

The Church of Christ in China Chuen Yuen College



Annual School Report

2023/2024

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I. Our School

(I) School Information

1. Brief History

This school was founded by the Hong Kong Council of the Church of Christ in China, in Kwai Chung, 1969, to meet the needs of the community for quality secondary education. With its close ties to Chuen Yuen Church, Chuen Yuen First Primary School, Chuen Yuen Second Primary School and Chuen Yuen Third Primary School, this new school was named Chuen Yuen College.

In 1969, there were altogether four classes in Form One and Form Two. The school had its first Form Five graduates in 1972. In September 1973, CCC Chuen Yuen College started its matriculation classes, in both Arts and Science streams, and developed to its full capacity as a 24-class grammar school. Later, floating classes were introduced in 1976 in response to the request from the Education Department. During the period from 1978 to 1985, the school also offered special education in some classes.

Mr. Cheung Wan Cha, the founding Principal of the school, retired in August 1983. Ms. Yau Oi Nam, Cheung's successor, migrated to Canada in 1992. Mrs. Lee Shek Yuk Yu then became the third Principal and she left the school in 2001. Mr. Wong Wai Yiu took up the principalship as the fourth Principal of the school in 2001 and he retired in August 2019. Mr. Ip Tin Yau joined service in 2019 and he is the fifth Principal of the school.

2. Present Situation

a) Class structure and Curriculum

The school is an aided co-ed school with approximately 730 pupils. There are four classes in each form from Form One to Form Six.

The school is a grammar school offering a broad and balanced curriculum. A total of twelve electives are offered in senior forms to meet students' diversified needs. Other than academic subjects, we offer more than twenty clubs and societies to stretch the potential of our students.

b) Administration

The Incorporated Management Committee (IMC) of the school was established in September 2011 to replace the School Management Committee (SMC). The IMC is led by the Supervisor, sponsoring body managers, parent managers, an alumni manager, an independent manager, teacher managers and the Principal. It replaces the role of the SMC to manage the school. The IMC sets the goals and priorities for the school. It also formulates development directives, management policies

and the use of resources according to the priorities.

The daily operation of the school is administered by the Executive Committee, which is headed by the Principal and further supported by two vice-principals and the chairpersons of major functional committees, namely: Academic; Discipline; Guidance; Religion; Extra-curricular Activities; Career Guidance and Moral and Civic Education. Regular meetings are called to plan, implement and evaluate the progress of school work.

c) Church Support

The CCC Chuen Yuen Church works closely with the school in religious missions. Rev Cheung Mun Yee serves as the school chaplain to advise the school on evangelical matters. She also helps the school to promote the Gospel among teachers and students on the campus. There are also representatives from CCC Chuen Yuen Church in the IMC of the School.

d) School Facilities

The school is situated in Kwai Chung Estate. It is a six-storey building with about 50,000 square feet. There are twenty-eight classrooms and fourteen special rooms including a multimedia language centre, two computer rooms, four laboratories, a library, a gym room and a big assembly hall. All classrooms and laboratories are air-conditioned and equipped with networked computers, LCD projectors and visualisers. There is also a playground and a car park on the school campus.



(II) Incorporated Management Committee

1.	Mr. NG Ka Wai	Supervisor
2.	Ms. CHAN Chui Yin	Sponsoring Body Manager
3.	Dr. CHEUNG Kwan Hin	
4.	Mr. CHAN Tsun Kit, Kit	
5.	Ms. HO Mei Fung, Linda	
6.	Mr. LAI Benjamin	
7.	Rev. FUNG Tin Chung	
8.	Ms. WONG Mei Fung, Florence	Alternate Sponsoring Body Manager
9.	Mr. CHOU Sing Hong, Leo	Independent Manager
10.	Mr. IP Tin Yau	Principal
11.	Mr. KWOK Chi Fung	Teacher Manager
12.	Mr. LEUNG Chi Wah	Alternate Teacher Manager
13.	Mr. NG Tak Wai	Parent Manager
14.	Ms. TAM Suet Yi	Alternate Parent Manager
15.	Mr. NG Sze Ching	Alumni Manager

(III) Staff Profile and Training

1. Staff Profile

Religion	counts	%	Teaching experience	counts	%	Academic qualification	Counts	%
Christianity	29	48.3	Less than 2 years	3	5.0	Master with PGDE/PCED	32	53.3
Catholic	0	0	2-3 years	8	13.3	Master degree	1	1.7
Others/ No religion	31	51.7	4-5 years	6	10.0	Bachelor with PGDE/PCED	24	40.0
			6-10 year	7	11.7	Bachelor degree	3	5.0
			11-15 years	4	6.7			
			Above 15 years	32	53.3			
Total	60	100%	Total	60	100	Total	60	100%

In addition, we have two laboratory technicians, two Information Technology technicians, one Executive officer, four clerical staff and eight janitors. They are all well-trained, dedicated and professional.

2. Staff Turnover

Staff resigned in 2022-2023	Number of staff
Teachers (retired and personal reasons)	4
Clerical Staff (retired and personal reasons)	1
Janitor (personal reasons)	1

3. Teacher Professional Development

3.1 School-based Training

Date	Theme	Organiser
28 August 2023	「跨學科英語教學分享會」	Staff Development Team
21 December 2023	1.國情發展與國際關係的挑戰 2.如何將成果教學法(Outcome-based Learning) 與新科技結合，用於課堂教學	
2 February 2024	1.「AI 及 ChatGPT 技術認識及應用」 2.照顧非華語學生學習需要	
3 May 2024	中華基督教會香港區會: 教師專業發展日	

3.2 Other Courses and Seminars

	Courses/Seminars/Workshops related to	No. of Participants
1.	HKDSE/HKEAA	173
2.	Various Academic Subjects	398
3.	Use of Information Technologies	358
4.	Extracurricular Activities	139
5.	Student Guidance	284
6.	Student Discipline	71
7.	Moral and Civic Education	92
8.	Careers and Life Planning	108
9.	Religious Education	87
10.	School Based Assessment	118
11.	Middle Management & Professional Training	98
12.	Special Education Needs	513
13.	Collaborative or Peer Teaching	304
14.	National Security	399
	Total	3142



II Achievements and Reflection on Major Concerns 2023-2024

Major Concern 1: Quality learning experiences

Achievements

1. Target achieved. Students' learning capacity is strengthened to meet the challenges in daily life.

- 1.1 Various teaching and learning strategies were adopted to achieve meaningful learning. Inside the classroom, subject departments adopted different strategies to enhance effective learning. Examples include: high-order thinking skills, grouping strategies, interactive learning, enquiry approach, graphic organiser, note taking, in-class exercises and vocabulary approaches. They also developed a number of E-learning teaching activities to promote interactive learning and collaborative learning.

- 1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness.

Teachers made use of different examination data to make improvements on teaching and learning, including school examinations and test results, TSA results and HKDSE results. Also used were the Knowledge Management system, "Diagnostic Feedback System (DFS)" and "Online Question Bank (OQB)". These were the tools for making analyses on the examination data.

2. Target achieved. Students' horizons are broadened and their innovative potentials are unleashed.

- 2.1 Thematic approaches were conducted in cross-curricular reading and other learning activities.

Different departments developed their own reading plans. Topics included Biology, Chinese, English, Geography, Mathematics, Physics and Science. The LAC group and the English department used the reading platform I-Learner and National Geographic to promote reading across the curriculum. Our school won the award, "Outstanding Online Education School".

- 2.2 To enrich students' learning experiences by providing learning experiences in authentic contexts.

Outside the classroom, teachers tried their best to provide form-based,

cross-committee and cross-curricular life-wide learning activities under epidemic prevention measures. Activities included Outward Bound training, different leadership training camps, life education activities, an innovation tour in Cyber port, an inter-class STEAM competition and Mathematics Trail. In promotion of STEAM education, different STEAM activities, both individual and form based, were organised for junior form students, including a school-based STEAM project designed for S2 students. STEAM seeds were recruited in order to join various competitions. STEAM classroom activities were organized by the Science, Mathematics and Creative Technology Departments. STEAM weeks with different STEAM activities were organized for all students.

Reflection

1. All teachers have adequate experience with eLearning. They did not hesitate to use it if the topics were suitable for eLearning.
2. It was observed that most students could demonstrate the learning skills taught and were better engaged in the lessons. In view of the internal examination results, the performance of students had a progressive improvement.
3. Through participating in authentic contexts, students gained a lot of learning experiences, which was inseparable from daily life.
4. Most students showed positive feedback on the STEAM classroom activities. They were engaged in the lessons.

Feedback and Follow-up

1. The developed eLearning lessons and the enhanced assessment policies, such as P-I-E will be sustained as routine practice.
2. The life-wide learning days will be sustained as routine practice. The LAC strategies and reading across the curriculum will be further developed in the next cycle.
3. Students are willing to try their best to overcome different learning difficulties. We should help them to get smart and stay smart in handling the secondary school curriculum.
4. To further develop students to attain a better achievement in the public examination, junior form students should have a solid foundation in academic aspects.

Major Concern 2: Achieving goals with perseverance

Achievements

1. Students are cultivated with positive values and attitudes to enhance their capacities so as to face the ever-changing society and challenges.
 - 1.1 Target achieved: Students demonstrated perseverance and showed confidence by participating in activities and competitions, attaining suitable levels.
 - ◆ The Moral & Civic Education Committee, Discipline Committee & Guidance Committee offered values education lessons and activities for all S1-S6 students. Over 90% of students agreed that the MCEd lessons enhanced their value awareness on perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, empathy, law-abidingness and diligence. Priority values of "Integrity" and "Law-abidingness" were emphasized. Scores in relevant APASO data (副量表：誠實-誠實表現、道德意識-重要性) has significantly increased.
 - ◆ National education was promoted to help students develop a sense of belonging to the country, an affection for the Chinese people and their sense of national identity was enhanced. 40 national flag raising ceremonies were held in all forms in 2023-2024, with 19 times on zoom. 14 talks about the national flag were given, too. 9 MCEd lessons related to national education (Chinese culture-cum-quiz competition) were conducted. Scores in relevant APASO data (副量表：國民身份認同) were very encouraging.
 - ◆ Positive life attitude was promoted with a total of 26 Friday Stars Morning Assemblies conducted and the themes were shown as follows: 'Thanksgiving', 'Serving the community', 'Positivity', 'Diligence' and 'Integrity'. Sharing from teachers and students, song dedications and award presentations were commendable. Students and teachers showed positive responses.
 - ◆ A variety of outdoor activities such as the 'Crossroad' activity, flag selling, beach cleaning and elderly services by the Community Youth Chest were launched. Feedback received from the elderly participants was mostly positive. They expressed substantial satisfaction with the students' performances.
 - ◆ With the captivating theme of "Benevolence" (仁愛), the MCEd-cum-English

LaC Week reached its conclusion on Friday, 15 March. The week was a success, filled with an array of enchanting activities, including 3 booths co-hosted by the students and the elderly from the Windshield Charitable Foundation.

- ◆ Under the programme “Peer Power – Student Gatekeeper Training Programme”, 3 Booths entitled "Spread the Love, Care and Shine" Campaign were launched in November, March and May by the Guidance Committee. The activities built a friendly and supportive school climate. 2 Stress release activities (Tufting and Amusement park) were also launched in November and April. Music Therapy Talk and Workshop was launched for S5 in the 2nd term. All Emotional Education lessons and activities promoted mental health among students. Nearly 100% students agreed that the activities were joyful and released their stress. Scores in relevant APASO data (副量表：情緒-正向情緒、無負面情緒及無焦慮及抑鬱徵狀) significantly increased.
- ◆ A variety of overseas exchange tours, including Australia and Shandong Jinan Sister School Cultural Exchange Programme, Sichuan, Shanghai, Hangzhou, Shaoxing, Hunan, Shenzhen & Zhuhai (a city in Guangdong), 澳洲珀斯交流考察之旅、山東濟南姊妹學校文化交流之旅、珠海高中內地考察交流團、紹興、湖南.....were arranged. A local tour, Handmade “Cheung Chau Bun” Workshop, was also introduced.
- ◆ A variety of outdoor activities by Gifted Education teams were launched. Students showed positive responses towards the course and agreed that the courses/competitions made them able to broaden their horizons.

1.2 Target fully achieved: Through class management, students were better equipped to face challenges with suitable support from form teachers.

- ◆ There was more collaboration and discussion among committees and form teachers. Form teacher meetings were arranged in September, October and February. Feedback from Form Teachers’ Questionnaire was encouraging.
- ◆ Class management - Goal setting by class teachers & their students was completed. Term end review was completed in June. 19 classes (except S6) had 90% or above which partly or fully helped students achieve their goals.

- ◆ Class management - Organized inter-class competitions in each form were held at least once a term. Students' responses were good and nearly all students showed good feedback, as observed by teachers. A total of four interclass Board Display Design Competitions were held. Interclass Games were also arranged on School Picnic Day. Other interclass competitions were also held.
- ◆ 7 Habits (proactive and positive culture) learning materials were delivered in MCED lesson for S1 to S6 students. School social workers provided relevant workshops for S2 and S3 students. Feedback from the Form Teachers' Questionnaire was encouraging.

1.3 Target fully achieved: Adventure and Leadership training for all junior form students was completed.

- ◆ Students showed positive responses toward the activities. A certain number of training events were organised, including junior form monitors and monitresses, S4 peer counselors, prefects, gospel and caring Ambassadors and Committee members of Student Fellowship. The themes were shown as follows: "Perseverance", "Respect for Others", "Empathy" and "Unity". Feedback collected from different activities showed students were also aware of the strengths that they possess and started to serve others.
- ◆ Besides, training for class committee members, clubs committee members and house committee members was also provided. Students agreed that all training events built up their confidence in organizing activities/events and also enhanced their leadership skills.

2. Target fully achieved: Students are now able to master and manage their career and life planning

2.1 To review the curriculum to target future studies

- ◆ The curriculum was reviewed to target future studies. Talks, workshops, Career exploration activities and Career related group activities were provided.
- ◆ Existing CLP lessons were updated to enhance students' self-understanding and development, goal-setting, career planning and management.

2.2 To show students multiple pathways to collaborate with different departments and committees

- ◆ Multiple pathways were provided with the collaboration of different departments and committees (The English Department, Academic Committee and IT team). Various workshops, visits and programmes to enhance students' career exploration were organized.

2.3 To conduct workshops of group and individual counselling to cater for students' diversity

- ◆ Workshops of group and individual counselling were conducted to cater to students' diversity. These included Job Shadowing activity programme, Career Live-taster programmes, Career Day, Non-JUPAS talk and the mock release of the HKDSE.

Reflection

1. Students were cultivated with positive values and attitudes (PVAs) to enhance their capabilities so as to face the ever-changing society and challenges.
2. More interactive and reflective learning activities of the MCEd lessons were welcomed, and more should be designed. The MCEd week and Booth fostered a spirit of positivity among the students of Chuen Yuen.
3. Through class management, students were better equipped with suitable support from form teachers. Goal setting (A Step-By-Step guide to successful Life Goal Planning) helped students strive for excellence. Good support provided by form teachers helped students improve in perseverance. To help with class management, interclass competitions were held in each form, at least once a term. Students' responses were good and nearly all students showed good feedback.
4. 100% S1 students responded positively response in the career activity. Students agreed that they had a better understanding about the importance of goal setting. All S2 and S5 students were satisfied with the curriculum and agreed that it allowed them to explore more in different areas.
5. S4: 100%, S5: 100%, S6: 100% students agreed the career-related workshop /

programmes were useful.

Feedback and Follow-up

1. Quality Value Education Continue will be a major concern for the next development cycle with the following adjusted target: Applying positive psychology to further strengthen students' positive values and attitudes (including the twelve priority values and attitudes) through various programmes and experiences.
2. Quality Goal-setting, planning and evaluation will be incorporated as routine work.



III Our Teaching and Learning

1. Class Structure and Student Enrollment

Grade	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	129	126	123	123	126	105	732

2. Reports from the Academic Committee and Subject Departments

(1) Academic Affairs

This was the fifth year of the five-year Annual School Plan, which promotes quality classroom learning and quality learning experiences.

Inside the classroom, subject departments adopted different strategies to enhance effective learning, including the training of higher-order thinking skills, interactive learning and enquiry approach. Most students could demonstrate the above skills taught and were better engaged in the lessons.

E-learning was well-adopted in all junior forms. With the help of the eBlackboards and mobile devices, subject departments incorporated a variety of e-learning tools in teaching, such as ChemEye, Geogebra, iScienceAR Nearpod, Popplet, Kahoot, and Book Creator. Teachers' competence in using IT tools was also enhanced through experience sharing. In the future, new pedagogical designs using AI technology will be further explored so that students of diverse learning abilities will be motivated and will probe more deeply into the subject matter.

STEAM education was promoted to help students establish positive values and attitudes. The STEAM Project continued in S2. Students had to identify a problem around their community and wrote a mobile APP to solve the problem. Throughout the project, creativity, information technology skills, communication skills, collaboration skills and problem-solving skills of students were enhanced.

Outside the classroom, two life-wide learning days were scheduled with form-based, cross-committee and cross-curricular life-wide learning activities. Students gained fruitful learning experiences in authentic contexts.

