

The Church of Christ in China Chuen Yuen College



Annual School Plan

2024-2025

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Annual School Plan

2024-2025

Contents

	Page
I. School Vision & Mission	2
II. Major Concerns	3
III. Annual School Plan	4

Appendices

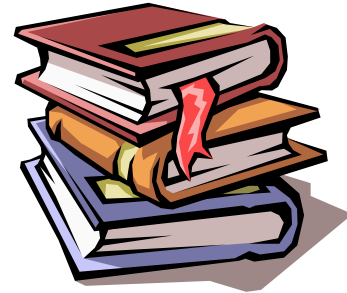
A. School Budget	11
B. Capacity Enhancement Grant	12
C. School-based After-school Learning and Support Programmes	19
D. Diversity Learning Grant	20
E. Sister School Scheme	23
F. Life-wide Learning Grant	25
G. One-off Grant for Senior Secondary Subject Citizenship and Social Development	34
H. One-off Grant for Mental Health of Parents and Students	35
I. One-off Grant on Parent Education (Secondary)	36

The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contributions to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop fully, to strive for excellence in all their endeavours, to commit to common good in their service to the school, family, the Hong Kong community, China and the whole world.

II. Major Concerns 2024-2025

Theme: Quality all-round education and life-long learning

Major Concern A: Enhancing Academic Success among students

Sub-concern A.1

Students learn how to get smart and stay smart in handling the secondary school curriculum.

Sub-concern A.2

Junior form students have a solid foundation in academic aspect.

Major Concern B: To nurture students to be future leaders of society

Sub-concern B.1

Students will be able to lead a healthy lifestyle physically, socially and psychologically.

Sub-concern B.2

Applying positive psychology to help individuals to flourish in educational settings. Students can be better equipped to handle their stress and challenges in daily life, and ultimately have a flourishing life.

Sub-concern B.3

Students will actively engage in both school and community activities with a strong sense of belonging and devotion.

III. Annual School Plan

Major Concern A : Enhancing academic success among students

Briefly list the feedback and follow-up actions from the previous school year:
(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1. Students learn how to get smart and stay smart in handling the secondary school curriculum	1.1 Enhancing students' self-efficacy and learning performance 1.1.1 To acknowledge students' achievements inside and outside classrooms 1.1.2 To align curriculum and assessment to help students gain confidence in learning	➤ The aspect of students learning in stakeholder survey with an improvement compared to that of last year ➤ 70% of lessons applying teaching strategies to cater for learner diversity	Stakeholder survey Teachers' observations Department reports	Whole year	Departments' Heads Teachers	

	<p>1.2 To cater for learner diversity inside and outside the classroom</p> <p>1.2.1 To refine teaching strategies to cater for learner diversity and apply those teaching strategies in daily lessons</p> <p>1.2.2 To review homework policy in each department</p> <p>1.2.3 To maximize learning opportunities for higher achievers, including STEAM gifted students</p>					
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<p>2. Junior form students have a solid foundation in academic aspect</p>	<p>2.1 Consolidating students' study strategy</p> <p>2.1.1 To provide training on study skill for S1 students</p> <p>2.1.2 To give comments and suggestions on students' study strategies before/after the test/examination</p> <p>2.2 Developing Language Across the Curriculum approach in related subjects</p> <p>2.2.1 To apply new LaC strategies to motivate students' EMI content subject learning (EMI subjects in collaboration with the University of Hong Kong)</p> <p>2.3 Promoting Reading Across the Curriculum in junior level</p>	<p>➤ 70% of students could handle their learning difficulties.</p> <p>➤ The aspect of students learning in stakeholder survey with an improvement compared to that of last year</p> <p>➤ An improvement in the result of TSA and internal examination</p>	<p>Stakeholder survey</p> <p>TSA and examination results</p> <p>Teachers' observations</p> <p>Department reports</p>	<p>Whole year</p>	<p>Departments' Heads</p> <p>Teachers</p>	
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Major Concern B : To nurture students to be future leaders of society

**Briefly list the feedback and follow-up actions from the previous school year:
(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)**

Target	Implementation Strategy	2024-2025 Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
1. Students will be able to lead a healthy lifestyle physically, socially and psychologically	1.1 To refine and expand the school's student support programme to promote students' holistic wellbeing	1. Over 70% of participants showed positive feedback (Questionnaires from participants & teachers' observation) 2. Good performance shown in Stakeholder survey (Stakeholders' perception of Support for Student development) 3. Good performance or improvement shown in APASO (KPM 17) (The scale on psychological health)	✧ Questionnaires from participants ✧ Teachers' observation ✧ Stakeholder survey ✧ APASO KPM 17	Whole Year	Guidance Committee and relevant committee and teams	Mental Health@ School One-off Grant

	1.2 Organize rewards programmes and workshops to promote students' healthy lifestyle	<ol style="list-style-type: none"> Over 70% of participants showed positive feedback (Questionnaires from participants) Good performance or improvement shown in APASO(KPM 17) (The scale on physical health) and relevant KPM data 	<ul style="list-style-type: none"> ❖ Questionnaires from participants ❖ Teachers' observation ❖ APASO(KPM 17) ❖ KPM 13 ❖ KPM 24 ❖ KPM 25 	Whole Year	EAC Committee PE Department Music Department OLE Team	
2. Apply positive psychology to help individuals to flourish in education setting. Students can better encounter their stress and challenges in daily life, and ultimately have a flourishing life	<ol style="list-style-type: none"> 2.1 Organize positive education for students 2.2 Organize training workshops and talks for teachers about positive education and how it can be applied in teaching and learning 2.3 Organize training workshops and talks for parents about positive 	<ol style="list-style-type: none"> Good performance shown in Stakeholder survey (Stakeholders' perception of Support for Student development) Over 70% of participants showed positive feedback (Questionnaires from participants) Good performance or improvement shown in APASO KPM 17 (The scale on self-concept) 	<ul style="list-style-type: none"> ❖ Questionnaires from participants ❖ Stakeholder survey ❖ APASO(KPM 17) 	Whole Year	Staff Development Team The Parents-Teachers Association Moral and Civil Education Committee Guidance Committee	Mental Health@ School One-off Grant One-off Grant on Parent Education (Secondary)

