

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 1

#### S.1 Reading and speaking workshop

#### **Task Area: S.1 Reading and speaking workshop**

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking.

#### **Implementation Plan**

1. 1 class of ten 1-hour sessions will be held on Saturday.
2. Class size: 34 students

#### **Benefits Anticipated**

The group of participants will have in-depth training in techniques of reading articles about pop culture and give oral presentations accordingly. They will be able to give views on some topics after analyzing the articles. They will receive guidance on pronunciation, stress, intonation, pause and clarity.

#### **Implementation Schedule**

Oct 2024 to May 2025 (whole academic year)

#### **Resources Required**

Programme Fee                      \$1,000 x 1 hour x 10 sessions = \$10,000.

#### **Performance Indicators**

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.

#### **Person-in-charge**

Ms. Ng Pui Yan & Mr. Chan Ki Yeung (English Dept.)

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 2

#### S2 and S3 Reading and listening workshop

#### **Task Area: S2 and S3 Reading and listening workshop**

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and listening.

#### **Implementation Plan**

1. 2 classes of thirty two 1-hour sessions will be held on Saturdays.
2. Class size: 68 students

#### **Benefits Anticipated**

The group of participants will have in-depth training in techniques of reading newspaper articles and giving oral presentations on common social issues. Participants will also receive training on oral delivery, pronunciation, voice projection and presentation manner.

#### **Implementation Schedule**

Oct 2024 to May 2025 (whole academic year)

#### **Resources Required**

Programme Fee : \$1,000 x 1 hour x 20 sessions = \$20,000.

#### **Performance Indicators**

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in reading and listening performance.

#### **Person-in-charge**

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 3

#### Drama training and performance

#### **Task Area: Drama training and performance**

To train the drama group to stage a drama production of around 15 minutes

#### **Implementation Plan**

1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
2. Class size: 34 students

#### **Benefits Anticipated**

With a script prepared by the service provider, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course. Participants will learn to speak properly with intonation and interaction and build up confidence in English speaking.

#### **Implementation Schedule**

Oct - Dec 2024 / Feb – July 2025

#### **Resources Required**

Recruit a drama tutor : \$1,000 x 1.5 hours x 16 sessions = \$24,000.

#### **Performance Indicators**

1. Evaluation of the participants by the service provider
2. Participants' feedback
3. Stage a short English drama at the end

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in drama performance.

#### **Person-in-charge**

Ms. Ng Pui Yan, Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 4 Debate coaching

#### **Task Area: Debate coaching**

To recruit a professional debate coach to train the junior and senior debate teams in preparing for 4 debate contests.

#### **Recruit a former student as the coach for debating**

##### Implementation Plan

1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
2. Class size: 20 students

#### **Benefits Anticipated**

The debaters will learn how to:

1. do critical thinking
2. construct arguments
3. write effective speeches for the motions provided in debate contests

#### **Implementation Schedule**

Oct - Dec 2024 / Feb – July 2025

#### **Resources Required**

Coach fee :  $\$1,000 \times 1.5 \text{ hours} \times 16 \text{ sessions} = \$24,000$

#### **Performance Indicators**

1. Participants' feedback
2. Teacher's observations

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in debating performance.

#### **Person-in-charge**

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant  
PROPOSAL 5  
Chinese Enrichment Programme for Junior Forms (F1 to F3)

**Task Area: Chinese Enrichment Programme for Junior Forms (S1 to S3)**

To enable students to apply reading and writing skills, and provide opportunities for creative writing experience

**Implementation Plan**

1. Class size: 15 to 20 students
2. Number of sessions: 8 sessions (on Saturday mornings)
3. Duration: 60 minutes/session
4. Tutor qualifications: University graduate with rich writing experience

**Benefits Anticipated**

1. Students will explore different areas of Chinese writing.
2. Students will be more confident in Chinese writing

**Implementation Schedule**

October 2024 to May 2025

**Resources Required**

Fees for hiring a tutor : \$1000 per session, 8 sessions; 3 classes; total cost: \$24000

**Performance Indicators**

1. Feedback from course participants
2. Exam performance from course participants

**Person-in-charge**

Ms. Lai Mei Fung

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 6

#### Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

#### **Task Area**

Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

#### **Major Area of Concern**

To enhance students' ability in problem solving and logical thinking.

#### **Implementation Plan**

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

#### **Benefits anticipated**

1. Students will explore different areas of Mathematics.
2. Students will be more confident in problem solving.

#### **Implementation Schedule**

October 2024 to May 2025

#### **Resources Required**

Salary for tutor :  $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

#### **Performance Indicators**

1. Feedback from course participants.
2. Exam results from course participants.

#### **Person-in-charge**

Ms. Lam Hiu Man & Ms. Shum Pui Man

## Utilization of the Capacity Enhancement Grant

### PROPOSAL 7

#### Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

#### **Task Area**

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

#### **Major Area of Concern**

To strengthen students' ability in Mathematics.

#### **Implementation Plan**

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

#### **Benefits anticipated**

1. Students will have closer supervision and more individual attention from tutor.
2. Students will have better progress in Mathematics.

#### **Implementation Schedule**

October 2024 to May 2025

#### **Resources Required**

Salary for tutor :  $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

#### **Performance Indicators**

1. Feedback from course participants.
2. Exam results from course participants.

#### **Person-in-charge**

Mr. Lam Hiu Man & Ms. Shum Pui Man