All in all, we are pleased to see our students make progress in their academic studies. We will continue to provide quality learning experiences both inside and outside the classroom, hoping that they will develop lifelong learning capabilities that are much needed in the ever-changing society.

(2) English Department

In 2023-2024, the English Department continued to consolidate reading and writing skills, with students showing notable improvement in higher-order thinking questions and grammar accuracy. The active participation in English-related activities and enhancement classes demonstrated the department's commitment to holistic student development

Several key areas for improvement were identified. Firstly, the curricula across all forms have been further trimmed, incorporating more interactive activities for junior forms and more explicit academic input for senior forms. The teaching of writing adopted a more structured and comprehensive approach, with specific attention given to consolidating vocabulary and increasing reading exposure in all forms. Additionally, department members were encouraged to devise tailor-made teaching methods and develop both small-scale and large-scale assessments. The emphasis on spiral teaching and tiered tasks helped students internalize the four skills while catering to individual differences.

The department also enhanced student engagement through form-based activities and participation in more choral speaking and debate competitions, which increased incentives for English learning. The results were encouraging. Outside the classroom, students actively participated in English-related activities across various domains. One notable example was the English debate teams, where both the senior and junior teams participated in over 50 contests. After being promoted to Division 1, the two teams received various awards several times, with more than 10 debaters earning "Best Speaker" accolades over the past few years. We are pleased to see the flourishing development of the English debate teams.

English enhancement and remedial classes were held to consolidate students' knowledge and unleash their potential. These included intensive reading and writing classes, a newspaper reading workshop, English drama training workshops, a debate

workshop for beginners, and a JUPAS interview class.

By focusing on these areas, the English Department aimed to build on its successes and provide a high-quality education that prepares students for the complexities of the modern world.

(3) Mathematics Department

To promote students' interest in mathematics and enrich their learning experience, different outside classroom activities were organized. Activities for S1 on LWL day, the Math Trail Competition and Rummikub Exploration, were well attended. In the booth of STEAM week, different activities were introduced. Math Challenges from the Education University of Hong Kong were promoted. Different outside-classroom competitions and an inter-house mathematics competition were organized by Mathematics Society

To cater for learner diversity, mathematics enrichment courses for less able and high-ability students in different forms was arranged. With the help of our graduates, Math mentors, more support were given to students. The online assessment platform, Online Question Bank (OQB), was used. In order to increase students' engagement in the lessons, different classroom activities, including STEAM activities, were designed and peer lesson observations were arranged. Hands-on activities and eLearning activities were also arranged in the lessons. For better preparation, a department-based professional session in each term was organized

To broaden students' horizons and unleash their potentials, Mathematics Teams and a Rummikub Team were formed and more students were trained and encouraged to participate in different inter-school mathematics competitions. In this school year, the Mathematics competitions joined included: Singapore Math Challenge 2023, True Light Girls' Invitational Mathematics Contest 2023, 26th The Hong Kong Mathematical High Achievers Selection Contest, 41st Hong Kong Mathematics Olympiad, Hong Kong Mathematics Kangaroo Contest 2024, MathConception 2024, International Mathematical Olympiad Preliminary Selection Contest 2024, The Hong Kong Youth Mathematical Challenge and CCC Inter-school Number Combination Game Challenge 2024. In addition, an inter-school Rummikub Tournament was organized by our Rummikub Team and the 11th World Rummikub Championship Preliminary Selection Contest – Hong Kong and CCC Inter-school Rummikub Competition were joined. There were 98 awards this year and we got the

Inter-School Contest Group Merits for S1, S2 and S3 in MathConception.

(4) History Department

To enhance teaching and learning effectiveness, various strategies including direct teaching and enquiry learning were implemented in this school year. MOI measures and collaboration with the English Department were conducted to facilitate students' history learning using English. Co-curricular activities were also proposed to unleash students' learning capacity. PSHE week was organized with the cooperation of the department of PSHE KLA. A tour to Yuen Long was arranged to facilitate learning experience in national security education and life-wide learning. In general, further effort should be made to strengthen students' demonstration of subject knowledge along with organizing learning activities in junior forms.

In short, initiatives to enhance students' academic performance were reviewed regularly and further progress is anticipated in the coming year.

(5) Geography Department

Different cross-curricular activities have been organized for students with the cooperation of other departments and societies. PSHE week was organized with the cooperation of the departments of PSHE KLA. S2 students took part in the Mainland studies tour during Life-wide Learning Day. S2 students also took part in a quiz activity with the application of different apps, to extend their learning with the cooperation of Life and Society (Junior). They also attended "Explore Urban Landuse and Creative Writing" Tram Activity which was organized by the Geography and Chinese Department. S3 students carried out a water quality survey which was organized by the Geography, Biology and Chemistry Departments. S3 and 4 attended various talks and workshops such as "Slope Safety Talk" and "Astronomy Workshop" to extend their learning. S4 and 5 students also attended a field trip which was about the woodland ecosystem of Cheung Chau to strengthen their field work skills. They also took part in "Environmental Conservation Writing Competition" and "Your Story in Our Urban Forest Photography Contest".

(6) Integrated Science Department

The department facilitated students' understanding of the nature of science and the acquisition of science process skills. By implementing various learning activities,

students were nurtured to increase their interest, and to enhance their understanding of scientific knowledge. Besides, the department also advocated for them to make informed decisions about science-related issues in their daily life.

In order to enhance students' problem-solving skills and creativity while learning science, four small-scale STEAM activities were conducted in regular classroom settings this year. Meanwhile, a STEAM workshop related to Food Science and Forensic Science was held for S.1 students in the Life-wide learning day and a Project Learning (Cross-subjects) related to the design of a mobile app to serve the community was conducted in S.2.

Besides, students with good potential were nominated to join various inter-school competitions. Four S.2 students were nominated to join the Solar Power Model Car Design Competition organized by the Hong Kong Institution of Engineers. Students got valuable experience in STEAM education through the event.

On November 2023, S1 and S2 students were recruited to demonstrate workshops about electronic blocks, electric circuits, 3D pens and testing for starch to primary six students and their parents during the P6 Open Day. The workshops were completed smoothly and responses from students and parents were very good.

(7) Physics Department

For S3, a number of activities were held to cultivate students' interest in physics. An in-class STEAM activity was held. S3 students were asked to design and make a periscope. They were provided with two small mirrors. They needed to gather information of how a periscope works and the limitation(s) of a periscope. In addition, they were also given other challenges such as how to modify their design such that the periscope could help them see things behind them. The students enjoyed the activity a lot.

For S4 and S5, the students joined a study tour to Ocean Park. During their tour, the students jumped on the rides at Thrill Mountain and explored the underlying physics concepts. They applied physics concepts they learnt in school, together with their own experience during the rides at Thrill Mountain, to design exciting and safe ride models.

Throughout these activities, the students learnt how their textbook knowledge can be applied to real-life situations.

(8) Chemistry Department

Various activities were held to enrich students' learning experience. Ten S4 students demonstrated hands-on experiments to P6 students and their parents on Information Day. Forty S3 students participated in a cross-subject activity to analyze the quality of seawater at Tsing Yi Pier. Almost all participants agreed that they had learnt how to apply the knowledge and enjoyed the activity. During STEAM Week, a soap-making workshop was arranged for forty S3 students. Another STEAM activity, the making of scented candles, was also successfully conducted for all S3 students.

Several S5 students also actively participated in activities organized by external organizations. Two teams of S5, each comprised of three students, completed their projects on 'Fermentation in Chemistry' in Chemistry Olympiad 2024. The two teams studied the fermentation of yoghurt and food waste respectively. Although they did not win any prizes, the experience of investigating authentic issues was valuable.

(9) Biology Department

The Biology Department provides various learning experiences that enable students to develop scientific literacy, so that they can participate actively in the changing knowledge-based society, prepare for further studies in the fields related to life science, and become lifelong learners in Biological science.

Students with good academic performance in Biology were nominated to join the inter-school STEAM competition. Eight students from S.5 were nominated to join the Hong Kong Biology Literacy Award 2023/2024 organized by the H.K. Association for Science and Mathematics Education. One student was granted 'Second Class Honours' and one student was granted 'Merit'. Through these challenges, our elite students got valuable experience and their horizons were broadened.

Not only were elite students catered to, but opportunities were given to average students to serve as helpers during Open Day for P6 parents and students. Interesting experiments were demonstrated and a number of interesting models were exhibited. The performance of student helpers in explaining related biological concepts was good and a satisfactory response was observed from the guests.

(10) Economics Department

To promote self-regulated learning, the department implements the Diagnostic Feedback System (DFS) of HKEAA to identify the strengths and weaknesses of our students. Appropriate revision topics and questions in different levels were selected to cope with students' needs. QR codes of concepts-related videos were attached in a worksheet of each chapter for self-learning and revision.

To enhance teaching and learning effectiveness, various grouping strategies were implemented in S4 and S5. Discussion groups and study groups were formed to promote peer support in learning. An extended learning programme such as visiting the Hong Kong Monetary Authority (HKMA) was organized for S5 students after completing the topic "Money and Banking"

To cater for learner diversity, S4 and S5 students participated in the Economic Infographic Challenge (2023/24) which was organized by the EDB and co-organized by the centre for Sustainable Development Studies, Hong Kong Baptist University and Hong Kong Association for Economics Education.

To enrich students' learning experiences in authentic contexts of subject-related professions, selected S4 students were invited to participate in Financial Education "Teacher & Student" Series: Young Financial Talent Development cum Kick-off Ceremony of "2024 Hong Kong Financial Literacy Championship". Skills and working environment of the banking industry in the future was introduced by a representative of Hang Seng Bank.

(11) Computer and Creative Technology Department

The C&CT Department is dedicated to fostering student engagement in Information Technology by providing a diverse range of opportunities to explore and develop

their talents. As technology rapidly evolves, we ensure our students are exposed to various IT services, courses, and competitions that broaden their understanding and skills.

Students receive hands-on instruction using a variety of programming tools such as micro:bit, mBOT, youCodia, Game Factory, and CoSpaces VR Programming. These tools are integrated into lessons that emphasize investigation, programming, and problem-solving. This approach helps students apply theoretical knowledge to real-world challenges, developing critical technical and creative thinking skills.

A major focus of the department is encouraging innovation and the practical application of design principles. Through projects like 3D Graphics Design, a 4-foot Walking Machine, and a Robot Finger with micro:bit, students gain valuable experience in using technology to solve complex problems. These projects are designed to enhance their technical capabilities and foster creativity in applying technological theories to practical scenarios.

This year, we actively participated in both English Week and STEAM Week by setting up engaging booths to showcase IT and AI knowledge. These events served as platforms to inspire students to embrace technology and foster a deeper understanding of its importance in their lives.

In addition, our department facilitated a school-based STEAM project for S2 students, focusing on computational thinking and coding. This initiative provided students with the essential skills needed in the digital age. We have worked closely with other departments, such as the BAFS, Mathematics, and Integrated Science departments, to promote cross-subject interaction. This cooperation has enriched students' learning experiences and encouraged interdisciplinary thinking.

This year, we also launched the IT Innovation Lab, which offers a variety of courses, events, and talks designed to spark interest in technology, STEAM, and AI. Through this initiative, we aim to cultivate a deeper passion for innovation and equip students with the skills to thrive in a tech-driven future.

(12) BAFS Department

Digital Financial Literacy Programme For Youth 2023/24 - Four-Cell Story and Mini-Movie Competition

An S3 student joined the titled competition co-organized by The Investor and Financial Education Council (IFEC) and EDB. It is crucial to enhance the digital financial literacy of young people and cultivate proper financial attitudes and behaviours.

“Teacher & Student” Series: Dialogue with CEO

25 S4 students joined the titled seminar organized by the EDB on 1 March 2024. The seminar focused on the importance of developing proper values and attitudes towards financial and personal management. Our students had the invaluable opportunity to gain insights from the guest speakers and learned a great deal from their expertise and experiences.

“Teacher & Student” Series: Young Financial Talent Development cum Kick-off Ceremony of “2024 Hong Kong Financial Literacy Championship

10 S2 and 9 S4 students joined the titled seminar organized by the EDB on 9 March 2024. Financial management is an important life skill that is closely related to life planning. This seminar aims to enrich participants’ knowledge of financial skills and values that future financial talents should possess.

2024 HKMA Business Stimulation for Secondary School Students

4 students (S5 & S6) joined the titled competition organized by HKMA. In the competition, students assumed the role of business managers, ran and managed the business, analyzed the business situation of the business, considered the external business environment and competitors, and used the finance, production, investment, marketing and human resources learned in school and business courses knowledge of resource management, etc., to formulate optimal strategies.

(13) Physical Education Department

Physical Education is "education through the physical". We aim to develop students' physical competence and knowledge of movement and safety, and their ability to use these to perform in a wide range of activities associated with the development of an

active and healthy lifestyle.

To promote urban sports that are popular among young people in recent years, skateboarding class were launched under the Urban Sports Funding Scheme. We also joined the Sai Sha Sports Park Explorer Program. Students experienced Lacrosse and Tennis in the Sports Park. In summer vacation, we enrolled the “Visits to Riding School and Pony Ride 2024-25” organized by the Equestrian Sports Promotional Programme. Students developed a better understanding of the equestrian sports.

Inter-house sports competitions were held throughout the year. The 51st Annual Athletic Meets were completed in March. More than 400 students participated in the competition, and about 150 students serviced during the Sport Days. Students’ perseverance and a positive attitude were cultivated. Students with different abilities could also contribute to participating in the competition, as we believe in "SPORTS FOR ALL, HEALTH FOR ALL".

(14) Library

The second phase of renovation for the library will be finished in October. A new reading and learning environment with the elements of STEAM will be developed gradually. Library tours and reading lessons were conducted for S1 students to help them adapt to an English and eLearning environment with Kindles and eFun Tables.

In order to cultivate students’ reading interests and habits, the Cross-Subject Reading Scheme was implemented in S1-3 to promote learning English through reading. The Extensive Reading Scheme was implemented in S1-5 to encourage students to initiate their own learning progress. Three S5 Students were awarded Harvard Book Prizes for their high reading achievements. They were invited to share their reading and learning habits with student librarians.

In order to integrate virtual reality (VR) and e-Learning into Chinese language education. Students were encouraged to do their Chinese reading reports with various ebooks from our online library (eClass Plus). Our school also participated in the “Jockey Club VR Project for Enhancing Chinese Language Literacy” which was organised by the Centre for Learning Sciences and Technologies of The Chinese University of Hong Kong (CUHK). The project aims at integrating VR technologies

to enhance the effectiveness of learning and teaching Chinese language. Immersed in the virtual literary scenes, students can learn how to observe places, communities and people. It will strengthen their Chinese reading and writing proficiency, literary literacy and humanistic care.

The library will continue to engage in building a reading atmosphere with various activities. Local and overseas cultural tours were expected to be worthwhile. The “Cultural trip in Hangzhou” and “Australia (Perth) Youth Exchange Program” aim to enable students to widen their global exposure and broaden their international horizons. The activities encourage students to “read the world and understand our society”, showing students how books are not only stories of the past but are also stories of personal life experience.

The following subjects were taught in Chinese.