	education and how it can be applied in family life					
	2.4 To further strengthen students' positive values and attitudes (including the twelve priority values and attitudes) through various programmes and experiences	<ol style="list-style-type: none"> Over 70% of participants showed positive feedback (Questionnaires from MCED) Over 70% of participants showed positive feedback (Questionnaires from participants) Good performance or improvement shown in APASO KPM 17 (The scale on National Identity) 	<ul style="list-style-type: none"> Questionnaires from MCED Questionnaires from participants Teachers' observation APASO (KPM 17) 	Whole Year	Moral and Civil Education Committee and relevant committee and teams	Life-wide Learning Grant
3. Students will actively engage in both school and community activities with a strong sense of belonging and devotion	3.1 Select and arrange a diverse range of OLE activities, including service learning, leadership training and other authentic experiences, to	<ol style="list-style-type: none"> Over 70% of participants showed positive feedback / a strong sense of belonging and devotion (Questionnaires from participants) Good performance shown in KPM 21 & 22 	<ul style="list-style-type: none"> Questionnaires from participants KPM 21 & 22 Teachers' observation 	Whole Year	All relevant committee and teams	Life-wide Learning Grant

	<p>accommodate students with varying interests and abilities</p> <p>3.2 To further develop students to be community contributors</p> <p>3.3 To increase students' exposure to the outside world</p>	<p>(Students participate in a wide range of activities)</p> <p>3. Teachers' observation reflected the purposes of the diverse range of OLE activities are achieved</p>				
	<p>3.4 Continue to recognize students' achievements and services through various means</p>	<ul style="list-style-type: none"> ✧ Over 70% of participants showed positive feedback (Questionnaires from participants) ✧ Good performance shown in KPM 21 & 22 ✧ Teachers' observation 	<ul style="list-style-type: none"> ✧ KPM 21 & KPM22 ✧ CYCARAS Award Scheme Data ✧ Teachers' observation 		<p>All relevant committee and teams</p>	

School Budget 2024/25

	2023-2024	2024-2025	2024-2025	2024-2025	
	Surplus/ Deficit B/D	Budgeted Income	Budgeted Expenditure	Surplus (Deficit)	
	HK\$	HK\$	HK\$	HK\$	
I. Government Fund					
A. Expanded Operating Expenses Block Grant (EOEBG)					
(including School Specific Grant)					
	Estimated EOEBG B/D from 2023-2024	2,100,000.00			
a	Basic Baseline IMC/Per Class IMC	--	2,113,545.00	3,395,680.00	(1,282,135.00)
b	Administration Grant	--	4,300,000.00	3,550,000.00	750,000.00
c	Composite IT Grant	--	520,000.00	897,192.00	(377,192.00)
d	Air-conditioning Grant	--	594,000.00	594,000.00	0.00
e	Capacity Enhancement Grant	--	680,000.00	137,600.00	542,400.00
f	School-based Educational Psychology Service Grant	--	115,000.00	115,000.00	0.00
g	School-based Speech Therapy Service Grant	--	8,500.00	8,500.00	0.00
h	School-based Top-up Management Grant	--	53,500.00	53,500.00	0.00
		2,100,000.00	8,384,545.00	8,751,472.00	1,733,073.00
B. Grants Outside EOEBG					
a	Teacher Relief Grant (Annual)	1,000,000.00	247,000.00	150,000.00	1,097,000.00
	Teacher Relief Grant (Optional Vacant Post)	700,000.00	5,446,000.00	6,131,000.00	15,000.00
b	Committee on Home-School Co-operation Project	0.00	25,600.00	25,600.00	0.00
c	School-based After-school Learning and Support Programmes	0.00	179,000.00	179,000.00	0.00
d	Learning Support Grant for Secondary Schools (LSGSS) (SEN)	250,000.00	350,000.00	250,000.00	350,000.00
e	Diversity Learning Grant (DLG)	84,000.00	84,000.00	88,000.00	80,000.00
f	Diversity Learning Grant (DLG) - Applied Learning Course	0.00	362,425.00	362,425.00	0.00
g	Grant for Support for Non-Chinese Speaking Students	0.00	159,000.00	159,000.00	0.00
h	Information Technology Staffing Support Grant	47,000.00	340,000.00	387,000.00	0.00
i	Grant for Sister School Scheme	150,000.00	166,000.00	200,000.00	116,000.00
j	Promotion of Reading Grant	66,000.00	66,000.00	107,300.00	24,700.00
k	Life-wide Learning Grant	600,000.00	1,240,000.00	1,546,280.00	293,720.00
l	Student Activities Support Grant	0.00	134,000.00	134,000.00	0.00
m	School Executive Officer Grant	60,000.00	590,000.00	650,000.00	0.00
n	One-off Senior Secondary Citizenship & Social Development Grant	38,000.00	0.00	38,000.00	0.00
o	One-off Grant for Mental Health at School	60,000.00	0.00	60,000.00	0.00
p	One-off Grant for Promotion of Sports Ambience and MVPA60	150,000.00	0.00	88,000.00	62,000.00
q	One-off Grant on Promotion of Chinese Culture Immersion Activities	300,000.00	0.00	132,000.00	168,000.00
r	One-off Grant on Parent Education	200,000.00	0.00	130,000.00	70,000.00
s	One-off Grant for Mental Health of Parents and Students	17,000.00	0.00	17,000.00	0.00
		2,995,000.00	9,389,025.00	10,407,605.00	1,976,420.00
C. Salaries Grant					
a	Teaching Staff Salaries and Provident Funds	0.00	42,000,000.00	42,000,000.00	0.00
b	Laboratory Technician & EP Salaries	0.00	1,900,000.00	1,900,000.00	0.00
		0.00	43,900,000.00	43,900,000.00	0.00
II. School Fund					
A.	Subscription	2,100,000.00	230,000.00	400,000.00	1,930,000.00
B.	Approved Collection	480,000.00	0.00	49,500.00	430,500.00
C.	Council Fund	70,000.00	1,000.00	1,000.00	70,000.00
E.	Alumni Assn. Scholarship Fund	170,000.00	80,000.00	95,000.00	155,000.00
F.	Electronic Toll	50,000.00	450,000.00	456,000.00	44,000.00
		2,870,000.00	761,000.00	1,001,500.00	2,629,500.00
I + II (excluding LC)					
		7,965,000.00	18,534,570.00	20,160,577.00	6,338,993.00

