helps those students in need.
 2. Students and parents were satisfied with the online programmes and activities, which were made up for the suspended face-to-face ones.
-
-
-
-

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2022-23

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	- 11 students - S4 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 10 lessons - 25/2/2023 to 27/5/2023	1. Note and assignment in each lesson	1. The attendance of students was satisfactory (80.9%). 2. 100% of participants agreed that the course could raise their problem solving skills. 3. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class.	Ms. Shum Pui Man	\$3,412.50
Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	- 9 students - S5 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 10 lessons - 25/2/2023 to 27/5/2023	1. Note and assignment in each lesson	1. The attendance of students was satisfactory (80%). 2. 100% of participants agreed that the course could raise their problem solving skills. 3. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class.	Ms. Shum Pui Man	\$3,412.50
S6 JUPAS Interview Workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS)	- S5 students	- Four 2-hour lessons - 8/8/2022 to 11/8/2022	1. Sample scripts of introduction, interview questions of	1. The attendance was 100%. 2. Students valued the experience of conducting interviews. 3. The tutor was enthusiastic	Mr. Chan Ki Yeung Service provider Headstart Group	\$6,080.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
	entrance interviews through: 1. Learn self-introduction and sample questions of JUPAS interviews. 2. Language input on interviewing and individual presentation. 3. Conduct one-to-one individual presentation, JUPAS interviews, group discussion using current social issues (at least 50% of the class time) 4. Individual feedback given to students on their performance			JUPAS, one-to-one interview experience and tutor's comments	and devoted to the teaching. He gave individuals comments on their own performance in limited time.		
S.4 Speaking and discussion workshop on pop culture	To expose students to issues of pop culture and enhance their speaking skills in discussion through reading DSE level pop culture texts and in-class discussions.	- 18 students - S4 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics.	1. The attendance rate was satisfactory, 94%. 2. 100 % of students agreed that the NET was knowledgeable, enthusiastic and helpful in using different teaching methods to teach them different discussion skills.	Mr. Chan Ki Yeung Service provider Headstart Group	\$9,600.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
				2. Eight 1.5 hr workshop conducted.	3. 92% of students agreed that the program provided them chances to practise the skills learnt in the workshop.		
S.5 Speaking and discussion workshop on global issues	To expose students to issues of global issues and enhance their speaking skills in discussion through reading texts on international perspectives and useful discussion phrases, samples and skills.	- 13 students - S5 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics 2. Eight 1.5 hr workshop conducted	1. The attendance rate was satisfactory, 93%. 2. The tutor was very experienced and passionate in teaching. He provided different perspectives in discussions. 3. Students made use of the ideas and skills taught in discussions.	Mr. Chan Ki Yeung Service provider Synergy Education Provider Company	\$8,715.00
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 29 位學生 - 中四學生	- 15/10/202 - 29/04/2023	- 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完成作文兩篇。	- 61.9%同學同意導師教授基本創作技巧，令他建立創作基礎。 - 47.6%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 61.8%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。 - 61.8%同學同意評賞優秀的文學作品(全篇或節	黎美鳳老師 李顯謙導師	\$12,600.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					<p>錄)，提升他的文學閱讀品味。</p> <ul style="list-style-type: none"> - 66.6%同學同意導師講解清晰。 - 57.2%同學認同導師的評講給他很大啟發。 		
中五級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> - 27位學生 - 中五學生 	- 15-10-2022-29-4-2023	<ul style="list-style-type: none"> - 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完成兩篇作文。 	<ul style="list-style-type: none"> - 95.9%同學同意導師教授基本創作技巧，令他建立創作基礎。 - 87.5%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 95.9%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。 - 91.7%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。 - 100%同學同意導師講解清晰。 - 95.8%同學認同導師的評講給他很大啟發。 	黎美鳳老師 李顯謙導師	\$12,600.00