(15) 中國語文科

初中除恆常單元教學外，特設電子教學。通過電子教學，創設有利即時回饋的教學環境，增加師生討論，從而更深入理解作品的思想和內容，領會當中的意境。高中恆常單元教學，旨在提高學生讀寫聽說能力、思維能力、審美能力和自學能力，培養他們品德，加強其對社群的責任感。

拔尖補底方面，我們邀請中一至中五各級語文尖子參加閱讀寫作班，通過評賞優秀的文學作品，提升學生的文學閱讀品味，啟發創意思維，及提升寫作興趣。除照顧尖子外，為鞏固學生中文科知識，增加學習時數，學校更增設課後支援班，以照顧不同學生的需要。

延伸學生學習課時亦是我們重點工作之一，我們鼓勵學生參與電子閱讀計劃，提升學生語文自學能力。本年度學校繼續安排中二學生參加賽馬會「觸境生情」虛擬實境中國語文教學計劃，希望通過運用虛擬實境科技，激發學生的學習動機，提升他們對景物人情的觀察力和觸覺，啟發個人思考。

聯課活動方面，我們推薦及指導學生參加不同形式校內、校外比賽及語文活動，讓學生有更多元的學習經歷。

(16) 普通話科

本科透過聆聽、說話、閱讀和拼寫四個學習範疇，培養學生普通話口語溝通能力，以及學習本科的興趣、態度和習慣。聆聽和說話的學習，要求學生能聽能說，能準確地理解和表達，以滿足學習、生活和日後工作的需要。閱讀和拼寫的學習，注重語言的積累，語感和自學能力的培養，以輔助聆聽和說話的學習。

另外，本科組織各種學習活動，例如猜謎語、講故事、角色扮演、做遊戲、聽廣播、朗讀、朗誦、報告、討論及比賽。通過以學生為中心的教學設計，使學生愉快地學習，把所學的語言技能運用於實際生活中。在推廣普通話工作上，本科推動學生參加校際朗誦節比賽及推行每週一次的早會宣佈，並設有學生分享環節，以普通話進行時事、書籍及故事的分享。而在校內舉行普通話日活動中，透過普通話攤位遊戲、短劇表演及壁佈等，延展課堂所學。藉著以上種種活動，務使學生取得良好的學習效果。

(17) 中國歷史科

科任老師致力設計多元化的課業，舉辦各類活動，以符合不同同學的需求。透過循序漸進的方式引導學生融入學習生活，鼓勵他們積極參與，建立正面價值觀，提升國民身份認同感，強化國家觀念，培養對中國歷史的驕傲感以及對香港及國家的歸屬感。

本年度國民教育主題為「龍的傳人」，本組成功安排同學參與各種延展活動，包括：百人齊紮燈「龍」賀中秋、龍年賀卡設計比賽、龍年新年掛飾製作、第四屆招商局集團香港青年讀書月活動、第十屆《憲法》及《基本法》全港校際問答比賽、「歷史好好玩」全港中學生網上閱讀獎勵計劃、參觀選舉資訊中心、中一級「龍袍設計比賽」、中二級「《憲法》及《基本法》標語設計比賽」、中三級 2024《憲法》和《基本法》「見證·新時代」創意作品製作比賽。同時，本校參與教育局舉辦的《憲法》及《基本法》學生校園大

使計劃 共有 30 位來自中二至中五的同學參與 該計劃為同學提供不同機會，讓他們認識並協助推廣《憲法》、《基本法》及國家安全等訊息。

在師生共同努力下，本校獲得教育局「傳承·想創——積極推廣中國歷史與中華文化學校嘉許獎」、「積極推廣中國歷史與中華文化教師獎」以及學生「積極學習中國歷史與中華文化獎」、教育局《憲法》及《基本法》學生校園大使培訓計劃「積極籌辦校本活動獎」、政制及內地事務局合作舉辦的「致基本法的信」活動，7 位同學獲得「優秀作品獎」。此外，在教育局舉辦的「國民教育吉祥物命名比賽」中，本校 3A 鄭樂怡獲得了「大嘴鳥命名優異獎」、「中華白海豚命名優異獎」以及「熊貓理念優異獎」。而在「情定歷史」全港中學生比賽中，本校的 3A 鄒寶茹及 3B 溫芷柔獲得普及版嘉許獎。此外，香港青年培育協會舉辦的「一國兩制」與《基本法》標語創作比賽 2024 中，本校 3D 陳仲敏獲得季軍及 3A 陳君灝獲得優異獎。

至於內地交流團方面，本科組安排 10 位同學參加教育局舉辦的《憲法》和《基本法》學生校園大使培訓計劃舉辦的「國民教育學生上海五天學習團」。同時安排修讀中國歷史科的中四及中五同學參加「福建省歷史文化及海上絲路考察之旅」。本科也推薦同學參加由民政及青年事務局和青年發展委員會資助的內地交流團，曾到過的地點包括內蒙古、吉林、鄭州、開封、洛陽、北京等。透過這些活動，提升學生對自身民族的自信心和自豪感，進而建立國民身份認同，豐富生活的內涵。

(18) 宗教教育科

本科藉著課堂向學生傳遞基督信仰知識，並以聖經為基礎，幫助學生建立正面價值觀。透過各式活動，包括各級的聖經金句實踐計劃、讀經計劃及電影生命教育，鼓勵學生反思生命及實踐基督教信仰。又與宗教組及校牧合作，鼓勵同學參予全完堂教育主日、學校團契及各項福音活動等，讓同學從多方面接觸信仰。本年度在各班邀請及組織福音關懷大使，年中與小火子機構合辦進行多次培訓工作坊，製作中一祝福小禮包。另外科組亦推動中五同學寫下祝福及金句（加力仔），鼓勵中六同學勇敢面對公開考試。

在活動方面，本科與視藝科合作舉辦初中以宗教為題的平面設計比賽，視覺藝術科利用課堂教導同學簡報設計及西洋法，讓同學發揮藝術天份之餘，更多認識聖經章節。此外，亦嘗試在各級進行「讀經計劃——約翰福音」，培養同學讀經的習慣，從而增加同學在課餘接觸聖經知識的機會，提升學校宗教氣氛。

(19) 視覺藝術科

今年同學參加了一些校外比賽及領袖訓練活動。4D 蔡騫渝同學在「香港賽馬會社區資助計劃：藝育菁英計劃——全港青少年繪畫比賽 2024」賽獲得冠軍；2A 黃正同學在「中秋節填色及繪畫比賽 2023」獲得銀獎；6B 許晴怡同學及 6B 葉國欣同學在「九龍倉全港中學生繪畫比賽 2022-2023」獲得入圍獎；2A 黃正同學及 2C 熊綺婷同學在「春暖花開填色及繪畫比賽 2024」分別獲得亞軍及季軍；3B 張曉嵐同學、5D 王穎琛同學及 5C 李雅麗同學入圍第四屆「梁棠盃全港中小學寫生比賽」；5C 李雅麗同學、4D 黃藍同學及 4D 周殷彤同學在「『中環綠色奇緣』繪畫及填色比賽」獲得少年組創意獎，同時 4D 蔡騫渝同學、4D 趙籽鏢同學同獲金獎，4D 朱曉盈同學獲銀獎，另外 4B 梁淳婷同學、徐嘉兒同學及 5D 王穎琛同學獲銅獎。

4D 朱曉盈同學及 4D 蔡騫渝同學參與第十七屆文化新人類——青年領袖獎勵計劃 2023；4D 趙籽鏢同學參與香港藝術發展局第九屆「校園學生藝術大使計劃」。

(20) 音樂科

透過音樂科，讓學生獲得豐富的學習經歷。課堂內，學生參與創作、聆聽、歌唱及樂器演奏等活動。課堂外，學生參加不同的音樂活動，如中西樂器訓練班、口琴班、手鈴隊、中西樂團、合唱團及工作坊等。

此外，本科不時推薦學生參加音樂比賽，成績如下：

班別	學生姓名	比賽項目	成績
5D	劉蕙嘉	第八屆國際古箏比賽香港區域選拔賽_非專業自由謙	銀獎

		選曲組	
5C	管朗	International Young Artist Music Contest 2023_Senior Woodwind and Brass Ensemble	First Place
2D	陳詩瑤	第四屆匯盈全港中樂大賽_揚琴 中級組	金獎 季軍
2C	徐靜芸	第四屆匯盈全港中樂大賽_揚琴 中級組	金獎
4D	陳穎	第四屆匯盈全港中樂大賽_古箏 中級組	銅獎
2B	黃靖桐	第七十六屆學校音樂節_笛獨奏 - 中級組	銅獎
4D	陳穎	第七十六屆學校音樂節_箏獨奏 - 中級組	銀獎
5D	劉蕙嘉	第七十六屆學校音樂節_箏獨奏 - 中級組	金獎亞軍
2C	徐靜芸	第七十六屆學校音樂節_揚琴獨奏 - 中級組	銀獎季軍
2D	陳詩瑤	第七十六屆學校音樂節_揚琴獨奏 - 中級組	銀獎季軍
3D	劉沛嘉	第七十六屆學校音樂節_二胡獨奏 - 初級組	銀獎
1B	施樂熙	第七十六屆學校音樂節_結他獨奏 - 初級組	銀獎季軍
1B	蘇梓涵	第七十六屆學校音樂節_分級鋼琴獨奏 - 四級	銅獎
2B	戴以晴	第七十六屆學校音樂節_分級鋼琴獨奏 - 八級	銀獎
2D	徐心淇	第七十六屆學校音樂節_分級鋼琴獨奏 - 七級	銀獎
2D	陳沛楠	第七十六屆學校音樂節_分級鋼琴獨奏 - 七級	銀獎
3D	吳雅琳	第七十六屆學校音樂節_分級鋼琴獨奏 - 六級	銀獎
3D	王映靜	第七十六屆學校音樂節_分級鋼琴獨奏 - 五級	銀獎
5D	陸俊鴻	第七十六屆學校音樂節_分級鋼琴獨奏 - 七級	銅獎
2C	徐靜芸	聯校音樂大賽 2024 (中學中樂揚琴獨奏) 中級組	金獎
2D	陳詩瑤	聯校音樂大賽 2024 (中學中樂揚琴獨奏) 中級組	金獎
3D	劉沛嘉	聯校音樂大賽 2024 (中學中樂二胡獨奏) 初級組	銅獎
5C	管朗	聯校音樂大賽 2024 (中學合奏) 木管樂	銀獎
5D	劉蕙嘉	第二十屆國際盃才藝大賽 (公開組) 古箏	金獎
5D	劉蕙嘉	第六屆新加坡獨奏及重奏大賽 (澳門賽區)	榮譽金獎
5C	管朗	第十二屆香港青少年巴林普爾音樂節	第二名
5D	劉蕙嘉	第十五屆國際古箏比賽香港區域選拔賽	銀獎

5D	劉蕙嘉	第六屆新加坡獨奏及重奏大賽	銅獎
	學校中樂團	第四屆匯盈全港中樂大賽 合奏 中學組 15-20 人	銀獎
	學校中樂團	聯校音樂大賽 2024 (中學小組合奏) 中樂	銅獎
	本校中樂團	2023 香港青年音樂匯演_中樂團匯演	銅獎
	學校手鈴隊	聯校音樂大賽 2024 (手鈴及手鐘) 中學組	銀獎
	學校合唱團	聯校音樂大賽 2024 (中學合唱團) 挑戰組	銀獎
	學校管弦樂團	聯校音樂大賽 2024 (中學小組合奏) 管弦樂	銀獎

(22) 生活與社會科

本科積極配合其他個人、社會及人文教育學習領域的科目，教學重點內容涵蓋個人與群性發展、資源與經濟活動及社會體系與公民精神，讓學生在相關的學習領域有整全的學習。同時透過 PSHE 週的國家大型基建模型展加強同學對學科內容的認識。

在國家安全及基本法教育的推行方面，本科安排充足的課時讓學生認識基本法，並配以不同課堂活動、校際問答及國安寫作比賽，提升學生對相關內容的了解程度。

本科亦積極策劃及設計電子學習教材，透過不同類型的教學活動增加課堂的互動性。亦便利學生參與不同的校內活動，如博聞盃及校外比賽，如國家安全、憲法與基本法網上問答比賽。

(23) 公民與社會發展科

本科強調幫助同學了解香港、國家及當代世界的狀況，以及其多元化和互相依存的特質。我們課程的設計原則在建立同學應有的知識、技能、價值觀和態度。為此，科任老師致力製作多項適切教材，配合同學的學習需要及滿足本科的教學宗旨。

在基本法及國安教育推行方面，本科安排學生參觀社區安全體驗館及參加一帶一路國家公共衛生發展講座，並配以教育局舉辦的不同校際問答、壁報設計比賽，以提升同學對相關內容的了解。同學均踴躍參與各項比賽。

本科著重同學的親身體驗。中五同學參加了教育局安排的前海南沙經濟發展考察團。本校亦安排同學參與湖南文化考察團，本科更策劃深州生物科技及文化考察和珠海航天科技及歷史考察。本地考察團亦參觀了筲箕灣廟宇群，同時體驗了舞龍、茶道、魚湯麵根及手打墨丸製作。以上活動皆為同學提供了解及欣賞中華文化的機會。

本校社會科學學會支援公民與社會發展科舉辦多元學習活動。當中的博聞盃社際問答比賽協助同學連繫各科學習，亦更深入了解國家安全的知識。另外，學會和科組亦舉辦各項學習延展活動：花燈製作、花牌製作、賀年剪紙、扎染、國家基建成就模型展示等，各項活動都大大增加同學對本科的學習興趣。

(24) 國民教育組及國家安全教育組

本校國民教育組採取「多重進路」及課堂內外互相配合的形式，致力將國民教育普及化，藉有系統的學習和舉辦多元化的跨組或跨科活動，培養學生的國家觀念、國民身份認同和民族自豪感。依循「認識自我，立足香港，背靠祖國，面向世界」的方向，學生能體驗及實踐正面價值觀及態度，並樂於關顧家人、服務社會，認識自己的國民身份，願意為國家及民眾謀福祉，致力貢獻國家及世界，建立積極人生的信念，讓國家的優良傳統、中華文化薪火相傳下去。

國家安全教育是學校教育一個重要元素。香港特別行政區是中華人民共和國不可分離的部分。維護國家安全是香港特別行政區的憲制責任，也是所有香港居民的共同義務。本校國安教育小組除致力幫助學生認識國家的最新發展，加強國民身份認同，亦致力向學生解釋國家安全相關的概念、《香港國安法》的立法背景、內容及意義等，確保學生能獲得正確的資訊，清晰了解及正確解讀《香港國安法》，理解國家安全的重要性，正確認識香港特別行政區的憲制地位和「一國兩制」的基本原則。我們更不斷提醒教職員和學生遵守法律，加強防範和制止任何人士在學校進行任何違反《基本法》、《香港國安法》和所有適用於香港的法律的教學和活動，以免干擾學校的正常運作及影響學生學習，並致力培養學生尊重法治的精神，成為守法的良好國民和公民，共同維護國家的安全。



IV Support for Student Development

1. Religious Affairs

The Religious Committee plans and organises religious activities in the school. The committee works in close collaboration with the CCC Chuen Yuen Church and the School Chaplain and they are actively involved in our gospel activities.

This year, the theme of the Monday Morning Devotion was ‘Care for others, Empathy, Respect for others, Integrity, Diligence and Perseverance’ which were the priority values and attitudes of Values Education promoted by the Education Bureau. Bible verses and messages related to the theme were chosen and shared by the teachers and the School Chaplain. Gospel and Caring Ambassadors and committee members of the Student Christian Fellowship joined the training sessions organized by the Little Fire limited. They were trained and encouraged to serve others. Regular meetings of the Student Christian Fellowship were held on Friday and student disciples were involved in leading the meetings with the help of teacher advisors and the School Chaplain. Prayer meetings, religious cell group meetings and teacher fellowship meetings were held regularly. Various activities were organized during Gospel week and external organizations and guests were invited to hold gospel meetings and religious assemblies. It was hoped that our students would share the love of Jesus Christ and become His disciples.

2. Discipline Committee

Our students were self-disciplined and positive about their school life. The campus order was good and the number of violations to school rules remained low. Our discipline teachers, other colleagues and prefects contributed a lot in maintaining an orderly and harmonious school environment.

To cultivate our students with positive values and attitudes, various tasks were done. The training of monitors was held in collaboration with the Guidance Committee and the SEN Team. Adventure training for junior form students and prefects was arranged to enhance their self-confidence, leadership and team spirit. An interclass quiz competition was held to deliver messages of being ‘law-abiding’ and having ‘integrity’. Six students attained a silver award in the ICAC iTeen Leader Programme and they helped a lot in organising activities (including a virtual visit to ICAC, microfilm watching and a quiz competition) for other students.

Students were encouraged to achieve their goals by joining the Demerit Offset Scheme and completing more demanding discipline-related items of the Chuen Yuen All-Round Award Scheme (CYARAS). The number of successful applications in CYARAS has significantly increased while some students needed more encouragement and guidance to offset their demerits.

3. Guidance Committee

In collaboration with the school social workers from the Hong Kong Christian Service and the educational psychologist of CCC, the Guidance Committee is responsible for the planning and implementation of counselling work.

This year, the Peer Counselling Scheme trained 28 senior form peer counsellors to assist 43 S1 newcomers to adapt to the new school life. In response to one of the foci in the Annual School Plan, 'Achieving goals with perseverance', the Committee worked closely with other committees to formulate and implement classroom management. 7 Habits learning materials were distributed to all students in the MCED lesson. All learning materials were tailor-made for different student groups. Besides, sex education lessons were delivered to all forms. We also launched guidance booth day and Christmas activities to spread the seeds of "caring culture" in the school, and promote positive values, such as "love" and "thanksgiving". All participants enjoyed themselves.

The Guidance Committee also aims to promote students' awareness on mental health. Systematic emotional education was held in MCED lessons continuously. Mental health education school assembly and a Mosaic Art making workshop for senior forms was introduced. We partnered with Levelmind @JC-Caritas (Kwai Tsing) to provide a series of art therapy workshops for junior students. The mental health group was set up in a secured environment so that participants could release their stresses with others' understanding, acceptance and sympathy. Besides, we arranged two assemblies for both junior and senior students to teach them the importance of mental health. This particularly strengthened students and helped them appreciate different stages of mental health and the real messages behind these changes. Students were encouraged to release their stresses, to accept, and to learn how to befriend their mental health. To help teachers understand the importance of counseling, we offered a professional seminar for all teachers during staff development Day.

To help students acquire problem-solving skills, develop their potentials in leadership and strengthen their confidence, concerted efforts were made. Various parties organized activities like the training programme for junior form monitors and

monitresses, and the adventure-based counselling programmes. The performance of students was commendable. We also provided a talk and workshop for parents. Our school social workers, Miss Mandy Law, Mr. Alex So and Miss Tiffany Wong provided quality services to students. They helped students in developing their personal growth, particularly in overcoming learning difficulties and leading to a harmonious family life. They designed leaflets for parents to inform them about the physical and mental changes from P.6 to S.1. They also took calls from parents to hear their concerns. Regarding senior forms, they provided effective tips on stress relief to help students acquire positive thinking towards examinations. Small souvenirs were constantly prepared for students as a blessing. The Instagram platform was welcomed by students.

We would like to thank Mr. Chow Tze Chung, the educational psychologist, and other professionals for their help with the above.