Utilization of the Capacity Enhancement Grant

PROPOSAL 1

S.1 Reading and speaking workshop**Task Area: S.1 Reading and speaking workshop**

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking.

Implementation Plan

1. 1 class of ten 1-hour sessions will be held on Saturday.
2. Class size: 34 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading articles about pop culture and give oral presentations accordingly. They will be able to give views on some topics after analyzing the articles. They will receive guidance on pronunciation, stress, intonation, pause and clarity.

Implementation Schedule

Oct 2024 to May 2025 (whole academic year)

Resources Required

Programme Fee \$1,000 x 1 hour x 10 sessions = \$10,000.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in reading and oral performance.

Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung (English Dept.)

Utilization of the Capacity Enhancement Grant

PROPOSAL 2

S2 and S3 Reading and listening workshop

Task Area: S2 and S3 Reading and listening workshop

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and listening.

Implementation Plan

1. 2 classes of thirty two 1-hour sessions will be held on Saturdays.
2. Class size: 68 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading newspaper articles and giving oral presentations on common social issues. Participants will also receive training on oral delivery, pronunciation, voice projection and presentation manner.

Implementation Schedule

Oct 2024 to May 2025 (whole academic year)

Resources Required

Programme Fee : \$1,000 x 1 hour x 20 sessions = \$20,000.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in reading and listening performance.

Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant

PROPOSAL 3

Drama training and performance

Task Area: Drama training and performance

To train the drama group to stage a drama production of around 15 minutes

Implementation Plan

1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
2. Class size: 34 students

Benefits Anticipated

With a script prepared by the service provider, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course. Participants will learn to speak properly with intonation and interaction and build up confidence in English speaking.

Implementation Schedule

Oct - Dec 2024 / Feb – July 2025

Resources Required

Recruit a drama tutor : \$1,000 x 1.5 hours x 16 sessions = \$24,000.

Performance Indicators

1. Evaluation of the participants by the service provider
2. Participants' feedback
3. Stage a short English drama at the end

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in drama performance.

Person-in-charge

Ms. Ng Pui Yan, Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna

Utilization of the Capacity Enhancement Grant

PROPOSAL 4

Debate coaching

Task Area: Debate coaching

To recruit a professional debate coach to train the junior and senior debate teams in preparing for 4 debate contests.

Recruit a former student as the coach for debating

Implementation Plan

1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
2. Class size: 20 students

Benefits Anticipated

The debaters will learn how to:

1. do critical thinking
2. construct arguments
3. write effective speeches for the motions provided in debate contests

Implementation Schedule

Oct - Dec 2024 / Feb – July 2025

Resources Required

Coach fee : $\$1,000 \times 1.5 \text{ hours} \times 16 \text{ sessions} = \$24,000$

Performance Indicators

1. Participants' feedback
2. Teacher's observations

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in debating performance.

Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant
PROPOSAL 5
Chinese Enrichment Programme for Junior Forms (F1 to F3)

Task Area: Chinese Enrichment Programme for Junior Forms (S1 to S3)

To enable students to apply reading and writing skills, and provide opportunities for creative writing experience

Implementation Plan

1. Class size: 15 to 20 students
2. Number of sessions: 8 sessions (on Saturday mornings)
3. Duration: 60 minutes/session
4. Tutor qualifications: University graduate with rich writing experience

Benefits Anticipated

1. Students will explore different areas of Chinese writing.
2. Students will be more confident in Chinese writing

Implementation Schedule

October 2024 to May 2025

Resources Required

Fees for hiring a tutor : \$1000 per session, 8 sessions; 3 classes; total cost: \$24000

Performance Indicators

1. Feedback from course participants
2. Exam performance from course participants

Person-in-charge

Ms. Lai Mei Fung

Utilization of the Capacity Enhancement Grant

PROPOSAL 6

Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

Task Area

Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

Major Area of Concern

To enhance students' ability in problem solving and logical thinking.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will explore different areas of Mathematics.
2. Students will be more confident in problem solving.

Implementation Schedule

October 2024 to May 2025

Resources Required

Salary for tutor : $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Ms. Lam Hiu Man & Ms. Shum Pui Man

Utilization of the Capacity Enhancement Grant

PROPOSAL 7

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Task Area

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Major Area of Concern

To strengthen students' ability in Mathematics.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will have closer supervision and more individual attention from tutor.
2. Students will have better progress in Mathematics.