姊妹學校交流報告書
2022—2023 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

本學年已與以下內地姊妹學校進行交流活動：

本學年，我校與內地姊妹學校共進行了兩次交流活動。

(a) 德陽外國語學校 (9/12/2022) 網上實時交流活動

1. 陳其暘老師(德育及公民教育組主任及英文科科主任)及德陽外國語學校 Miss Erin Lin (國際部主任)分別介紹其團隊。
2. 陳偉樂老師介紹學校中國語文科，包括：課程架構與宗旨、文道並重的教學特色、校內及校外語文學習活動及專業發展概況。
3. 德陽外國語學校 Miss Erin Lin 介紹學校課程特點：
 - 課程維度(VIEW)：多樣性 (Variety), 海外拓展(International Exchange), 國際性(Worldwide)
 - 介紹小語種課程、國際班課程、AFS 課程及留學培訓課程體系
 - 分享小語種出國留學優秀學生案例及國際部走向世界學生案例
4. 陳其暘老師介紹學校英文科及各項英語學習活動，如閱讀、辯論、遊戲及話劇等。

(b) 肇慶市鼎湖區實驗中學 (5-7/7/2023)

1. 往閱江樓(肇慶市博物館)參觀，隨後前往端州端硯展廳參觀，瞭解及學習端硯文化。
2. 往鼎湖山(寶鼎園、飛水潭、慶雲寺--包括環保車) 參觀，瞭解環境自然風貌。
3. 往肇慶市鼎湖區實驗中學進行交流活動。
4. 往四會中小學教育實踐基地(農耕播秧或種菜等)。

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (已舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A4	☑	與姊妹學校商討交流計劃	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (*已舉辦) (*請刪去不適用者) (德陽外國語學校)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	管理科組交流活動	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
			E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
			E4	<input checked="" type="checkbox"/>	促進專業發展
			E6	<input checked="" type="checkbox"/>	擴闊視野
			E7	<input checked="" type="checkbox"/>	建立友誼/聯繫

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input checked="" type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦) (*請刪去不適用者) 鼎湖區實驗中學 (肇慶)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
			H4	<input checked="" type="checkbox"/>	建立友誼
			H5	<input checked="" type="checkbox"/>	促進文化交流
			H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
			H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
			H8	<input checked="" type="checkbox"/>	豐富學習經歷

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*未有舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下：		
編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

全年財政報告：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 36,000
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 11,398
N5	<input checked="" type="checkbox"/>	交流物資費用 (音樂樂器物資)	HK\$ 6,344.2
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明)：	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$ 53,742.2
N10	<input type="checkbox"/>	沒有任何開支	HK\$

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O2	<input checked="" type="checkbox"/>	<p>肇慶市鼎湖區實驗中學</p> <ol style="list-style-type: none"> 100%學生認同透過多元化學習，認識鼎湖的歷史文化、自然風貌、環境保育。 96.3%學生認同透過活動，增加兩地學生交流機會及增進友誼。 100%學生認同增加對當地教育的認識，拓闊視野，提升多角度分析能力。 100%學生滿意行程前的安排（例如簡介會）。 整體滿意程度: 100% <p>兩校在交流活動上擬定以下方向：</p> <p>時間：2024 年 3 月</p> <p>初步擬定主題: 學術及文藝活動交流（初中約 60 人）。</p>

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	總人次: 36
P3	<input type="checkbox"/>	本校學生參與交流的總人次	總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	總人次: 14
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	總人次: 6