4. Career Guidance Affairs

The Careers Committee organises career planning activities for all students. This year, the Committee collaborated with St. James' Settlement, Hok Yau Club, CityU SCOPE, HKU SPACE, Hong Kong Community College, Leo Club of Ho Man Tin, Hong Kong Association of Careers Masters and Guidance Masters and other local and overseas institutes of further studies in the delivery of life planning education and career guidance programmes.

The Committee further extended the life planning activities to junior forms, including self-understanding and goal setting lessons in S1, careers exploration activities in S2 and S3. S1 participated in the programme “生涯起動” and S3 joined the group counselling activities on subject selection matters organized by St. James' Settlement under the ‘Funding Scheme for Youth Life Planning Activities 2022-25’. S2 engaged in a Career Programme which learnt the key elements of career planning. Students gained insights through hand-on experience into the characteristics and requirements of skillsets for a selected occupation. It is hoped that students can start planning for their future career earlier.

Senior forms enjoyed various career-related courses and programmes. For example, selected S4 and S5 students joined the Applied Learning courses Creative English – PR and Marketing and Vocational English – English for Service Professionals respectively on Saturday morning. For the cohort 2022 – 2024 of Vocational English,

among 46 students, 3 of them obtained Attained with Distinction II (6.5%), 14 of them obtained Attained with Distinction I (30.43%) and 45 of them fulfilled both the attendance and subject requirement. The workshops on 'Career Live' provided the chance for S4 students to participate in taster programmes of aviation service, e-sports and engineering, advertising media and healthcare industry. For S5, students participated in Education and Career Expo 2024. Career exploration and job shadowing activities were held on Life-wide Learning Day. Valuable experience on working in social media, education institution, legal firm and toys manufacturing company were obtained. 'My life planning portfolio' was introduced to senior form students. The portfolio aims to help students know themselves better through various career assessment tools, devise plans for personal development, set and modify goals through self-reflection, and grasp various study and career pathways, so that they can make wise choices for future study or employment. Mock release of the HKDSE result and non-JUPAS talks were implemented in S6. All these events were well-received.

5. Extra-curricular Activities Committee

The Extracurricular Activities Committee organizes various training and activities to enrich students' learning experience and instill positive values and attitudes such as responsibility and perseverance.

Leadership Training

We focus on training our students to be "Chuen Yuen Leaders." Thus, this year, different leadership training courses for class, club, and house committee members were held to build students' generic skills in organizing events. Positive feedback was received, and students agreed that the courses could enhance their leadership skills.

Nearly 80 of our Chuen Yuen Leaders attended an overnight Camp at HKAYP Jockey Club Duke of Edinburgh Training in December. The camp enhanced students' perseverance, problem-solving, and communication skills.

Thirty-five students from S3 volunteered join the Outward Bound Training. In the four-day training, students built resilience by overcoming challenges, showing empathy for peers who may be struggling, making personal decisions, and accepting responsibility for success or failure through the adventure-based experiential education model. Students strengthened their skills and became more responsible, motivated, and capable leaders when they returned to school.

Student Union

The Students' Union "Infinitum" was formed this year. It organized academic, recreational, and sports activities and offered services to CYC students. To foster students' unity and sense of belonging, the "Chuen Yuen Festival" was held during the post-exam period. S3 to S5 classes had to design and decorate their classroom according to the Theme "World Festival". Stalls in the classroom crowded with visitors.

Music Competition, Dance Battle, Foot Darts and "Chuen Yuen's Got Talent" Show were also held in the Hall and covered playground. Laughter and excitement filled the entire playground.

Houses

We have four Houses named from the Bible: Wisdom, Faith, Hope, and Love. Each House comprises staff and students from all year levels. Students are encouraged to participate in a range of house competitions. We stress building a sense of identity and belonging, which helps foster school spirit.

Clubs and Society

Our school offers eighteen sports teams and twenty clubs and societies covering academic, religious, service, interest, and sports categories. This allows students to enjoy a diverse range of extracurricular activities and enrich their learning experiences. Their talents are unleashed, and their potential is stretched. Students learn from success or failure through systematic training or competition. We have certainly produced a fruitful school year and hope to provide a fruitful life for them continuously.

6. Moral and Civic Education Committee

Values education was made the focus of Moral and Civic Education (MCED) this year. Positive values and healthy outlook on life have gradually been fostered among our students under the whole-school approach.

The MCED Committee has updated the present MCED curriculum, holistic and balanced, cultivating the priority values and attitudes among students, namely 'Perseverance', 'Respect for Others', 'Responsibility', 'National Identity', 'Commitment', 'Integrity', 'Care for Others', 'Law-abidingness', 'Empathy' and 'Diligence'. With Chinese culture as a backbone, 'Benevolence', 'Filial piety' and 'Unity' have been added as the priority values.

A series of activities were held, echoing the theme of the MCED Committee, 'Be grateful and treasure what we have!'. Adventure training was one of the highlights. The event was held in September for all S.1 classes. Almost all adventure tasks were set at a more challenging level at both indoor and outdoor venues, including the high wall. The main goals were achieved—enhancing students' ability of self-understanding, communication and collaboration and encouraging creativity in the adventure games.

In addition to the core curriculum of the MCED, we organised community services and activities to instil a sense of responsibility toward caring for the elderly community among our students. Feedback received from the elderly participants in the service day was mostly positive. They expressed substantial satisfaction with the students' performances and appreciation for the company during the activities. They indicated that these interactions gave them new and unique experiences, some of whom have never been to a school before. They were extremely grateful for the comfortable environment on the campus. They spent a delightful morning, expressing profound gratitude towards the students for creating an inclusive experience.

In a bid to promote academic excellence alongside personal development, a selection of our persistent students were brought to participate in the 第三屆「四維八德踐行獎」 competition. This event, organized by the Hong Kong Federation of Education Writers, drew attention to the unwavering commitment of young minds across the region. Our chosen candidates for this event, consisting of four hardworking S.2 students and an equally ambitious S.4 student, had prepared the written documents for introducing themselves. They were granted an interview. Even though they did not enter the final round, such an interview chance could enrich their learning curve.

To promote national education and to help students develop a sense of belonging to the country, have an affection for the Chinese people as well as enhancing their sense of national identity, 30 national flag raising ceremonies were held in all forms throughout this academic year. 'Talks under the national flag' were also given.

To enrich the elements of promoting life education, on 5 Oct, S.2A students were sponsored to watch the movie "Starlight". The story told the inspirational story of an ordinary rural primary school skipping team in Guangzhou. Under the leadership of a physical education teacher and young volunteer teachers, they continued to have a breakthrough and finally became world champions in skipping. The feedback from students and teachers was very positive.

To sum up, the positive values nurtured in students' minds have not only helped them develop a healthier life perspective and a more positive learning attitude, but also equipped them with the adaptability required in their future workplace. It is hoped that being positive and responsible citizens, our students will make the world a better place.

7. Whole School Approach to Integrated Education

The school's Student Support Team is run under the supervision of the vice principal in-charge of student affairs and led by a SENCO. Other members include a SEN teacher, class teachers and subject teachers of the students with SEN. Working with the Academic Committee, Discipline Committee, Guidance Committee and Examinations Team, the Student Support Team offers cross-functional support to SEN students; and if necessary, school social workers, educational psychologists and other professionals provide assistance. There is a speech therapist stationed at our school this year and this service offers further support to students with special education needs.

Based on professional advice and with the consent of parents, the school considers the learning needs of students with SEN. Example include: social skills training; speech therapy; reading and writing training; integration activities, and adjustments to assessments. The school has utilised various grants such as the Learning Support Grant to provide support for SEN students. Personalised study plans were also formulated for individual students. Various talks and workshops were held for parents and teachers in order to strengthen the support for students with SEN. The members of the Student Support Team communicated and collaborated closely with parents to understand the needs of the students. The team also invited parents, teachers and other professionals to meetings and interviews to discuss students' progress and gather opinions, which, if necessary, were passed on to the relevant groups for follow-up.

8. Education Support for Non-Chinese Speaking (NCS) Students

The school encourages and supports the early integration of non-Chinese speaking (NCS) students. NCS students' learning of Chinese is facilitated through adaptation to the local education system. Recognized Chinese assessments are arranged for and taken by NCS students according to their needs. In order to provide educational support, the school has spent the Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students Funding in various aspects. The school provides additional support for NCS students to facilitate their learning of Chinese, providing after-school support programmes in learning Chinese, and organizing cultural integration activities.

9. Parent and School Connections / Parent-teacher Association

Activities organised by the Parent-teacher Association were categorised as follows:

Date	Content
15th September 2023	4th Meeting of the 29th PTA Committee
6th October 2023	S1 Parents' Sharing Session
4th November 2023	Annual General Meeting of the 29th PTA
15th December 2023	1st Meeting of the 30th PTA Committee
25th February 2024	PTA Picnic
9th & 16th March 2024	PTA Parents' Talks (1) and (2) 'Mental Health'
10th May 2024	2nd Meeting of the 30th PTA Committee
29th June 2024	PTA Merit Awards Interview
July 2024	Publication of PTA Newsletter 2023-24
9th July 2024	PTA Parents' Workshop – Cake Baking Class
10th July 2024	Prize Presentation in Closing Assembly 'Parent-Also-Appreciate-Teachers' Drive
11-12th July 2024	PTA Promotion Day (New S1 Registration)

10. Alumni Association

The Twenty-ninth Chuen Yuen College Alumni AGM and the Poon Choi Dinner was held on 28th October 2023. The alumni offered over seventy scholarships of about a hundred thousand dollars to students with outstanding performances in academic work, services, or activities. During this year, three newsletters concerning the Election of Alumni Manager of the IMC the AGM and the Poon Choi Dinner were published. Three directors' meetings were held to discuss the alumni affairs.

11. Cultural Exchange Committee

To promote cultural understanding and appreciation among students through various cultural exchange programs and sharing sessions, in order to foster cultural awareness, we organize and coordinate the Local, Mainland or Oversea Cultural Exchange Tours for students.

Cheung Chau Local Tour focusing on DIY bun-making provided students with hands-on and interactive cultural experience. Besides, an in-depth understanding of Cheung Chau's local customs, traditions and festivals, such as the famous Cheung

Chau Bun Festival highlighted the island's rich cultural heritage.

Mainland Cultural Exchange Tours aim to strengthen exchanges in various fields between young people in mainland and Hong Kong. In order to enhance students' sense of national identity and promote Chinese culture, the Hangzhou Literature Tour was designed for students to explore the rich literary heritage of Hangzhou. The tour provided students with insights into the historical context that shaped the literature of Hangzhou. Besides, Hong Kong Youth Tour to Qinghai allowed students to gain a deep understanding of Qinghai's culture, geological features and green energy in Qinghai Province.

Australia (Perth) Youth Exchange Program aims to provide students with opportunities to engage in cultural exchange and personal development. Six students visited different colleges in Perth, including Murdoch University, Curtin University and Phoenix Academy School, to learn about the local school culture. They also took part in various volunteer services, such as visiting the homeless, an elderly home, food bank and the Wheelchairs For Kids factory to make wheelchairs and organise fund-raising activities for the Charity Bazaar.

12. Energy Saving Team

The team's goal is promote awareness of sustainable development through various environmental activities. In order to improve participation and communication across school personnel on energy conservation and green policy, we focus on reducing energy consumption, improving efficiency and promoting sustainable practices in school.

Our team installed the Solar Energy Generation System accompanied by educational activities or workshops. Our school joined Solar Harvest - Solar Energy Support Scheme which was provided by the Electrical and Mechanical Services Department (EMSD). Besides, we made the best use of the system installed to promote environmental education when participating in the Feed-in Tariff (FiT) Scheme.

During the Energy Saving Week, a solar car workshop was organized for students to learn how to make a greener model car that could convert renewable solar energy into electricity more efficiently for use. Besides, we arranged a renewable energy talks and workshop for students to visit the solar panel site in the school rooftop to help them to consolidate their knowledge about energy conservation.

V Student Performance

1. Academic Pathway

Grade	S1	S2	S3	S4	S5	S6	Total
Promoted	123	118	111	111	121	105	689
Repeaters	4	5	6	5	1	0	21
Drop out	2	3	6	7	4	0	22

2. Hong Kong Diploma of Secondary Education Examinations 2024

105 Form 6 students sat the HKDSE 2024 and they performed very well. 29 students scored Level 5-5** in one or more subjects. 16 students scored Level 5-5** in two or more subjects.

Our S.6 students obtained 384 Level 3 or above. On average each student attained Level 3 or above in 3.7 subjects. Average passing percentage of four core subjects and 13 elective subjects are 99.1% and 96.3% respectively. All these figures including the percentage of our students meeting the basic university entrance requirement (332A2) and 222A2 are high above Hong Kong averages.

2024 DSE Outstanding Students

Results with Level 5 or above in 5 subjects	6D Tsoi Hung Cheung 6D Hong Shun Hei
Results with Level 5 or above in 4 subjects	6C Wong Kin Hei
Results with Level 5 or above in 3 subjects	6C Kwok Pak Ming 6D Wong Sai Wong
Results with Level 5 or above in 2 subjects	6B Au Chin Man 6B Au Ching Yeung 6C Shun Ka In 6C Wong Chun Kit 6D Ho Yin Fung 6D Lee Yan Wing 6D Lui Sin Yi 6D Luo Wing Yee 6D Siu Wing Yee 6D Yeung Ching

Destination of S6 Graduates

Destinations	Number of students	Percentage
Local University Degree programme	35	33.33%
Overseas or Mainland Universities	3	2.86%
Associate Degree / High Diploma / IVE	62	59.06%
Diploma / IVE / Vocational training	1	0.95%
Repeat S6 / Retake HKDSE	2	1.9%
Others	2	1.9%

JUPAS Main Round Offer

Degree offer rate (main round)	48.57%
Degree offered (main round)	51
HD / AD offered	4
Total no. of students	105
Overall Offer rate (main round)	52.38%

3. Scholarships and Awards

Internal Awards:

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿ Outstanding Performance in HKDSE	CYC Alumni Scholarship	6C	Kwok Pak Ming
		6C	Wong Kin Hei
		6D	Hong Shun Hei
		6D	Tsoi Hung Cheung
✿ S6 Good Character and Good Academic Performance	Chan Kin Man Scholarship	6A	CHAN CHING YEE
		6B	AU CHIN MAN
		6C	KWOK PAK MING
		6D	HO YIN FUNG
✿ S4-S6 First in Form	Kuo Fung Scholarship	4D	KWOK WAI YIU
		5D	HUI TING YAN
		6D	HONG SHUN HEI
✿ S6 First in Class	Lo Chit Fung Scholarship	6A	CHAN CHING YEE
		6B	AU CHIN MAN
		6C	KWOK PAK MING
		6D	HONG SHUN HEI
✿ S4-S5 First in Class	Lo Chit Fung Scholarship	4A	LEUNG SIU KI
		4B	NG KWAN HO
		4C	CHAN HEI TUNG
		4D	KWOK WAI YIU

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		5A	LAM CHUN HEI
		5B	WONG HO HIN
		5C	NG WING YAN
		5D	HUI TING YAN
✿S1-S3 First in Form	Kuo Fung Scholarship	1C	CHEUNG CHI FUNG
		2A	WONG YAT SUM
		3A	LIN HONGBIAO
✿S1-S3 Second in Form	Lai Kit Ping Scholarship	1C	CHEN WEN MIN
		2A	CHENG LOK YI
		3A	YU KA SAN
✿S1-S3 Third in Form	Lai Kit Ping Scholarship	1C	HO LONG HEI
		2A	NG THIAN HAY
		3A	WU CHING YAN
✿S1-S4 First in English	Cheung Yuet Tai Scholarship	1C	SO WYN LAM
		2A	YIP ADAM CHIN YAT
		3A	LIN HONGBIAO
		4C	CHAN HEI TUNG
✿S5 First in English	Chan Kin Man Scholarship	5C	YAU CHEUK YING
✿S6 First in English	Lau Chun Kong Scholarship	6D	HONG SHUN HEI
✿S1-S6 First in Chinese	Lau Chun Kong Scholarship	1C	CHEN WEN MIN
		2A	HUI SIN TUNG
		3A	LIN HONGBIAO
		4D	HO SIU YUET
		5D	LAM CHEUK HEI
		6C	KWOK PAK MING
✿S1-S6 First in Mathematics	Lau Chun Kong Scholarship	1C	CHEUNG CHI FUNG
		2D	LAU BRIAN
		3A	YU KA SAN
		4D	KWOK WAI YIU
		5C	YONG HO KA
		6D	HONG SHUN HEI
✿S4-S6 First in Mathematics M1 & M2	Lai Kit Ping Scholarship	4C	CHUNG CHING HONG [M1]
		5C	NG WING YAN [M1]
		6C	KWOK PAK MING [M1]
	Lau Chun Kong Scholarship	4C	HUANG CHEUNG TSUN [M2]
		5C	SIU CHING LAM [M2]
		6C	WONG KIN HEI KEITH [M2]
✿S4-S6 First in ICT	CYC Alumni 2001 S.5 Scholarship	4C	HUANG CHEUNG TSUN
		5D	CHAN HIU OI
		6C	LEE SHING YU
✿S1-S2 First in Integrated Science	Chiu Chun Keung Scholarship	1B	LAU CHEUK KIU JOE
		2A	WU CHUN HONG
✿S3 First in Physics	Leung Sau Chung Scholarship	3A	LIN HONGBIAO