Implementation Schedule

October 2024 to May 2025

Resources Required

Salary for tutor : $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Mr. Lam Hiu Man & Ms. Shum Pui Man

School-based After-school Learning and Support Programmes 2024/25
School-based Grant - Programme Plan

Name of School: CCC Chuen Yuen College

Project Coordinator: CHEUNG Ka-lok **Contact Telephone No.:** 2420 5050

Project Title: Mentor Scheme (『師友指導計劃』)

A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 50 CSSA recipients, B. 160 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul style="list-style-type: none"> - Provide opportunity for students to be mentored by outstanding alumni - Enhance students' personal growth - Provide academic support - Build up the sense of belonging to the school 	<ul style="list-style-type: none"> - attendance over 80% - over 70% of participants show that the scheme can help their personal growth and improve their learning 	<ul style="list-style-type: none"> - attendance - mentors' observation - questionnaires 	(Proposed: year-round) From Sept. 2024 to Jul. 2025	50	160	40	170,000 (tutor fee or course fee) (\$680/student)	Mentor Scheme TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				@No. of man-times	500	800	200	Total estimated expenditure (\$) 170,000	
				**Total no. of man-times	1500				

(Estimated) Surplus Grant in 2023-24: \$27,435

(Estimated) Grant from EDB in 2024-25: \$150,000 (250 x \$600)

(Estimated) Total Grant Available in 2024-25: \$177,435

Total estimated expenditure in 2023-24: \$170,000

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).

CCC Chuen Yuen College
Annual Programme Proposal for DLG-funded Other Programme (Gifted Education) 2024-25

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Applied Learning (Mode 2)	Creative English – PR and Marketing	<p>-To enhance students' English communication skills in authentic vocational and professional settings</p> <p>-To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities</p>	<ul style="list-style-type: none"> ● S5 selected students ● 27 students (2024 -26 cohort) mode 2 	Whole year	Students complete the assessments of the course provider	CityU SCOPE	\$297,000
Applied Learning (Mode 1)	Other Subjects	<p>-To enhance students' skills in authentic vocational and professional settings</p> <p>-To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities</p>	<ul style="list-style-type: none"> ● S6 students ● 3 students (2023-25 cohort) mode 1 	Whole year	Students complete the assessments of the course provider	LIFE HKBU (SCE) CICE	\$24,075

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Applied Learning (Mode 1)	Other Subjects	-To enhance students' skills in authentic vocational and professional settings -To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities	<ul style="list-style-type: none"> ● S5 students ● 1 student (2024-26 cohort) mode 1 	Whole year	Students complete the assessments of the course provider	VTC HKCT	\$7,600
English Language	S6 JUPAS Interview workshop	To enhance students' discussion skills and critical thinking skills	<ul style="list-style-type: none"> ● 24 students ● S6 students ● Nominated by English teachers 	4 lessons in August 2025	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Commissioned to service provider with Ms. Ng Pui Yan as coordinator	\$9,000
English Language	S5 Reading & writing workshop on global issues	To expose students to global issues and enhance their discussion skills and writing skills	<ul style="list-style-type: none"> ● 33 students ● S5 students ● Nominated by English teachers 	Oct 2024 - May 2025	A booklet with information on global issues and discussion questions	Commissioned to service provider with Ms. Ng Pui Yan as coordinator	\$15,000
English Language	S4 Reading & writing workshop on social issues	To expose students to social issues as well as enhance their discussion skills and writing skills	<ul style="list-style-type: none"> ● 33 students ● S4 students ● Nominated by English teachers 	Oct 2024 - May 2025	A booklet with information of social issues & discussion questions	Commissioned to service provider with Ms. Ng Pui Yan as coordinator	\$15,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> ● 20 students ● S4 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	One reading or writing assignment in each lesson	\$15,500
Chinese Language	Reading Enhancement Course (Intermediate)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> ● 20 students ● S5 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	One reading or writing assignment in each lesson	\$15,500
Mathematics	Mathematics Enrichment Course	To enhance students' ability in problem solving and logical thinking	<ul style="list-style-type: none"> ● 15-20 students ● S5 students ● Nominated by Mathematics subject teachers with specific criteria 	20 lessons (From Oct 2024 to May 2025)	Note and assignment in each lesson	Ms. Shum Pui Man	\$6,000
Mathematics	Mathematics Enrichment Course	To enhance students' ability in problem solving and logical thinking	<ul style="list-style-type: none"> ● 15-20 students ● S4 students ● Nominated by Mathematics subject teachers with specific criteria 	20 lessons (From Oct 2024 to May 2025)	Note and assignment in each lesson	Ms. Shum Pui Man	\$6,000
Chemistry Department	International Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> ● 30 students ● S3, S4 and S5 Chemistry students 	1-hour quiz in July 2025	Performance analysis of each participant	Mr. Kwok Chi Fung	\$3,000
Mathematics and Science	Secondary School Mathematics and Science Competition 2024-25 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects	<ul style="list-style-type: none"> ● 30 students ● S.5 students ● Nominated by Mathematics and Science teachers with specific criteria 	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$3000

姊妹學校交流計劃書 2024 – 2025 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

擬於本學年與以下內地姊妹學校進行交流活動：

1.	鼎湖區實驗中學（肇慶）或 德陽外國語學校（四川）或 浙江省杭州學軍中學（杭州）或 山東省濟南第十四中學（山東）或 北京市第十二中學南站學校（北京）
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本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

（請在適當的方格內填上✓號（可選多項）及/或在「其他」欄填寫有關資料）

甲. 管理層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B4	☑	擴闊學校網絡
			B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫

乙. 教師層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E3	☑	建立學習社群/推行教研
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

丙. 學生層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☑	生活體驗	H3	☑	擴闊視野
G6	☑	文化體藝交流	H4	☑	建立友誼
			H5	☑	促進文化交流
			H6	☑	增強語言/表達/溝通能力
			H7	☑	提升自理能力/促進個人成長
			H8	☑	豐富學習經歷

丁. 家長層面（*不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

擬運用的監察/評估方法如下：

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 四日三夜學生交流團(山東 / 杭州) 2024-25: (共 36 人@\$5,000 : 4 名教師和 32 名學生)	HK\$ 180,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 10,000
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 5,000
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 5,000
N9	<input checked="" type="checkbox"/>	學年預計總開支 (2024-2025)	*HK\$ 200,000