Life-wide Learning Grant
Report on the Use of the Grant
2022-2023 School Year

Appendix E

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students													
1	Subsidy for Speech Festival	23/11/2022	S1-S4	64	\$10,200.00	\$159.38	E1	English Language	2nd runner-up: 1 Merit: 49 Proficiency: 14	✓				
2	LAC Online learning platforms for S1-3	10/2022-05/2023	S1-S3	381	\$24,500.00	\$64.30	E8	English Language	Completion rate of exercises: more than 80%	✓				
3	Student activities: debate teams transportation fee (Eng Dept)	21/04/2023	S3-S5	10	\$436.50	\$43.65	E2	English Language	Entered the Grand Final of the competition	✓				
4	Literary walk	11/03/2023	S4-S5	50	\$1,300.00	\$26.00	E2	Chinese Language	100% students agreed that the activity extended their learning experiences	✓				
5	第74屆香港學校朗誦節(中文朗誦)	23/12/2022	S1-S5	22	\$3,275.00	\$148.86	E1	Chinese Language	同學表現投入；8名同學獲得優良成績；7名同學獲得良好成績，當中有一名亞軍，兩名季軍。	✓				
6	Math Trail Competition and Exploration on Rummikub	03/04/2023	S1	125	\$9,509.90	\$76.08	E1	Mathematics	92.8% of students agreed that the activities can enhance their learning experience. 85.6% of students agreed that their interest in learning Mathematics had increased after	✓				
7	S.2 STEAM Competition with robotic arms and toy car	04/03/2023	S2	124	\$132,592.00	\$1,069.29	E5, E6, E7	Science	Student got valuable experience in coding and STEAM competition. Good response and good students' participation in the event. (By teacher's observation)	✓	✓			
8	Physics in Motion: Ocean Park In-park Programmes for students to deepen their learning.	29/05/2023	S4 & S5	31	\$5,200.00	\$167.74	E1	Science	By teacher observation, all participants showed good response in the training session	✓				
9	S3 Water Quality Survey (Travelling expenses)	13/05/2023	S3	40	\$141.30	\$3.53	E2	Science	Over 90% of participants showed positive feedback and agreed that the activity could enhance their learning experience.	✓				
10	Control a boat moving along certain path	19/11/2022	S1-S6	90	\$1,039.00	\$11.54	E1	Science	Satisfactory	✓		✓		
11	Biology Literacy Award 2023	14/1/2023	S.5 and S.6	8	\$1,200.00	\$150.00	E1	Bio Department	100% attended. The results are satisfactory.(2 Merit, 1 3rd Class Honour, 2 2nd Class Honours)	✓				
12	Visit the West Kowloon Palace Museum	30/09/2022	S6	16	\$500.00	\$31.25	E2	Chinese History	100% attendance. By teacher observation,all participants can enhance their sense of national identity	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students													
13	Activity fee:Patriotic Education Centre	19/10/2022	S2-S4	30	\$2,400.00	\$80.00	E1	Chinese History	100% attendance. By teacher observation,all participants can enhance their sense of national identity	✓	✓			
14	Coach fee:Visit Patriotic Education Centre	19/10/2022	S2-S4	30	\$980.00	\$32.67	E2	Chinese History	100% attendance. By teacher observation,all participants can enhance their sense of national identity	✓	✓			
15	Teachers' Ticket :Visit Hong Kong Palace Museum	02/09/2022	S4 & S5	45	\$240.00	\$5.33	E1	Chinese History	100% attendance. By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
16	鋪首製作工作坊	24/2/2023	S1-S3	30	\$3,800.00	\$126.67	E1	Chinese History	100% attendance. By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
17	Coach fee: S4-5 Visit Hong Kong Palace Museum	02/09/2022	S4 & S5	45	\$680.00	\$15.11	E2	Chinese History	100% attendance. By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
18	Coach fee: S2-3 Visit Hong Kong Palace Museum	23/02/2023	S2-S3	11	\$450.00	\$40.91	E2	Chinese History	100% attendance. By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
19	Coach fee: Immigration Service Institute of Training and Development	15/04/2023	S1-S4	48	\$1,500.00	\$31.25	E2	Chinese History	100% attendance. By teacher observation,all participants can enhance their national security awareness	✓	✓			
20	Dragon Boat Festival craft workshop	19/05/2023	S1-S3	30	\$620.00	\$20.67	E1	Chinese History	93% attendance.By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