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿S4-S6 First in Physics	Wong Kai Chiu Scholarship	4C	CHEUNG CHI HEI
		5D	LAM HO CHING
		6D	TSOI HUNG CHEUNG
✿S3-S6 First in Chemistry	Li Chi Keung Scholarship	3A	LIN HONGBIAO
		4C	CHEUNG CHI HEI
		5D	KHAN AYAAN
✿S3-S6 First in Biology	Chiu Chun Keung Scholarship	6D	HONG SHUN HEI
		3A	LIN HONGBIAO
		4C	CHAN HEI TUNG
✿S1-S4 First in Chinese History	Lo Sau Ling Scholarship	5C	YAU CHEUK YING
		6D	TSOI HUNG CHEUNG
		1C	CHEUNG CHI FUNG
		2A	NG THIAN HAY
✿S5-S6 First in Chinese History	CYC Alumni Scholarship	3A	AU YEUNG NOK YIN
		3A	LIN HONGBIAO
		3A	MUN CHEUK LAM
✿S1-S3 First in History	Ng Hung Hung & Ng Sze Ching Scholarship	4C	HUANG CHUN HEI
		5D	HE YING YING LUCY
		6C	KWOK PAK MING
✿S4-S6 First in History	Cheung Ka Wong, Cheung Ka Wai Scholarship	1C	CHEN WEN MIN
		2A	TSANG KIN POK JACOB
		3A	LIN HONGBIAO
✿S1-S3 First in Geography	Ma Pui Wa Scholarship	4C	CHAN HEI TUNG
		5D	LAM SHING CHUN
		1B	LAU WAN NOK
		1C	CHEUNG CHUNG WAH
✿S4-S6 First in Geography	Woo Yuen Ching Scholarship	2A	YIP ADAM CHIN YAT
		3A	LIN HONGBIAO
		4D	LAI KA HO
✿S1-S3 First in Life & Society	Cheung Ka Wong, Cheung Ka Wai Scholarship	5D	HUI TING YAN
		6D	CHONG TSZ LOK
		1B	WU YAN HEI
✿S4-S5 First in CSD	Cheung Ka Wong, Cheung Ka Wai Scholarship	2A	WONG YAT SUM
		3A	LIN HONGBIAO
		4C	CHAN HEI TUNG
✿S6 First in CSD	Lau Chun Kong Scholarship	5B	TAO NGAI TING
✿S4-S6 First in Chinese Literature	Leung Yiu Kin Scholarship	6C	KWOK PAK MING
		4D	CHEN WING
		5C	AU CHEUNG TAI
✿S4-S6 First in Economics	Leung Yiu Kin Scholarship	6D	LUO WING YEE
		4D	LAI KA HO
		5D	NG WING YAN
		6C	WONG KIN HEI KEITH

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
✿S1-S3 First in Basic Business & Accounting	Leung Wai Yung Scholarship	1D	CHAN MING YAN
		2A	CHENG LOK YI
		3A	CHEUNG HOI LAM
✿S4-S5 First in Business, Accounting & Financial Studies	Poon Kwok Ho Scholarship	4D	WONG YU SEN
		5C	NG WING YAN
✿S6 First in Business, Accounting & Financial Studies	Lau Chun Kong Scholarship	6C	LEE SHING YU
✿S1-S3 First in Putonghua	CYC Alumni 1973 S.5 Arts Scholarship	1C	YEUNG HOM CHEUNG
		2B	SHU KIN FUNG
		2D	WONG YU FEI
		3A	WEN SUI CHING
✿S1-S3 First in Creative Technology	CYC Alumni Scholarship	1B	LAU WAN NOK
		2A	WONG CHING
		3A	LAM HO YIN
✿S1-S6 First in Physical Education (Boys)	Ng Hung Hung & Ng Sze Ching Scholarship	1C	TSE SHEUNG HEI
		2C	SUN KING NAM KINGSLEY
		3B	YANG ZI LE
	Shum Ka Hing Scholarship	4B	CHAN CHUN LOK
		5D	NGAI KA CHUN
		6D	WONG CHING SHUN
✿S1-S6 First in Physical Education (Girls)	Ng Hung Hung & Ng Sze Ching Scholarship	1D	SEK PUI LAM
		2C	NG KAM CHIN
		3D	WU NGA LAM
	Shum Ka Hing Scholarship	4D	SO LUI
		5D	LAU YAN KI
		6D	LUI SIN YI
✿S1-S6 First in Visual Arts	Siu Chin To Scholarship	1B	LI YONGYI
		2A	WONG LOK YU
		3C	KEUNG SUM OI
	Kam Tan & Tam Yee Tat Scholarship	4D	CHAU YAN TUNG
		5C	LEE NGA LAI
		6C	LEE KA YI
✿S1-S6 First in Religious Education	Chuen Yuen Church Scholarship	1D	SEK PUI LAM
		2A	WONG CHING
		3A	AU YEUNG NOK YIN
		4D	SO LUI
		5D	TAM LAI HUNG
		6B	CHAN LOK TIN
✿S1-S3 First in Music	Wong Wing Hung Scholarship	1C	LAU TIN HOI ZITA
		2A	CHENG LOK YI
		3A	MUN CHEUK LAM
✿S1-S3 Second in English	CYC Alumni Scholarship	1B	SO WYN QUAN
		2A	HUNG YEE TING

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		3A	KWOK KWAN HO
✿S1-S3 Second in Chinese	CYC Alumni Scholarship	1C	CHEUNG CHI FUNG
		2A	CHEUNG LOK YI
		3A	LEE PIK KI
✿S1-S3 Second in Mathematics	CYC Alumni Scholarship	1C	TSE YU CHAK
		2A	WONG YAT SUM
		3B	LI YAT SING
✿S1-S3 Third in English	CYC Alumni Scholarship	1D	CHAN MING YAN
		2A	SUEN LIK YEUNG ALICK
		3B	CHAN DICKSON
✿S1-S3 Third in Chinese	CYC Alumni Scholarship	1C	YEUNG HOM CHEUNG
		2C	CHAN YIN CHEUNG
		3A	MUN CHEUK LAM
✿S1-S3 Third in Mathematics	CYC Alumni Scholarship	1C	CHEN WEN MIN
		2A	CHEUNG WAI SHING
		3A	ZOU PO YU
✿S2 Best Project Work in STEAM	Cheung Lui Scholarship	2A	LUO WAI YIN
		2A	WONG CHING
		2A	WONG LOK YU
		2A	WONG PAK HO
		2A	WU CHUN HONG
✿S1-S3 Outstanding Performance on Academic Award Scheme	Li Tsz Yu Scholarship	1B	LAU CHEUK KIU JOE
		1B	WU YAN HEI
		1C	CHEN WEN MIN
		1C	CHEUNG CHI FUNG
		1C	CHEUNG CHUNG WAH
		1C	HAU CHUN WING
		1C	TSE YU CHAK
		1D	SEK PUI LAM
		2A	CHAN KWAN HO
		2A	CHAN TSZ WUI
		2A	CHEUNG WAI SHING
		2A	HAN YING YING
		2A	NG THIAN HAY
		2A	TSANG KIN POK JACOB
		2A	WONG YAT SUM
		2A	WU CHUN HONG
		2A	YIP ADAM CHIN YAT
		3A	AU YEUNG NOK YIN
		3A	CHEUNG HOI LAM
		3A	LAM HO YIN
3A	MUN CHEUK LAM		
3A	WEN SUI CHING		

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		3A	WU CHING YAN
		3A	YU KA SAN
*S1-S5 The Best Improved Academic Award	Man Ka Fai Scholarship	1B	CHAN LISA
		1B	SU TSZ HAN HANNAH
		1B	SZE LOK HEI
		1D	HO KA YAN
		2C	HUANG STEPHY
		2D	KO CHUNG HIN
		2D	WONG KA LAM
		2D	XU LARISSA
	Cho Yee Yung Scholarship	3B	FONG PUI YUEN
		3B	LI YAT SING
		3B	LI ZIXUAN
		3C	LAU HO CHING
		4A	LEUNG SIU KI
		4B	LAM TERENCE
		4C	HO KA SAN
	Chiu Chun Keung Scholarship	4D	SIN KUI HAANG
		5A	LEE YAN TUNG
5B		CHAN TSZ HEI	
5C		WONG SZE MAN	
*S1-S5 S.1Best Improvement in Chinese Language	Cheung Kam Chuen Scholarship	5D	CHAN TSZ HIN
		1A	YIM KA KA
		1D	CHAN MING YAN
		2B	HUANG RONGJIE
		2C	HUANG STEPHY
		3B	LI YAT SING
		3C	LEE YAN CHING
		4C	CHUNG CHING HONG
		4D	CHOI KWAN HO
5D	LUK CHUN HUNG		
*S1-S5 Best Improvement in EnglishLanguage	Cheung Kam Chuen Scholarship	5D	TSANG MAN CHUN
		1A	LI SUI YAN
		1B	LAM HEI LONG
		2C	LI ZUFAN
		2C	WONG MAN CHUN
		3B	LI ZIXUAN
		3D	LAI YIK YEUNG
		4B	SZE KA KI
		4C	KWOK PUI YAN
		5B	CHAN TSZ HEI
5C	NG WING YAN		
*S1-S3 Best Improvement in	Cho Mo Ha Scholarship	1A	LEE YUET LING

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
Mathematics		2D	WONG KA LAM
		3D	LI RUIYANG
✿ Student of the Year Award (S.5)	Lee Chun Yin Joanne Scholarship	5D	LIU YUK KWAN
✿ First Prize in the Academic Award Scheme	Lai Kit Ping Scholarship	1C	HO LONG HEI
		2A	CHENG LOK YI
		3A	LIN HONGBIAO
✿ Head Prefect	Poon Kwok Ho Scholarship	5D	LIU YUK KWAN
		5D	YIP MAN LUNG
✿ Vice Head Prefect	Poon Kwok Ho Scholarship	5D	CHAN YEE TUNG
		5D	TSANG MAN CHUN
		5D	WONG KA CHUN
		5D	WONG WING SUM
✿ Outstanding Leadership	Miu Yin Man Scholarship	5D	YIP MAN LUNG
✿ Outstanding Chairman of Clubs	Chan Ka Ping Scholarship	4D	WONG LAM
		5C	LAU KA YAN
✿ Outstanding Chairman, Vice-Chairman (Internal/External Affairs)	CYC 1989 Student Union Alumni Scholarship	5A	CHAN HANG YAN
		5D	KO HO WAN VINCENT
		5D	ZHOU JIAYI
✿ Outstanding House Captain	Chim Chai Shan & Lee Wai Scholarship	4D	WONG LAM
		5B	LO WAI
✿ Outstanding Christian Leadership	CYC Alumni Scholarship for his Outstanding Christian Leadership	4D	SO LUI
✿ Outstanding Performance of monitor	Fan King-kei, Lee Yuk-yee Scholarship	3B	CHAN SUET CHING
		3D	SIT KAI CHING
		3D	WONG CHING
		5A	CHAU RICHIE CRUZ
✿ Outstanding Service	Miu Yin Man Scholarship	5D	WONG WING SUM
✿ Outstanding Social Service Records	Lam Wing Hiu Scholarship	3B	YU YAT HEI
		4A	HO NOK YEE
✿ IT Service	Lau Chun Kong Scholarship	5B	TSANG CHUN KIT
		5C	CHOW SHING YUI
✿ Outstanding Athlete	Cheung Yuet Tai Scholarship	4C	LAI CHUI YING CINDY
		5C	LAW YAT HEI
	Lee Tak Keung Scholarship	4C	SIT HIN KING
		5D	CHAN TSZ HIN
		5D	LIU YUK KWAN
✿ Outstanding performance in Arts	Szeto Wing Yin Scholarship	2C	XU CHING WAN
		5C	KOON LONG
✿ Outstanding Performance in Extra-curricular Activities	Miu Yin Man Scholarship	5B	CHAU HOI TIM
✿ Outstanding Performance in Chinese Instrument	Wong Yi Wai & Wong Yi Sui Scholarship	2D	CHAN SZE YIU
		5D	KO HO WAN VINCENT

<u>Achievement / Award</u>	<u>Scholarship</u>	<u>Awardees</u>	
		5D	LAU WAI KA
✿ Outstanding Behaviour	CYC Alumni Lai Ho Ming, Lai Kai Ming Scholarship	3A	CHAN SUET CHING EUNICE
		5C	CHEUNG WILSON
		6D	HONG SHUN HEI
✿ Rev. Peter Wong Memorial Scholarship	The Church of Christ in China Hong Kong Council Award	6D	HONG SHUN HEI
✿ Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council	6D	HONG SHUN HEI
		6D	LUI SIN YI
✿ Chuen Yuen College All-round Award Scheme (Gold/Silver Medal)	Principal Cheung Wan Cha Memorial Scholarship	2B	CHAN MAN HEI
		3A	AU YEUNG NOK YIN
		3A	MUN CHEUK LAM
		4C	SHUM YUET
		4D	LAI KA HO
		4D	LAU WING SUM
		4D	SHING SZE YIN ANGEL
		4D	SO LUI
		4D	SU MING CHUN
		4D	WONG LAM
		5A	NG TUNG YAN KYLIE
		5A	NG WING LAAM
		5C	WONG SIU MAN
		5D	LAM CHEUK HEI
		5D	LIU WAI LAM
		5D	WU TSZ KWAN
		✿ The most distinguished student	Tsuen Wan Rural Committee Scholarship
6D	TSANG KA YI		
		3A	MUN CHEUK LAM
		5D	HUI TING YAN

External Awards:

National Education

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme -- Hong Kong Palace Museum: “What I love.....”Photo	EDB	Merit Award	4D	HO SIU YUET
		Champion	4D	SO LUI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Competition				
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation Ceremony	EDB	The Certificate of Merit in Constitution and Basic Law Student Ambassadors	4D	HO SIU YUET
			4D	LAI KA HO
			4D	SHING SZE YIN ANGEL
			4D	SO LUI
			5D	LAM CHEUK HEI
			5D	LI MAN NGAI
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation	EDB	Award for Actively Organizing School-based Activities	3A	LING WING LAM
			3B	CHEN TSZ YUET
			3B	LAU YAN KEI
			3B	YANG ZI LE
			3C	LAI CHUNG HIM HILTON
			3D	FU HEI MAN
			3D	WONG HEI TUNG
			4D	HO SIU YUET
			4D	LAI KA HO
			4D	SHING SZE YIN ANGEL
			4D	SO LUI
			5B	CHAN ON LEE ANNIE
			5C	KOON LONG
			5D	CHAN TSZ HIN
			5D	HE YING YING LUCY
5D	LAM CHEUK HEI			
5D	LI MAN NGAI			
National Education Mascots Naming Competition	EDB	Excellence Award	2A	CHENG LOK YI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Anti-corruption Poster Design Competition	ICAC	Merit Award (Junior)	2A	NG THIAN HAY
		Merit Award (Junior)	2A	WONG LOK YU
		Merit Award (Junior)	2A	WU CHUN HONG
		3rd Runner-up (Junior)	2C	LUK JING YIN
		Merit Award (Junior)	2C	NG KAM CHIN
		Merit Award (Junior)	2C	TSUI TSZ NGA
		Merit Award (Junior)	3A	CHAN HEI TUNG
		1st Runner up (Junior)	3A	MUN CHEUK LAM
		Merit Award (Junior)	3B	CHEUNG HIU LAAM
		Merit Award (Junior)	3B	YANG ZI LE
		2nd Runner up (Junior)	3C	KEUNG SUM OI
		Merit Award (Junior)	3D	SEK YUI CHI
		Merit Award (Junior)	3D	WU NGA LAM
		Merit Award (Senior)	4A	SUNG KA YU
		Merit Award (Senior)	4D	CHAU YAN TUNG
		1st Runner up (Senior)	4D	CHU HIU YING
		Merit Award (Senior)	4D	SZE ON KI
		2nd Runner up (Senior)	4D	TSOI HIN YU
		3rd Runner up (Senior)	4D	WONG LAM
		Merit Award (Senior)	4D	YIN WING YIU
Hong Kong China Merchants Group Hong Kong Youth Federation organized the "Grow with You, Merchants Together" project: The 4th China Merchants Hong Kong	Hong Kong China Merchants Group Hong Kong Youth Federation	Merit Award	4A	CHAN KA WA
		Merit Award	4A	CHEN PAK HO
		Merit Award	4A	CHEUNG HAM WAN
		Merit Award	4B	AU MEI YU
		Silver Award	5D	LI MAN NGAI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
MuseTeens The "MuseTeens: Youth Leadership Scheme"2023	Hong Kong Heritage Museum	Full campus contact Goodwill Ambassador Award and Completion Award	4D	CHIU TSZ YAU
To Basic Law Letter	Radio Television Hong Kong	Nomination Award	2A	HAN YING YING
			3A	LING WING LAM
			4D	HO SIU YUET
			4D	LAI KA HO
			4D	SHING SZE YIN ANGEL
			4D	SU MING CHUN
The 3rd "Language News Cup · The Voice of the New Generation" National Secondary School Writing Competition Prelimi	EDB	Second Prize	3C	LAI YU XIN
2024 "Constitution and Basic Law" "Witness the New Era" Creative Works Production Activity	EDB	Excellence Award	1B	LAU CHEUK KIU JOE
			1C	CHEN WEN MIN
			1C	LAU TIN HOI ZITA
			3A	WONG YIK NING
			3A	WU CHING YAN
			3D	WU NGA LAM
Fall in love with history- Online Reading Reward Scheme - Popular version	EDB	Award for Active Learning in Chinese History and Chinese Culture	3B	CHEN TSZ YUET
			3D	WONG HEI TUNG
			5B	CHAN ON LEE ANNIE
			5D	CHEUNG HIU SUET
			5D	HE YING YING LUCY
			5D	LAM CHEUK HEI
			5D	LAM YIK HONG
			5D	LI MAN NGAI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			5D	YIP MAN LUNG
			5D	YU JACOB CHEUK HONG
Fall in Love With History- Online Reading Reward Scheme - Popular Version	EDB	Certificate of Appreciation	3A	ZOU PO YU
		Certificate of Appreciation	3B	WEN TSZ YAU PEARLY