CCC Chuen Yuen College
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Subsidy for Speech Festival	Oct 2024	S1-5	60	\$10,400.00	\$160.00	To motivate students to perform speech activities and build confidence	English Language	Teachers' observation and prizes, if any	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			Mr. Chan Ki Yeung
2	Online learning platforms for S1-3 LAC purpose	Whole year	S1-3	350	\$28,000.00	\$80.00	To provide e-reading practices for LAC purpose	English Language	Completion rate and scores	<input checked="" type="checkbox"/>					Mr. Chan Ki Yeung
3	Joining external competitions	Whole year	S1-6	20	\$400.00	\$20.00	To broaden students' horizons by joining English-related activities	English Language	No. of students joined	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			Mr. Chan Ki Yeung
4	Language Corner activities	Whole year	S1-3	100	\$1600.00	\$16.00	To provide opportunities for students to interact with NET and communicate in authentic situation	English Language	Participation rate and teachers' observation	<input checked="" type="checkbox"/>					Mr. Chan Ki Yeung
5	Drama group	Whole year	S1-5	40	\$800.00	\$20.00	To provide training on body movement, articulation, blocking and practices in drama	English Language	Teachers' observation and student participation	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			Mr. Chan Ki Yeung
6	Debate teams	Whole year	S1-5	40	\$800.00	\$20.00	To develop critical thinking, construct arguments and write persuasive speeches in debate	English Language	Teachers' observation and student participation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			Mr. Chan Ki Yeung
7	中文科語文活動	Whole year	S1-S5	300	\$6,800.00	\$22.67	Language activities (visit/workshop/competition)	Chinese Language	Teachers' observation	<input checked="" type="checkbox"/>					Ms. Lai Mei Fung
8	Mathematics trail	Oct 2024	S1	125	\$4,000.00	\$32.00	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom	Mathematics	Questionnaire	<input checked="" type="checkbox"/>					Ms. Shum Pui Man
9	STEAM activities	Feb-June 2025	S1-S3	100	\$800.00	\$8.00	To conduct school-based activities to apply mathematics	Mathematics	Questionnaire	<input checked="" type="checkbox"/>					Ms. Shum Pui Man

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10	Competitions	Sept 2024 - June 2025	S1-S5	8	\$1,600.00	\$200.00	To widen students' exposure to Mathematics and increase their interest in learning Mathematics	Mathematics	Competition results	✓					Ms. Shum Pui Man
11	校內比賽：班際、級際問答	Oct 2023-May 2024	S1-S3	300	\$800.00	\$2.67	To enhance their learning interest of the subject through inter-class competition	CES / L&S Department	Number of students taking part	✓					Ms. Ko Hui Yan
12	校內課餘活動：中華文化欣賞材料	Oct 2023- June 2024	S1-S6	80	\$4,200.00	\$52.50	To enhance their learning interest of Chinese Culture	CES / L&S/ CSD Department	Teacher's observation on students' participation	✓	✓				Ms. Ko Hui Yan
13	Student activities (entry fee/ subsidy)	Whole year	S5-S6	8	\$1200.00	\$150.00	To enrich students' experience in science competition	Science	Result of the competition	✓					Mr. Lee Hung Kei
14	STEAM activities (Biology)	Whole year	S3-S4	140	\$1,000.00	\$7.14	To enrich students' experience in STEAM	Science	Teachers' observation	✓					Mr. Lee Hung Kei
15	Subsidies to students attending competitions/activities	Whole year	S4-S5	20	\$3,000.00	\$150.00	Learning activities organised by HKASME, universities	Chemistry	Attendance/ results from organisers	✓					Mr. Kwok Chi Fung
16	STEAM activities (Chemistry)	Whole year	S3-S5	40	\$1,500.00	\$37.50	Hands on experiments to enhance students' experience in STEAM	Chemistry	Teachers' observation	✓					Mr. Kwok Chi Fung
17	LWL activity	Jan 2025	S4	31	\$3,100.00	\$100.00	Students explore the underlying physics concepts in the rides at Thrill Mountain	Physics	Students will apply physics concepts to design a safe ride in a workshop on the same day	✓					Mr. Lam Kai
18	STEAM activities (Physics)	Nov 2024	S3	120	\$2,100.00	\$17.50	Students join STEAM activities by making a periscope	Physics	Students will apply physics concepts to design a safe ride in a workshop on the same day	✓					Mr. Lam Kai
19	STEAM and investigating activities	Whole year	S1-2	30	\$3,200.00	\$106.67	To enrich students' experience in STEAM	Integrated Science	Teacher's observation and feedback	✓					Mr. Lee Hung Kei