21	Coach fee: Visit Hong Kong Court of Final Appeal	05/06/2023	S3	34	\$1,800.00	\$52.94	E2	Chinese History	100% attendance. By teacher observation,all participants can enhance their rule of law	✓	✓			
22	Activity fee:Kam Tin half day trip	05/07/2023	S1	28	\$3,000.00	\$107.14	E1	Chinese History	93% attendance. By teacher observation,all participants can enhance the knowledge of Hong Kong History	✓	✓			
23	Travelling exps for C.Hist field trip	2023/6/30	S1	28	\$1,800.00	\$64.29	E2	Chinese History	93% attendance. By teacher observation,all participants can enhance the knowledge of Hong Kong History	✓	✓			
24	出席教育局嘉許禮車費	2023/7/20	S1-S4	10	\$800.00	\$80.00	E2	Chinese History	100% attendance. By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
25	Geog field trip travelling exps	20/02/2023	S4 & S5	60	\$2,973.00	\$49.55	E2	Geography	Completed. Over 85% students agreed that the activity enhanced their learning of Geography	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness										or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and			
26	Orchestra conductor fee	Whole Year	S1-5	20	\$14,350.00	\$717.50	E1	Music	20.5 training hrs and played 2 pieces of music			✓		
27	75th HK Schools Music Festival entry fee	12/2022	S1-5	10	\$2,500.00	\$250.00	E1	Music	1 Gold award (3rd), 5 Silver awards, 3 Bronze awards			✓		
28	Transportation fee: S5 Chinese Opera	12/2022	S5	107	\$2,100.00	\$19.63	E2	Music	Completed			✓		
29	Transportation fee: 2022 HK Youth Music Interflows	12/2022	S1-5	15	\$1,500.00	\$100.00	E2	Music	Bronze award			✓		
30	Musical instrument subsidy	02/2023	S1-5	1	\$500.00	\$500.00	E2	Music	Completed and 100% attendance			✓		
31	The 3rd View Win Chinese Instrumental Contest entry fee	02/2023	S1-5	18	\$1,950.00	\$108.33	E1	Music	2 Gold awards (3rd), 2 Gold awards			✓		
32	Chinese orchestra conductor fee (1st and 2nd semester)	Whole Year	S1-5	16	\$41,000.00	\$2,562.50	E1	Music	1 Gold award, 1 Bronze award in competitions			✓		
33	Instrumental classes	Whole Year	S1-5	18	\$23,005.00	\$1,278.06	E1	Music	Overall attendance: 95%			✓		
34	The 8th international zheng contest entry fee subsidy	07/2023	S5	1	\$340.00	\$340.00	E1	Music	Silver award			✓		
35	西九故宮文化博物館參觀	15/09/2022	S3	80	\$1,240.00	\$15.50	E2	Others, please specify: PSHE	100% attendance. By teacher observation, all participants can appreciate Chinese culture and traditional values		✓			
36	電車城市探索創作之旅車費	21/11/2022	S2	22	\$1,560.00	\$70.91	E2	Cross-Disciplinary (Others)	Completed. 90% students agreed that the activity stimulated their interest of learning and enhanced writing skills	✓	✓			
37	Disneyland adventure Day	02/12/2022	S4-S6	255	\$100,350.00	\$393.53	E1,E2	Cross-Disciplinary (Others)	Class unity were fostered.			✓		
38	Inno-Tech Dream Tour	03/04/2023	S3	79	\$28,900.00	\$365.82	E1, E2	Cross-Disciplinary (STEM)	By teacher observation, students are highly involved in the activities. All students had more understanding on the operation of Cyber pot and startup company.	✓				✓
39	Life-wide learning Day	04/04/2023	S2-S3	248	\$17,680.00	\$71.29	E1	Physical Education	Students enjoyed learning new sports			✓		
40	School team training and competitions: Hiring sports coach and student-helper for stretching students' potential	Whole Year	S1-S6	150	\$483,473.50	\$3,223.16	E5	Physical Education	Performance were being boosted.			✓		
41	School team: Venue fee and registration fee	Whole Year	S1-S6	150	\$34,687.00	\$231.25	E1	Physical Education	Performance were being boosted.			✓		
42	Transport Fee for training	Whole Year	S1-S6	500	\$25,023.80	\$50.05	E2	Physical Education	Performance were being boosted.			✓		
43	PE lesson activities	10/2022-04/2023	S1-S6	720	\$16,610.00	\$23.07	E1	Physical Education	Students enjoyed learning new sports.			✓		
44	校牧事工(中一迎新活動)	16/12/2022	S.1	61	\$2,500.00	\$40.98	E6	Religious	Positive feedback from students was observed.		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and													
45	「痛畢再生」復活節音樂佈道會	21/04/2023	S1-5	615	\$4,500.00	\$7.32	E6	Religious	Students were very attentive during the evangelistic concert. 107 students determined to believe in God after the evangelical assembly.		✓			