Intellectual Development

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Hong Kong Secondary Schools Debating Competition Term 2 Round 2	Hong Kong Secondary Schools Debating Competition	Winner	2A	YIP ADAM CHIN YAT
		Winner and Best Speaker	3A	LIN HONGBIAO
		Winner and Best Speaker	4C	SHUM YUET
		Winner	4D	LEUNG WING TUNG
		Winner	4D	SO LUI
		Winner	5D	ZHOU JIAYI
Hong Kong Secondary Schools Debating Competition	Hong Kong Secondary Schools Debating Competition	2nd Runner-up in Term 2 Final	2A	YIP ADAM CHIN YAT
		2nd Runner-up in Term 2 Final	3A	LIN HONGBIAO
		2nd Runner-up in Term 2 Final	4C	SHUM YUET
		2nd Runner-up in Term 2 Final and Best Speaker	4D	LAU WING SUM
		2nd Runner-up in Term 2 Final	4D	SO LUI
		2nd Runner-up in Term 2 Final	5B	SALAZAR MARY MOIRA FERNANDEZ
Hong Kong Secondary	Hong Kong Secondary	1st Runner-up in the Grand	5C	KOON LONG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Schools Debating Competition Grand Final	Schools Debating Competition	Final NT Senior Division 1		
		1st Runner-up in the Grand Final NT Senior Division 1	5C	LAM CHIN FAN
		1st Runner-up in the Grand Final NT Senior Division 1	6D	AU HIU LAM
Hong Kong Secondary Schools Debating Competition Term 2 Round 1	Hong Kong Secondary Schools Debating Competition	Winner	3A	AU YEUNG NOK YIN
		Best Speaker and Winner	3A	LIN HONGBIAO
		Winner	4A	TAM YAN WING SAMUEL
		Best Speaker and Winner	4C	SHUM YUET
		Winner	4D	SO LUI
		Winner	5D	ZHOU JIAYI
2023 HKMA Business Simulation Competition for Secondary School Students	Hong Kong Management Association	2nd Runner-up	5D	LIU YUK KWAN
			5D	ZHOU JIAYI
			6D	LAU HOI CHING
			6D	SIU WING YEE
The Great Bay Area STEM/AI Challenge (Hong Kong)	Association of Principals of Secondary Schools, The Hong Kong Council of the Church of Christ	Big Silver Award	1B	LAU WAN NOK
		Gold Award	2B	CHOI TSZ YIN
		Big Silver Award	3A	CHEUNG CHI HO
		Gold Award	3A	CHUNG MAN HIM
		Big Silver Award	3A	LAM HO YIN
		Gold Award	3A	NG YUI WANG
		Big Silver Award	3C	CHAN PUI HEI
		Big Silver Award	3C	WONG MING HO
2024 Fun Science Competition - Go with the Wind	HKASM	3rd Place (Senior Form)	5C	KOON LONG
		Best Design (Senior Form)	5C	KOON LONG
		3rd Place (Senior Form)	5D	TAM LAI HUNG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Best Design (Senior Form)	5D	TAM LAI HUNG
Hong Kong Biology Literacy Award 2023-2024	Hong Kong Association for Science and Mathematics Education	Merit	5C	LEE NGA LAI
		2nd Class Honour	5D	KHAN AYAAN
Inter-school AI Art Innovation Contest 2024	10Botics	Merit Award, Best AI Command Prompt Award	4D	LI HIU YAN
2023-2024 STEM x Marine Vehicles Design / Construction Competition	AiTLE · HKIMT	Excellence Award	2A	NG THIAN HAY
			2A	WU CHUN HONG
			3A	CHEUNG CHI HO
			3C	HUANG MING FAI
"Story of the Lion Rock" Youth Essay Competition	East Kowloon Youth Society	Senior Form Merit Prize	6D	YEUNG CHING
ChocoChannel Dream23	ChocoChannel; Young Writers' Society of Hong Kong	Crossover Creativity Award	2A	NG THIAN HAY
		Crossover Creativity Award	2A	WONG CHING
		Outstanding Award	2B	SHU KIN FUNG
		Outstanding Award; Crossover Creativity Award	2C	CHAN YIN CHEUNG
		Crossover Creativity Award	2D	HE YING LIN
		Most Popular Award	3A	CHAN HEI TUNG
		Most Popular Award	3C	CHEUNG SUM YUET
		Crossover Creativity Award	3D	WONG CHEUK YING PARVANI
		Crossover Creativity Award	4A	HO NOK YEE
		Crossover Creativity	4C	CHAN HEI TUNG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Award		
		Most Popular Award	4C	HE WANG CHUN
		Most Popular Award	5A	WONG KA LEUNG
		Outstanding Award	5D	CHAN YEE TUNG
		Most Popular Award	6B	LEUNG TSZ CHUNG
Cherish the Earth The 8th Hong Kong Chinese and English Essay Competition 2023	Hong Kong Children & Youth Arts Association	English Open Group Gold Award	5D	HUI TING YAN
Cherish the Earth The 8th Hong Kong Chinese and English Essay Competition 2023	Hong Kong Children & Youth Arts Association	Chinese Open Group Champion	6D	YEUNG CHING
"Cherish the earth" The 8th Hong Kong Chinese and English Writing Competition 2023	Hong Kong Children & Youth Arts Association	Secondary School Chinese Bronze Medal	2B	CHAN MAN HEI
"Pegasus Cup" Hong Kong Chinese Writing Competition	Hong Kong Art Education Association	Gold Medal (Senior Form)	6D	YEUNG CHING
Inclusive Cup: Hong Kong Primary and Secondary School Writing Competition 2024	The Special Education Youth Association (SEN With You HK)	Merit	3A	LIN HONGBIAO
i-Learner English Programme (2022-2023 Second Term)	Nebula Group Limited	Gold Award	2A	CHAN KWAN HO
		Gold Award	2A	HUNG YEE TING
		Grand Award	2A	LUO WAI YIN
		Outstanding Student Award	2D	XU LARISSA
		Grand Award	4C	HUANG CHUN HEI
		Gold Award	4D	HO CHEUK WING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Grand Award	4D	LAI KA HO
		Gold Award	4D	TSENG CHEUK LAM
i-Learner English Programme (2023-2024 First Term)	Nebula Group Limited	Outstanding Student Award	1C	CHEUNG CHI FUNG
		Grand Award	3A	KWOK YU SHAN
		Gold Award	3A	LIN HONGBIAO
		Gold Award	3A	MUN CHEUK LAM
		Grand Award	3A	TSOI CHUNG HEI
		Gold Award	3B	IP WANG HIM
		Proficiency	2A	CHAN KWAN HO
		Merit	2A	CHAN TSZ WUI
The 75th Hong Kong Schools Speech Festival (English) (Public Speaking)	Hong Kong Schools Music and Speech Association	Merit	2A	CHENG LOK YI
		Merit	2A	CHEUNG WAI SHING
		Merit	2A	CHEUNG YUNG YUNG
		Merit	2A	CHONG CHUN CHING
		Merit	2A	FONG CHUN
		Merit	2A	HAN YING YING
		Proficiency	2A	HO CHING MAN
		Proficiency	2A	HO JACK KIE ANSON
		Proficiency	2A	HO OI SHUN ANSON
		Proficiency	2A	HUI SIN TUNG
		Merit	2A	HUNG YEE TING
		Merit	2A	LAM LOK SZE TABITHA
		Proficiency	2A	LUI MAN CHING
		Proficiency	2A	LUO WAI YIN
		Merit	2A	NG THIAN HAY
		Proficiency	2A	TSE SHING YAN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Merit	2A	WONG CHING
		Proficiency	2A	WONG PAK HO
		Merit	2A	WU CHUN HONG
		Merit	2A	YIM MING TSUN KURTIS
		Merit	2A	YIP ADAM CHIN YAT
		Merit	3A	CHEUNG CHI HO
		Proficiency	3A	CHUNG MAN HIM
		Merit	3A	LIN HONGBIAO
		Merit	3B	HO TSZ CHING
		Merit	3C	HUANG MING FAI
		Merit	4A	LAU WAI HUEN
		Merit	4B	MAN XI YAN
		Merit	4C	CHEUNG CHI HEI
		Merit	4C	HUANG CHEUNG TSUN
		Merit	4D	CHAN HO MING ANGUS
		Merit	4D	CHOI KWAN HO
		Merit	4D	CHONG CHUN HING
		Merit	4D	CHU HIU YING
		Merit	4D	HO CHEUK WING
		Merit	4D	IP TSZ CHING
		Merit	4D	LAI WAI LOK RYAN
		Merit	4D	LEUNG CHING YAU
		Proficiency	4D	NG HO LAM
		Merit	4D	SU MING CHUN
		Merit	4D	WONG LAM
		Proficiency	4D	YIN WING YIU

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Merit	5D	CHAN YEE TUNG
The 75th Hong Kong Schools Speech Festival (English) (Solo Verse)	Hong Kong Schools Music and Speech Association	Merit	1A	CHAN YIN SIN
		Proficiency	1A	LAU PAK HEI
		Proficiency	1A	NG HOI HIN IAN
		Proficiency	1A	NG TSZ YIN
		Merit	1B	CHENG KA CHING
		Merit	1C	LAM KA HEI
		Merit	1C	TSE YU CHAK
		Merit	1C	YEUNG HO
		Proficiency	1D	CHAN MING YAN
		Proficiency	1D	HO LAP CHUN
		Merit	1D	LAU HO NAM
		Merit	2A	LUI MAN CHING
		Merit	2A	SUEN LIK YEUNG ALICK
		Proficiency	2A	TSANG KIN POK JACOB
		Proficiency	2A	TSE SHING YAN
		Proficiency	2A	YEUNG CHEUK KA
		Merit	2B	CHAN HOI TUNG
		Proficiency	2B	CHAN MAN HEI
		Merit	2C	CHEUNG HAU HIM
		Merit	2C	SUN KING NAM KINGSLEY
		Proficiency	2D	TO SHING FU
		Proficiency	3B	CHEN KA YUET
		Merit	3B	IP WANG HIM
		Merit	3C	LEE YAN CHING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Merit	3D	CHAN WAI YAN
75th Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Music and Speech Association	Solo Verse Speaking : Girls-Cantonese Proficiency	1D	LAM WING TUNG
		Solo Verse Speaking : Girls-Cantonese Proficiency	1D	LAU WING SZE
		Solo Verse Speaking : Girls-Cantonese Merit	1D	LEE TSOI LAM
		Solo Verse Speaking : Girls-Cantonese 2nd Runner-up	1D	LI YI CHING
		Solo Verse Speaking : Boys-Cantonese Merit	2B	CHAN MAN HEI
		Solo Verse Speaking : Girls-Cantonese Proficiency	2B	LAM SING UE
		Solo Verse Speaking : Girls-Putonghua Merit	2B	ZHOU KIT MAN
		Solo Verse Speaking : Girls-Cantonese Merit	3A	MUN CHEUK LAM
		Duo Verse Speaking : Cantonese Merit	3A	WONG LOK YIU
		Solo Verse Speaking : Girls-Cantonese Proficiency	3A	WU CHING YAN
		Duo Verse Speaking : Cantonese Merit	3A	ZOU PO YU
		Solo Verse Speaking : Girls-Cantonese Proficiency	3B	CHAN SUET CHING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Solo Verse Speaking : Boys-Cantonese Proficiency	3D	CHAN WAI YAN
		Solo Verse Speaking : Girls-Cantonese Merit	3D	WU NGA LAM
		Solo Verse Speaking : Girls-Putonghua Merit	4A	HO NOK YEE
Singapore Math Challenge 2023	Magic Square Association, Singapore International Mastery Contests Centre (SIMCC), Scholastic Trust Singapore Teachers'Institute (STSTI)	Honorable Mention	1A	NG HOI HIN IAN
		Silver Award	1A	ZHANG WEIZE
		Silver Award	1B	YE ZILANG
		Gold Award	1C	CHAN CHEUK HIM
		Gold Award	1C	CHEUNG CHI FUNG
		Silver Award	1C	HO LONG HEI
		Bronze Award	1C	LAM CHONG FUNG
		Bronze Award	1C	LAU CHUNG YIN
		Gold Award	1C	LI HO FUNG
		Bronze Award	1C	SHIU WING CHI
		Bronze Award	1C	TANG TSZ LOK
		Gold Award	1C	TSE YU CHAK
		Bronze Award	1D	NG YAN BOK
		Silver Award	1D	YEUNG TSZ HIN
		Honorable Mention	2A	WU CHUN HONG
		Silver Award	2B	ZHOU KIT MAN
		Silver Award	3A	CHEUNG CHI HO
		Gold Award	3A	YU KA SAN
		Bronze Award	3C	CHEUNG SUM YUET
		Silver Award	3D	LAI YIK YEUNG
Honorable Mention	4C	CHAN LING CHI		

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Bronze Award	4C	CHENG MAN CHUN
		Gold Award	4C	CHEUNG CHI HEI
		Bronze Award	4C	CHEUNG HO CHING
		Gold Award	4C	HUANG CHEUNG TSUN
		Bronze Award	4C	WONG YIP CHING ELVA
		Silver Award	4D	KWOK WAI YIU
		Honorable Mention	5B	KWONG CHI YIN
		Honorable Mention	5C	CHAN POK MAN
		Honorable Mention	5C	CHEUNG WILSON
		Silver Award	5D	KO HO WAN VINCENT
		Honorable Mention	6B	AU CHIN MAN
		Gold Award	6C	LEE SHING YU
		Gold Award	6D	HONG SHUN HEI
		Hua Xia Cup 2024	Hong Kong Mathematical Olympiad Association	First Prize
Third Award	1C			CHAN CHEUK HIM
Second Award	1C			CHAN CHEUK HIM
2023-2024 26th The Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk; Hong Kong Association for Science and Mathematics Education	Third Honour Award	3A	LAM HO YIN
		Second Honour Award	3A	YU KA SAN
41st Hong Kong Mathematics Olympiad (HKMO)	The Education University of Hong Kong and Mathematics Education Section, EDB	Honourable Mentioned	4C	CHEUNG CHI HEI
			5D	KO HO WAN VINCENT
AIMO Open Contest 2024	Hong Kong Mathematical Olympiad Association	Silver Award	1C	CHAN CHEUK HIM
		Silver Award	1C	CHAN CHEUK HIM
2024 Hong Kong	Magic Square	Elite Award	4C	CHENG MAN CHUN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Mathematics Kangaroo Contest	Association	Elite Award	4C	CHEUNG CHI HEI
		Merit Award	4C	CHEUNG HIU YAU
		Elite Award	4C	HUANG CHEUNG TSUN
		Merit Award	4D	HO CHEUK WING
		Elite Award	4D	KWOK WAI YIU
		Merit Award	4D	LAI KA HO
		Merit Award	5A	CHAN LOK SAN
		Merit Award	5C	YONG HO KA
		Elite Award	5D	KO HO WAN VINCENT
2024 Hong Kong Mathematics Kangaroo Contest	Magic Square Association	Elite Award	3A	CHAN LO WAH
		Merit Award	3A	CHEUNG CHI HO
		Merit Award	3A	CHUNG MAN HIM
		Merit Award	3A	LEE PIK KI
		Elite Award	3A	YU KA SAN
		Merit Award	3D	LAI YIK YEUNG
2024 Hong Kong Mathematics Kangaroo Contest	Magic Square Association	Elite Award	1A	ZHANG ZIHAO
		Merit Award	1C	CHAN CHEUK HIM
		Merit Award	1C	CHEN WEN MIN
		Merit Award	1C	CHEUNG CHI FUNG
		Merit Award	1C	LI HO FUNG
		Merit Award	1C	LUK HO LONG
		Merit Award	1C	TANG TSZ LOK
		Elite Award	1C	TSE YU CHAK
		Elite Award	1D	YEUNG TSZ HIN
		Merit Award	2A	HO CHING MAN
		Merit Award	2A	YEUNG CHEUK KA
		Merit Award	2B	ZHOU KIT MAN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Merit Award	2D	CHENG HO HIM
MathConceptition 2024	MathConcept Education	Inter-school Contest Group Merit (S1)	1A	NG HOI HIN IAN
			1C	HO LONG HEI
			1C	TSE YU CHAK
			2B	ZHOU KIT MAN
		Inter-school Contest Group Merit (S2)	2C	CHAN YIN TING ETAN
			2D	CHENG HO HIM
			3A	CHEUNG CHI HO
		Inter-school Contest Group Merit (S3)	3A	LAM HO YIN
			3A	YU KA SAN
MathConceptition 2024	MathConcept Education	Silver	1A	NG HOI HIN IAN
		Bronze	1C	HO LONG HEI
		Bronze	1C	TSE YU CHAK
		Silver	2B	ZHOU KIT MAN
		Bronze	2C	CHAN YIN TING ETAN
		Silver	2D	CHENG HO HIM
		Silver	3A	CHEUNG CHI HO
		Bronze	3A	LAM HO YIN
		Silver	3A	YU KA SAN
		Bronze	4C	CHEUNG CHI HEI
		Bronze	4C	HUANG CHEUNG TSUN
		12th C.C.C. Inter-school Scrabble Tournament	The Association of Principals of Secondary Schools, HKCCCC	Best Player of Each School
The Hong Kong Youth Mathematical Challenge	Hong Kong Schools Mathematics Association	Silver Award	3A	CHEUNG CHI HO
			3A	LAM HO YIN
			3A	YU KA SAN