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20	STEAM week	Whole year	S1-2	30	\$2,400.00	\$80.00	To enrich students' experience in STEAM	Integrated Science	Teacher's observation and feedback	✓					Mr. Lee Hung Kei
21	Travelling expenses for student learning activities	to be confirmed	S1-S6	100	\$5,000.00	\$50.00	To provide outside classroom learning experience	History	Reflections/ Questionnaire	✓	✓				Ms. Leung Ka Yin
22	Outside school visit	to be confirmed	S1-S3	380	\$11,200.00	\$29.47	Enhancing knowledge of Chinese history and national identity	Chinese History	Report	✓	✓				Ms. Lui Chun Fan
23	Outside classroom learning activity	Whole year	S1-S5	400	\$9,600.00	\$24.00	Entry fee/ transport	Geography	Observation	✓					Mr. Cheung Ka Lok
24	FBQ -related activities	Oct 2024	S6	30	\$12,000.00	\$400.00	Course fee	Geography	Observation	✓					Mr. Cheung Ka Lok
25	Economics Learning Activities (entry fee / transport)	Dec 2024	S2 & S5	50	\$2,000.00	\$40.00	To enrich students' awareness of national security in Economics system of Hong Kong through visiting HKMA	Economics	Activity report/ Questionnaire	✓					Ms. Wong Ka Man
26	BAFS learning activity (e.g. LaC booth)	10-14 March 2025	S1-S5	200	\$1,000.00	\$5.00	To initiate student's learning progress	BAFS	Teachers' observation and students' participation	✓					Ms. Chau Suk Fong
27	Putonghua Week 普通話周	Oct 2024	S1-S3	360	\$1,000.00	\$2.78	延展課堂學習	Putonghua	老師觀察及參與率	✓					Ms. Wong Lo Yan
28	Entry fee /subsidy for Music Festival and competition	Whole year	S1-S6	90	\$10,400.00	\$115.56	Arouse students' interest and enhance proficiency in playing music	Music	Competition result			✓			Ms. Seto Bo Lai
29	Contuctor for school orchestra-Western instrument	Whole year	S1-S6	30	\$35,840.00	\$1,194.67	Strengthen students' coordination and boost their perseverance in playing music	Music	Attendance and competition			✓			Ms. Seto Bo Lai
30	Contuctor for ensemble-Chinese instruments	Whole year	S1-S6	25	\$36,000.00	\$1,440.00	Strengthen students' coordination and boost their perseverance in playing music	Music	Attendance and competition			✓			Ms. Seto Bo Lai
31	Vocal music teacher	Whole year	S1-S3	30	\$22,400.00	\$746.67	Arouse students' interest and enhance proficiency in singing	Music	Attendance and no. of songs played			✓			Ms. Seto Bo Lai
32	Subsidize students to participate on the instrumental courses	Whole year	S1-S6	30	\$20,000.00	\$666.67	Providing learning opportunities and unleashing potential	Music	Attendance and no. of songs played			✓			Ms. Seto Bo Lai
33	RE 宗教活動/比賽費用及開支	Whole year	S1-S5	10	\$1,000.00	\$100.00	To encourage students to engage in various events and competitions	Religious Education	Participation rate		✓				Mr. Leung Chi Wah

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34	Swimming Lesson (Coach)	April to June 2025	S1-S2	120	\$20,000.00	\$166.67	To enable students to learn a sport and master a survival skill	Physical Education	Monitoring			✓			Ms. Yeung Po Yee
35	Fitness Coach	Sep 2024 to August 2025	S1-S6	750	\$30,000.00	\$40.00	To provide professional training and supervision for students	Physical Education	Questionnaire			✓			Ms. Yeung Po Yee
36	School Team training and Competition	Sep 2024 to July 2025	S1-S6	200	\$543,500.00	\$2717.50	To provide professional training for school teams	School Teams	Questionnaire			✓			Ms. Yeung Po Yee
37	Life-wide learning days	23-24 Oct 2024	S1-S6	700	\$150,000.00	\$214.29	To organise outside school activities to broaden student knowledge	Academic Committee	Teacher's observation and feedback	✓				✓	Mr. Tang Shu Yan
38	STEAM activities	Whole year	S1-3	200	\$50,000.00	\$250.00	To provide experience in STEAM education	Academic Committee	Teacher's observation and feedback and the result of competition	✓					Mr. Tang Shu Yan
39	Prefect Training	March 2025	S4-S5	60	\$16,800.00	\$280.00	Day camp (To build up team spirit and to enhance self confidence of participants)	Discipline Committee	Questionnaire			✓			Mr. Kwok Chi Fung
40	Disciplinary activities	Whole year	S2-S3	120	\$1,600.00	\$13.33	Talk by outside organisation (To enhance students' resistance to unfavourable behaviour)	Discipline Committee	Questionnaire			✓			Mr. Kwok Chi Fung
41	Leadership training for prefects	Whole year	S4-S5	10	\$3,200.00	\$320.00	Leadership training by outside organisation (To enhance leadership of participants)	Discipline Committee	Questionnaire			✓			Mr. Kwok Chi Fung
42	PCS programme	Sep 2024-July 2025	S1, S4	80	\$6,400.00	\$80.00	To provide various activities to both PCS leaders and S1 students	Guidance Committee	Activity report Questionnaire and Teachers' observation			✓			Ms. Chan Man Ki
43	S1 Goal Setting Activity	Oct 2024	S1	120	\$8,000.00	\$66.67	To raise students' awareness of the importance of goal setting	Careers	Activity report Questionnaire			✓		✓	Ms. Wong Ka Man
44	S2 Career Exploration Activity	Nov 2024	S2	128	\$12,000.00	\$93.75	To enlarge students' exploration of different occupations	Careers	Activity report Questionnaire			✓		✓	Ms. Wong Ka Man

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45	S3 Subject Selection Talk	Nov 2024	S3	127	\$2,400.00	\$18.90	To emphasise the factors to be considered in subject selection and equip parents and students to make a well-informed choice	Careers	Activity report Questionnaire		✓			✓	Ms. Wong Ka Man
46	S4 Career Live (career exploration activity)	Oct 2024	S4	122	\$10,000.00	\$81.97	To motivate students in career planning and to nurture positive work values through career exploration activities	Careers	Activity report Questionnaire and Teachers' observation		✓			✓	Ms. Wong Ka Man
47	S4 CV Writing Talk	May 2025	S4	122	\$2,400.00	\$19.67	To acquire the skills of writing CV for job application and further study	Careers	Activity report Questionnaire and teachers' observation		✓			✓	Ms. Wong Ka Man
48	S6 Mock Interview Workshop	Feb 2025	S6	30	\$4,000.00	\$133.33	To consolidate interview skills and help students to build confidence in future interviews	Careers	Activity report Questionnaire		✓			✓	Ms. Wong Ka Man
49	S6 Mock Release of HKDSE Result	Dec 2024	S6	128	\$12,000.00	\$93.75	To familiarize students with the entrance requirement and application procedure of post-secondary and tertiary education programme. To encourage students to get well prepared for HKDSE	Careers	Activity report		✓			✓	Ms. Wong Ka Man
50	Career Visit Coach Fee / Transportation Fee	Oct to May 2025	S2 to S5	180	\$7,200.00	\$40.00	To broaden students' horizons by firm visit and participation in taster programme	Careers	Activity report		✓			✓	Ms. Wong Ka Man
51	Leadership Training Workshop	Dec 2024	S4-S5	40	\$10,000.00	\$250.00	To provide valuable workshop and sharing among the school leaders	EAC	Questionnaire			✓			Ms. Yeung Po Yee
52	Picnic Day	Dec 2024	S1-S6	750	\$67,000.00	\$89.33	Stress relief and class relationship-building	EAC	Questionnaire			✓			Ms. Yeung Po Yee
53	Chuen Yuen Festival	July 2025	S1-S5	600	\$5,000.00	\$8.33	Stress relief and class relationship-building	EAC	Questionnaire			✓			Ms. Yeung Po Yee
54	Spiritual Leadership Training	Oct 2024 -May 2025	S1-S5	50	\$5,000.00	\$100.00	Training for Gospel and Caring Ambassadors by outside organisation to enhance students' ability to serve students in school	Religious	Feedback of teachers and students		✓				Mr. Ng Chap Fai