46	Spiritual Leadership Training	10/2022 - 05/2023	S1-S5	32	\$3,200.00	\$100.00	E6	Religious	By teacher observation, all ambassadors attained the passing level in religious activities. They were devoted to serving the others.		✓			
47	Geog and astronomy field trip camp fee	10/03/2023-11/03/2023	S5	26	\$2,308.50	\$88.79	E1	Gifted Education	Completed. 90% students agreed that the activity broaden their horizons and enhanced learning.	✓	✓			
48	Geog and astronomy field trip travelling exps	10/03/2023-11/03/2023	S5	26	\$1,461.20	\$56.20	E1	Gifted Education	Completed. 90% students agreed that the activity broaden their horizons and enhanced learning.	✓	✓			
49	Tuition fee for 'Program for the Gifted & Talented' (1 S5 student)	04/2023	S5	1	\$1,650.00	\$1,650.00	E6	Gifted Education	Completed	✓				
50	材料化學訓練日營2023	11/04/2023-13/04/2023	S5	1	\$1,000.00	\$1,000.00	E6	Gifted Education	The student agreed that the activity could enhance his understanding of material chemistry.	✓				
51	國際化學測試報名費2023	14/7/2023	S5	1	\$500.00	\$500.00	E6	Gifted Education	All students attended the quiz. Results would be available in October 2023.	✓				
52	S2 Adventure Based Training Experiential Learning	17/09/2022	S2	125	\$23,600.00	\$188.80	E1, E2	Guidance	Completed		✓			
53	Guidance Team Leadership training	10/09/2022	S4	30	\$4,950.00	\$165.00	E1	Guidance	Completed		✓			
54	S1 Guidance talk(Sex education)	23/11/2022-24/11/2022	S1	130	\$1,965.00	\$15.12	E6	Guidance	Completed		✓			
55	S2 Guidance talk(Sex education)	08/10/2022	S2	125	\$1,400.00	\$11.20	E6	Guidance	Completed		✓			
56	S2 Guidance talk(Sex education)	28/04/2023	S2	125	\$1,530.00	\$12.24	E6	Guidance	Completed		✓			
57	S3 Guidance talk(Sex education)	17/04/2023	S3	124	\$1,400.00	\$11.29	E6	Guidance	Completed		✓			
58	S3 Guidance talk(Sex education)	10/10/2022	S3	124	\$800.00	\$6.45	E6	Guidance	Completed		✓			
59	S4 Guidance talk(Sex education)	17/11/2022	S4	126	\$800.00	\$6.35	E6	Guidance	Completed		✓			
60	S6 Guidance talk(Sex education)	05/10/2022	S6	112	\$1,530.00	\$13.66	E6	Guidance	Completed		✓			
61	Stress Release Workshop for senior form	11/11/2022	S4-S6	16	\$3,300.00	\$206.25	E1	Guidance	Completed		✓	✓		
62	S1 Mental Health talk	09/05/2023	S6	130	\$2,800.00	\$21.54	E6	Guidance	Completed		✓			
63	S2 Mental Health talk	14/11/2022	S2	125	\$1,400.00	\$11.20	E6	Guidance	Completed		✓			
64	S3 Mental Health talk	15/11/2022	S3	124	\$1,300.00	\$10.48	E6	Guidance	Completed		✓			
65	S5 Mental Health talk	05/05/2023	S5	111	\$700.00	\$6.31	E6	Guidance	Completed		✓			
66	S6 Mental Health talk	03/11/2022	S6	112	\$1,400.00	\$12.50	E6	Guidance	Completed		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students													
67	Enhancing Learning Skills and Motivation Workshop	07/2023	S1-S5	17	\$7,200.00	\$423.53	E5	Guidance	Completed	✓	✓			
68	初中減壓活動	2023/6/27	S1-S3	21	\$4,492.00	\$213.90	E1	Domain 3	By observation of school social workers, all students enjoy.		✓			
69	全完節	5-6/7/2023	S1-S5	615	\$26,390.70	\$42.91	E1	Leadership Training	Whole school participation	✓	✓		✓	✓
70	Adventure Training for Prefect	29/04/2023	S4-S5	35	\$27,300.00	\$780.00	E1	Leadership Training	More than 80% of respondents of questionnaire agreed that the activity had enhanced their self-confidence, problem solving ability and team spirit.		✓			
71	Coach fee: The 3rd China Merchants Hong Kong Youth Reading Month Ceremony	12/10/2022	S3-S5	10	\$1,380.00	\$138.00	E2	National Education	All participants were given the prize.	✓	✓			
72	Visit Hong Kong Museum of Coastal Defence	04/04/2023	S5	112	\$4,800.00	\$42.86	E2	National Security	By teacher observation, students are highly involved in the activities. All students had more understanding on "The Story of Hong Kong Coastal Defence"		✓			
73	Summer School for Global Leadership 2022	22/08/2022 - 26/08/2022	S4	1	\$2,750.00	\$2,750.00	E6	Citizenship and Social Development	Positive feedback from student. She learnt a lot from the course.	✓				
74	電車遊(全方位體驗)導賞團	13/02/2023	S1-S5	24	\$5,820.00	\$242.50	E1,E2	Citizenship and Social Development	Satisfaction rate in joining all activities: 98%	✓				