Aesthetic Development

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
The 8th International Zheng Contest Hong Kong Regional Trials	Insound Music Chamber	Silver Award	5D	LAU WAI KA
2024 6th International Solo & Ensemble Competition Singapore VI	Hitmaker Records	Gold with Honours	5D	LAU WAI KA
The 20th International Talent Competition Open group Zheng solo	The International Association of Cultural Arts Education	Gold Award	5D	LAU WAI KA
International Young Artist Music Contest 2023_ Woodwind and Brass Ensemble-Senior	Muse Music (Asia)Association	1st Place	5C	KOON LONG
Music@e-Contest Category D Percussion	Music@e-Contest	Distinction	1C	TANG TSZ LOK
2023 Hong Kong Youth Music Interflows Chinese Orchestra Interflow	Leisure and Cultural Services Department	Bronze Award	1A	NG TSZ YIN
			1A	ZHANG WEIZE
			1B	LI QIAOTONG
			2A	CHAN TSZ LONG
			2A	CHENG LOK YI
			2B	WONG CHING TUNG
			2B	WONG TSZ YEUNG
			2B	YUAN YAN YIN
			2C	LAW LAM

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			2C	WONG CHING YI
			2C	XU CHING WAN
			2D	CHAN SZE YIU
			2D	YU YUK CHIU
			3D	LAU PUI KA
			3D	WONG YING CHING
			4D	CHEN WING
			5D	KO HO WAN VINCENT
			5D	LAU WAI KA
The 4th View Win Chinese Instrumental Contest	View Win International Music Exchange Association	Gold Award	2C	XU CHING WAN
		Gold Award 2nd Place	2D	CHAN SZE YIU
The 4th View Win Chinese Instrumental Contest	View Win International Music Exchange Association	Silver Award	4D	CHEN WING
The 76th HK Schools Music Festival Erhu Solo – Junior	Hong Kong Schools Music and Speech Association	Silver Award	3D	LAU PUI KA
The 76th HK Schools Music Festival Guitar Solo - Junior	Hong Kong Schools Music and Speech Association	Silver Award 3rd Place	1B	SZE LOK HEI
The 76th HK Schools Music Festival Yangqin Solo – Intermediate	Hong Kong Schools Music and Speech Association	Silver Award 3rd Place	2D	CHAN SZE YIU

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
The 76th HK Schools Music Festival Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Bronze Award	5D	LUK CHUN HUNG
The 76th HK Schools Music Festival Zheng Solo – Intermediate	Hong Kong Schools Music and Speech Association	Silver Award	4D	CHEN WING
		Gold Award 2nd Place	5D	LAU WAI KA
The 76th HK Schools Music Festival Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver Award	2D	XU LARISSA
Early Spring Colouring and Drawing Competition 2024	Arts and Culture Education Association	Second Runner-up	2A	HUNG YEE TING
		First Runner-up	2A	WONG CHING
The 76th HK Schools Music Festival Yangqin Solo – Intermediate	Hong Kong Schools Music and Speech Association	Silver Award 3rd Place	2C	XU CHING WAN
The 76th HK Schools Music Festival Di Solo – Secondary School – Intermediate	Hong Kong Schools Music and Speech Association	bronze Award	2B	WONG CHING TUNG
The 76th HK Schools Music Festival Graded Piano Solo - Grade Eight	Hong Kong Schools Music and Speech Association	Silver Award	2B	TAI ENID
The 76th HK Schools Music Festival Graded Piano Solo - Grade Four	Hong Kong Schools Music and Speech Association	Bronze Award	1B	SU TSZ HAN HANNAH
The 76th HK Schools Music Festival Graded Piano Solo - Grade Five	Hong Kong Schools Music and Speech Association	Silver Award	3D	WONG YING CHING
The 76th HK Schools Music Festival Graded Piano Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver Award	3D	WU NGA LAM

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
The 76th HK Schools Music Festival Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver Award	2D	CHAN PUI NAM
The 12th Hong Kong Young Barclampory Music Festival	Hong Kong Music For Youth	Second	5C	KOON LONG
Joint School Music Competition 2024 Ensemble Secondary Orchestra	Hong Kong Joint School Music Association	Silver Award	1C	TANG TSZ LOK
			1D	LEUNG HAU YUI
			1D	LEUNG NOK HEI
			2A	CHAN KWAN HO
			2B	CHAN HOI TUNG
			2D	CHAN SHING HEI
			2D	HE YING LIN
			3B	CHU KAI CHUNG
			3B	NG CHEUK MAN MOCUS
			3C	ZUO AN
			3D	SEK YUI CHI
			4D	LAI KA HO
			4D	LEUNG CHING YAU
			5B	FAN PO IN
			5C	KOON LONG
5C	LAM CHIN FAN			
5C	MA MICHAEL			

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			5C	WONG SIU MAN
			5D	TSANG MAN CHUN
Joint School Music Competition 2024 Ensemble Secondary Chinese Orchestra	Hong Kong Joint School Music Association	Bronze Award	1A	NG TSZ YIN
			1A	ZHANG WEIZE
			1B	LI QIAOTONG
			2A	CHAN TSZ LONG
			2A	CHENG LOK YI
			2A	CHONG CHUN CHING
			2B	LEI WANG CHEUK
			2B	WONG CHING TUNG
			2B	WONG TSZ YEUNG
			2B	YUAN YAN YIN
			2C	LAW LAM
			2C	WONG CHING YI
			2C	XU CHING WAN
			2D	CHAN SZE YIU
			2D	YU YUK CHIU
			3D	LAU PUI KA
			5C	YAU CHEUK YING
			5D	KO HO WAN VINCENT
			5D	LAU WAI KA

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Joint School Music Competition 2024 Chinese Instrument Yangqin Solo Intermediate	Hong Kong Joint School Music Association	Gold Award	2C	XU CHING WAN
		Gold Award	2D	CHAN SZE YIU
Joint School Music Competition 2024 Chinese Instrument Erhu Solo Intermediate	Hong Kong Joint School Music Association	Bronze Award	3D	LAU PUI KA
The 4th View Win Chinese Instrumental Contest Chinese Orchestra	View Win International Music Exchange Association	Silver Award	1A	NG TSZ YIN
			1A	ZHANG WEIZE
			1B	LI QIAOTONG
			2A	CHAN TSZ LONG
			2A	CHENG LOK YI
			2A	CHONG CHUN CHING
			2B	LEI WANG CHEUK
			2B	WONG CHING TUNG
			2B	WONG TSZ YEUNG
			2B	YUAN YAN YIN
			2C	LAW LAM
			2C	WONG CHING YI
			2C	XU CHING WAN
			2D	CHAN SZE YIU
2D	YU YUK CHIU			
3D	LAU PUI KA			

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			3D	WONG YING CHING
			5C	YAU CHEUK YING
			5D	KO HO WAN VINCENT
			5D	LAU WAI KA
Joint School Music Competition 2024 Handbell and Chime Secondary	Hong Kong Joint School Music Association	Silver Award	1A	LI SUI YAN
			1D	CHOI CHEUK TUNG
			2A	WONG LOK YU
			2C	LAW LAM
			2D	FOK SZE WING
			3A	AU YEUNG NOK YIN
			3A	LEE HOI CHING
			3B	LAU YAN KEI
			3B	NING KA SIN
			4A	CHEUNG HUNG LEONG
			4B	MAN XI YAN
			4C	CHAN HEI TUNG
			4C	CHAN LING CHI
			4D	CHU HIU YING
4D	HO SIU YUET			
4D	LAU WING SUM			

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			4D	SU MING CHUN
Joint School Music Competition 2024 School Choir Secondary Challenge	Hong Kong Joint School Music Association	Silver Award	1A	CHAN NGAI FOR
			1A	LI SUI YAN
			1A	WAN MAN TING
			1B	CHAN LISA
			1B	SHEK YAN OI
			1B	SU TSZ HAN HANNAH
			1B	WAI MAN LOK
			1C	CHOI TSZ CHING
			1C	FONG PUI SZE
			1C	LAU TIN HOI ZITA
			1C	SHIU WING CHI
			1C	YEUNG HOM CHEUNG
			2A	HUI SIN TUNG
			2A	HUNG YEE TING
			2A	WONG CHING
			2A	YEUNG CHEUK KA
			2B	CHAN HOI TUNG
			2B	CHAN MAN HEI
			2B	CHAN TSZ LEONG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			2B	KWOK HEI TUNG
			2C	LAW LAM
			2C	LUI TUNG YAN
			2D	CHAN SHING HEI
			2D	FOK SZE WING
			2D	XU LARISSA
			3D	SEK YUI CHI
Hong Kong School Drama Festival	Hong Kong School Drama Festival	The Best Actor	1C	TSE YU CHAK
		Outstanding Performance	1A	NG HOI HIN IAN
			1C	CHAK MAN TUNG
			1C	CHAN CHEUK HIM
			1C	CHEUNG JAYLEE
			1C	TSE YU CHAK
			1D	HO KA YAN
			1D	LAM WING TUNG
			2A	LUI MAN CHING
			2B	CHAN HOI TUNG
			2B	LAM SING UE
			2C	WU HEI MAN
			4D	LO TSZ KI
			5C	NG PAK HIN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			5C	WONG SIU MAN
			5D	LAM YIK HONG
			5D	YU JACOB CHEUK HONG
Your Story in Our Urban Forest: Photography and Video Contest	HKSAR Development Bureau	Secondary School Group Champion	4D	SO LUI
The 60th School Dance Festival	Education Bureau and the Hong Kong Schools Dance Association Limited	Modern Dance Secondary School Session Commend Award	2B	CHAU HIU CHING
			2B	FONG HOI KI
			2C	LUI TUNG YAN
			2D	CHAN SZE YIU
			2D	FOK SZE WING
			2D	KWOK CHEUK YIU
			4A	SUNG KA YU
			4B	MAN XI YAN
			4D	SHING SZE YIN ANGEL
			4D	WONG LAM
			5C	NG WING YAN
5D	WU TSZ KWAN			
Hong Kong Professional Dance Competition 2024	Hong Kong Dance Education Association	Jazz Open Silver Award	1C	CHAK MAN TUNG
			1C	CHEUNG JAYLEE
			2A	WONG LOK YU

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			2B	CHAU HIU CHING
			2B	FONG HOI KI
			2C	LUI TUNG YAN
			2C	WONG NGA MIU
			2D	CHAN SZE YIU
			2D	FOK SZE WING
			2D	KWOK CHEUK YIU
			2D	WONG KA LAM
			2D	WONG YU FEI
			4A	LAU WAI HUEN
			4A	SUNG KA YU
			4D	SHING SZE YIN ANGEL
			4D	WONG LAM
The Second "Shing Kwong Cup" Short Film Making Competition	Shing Kwong Church, The Church of Christ in China	First Runner-up	2C	LAI CHEUK LAP
			2C	LUK JING YIN
			2D	FU CHING KIU
			3D	CHEUNG VIENNA
			4D	CHU HIU YING
Mid-Autumn Festival Colouring and Drawing Contest 2023	Arts and Culture Education Association	Silver Award	2A	WONG CHING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
The 3rd Outstanding Student Competition	Hong Kong Outstanding Children Arts & Cultural Association	Outstanding Silver Award	2B	CHAN MAN HEI
The 3rd Outstanding Student Competition	Hong Kong Outstanding Children Arts & Cultural Association	Outstanding Academic Award	2B	CHAN MAN HEI
Mid-Autumn Festival Coloring and Drawing Competition 2023	Art and Culture Education Association	Coloring (Secondary School Category) Gold Award	2A	HUNG YEE TING
		Coloring (Secondary School Category) Silver Award	2A	WU CHUN HONG
Mid-Autumn Festival Coloring and Drawing Competition 2023	Arts and Culture Education Association	Coloring Competition:Gold Award	2A	HUNG YEE TING
		Computer Drawing: Silver Award	2A	WONG CHING
		Coloring Competition: Silver Award	2A	WU CHUN HONG
ICAC Iteens Poster Design Competition (Junior Form) 2023-2024	ICAC	Merit Award	2A	NG THIAN HAY
		Merit Award	2A	WONG LOK YU
		Merit Award	2A	WU CHUN HONG
		2nd runner up	2C	LUK JING YIN
		Merit Award	2C	NG KAM CHIN
		Merit Award	2C	TSUI TSZ NGA
		Merit Award	3A	CHAN HEI TUNG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Champion	3A	MUN CHEUK LAM
		Merit Award	3B	CHEUNG HIU LAAM
		Merit Award	3B	YANG ZI LE
		1st runner up	3C	KEUNG SUM OI
		Merit Award	3D	SEK YUI CHI
		Merit Award	3D	WU NGA LAM
The 8th Hong Kong Academia “Decoding Chinese History” Mobile Screen Wallpaper Design Competition	EDB	Outstanding Artwork Award	3C	KEUNG SUM OI
The 3rd Hong Kong Primary and Secondary Schools Chinese and English Hard Pen Calligraphy Competition	Education Employees General Union, HK Professional Chinese Calligraphers Association	3rd Place	2B	CHAN TSZ LEONG
		2nd Place	3A	WANG YAT NOK
		1st Place	3D	WU NGA LAM
		2nd Place	6A	CHAN YING TUNG
		1st Place	6B	AU CHING YEUNG CATHERINE
		3rd Place	6C	TO CHUNG WAI

Physical Development

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2023-24	The Schools Sports Federation of Hong Kong, China	Men 400M 3rd Runner-up	5B	CHAU HOI TIM

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Watsons Athletic Club Annual Challenge 2023	Watsons Athletic Club	400M Champion (Boys' U18)	5B	CHAU HOI TIM
Hong Kong Junior Age Group Athletics Championships 2023	Hong Kong, China Association of Athletics Affiliates	400M Champion (Men U18)	5B	CHAU HOI TIM
Happy Valley Athletic Association 2023 Hong Kong Age Group Athletic Meet	Happy Valley Athletic Association	Men U18 400M 1st Runner Up	5B	CHAU HOI TIM
Hong Kong Junior Age Group Athletics Meet (IV) 2023	Yuen Long District Sports Association	400M 1st Runner Up (Men U18)	5B	CHAU HOI TIM
Hong Kong Junior Age Group Athletics Meet (IV) 2023	Yuen Long District Sports Association	Men U18 800M Champion	5B	CHAU HOI TIM
The Citizen Athletic Association Athletic Championship (I) 2024	The Citizen Athletic Association	400M Champion (Men U18)	5B	CHAU HOI TIM
HKSSF Kwai Tsing Inter-School Athletics Championships 2023-2024	HKSSF Kwai Tsing Secondary Schools Area Committee	400M 3rd Runner-up (Girls C Grade)	1A	CHAN YIN SIN
		Shot Put 1st Runner-up (Girls C Grade)	1B	WU YAN HEI
		800M Champion (Boys A Grade)	5B	CHAU HOI TIM
		4X400M 3rd Runner-up (Boys A Grade)	5B	CHAU HOI TIM
		400M Champion (Boys A Grade)	5B	CHAU HOI TIM
		4X400M 3rd Runner-up (Boys A Grade)	5B	KWONG CHI YIN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		4X400M 3rd Runner-up (Boys A Grade)	5C	YUNG KA LOK
		4X400M 3rd Runner-up (Boys A Grade)	5D	CHAN TSZ HIN
		4X400M 3rd Runner-up (Boys A Grade)	6D	LIANG CHUN KUEN
		4X400M 3rd Runner-up (Boys A Grade)	6D	WONG CHING SHUN
Kwai Tsing District Age Group Athletic Meet 2023	Leisure and Cultural Services Department	Girls Group E 400M 2nd Runner Up	1A	CHAN YIN SIN
		Boys Group E High Jump 2nd Runner Up	1A	NG KA HO
		Boys Group E 4X100M Relay 1st Runner Up	1A	NG KA HO
		Boys Group E 4X100M Relay 1st Runner Up	1A	ZHANG ZIHAO
		Boys Group E Long Jump Champion	1A	ZHANG ZIHAO
		Boys Group E 4X100M Relay 1st Runner Up	1B	SO SAI ON
		Girls Group E 60M Champion	1C	CHAK MAN TUNG
		Girls Group E 100M Champion	1C	CHAK MAN TUNG
		Boys Group E 60M 1st Runner Up	1D	LAI LOK CHING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Boys Group E 4X100M Relay 1st Runner Up	1D	LAI LOK CHING
		Boys Group E 4X100M Relay 1st Runner Up	1D	NG WANG HO
		Boys Group E 60M 2nd Runner Up	1D	NG WANG HO
		Boys Group C 800M Champion	5B	CHAU HOI TIM
		Girls Group C 100M 1st Runner Up	5D	LAU YAN KI
		Boys Group C 1500M 2nd Runner Up	6D	WONG CHING SHUN
Girls 4X100M Relay Friendly Match	HKSYC&IA Chan Nam Chong Memorial College	2nd Runner-up	5A	CHAN HANG YAN
		2nd Runner-up	5C	KWONG TSZ YAU
		2nd Runner-up	5D	LAU YAN KI
		2nd Runner-up	5D	LO MUN YU
Inter-school Swimming Championships	HKSSF- Kwai Tsing Secondary Schools Area Committee	Boys C Overall 4th Runner-up	1A	FOK TSZ HEI
		Boys C 200M Breaststroke Champion	1A	NG KA HO
		Boys C 50M Breaststroke Champion	1A	NG KA HO
		Boys C 4x50M Medley Relay 2nd Runner-up	1A	NG KA HO
		Boys C Overall 4th Runner-up	1A	NG KA HO