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55	Cantonese Opera Appreciation	Jan 2025	S5	112	\$7,200.00	\$64.29	To appreciate Cantonese opera performance with guidance of teachers/instructors, for understanding performance preparations and interacting with performers, so as to foster a greater interest in appreciating Cantonese opera and a deeper understanding of traditional culture	OLE-AD	Questionnaire			✓			Ms. Chow Wai Chun
56	Guided tour to Hong Kong Museum of Art	Apr 2025	S4	116	\$4,000.00	\$34.48	To understand " Art" is a wide world of contrasts, from old to new, Chinese to Western, local to international, with a Hong Kong viewpoint, help the student to develop refreshing ways of looking at tradition and making art relevant to everyone, creating new experiences and understanding	OLE-AD	Teacher's observation			✓			Ms. Chow Wai Chun
57	Movie Appreciation	Jun 2025	S5	112	\$11,200.00	\$100.00	To enhance the students' understanding about old films. The activity aims to arouse their interest in old films of Hong Kong through games and inspiration from the film	OLE-AD	Questionnaire			✓			Ms. Chow Wai Chun
58	Lecture on appreciating dance / using social media	Jun 2025	S4, S5	228	\$4,800.00	\$21.05	It provides an introduction to dance, including what it means to appreciate dance as well as methods and tools for observing dance performance	OLE-AD	Questionnaire			✓			Ms. Chow Wai Chun
59	中一新生迎新活動	July 2024	S1	120	\$6,400.00	\$10.53	To enrich the information literacy of students	Religious	Feedback of school chaplain, teachers and students			✓			Mr. Ng Chap Fai

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			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
60	領袖訓練計劃	Oct 2024 -May 2025	S2-S5	15	\$800.00	\$53.33	Organizing training and activities for committee members of student fellowship and students with potential to be leader in religious aspect in future	Religious	Feedback of school chaplain, teachers and students		✓				Mr. Ng Chap Fai
61	Dance Club Activities	Sep to May 2025	S1 to S5	20	\$30,800.00	\$1540.00	To acquire basic skills on dance appreciation and dancing. To cultivate team spirit and empathy, and to learn about respecting, accepting and embracing themselves and others	Dance Club	Participation of competition and teachers' observation		✓	✓			Ms. Wong Ka Man
62	Drama Club Activities	Whole year	S1-S5	15	\$3,000.00	\$200.00	To provide props and costumes and refreshment in drama practices	Others, please specify: Drama Club	Participation of competition and teachers' observation	✓					Ms. Wong Lo Yan
63	S.1 Adventure Training Day (MCED)	21 Sept 2024	S1	120	\$15,400.00	\$128.33	To develop skills in communication, collaboration and creativity and to nurture in our students the positive values and attitudes, esp. perseverance	Moral, Civic and National Education	Questionnaire, report & teacher's observation		✓				Mr. Chan Ki Yeung
64	S4 Adventure Training Day (Life education) (MCED)	12 April 2025	S4	120	\$30,000.00	\$250.00	To conduct experiential activities, which motivate students to reflect on the uncertainties of life and find the meaning of life. Encourage students to cherish life to study hard and show concern for other	Moral, Civic and National Education	Questionnaire, report & teacher's observation		✓				Mr. Chan Ki Yeung
65	Membership of the Hong Kong Girl Guides Association	SEP 2024	S1-S6	20	\$320.00	\$16.00	To provide various resources, training programmes and activities	Girl Guide	100% attendance		✓		✓		Ms. Chan Sau Kuen
66	Girl guide regular meeting	SEP 2024	S1-S6	20	\$320.00	\$16.00	To provide various resources, training programmes and activities	Girl Guide	100% attendance		✓				Ms. Chan Sau Kuen
67	Girl Guide Day / Overnight training Camp	SEP 2024-Aug 2025	S1-S6	20	\$3,200.00	\$160.00	To build up self-confidence and leadership skills	Girl Guide	100% attendance			✓			Ms. Chan Sau Kuen
68	Boy Scout Badge Assessing Training Programme	Mar 2025	S1-S5	15	\$4,000.00	\$225.00	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award	Boy Scout	Brief description of the monitoring/Evaluation			✓	✓		Mr. Chu Tsan Hei