75	坪州文化古蹟一天遊	17/03/2023	S1-S5	22	\$3,300.00	\$150.00	E1	Citizenship and Social Development	Satisfaction rate in joining all activities: 98%	✓		✓		
76	Talk on 'Cyber Bullying'	18/02/2023	S2	120	\$900.00	\$7.50	E1	Values Education	100% of S2 class teachers are satisfied with the talk.		✓			
77	Talk on 'Peer Culture'	30/03/2023	S2	120	\$1,200.00	\$10.00	E1	Values Education	100% of S2 class teachers are satisfied with the talk.		✓			
78	S.1 Adventure Training Day	19/09/2022	S.1	132	\$18,000.00	\$136.36	E1	Moral, Civic and National Education	Satisfaction rate in joining all activities: 99%		✓			
79	S4 Adventure Training Day (Life education)	03/04/2023	S.4	127	\$19,604.00	\$154.36	E1	Moral, Civic and National Education	Satisfaction rate in joining all activities: 95%		✓			
80	S2 Workshop on self understanding and career exploration: To enlarge students' exploration of different industries	14/02/2023	S2	125	\$4,900.00	\$39.20	E1	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓
81	S4 CV writing talk: To acquire the skills of writing CV for job application and further study	27/05/2022	S4	125	\$1,200.00	\$9.60	E1	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓
82	S4 Career Live: To motivate students in career planning and to nurture positive work value through career exploration activities.	04/04/2023	S4	95	\$9,274.20	\$97.62	E1	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓
83	S4 LWL Day transportation exps: To broaden students' horizon by firm visit and participation in taster programme	04/04/2023	S4	95	\$4,000.00	\$42.11	E2	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓
84	S4 CV writing talk: To acquire the skills of writing CV for job application and further study	15/05/2023	S4	125	\$3,000.00	\$24.00	E1	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students													
85	S6 Mock Interview workshop: To familiarize students with the entrance requirement and application procedure of post-secondary and tertiary education programme. To encourage students to get well prepared for HKDSE.	12/12/2022	S6	112	\$13,000.00	\$116.07	E1	Careers Committee	100% students agree the workshop are useful and can mostly achieve their goals.		✓			✓
86	Modern Dance Practice Project: Enabling students to take a fresh look on themselves, to consider their innate infectious appeal, to cultivate team spirit and empathy, and to learn about respecting, accepting and embracing themselves and others.	Whole Year	S1-S5	18	\$5,760.00	\$320.00	E1	Dance Club	80% students receive the certificate of completing the project		✓	✓		
87	Travelling expanse for Dance Club Performance	01/07/2023	S1-S4	12	\$700.00	\$58.33	E2	Dance Club	100% students agree the workshop are useful and can mostly achieve their goals.		✓	✓		
88	Dance Club Performance related expanse	18/07/2023	S1-S4	12	\$1,770.00	\$147.50	E2	Dance Club	100% students agree the performance can enrich their knowledge and skills on dancing and can mostly achieve their		✓	✓		
89	Membership of the Hong Kong Girl Guides Association To provide various resources, training programmes and activities to both Girl Guide leaders and students.	07/10/2022	S1-S5	17	\$350.00	\$20.59	E1	Girl guide	80% attendance				✓	
90	Girl guide meeting material	Whole Year	S1-S5	17	\$1,244.00	\$73.18	E1	Girl guide	80% attendance				✓	
91	Red Cross Youth membership fee and uniform	17/11/2022	S1-S5	9	\$4,729.50	\$525.50	E1	Red Cross Youth	Team unity were fostered.				✓	
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				8,320	\$1,246,765.10									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
N.A.		N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				0	\$0.00									
Expenses for Category 1				8,320	\$1,246,765.10									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	STEM experiment kits	Extended learning of STEAM education after	\$3,192.00
2	School Team Training: Uniform and training equipment	Training	\$66,205.00
Expenses for Category 2			\$69,397.00
Expenses for Categories 1 & 2			\$1,323,466.10