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
69	Oath - Taking ceremony	Oct 2024	S1-S6	15	\$400.00	\$26.67	To confirm students' membership	Boy Scout	Observation				✓		Mr. Chu Tsan Hei
70	Weekly assembly	Sep 2024 - Jul 2025	S1-S5	15	\$500.00	\$33.33	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award	Boy Scout	Observation		✓	✓	✓		Mr. Chu Tsan Hei
71	本地導賞團	to be confirmed	S1-S5	20	\$4,000.00	\$200.00	To provide insights into the local culture and way of life	Cultural Exchange	Questionnaire	✓	✓				Ms. Chau Suk Fong
72	Outside school visit	to be confirmed	S1-S5	40	\$10,000.00	\$250.00	Enhancing knowledge of Chinese history and national identity	National Education Team	Report	✓	✓				Ms. Lui Chun Fan
73	National Education activities	to be confirmed	S1-S6	700	\$45,000.00	\$64.29	Enhancing knowledge of Chinese history and national identity	National Education Team	Report	✓	✓				Ms. Lui Chun Fan
74	Basic Law Student Ambassadors activities	to be confirmed	S1-S5	30	\$5,000.00	\$166.67	Enhancing knowledge of Basic Law and national identity	National Education Team	Report	✓	✓				Ms. Lui Chun Fan
75	Red Cross Youth activities	Oct-Nov 2024	Committee Members	10	\$2,000.00	\$200.00	To foster committee members' leadership skill and strengthen their understanding of their duties and unit logistics	Red Cross Youth	Teacher's observation and student's reflection		✓		✓		Mr. Lam Wai Chung
76	Membership fee and uniform subsidy	Sep-Oct 2024	Members	6	\$3,000.00	\$500.00	To strengthen member's unity	Red Cross Youth	Teacher's observation		✓		✓		Mr. Lam Wai Chung
Sub-total of Item 1.1			10,203		\$1,402,980.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Greater Bay Area career exploration tours	Dec 2024	S4	30	\$800.00	\$26.67	To deepen students' understanding of the latest developments of various industries in the GBA	Careers	Activity report		✓				Ms. Wong Ka Man
2	Girl guides international exchange programme/ leadership training	SEP 2024	S2-S6	4	\$2,400.00	\$600.00	Enhance sharing among girl guides in different countries. Also widen horizon and build up leadership skills	Girl Guide	100% attendance		✓			✓	Ms. Chan Sau Kuen
3	Exchange tour (Southeast Asia / Mainland China)	to be confirmed	S4-S5	20	\$140,000.00	\$7,000.00	To provide students with an opportunity to experience a different culture	Cultural Exchange	Reflections of teacher and students. Students' essay	✓	✓				Ms. Chau Suk Fong
Sub-total of Item 1.2			54		\$143,200.00										
Total for Category 1			10,257		\$1,546,180.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Boy Scout skills learning materials	Group activities and school duties	\$100.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$100.00
Estimated Expenses for Categories 1 & 2			\$1,546,280.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	737
Estimated number of student beneficiaries:	737
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tang Shu Yan
Post of Contact Person for LWL:	Vice Principal

中華基督教會全完中學
公民與社會發展科津貼
2024-2025 學年

目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

執行計劃

	範疇	內容	預計開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$5,000
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	● 內地交流考察：粵港澳大灣區兩日一夜內地綜合國力考察 (中四至中六級)	\$20,000
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> ● 校內比賽：班際、級際問答 ● 校內課餘活動：中華文化欣賞材料 ● 校內跨科活動：近代國家不同領域發展成就匯報比賽 ● 校外、聯校參觀：本港的多元文化考察 ● 校外比賽：香港外交盃知識賽 ● 班際活動、校外比賽得獎學生獎品 	\$10,000
iv	其他(請註明):	購置活動用文儀用品	\$3,000
			總計：\$38,000
		扣取 2021-2024 學年開支及本學年預算， 預算盈餘 (2024 年 3 月 15 日至 8 月 31 日開支約\$62,000)	\$0

執行時間

2024 年 9 月至 2025 年 8 月

負責老師

高栩欣老師

中華基督教會全完中學
「家長學生・好精神」一筆過津貼計劃書
2023/2024 至 2024/2025 學年

津貼目的：	為學生和家長提供支援和加強措施，幫助學生和家長認識精神健康的內容，並藉不同活動，促進學生和家長的精神健康。
金額：	港幣 2 萬元
津貼用途：	舉辦推廣學生及家長精神健康相關之家校合作活動、家長教育課程、親子或家長活動，從而建立正向的家庭文化，以及提升學生及家長的精神健康。支持家教會舉辦與學生及家長精神健康相關的活動及課程，讓家長認識與精神健康相關的知識和技巧，掌握識別子女出現早期精神健康問題徵兆的技巧。

學年	活動名稱	活動目的	舉行日期	預算開支金額(\$)
2023/24	家長講座 主題:處理學童情緒問題	讓家長了解精神健康的相關知識及技巧，引導家長有效地識別及支援子女精神健康。	2024 年 3 月 16 日	\$3,000
2024/25	家長/親子減壓工作坊，如靜觀、瑜伽伸展、繪畫或花藝等放鬆活動	為家長提供減壓方法，讓家長和學生適時放鬆，懂得關顧自己的精神健康，加強親子關係。	下學期	\$7,000
	家長/親子本地深度遊	透過體驗式本地遊，提升親子關係和學生及家長的精神健康。	2025 年 4 月	\$10,000
總開支金額(\$):				\$20,000

負責老師：郭智峰

中華基督教會全完中學
「一筆過家長教育津貼（中學）」運用計劃
2024-2025 學年

津貼目的：	協助學校根據家長教育課程架構（中學）啟動有系統的校本家長教育課程或活動。
金額：	港幣 20 萬元 (2024/25、2025/26 及 2026/27 期間使用)
津貼用途：	(i) 有系統或主題式的家長教育課程； (ii) 設計及製作校本家長教育資源； (iii) 舉辦與正向家長運動有關的校本家長教育推廣活動； (iv) 其他。

2024/25 學年預算範疇	內容	預算
舉辦有系統或主題式的家長教育課程／體驗活動或講座。	參加中華基督教會(香港)教育事工有限公司之「中學家長教育活動計劃 2024／25 學年」。	\$49,500
舉辦與正向家長運動有關的校本家長教育推廣活動。	邀請服務供應商，因應學校實際需要，協助設計及舉辦與正向家長運動有關的校本家長教育推廣活動。	\$10,000
	總數:	\$59,500
	津貼餘額:	\$140,500

負責老師：郭智峰