Category 3: Number of Student Beneficiaries

Total number of students in the school:	727
Number of student beneficiaries:	727
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Tang Shu Yan
Post of Contact Person for LWL:	Vice-principal

Code for Expenses

- | | |
|--|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | |

**Report on the Use of the Student Activities Support Grant
2022-2023 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$142,350.00
B	Expenditure in the Current School Year:	\$138,368.80
C	Unspent Amount to be Returned to the EDB (A – B):	\$3,981.20

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	30	\$17,892.50
Full-grant under the School Textbook Assistance Scheme	202	\$120,476.30
Meeting the school-based financially needy criteria	0	\$0 (capped at 25% of the total allocation for the school year)
TOTAL	232	\$138,368.80 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	S4 Adventure Training Day (Life education)	MCED	31	\$6,396.00		✓			

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
2	Inno-Tech Dream Tour	Cross-Disciplinary (STEM)	30	\$9,000.00	✓				✓
3	Stress Release Workshop for senior form	Guidance	5	\$1,500.00	✓				
4	Musical instrument subsidy	Music	6	\$2,340.00			✓		
5	Instrumental classes	Music	23	\$67,347.00			✓		
6	S4 Career Live: To motivate students in career planning and to nurture positive work value through career exploration activities.	Careers Committee	31	\$3,025.80		✓			✓
7	Modern Dance Practice Project: Enabling students to take a fresh look on themselves, to consider their innate infectious appeal, to cultivate team spirit and empathy, and to learn about respecting, accepting and embracing themselves and others.	Dance Club	6	\$2,880.00		✓	✓		
8	Disneyland adventure Day	Cross-Disciplinary (Others)	91	\$35,490.00			✓		
9	Summer School for Global Leadership 2022	Citizenship and Social Development	1	\$2,750.00	✓				
10	Application & Tuition fee for 'CUHK Spring Program for the Gifted & Talented 2023'	Gifted Education	1	\$2,230.00	✓				
11	Tuition fee for 'Program for the Gifted & Talented'	Gifted Education	1	\$2,470.00	✓				
12	"Physics in Motion:	Physical department	5	\$1,000.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Ocean Park In-park Programmes for students to deepen their learning."								
13	Gardening workshop	Horticultural	1	\$1,000.00	✓				
14	2022-2023 National Youth Chinese Knowledge Contest Elite Cup Composition Preliminary Registration Fee	Chinese Language	1	\$280.00	✓				
	2022-2023 National Youth Chinese Knowledge Contest Elite Cup Field Composition Competition Registration Fee	Chinese Language	1	\$660.00	✓				
		Expenses for Category 1		\$138,368.80					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Nil								
		Expenses for Category 2		0					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Nil								
		Expenses for Category 3		0					
		Total		\$138,368.80					
	Contact Person for LWL (Name & Post):			Mr. Tang Shu Yan (Vice Principal)					

2022-2023 學年

目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

使用項目

	範疇	內容	已開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$15,061.80
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	<ul style="list-style-type: none"> ● 內地交流考察：資助學生參與內地交流活動 ● 內地交流考察：教育局公民科內地考察活動所需物資 	\$6,806.60
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> ● 校內活動：開放日、班際、級際問答、博聞盃、虛擬實境導賞、文化活動體驗 ● 校外、聯校參觀：參觀變臉演出、 ● 校外比賽：基本法、國安問答比賽 ● 本地歷史文化考察活動 	\$93,899.30
iv	其他(請註明):	購置活動用文儀用品	\$4,587.60
		2022-2023 總支出	\$120,355.30 (至 31.8.2023)
		2021-2022 總支出	\$20,611.00 (至 27.6.2022)
		2021-2023 總支出	\$140,966.30
		預計盈餘	\$159,033.70

執行時間

2022 年 9 月至 2023 年 8 月 (更新至 31.8.2023)

負責老師

高栩欣老師

END OF REPORT