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Girls C 200M Individual Medley 2nd Runner-up	1D	CHOI CHEUK TUNG
		Girls C 100M Breaststroke 1st Runner-up	1D	CHOI CHEUK TUNG
		Boys C 4x50M Medley Relay 2nd Runner-up	1D	NG WANG HO
		Boys C Overall 4th Runner-up	1D	NG WANG HO
		Boys C Overall 4th Runner-up	2C	CHAN CHUN SHING
		Boys C 100M Breaststroke 3rd Runner-up	2C	CHAN CHUN SHING
		Boys C 4x50M Medley Relay 2nd Runner-up	2C	CHAN CHUN SHING
		Boys C Overall 4th Runner-up	2C	CHEUNG HAU HIM
		Boys C 4x50M Medley Relay 2nd Runner-up	2C	WONG LOK CHUN
		Boys C Overall 4th Runner-up	2C	WONG LOK CHUN
		Boys C Overall 4th Runner-up	2D	LAU BRIAN
		Boys C Overall 4th Runner-up	2D	WONG YAN CHING DANIEL
		Boys B Overall 1st Runner-up	2D	YEUNG HONG
		Boys B Overall 1st	3A	TSOI CHUNG HEI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Runner-up		
		Boys B Overall 1st Runner-up	3A	YIP HO LONG
		Boys B 50M Backstroke 2nd Runner-up	3B	HUANG CHUN KWAN
		Boys B Overall 1st Runner-up	3B	HUANG CHUN KWAN
		Boys B 4x50M Medley Relay 1st Runner-up	3B	HUANG CHUN KWAN
		Boys B 100M Backstroke 1st Runner-up	3B	HUANG CHUN KWAN
		Girls A Overall 4th Runner-up	3B	LIU CHEUK WING
		Boys B 4x50M Medley Relay 1st Runner-up	3B	YANG ZI LE
		Boys B 50M Breaststroke Champion	3B	YANG ZI LE
		Boys B 100M Breaststroke Champion	3B	YANG ZI LE
		Boys B Overall 1st Runner-up	3B	YANG ZI LE
		Boys B Overall 1st Runner-up	3C	CHAN PUI HEI
		Girls A Overall 4th Runner-up	3C	KEUNG HOI CHING SALLY
		Girls A 100M Freestyle 2nd Runner-up	3C	KEUNG HOI CHING SALLY

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Girls A Overall 4th Runner-up	3D	SEK YUI CHI
		Girls A Overall 4th Runner-up	4C	KWOK PUI YAN
		Girls A 100M Breaststroke 3rd Runner-up	4C	KWOK PUI YAN
		Girls A 200M Breaststroke 2nd Runner-up	4C	KWOK PUI YAN
		Boys B 200M Individual Medley 3rd Runner-up	4D	AU YEUNG SIU LOK ALVIN
		Boys B 4x50M Medley Relay 1st Runner-up	4D	AU YEUNG SIU LOK ALVIN
		Boys B Overall 1st Runner-up	4D	AU YEUNG SIU LOK ALVIN
		Boys B Overall 1st Runner-up	4D	CHOI KWAN HO
		Boys B 4x50M Medley Relay 1st Runner-up	4D	CHONG CHUN HING
		Boys B 200M Breaststroke 3rd Runner-up	4D	CHONG CHUN HING
		Boys B Overall 1st Runner-up	4D	CHONG CHUN HING
		Girls A Overall 4th Runner-up	4D	LAU KAISA
		Girls A Overall 4th Runner-up	4D	SO LUI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Boys A 50M Backstroke Champion	5D	CHAN TSZ HIN
		Boys A 100M Backstroke Champion	5D	CHAN TSZ HIN
		Girls A Overall 4th Runner-up	6B	CHENG LOK YIU
		Girls A Overall 4th Runner-up	6D	AU HIU LAM
2024 "Merchant Cup" Hong Kong Youth Swimming Championships	China Merchant Group	4x50m Medley Relay 2nd Place	1D	CHOI CHEUK TUNG
		50m Breaststroke Champion	3B	YANG ZI LE
		100m Breaststroke 3rd Place	3B	YANG ZI LE
		4x50m Medley Relay 2nd Place	4C	KWOK PUI YAN
		4x50m Medley Relay 2nd Place	4D	LAU KAISA
		50m Butterfly Champion	5D	CHAN TSZ HIN
		50m Backstroke 2nd Place	5D	CHAN TSZ HIN
		4x50m Medley Relay 2nd Place	6D	AU HIU LAM
HKSSF Kwai Tsing Inter-School Basketball Competition 2023-2024	HKSSF Kwai Tsing Secondary Schools Area Committee	Boys U19 (Division I) 1st Runner-up	4A	KWOK CHAK TIN MATTHEW
			4A	LI CHUN KIT
			4A	PANG CHUN KA
			4B	YIU CHI HO

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			4C	CHUNG CHING HONG
			4C	LAM CHAU YIN
			4C	SIT HIN KING
			5B	LO WAI
			5C	YUNG KA LOK
			6A	WO KA CHUN
			6D	WONG CHING SHUN
Inter-school Volleyball Competition 2023-2024	HKSSF -Kwai Tsing Secondary Schools Area Committee	Girls U19 (Division 1) 2nd Runner-up	3C	LAI YU XIN
			4C	HUNG YIK TUNG
			4C	LAI CHUI YING CINDY
			4C	WU WAI CHING
			5A	HO CHEUK YING
			5A	LUO TSZ LAM
			5D	CHOI TSZ KWAN
			5D	LEUNG TSZ YIU
			5D	LO MUN YU
			5D	TAM LAI HUNG
HKSSF Kwai Tsing Inter-School Volleyball	HKSSF Kwai Tsing Secondary Schools	Girls U15 4th Place	1A	CHAI JIA WEI
			1A	CHAN YIN SIN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Championships 2023-2024	Area Committee		1D	YIP WING
			2A	LOW WING YUNG
			2A	LUI MAN CHING
			2A	WONG YAT SUM
			2B	WONG CHEUK YIU
			3A	CHAN HEI TUNG
			3A	WONG HIU HING
			3A	YE HOI WING ALICIA
			3A	YUEN CHING TING
			3B	LAU WAI YI
			3C	KEUNG SUM OI
			3C	LI HIU CHING
Inter-school Women's Volleyball Invitational Tournament	Community Sports Association	Fourth Place	1A	CHAN YIN SIN
			2A	LUI MAN CHING
			2A	WONG YAT SUM
			2B	WONG CHEUK YIU
			3A	WONG HIU HING
			3B	LAU WAI YI
			3C	KEUNG SUM OI
			3C	LAI YU XIN
3C	LI HIU CHING			

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			4C	HUNG YIK TUNG
			4C	LAI CHUI YING CINDY
			4C	WU WAI CHING
			5A	HO CHEUK YING
			5A	LUO TSZ LAM
			5D	CHOI TSZ KWAN
			5D	LEUNG TSZ YIU
			5D	LO MUN YU
			5D	TAM LAI HUNG
2023-2024 Interschool Football Competition	HKSSF Kwai Tsing Secondary Schools Area Committee	Boys U19 (Division 2) 2th Runner-up	2B	HUANG RONGJIE
			3C	CHAN KING TO
			3C	WONG YAU HONG
			4B	LI KA CHUN
			4B	SUEN KA HIN
			4B	WONG YAN SHUN
			5A	YEUNG NOK HEI IVAN
			5A	YIP TO TO
			5C	CHAN CHUN MING LOUIS
			5C	CHAN POK MAN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			5C	LAW YAT HEI
			5C	YONG HO KA
			5D	LAM HO CHING
			5D	LAM SHING CHUN
			6A	CHAN TSZ LONG
			6A	NG KA HIM
			6A	WONG CHEUK YIN
			6A	WONG CHUN KI RICKY
			6A	WONG LOK HIM MATTHEW
			6C	NGAN CHIU CHUN
2023-2024 Interschool Football Competition	HKSSF Kwai Tsing Secondary Schools Area Committee	Boys U15 (Division 2) Champion	1B	CHEUNG SHUN MING
			1B	HUANG YIN
			1C	CHEUNG CHI FUNG
			1C	CHEUNG CHUNG WAH
			1D	NG WANG HO
			2A	TSANG KIN POK JACOB
			2B	YIP NGO SHUN
			2C	CHEUNG HAU HIM
			2C	SUN KING NAM

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
				KINGSLEY
			2C	WONG LOK CHUN
			2D	WONG YAN CHING DANIEL
			3A	CHAN LO WAH
			3B	TANG HEI SHING HYSAN
			3C	LAI CHUNG HIM HILTON
			3C	LU KA HEI
2022-2023 School Sports Programme - Outreach Coaching Programme Five-a-side (Futsal) Competition	The Football Association of Hong Kong, China	Champion	3C	CHAN KING TO
			3C	LAI CHUNG HIM HILTON
			4B	SUEN KA HIN
			4B	WONG YAN SHUN
			5C	CHAN POK MAN
			5C	LAW YAT HEI
			5D	LAM HO CHING
			5D	LAM SHING CHUN
			6A	CHAN TSZ LONG
			6A	NG KA HIM
6A	WONG CHUN KI RICKY			

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
			6C	NGAN CHIU CHUN
2023-2024 Outreach Coaching Programme- Futsal Competition	Leisure and Cultural Services Department	1st Runner-up	1A	CHAN YIN SIN
			4C	HUNG YIK TUNG
			5A	CHAN HANG YAN
			5A	HO CHEUK YING
			5C	WONG WAI YAN
			5D	LO MUN YU
2023-2024 Kwai Ching Inter-School Table-Tennis Competition	The School Sports Federation of Hong Kong, China	Girls B 3rd Place	3A	YUEN CHING TING
			3D	WU NGA LAM
			4D	CHENG PUI LING
2023-2024 Kwai Ching Inter-School Table-Tennis Competition	The School Sports Federation of Hong Kong, China	Girls A 4th Place	3D	LAM TSZ YAN GIANA
			5D	LIU YUK KWAN
			6D	LO TSZ WING
CCC Inter-Secondary School Table Tennis Competition 2023-24	CCC Association of Principals of Secondary Schools	Boys Single 2nd Runner-up	2A	FONG CHUN
Celebrating the 74th Anniversary of the National Day North District Youth Outdoor Archery Open	Archery Association of Hong Kong, China	Boys C 2nd Runner-up	3D	SHOM YAT LONG LINCOLN
		Team Award 2nd Runner-up	4A	CHAN KA WA
		Team Award 2nd Runner-up	4A	DAI JIAJUN
		Team Award 2nd Runner-up	4A	LAU CHUN WANG
		Girls B Champion	4A	LAU WAI HUEN

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Girls B First Runner-up	4B	LIANG TING TING
		Team Award 2nd Runner-up	4C	CHAN LING CHI
		Team Award 2nd Runner-up	4C	NGAN CHIU SHING
		Girls B 8th Place	4D	CHU HIU YING
		Team Award 2nd Runner-up	4D	LEUNG CHING YAU
		Boys A 5th Place	5D	WONG KA CHUN
		Boys A 7th Place	5D	YU JACOB CHEUK HONG
Hong Kong Youth Indoor Archery Open 2023-2024	Archery Association of Hong Kong, China	Boys C grade Recurve Bow Individual 5th Runner-up	3D	SHOM YAT LONG LINCOLN
New Territories Inter-school Archery Competition	Archery Association of Hong Kong, China	Boys B Grade 8th	1A	MA SZE CHUN
		Boys B Grade 8th	1B	YANG RUOXI
		Boys B Grade 8th	2A	NG THIAN HAY
		Boys B Grade 8th	3D	SHOM YAT LONG LINCOLN
		Girls A Grade 8th	4A	CHAN KA WA
		Girls A Grade 8th	4A	LAU WAI HUEN
		Girls A Grade 8th	4B	LIANG TING TING
		Girls A Grade 8th	4C	CHAN LING CHI
Wing Lung Cup Inter-school Archery Competition	Baptist Wing Lung Secondary School	Junior Boys Recurved Bow Individual 5th Place	3D	SHOM YAT LONG LINCOLN
K S Lo Cup Secondary School Archery Invitational Competition 2024	The Hong Kong Management Association K S Lo	Girls B Grade 8th Place	2D	FU CHING KIU
		Boys B Grade 5th Place	3D	SHOM YAT LONG

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
	College			LINCOLN
The 3rd Hoh Fuk Tong College Inter-school Archery Invitational Tournament	CCC Hoh Fuk Tong College	Boys C Individual 6th Place	1A	MA SZE CHUN
		Boys C Individual 8th Place	1B	YANG RUOXI
		Boys B Teams First Runner-up	2A	NG THIAN HAY
		Girls B Individual 8th Place	2B	ZHOU KIT MAN
		Girls C Individual 7th Place	2D	FU CHING KIU
		Boys B Individual 8th Place	3D	SHOM YAT LONG LINCOLN
		Boys B Teams First Runner-up	3D	SHOM YAT LONG LINCOLN
		Girls A Individual 6th Place	4A	CHAN KA WA
		Girls A Teams Second Runner-up	4A	CHAN KA WA
		Boys A Individual 2nd Runner-up	4A	DAI JIAJUN
		Boys A Teams 2nd Runner-up	4A	DAI JIAJUN
		Girls A Teams 2nd Runner-up	4A	LAU WAI HUEN
		Girls A Teams 2nd Runner-up	4B	LIANG TING TING
		Girls A Individual 4th Place	4B	LIANG TING TING
		Girls A Teams 2nd Runner-up	4C	CHAN LING CHI

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
		Boys B Teams First Runner-up	4C	NGAN CHIU SHING
		Boys B Individual 7th Place	4C	NGAN CHIU SHING
		Boys A Teams 2nd Runner-up	5A	CHAN LOK SAN
		Boys A Teams 2nd Runner-up	5D	WONG KA CHUN
		Boys A Teams 2nd Runner-up	5D	YU JACOB CHEUK HONG
AS Watson Group Hong Kong Student Sports Awards 2023-24	AS Watson Group	AS Watson Group Hong Kong Student Sports Awards 2023-24	5B	CHAU HOI TIM
2024 City Challenge Cup - Hong Kong Rhythmic Gymnastics Competition	Hong Kong Rhythmic Gymnastics Federation	Champion in Open Ball (Category C - Amateur)	2C	LUK JING YIN
Hong Kong Taekwondo Competition	Hong Kong, China Taekwondo Association	Black	3A	CHAN LO WAH
Hong Kong Taekwondo Poom and Geup (Kyorugi and Speed Kicking) Open 2023	Hong Kong China Taekwondo Federation	Speed Contest Champion	3A	CHAN LO WAH
6th Asia Pacific Cup International Rhythmic Gymnastics Competition	Asia Pacific Rhythmic Gymnastics Federation	Champion in Junior: Ball (Category A - Recreational)	2C	LUK JING YIN
2023 Hong Kong 2nd More Cup Open Latin Dance Championships	More Crystal Dance	Champion	3A	KWOK NGA TING
The 24th Best of Best Hong	Come Dancing Studio	Champion	3A	KWOK NGA TING

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Kong Open Dancesport Championships	Academy			
Hong Kong GrandSlam 2023	DanceSport Association of Hong Kong,China	1st Runner Up	3A	KWOK NGA TING
N/A	Hong Kong International Professional Dance Sports Council	Champion	3A	KWOK NGA TING
N/A	Chinese DanceSport Federation	Third Prize	3A	KWOK NGA TING
Hong Kong Artistic Swimming Routine Competition 2023 Free Duet Age 13-15	Hong Kong China Swimming Association	1st Runner-up	4D	LAU KAISA
Panasonic Pan Asia Artistic Swimming Championship Cum 19th Hong Kong Artistic Swimming Open Competition 2023 Free Duet-local Age 13-15)	Hong Kong China Swimming Association	1st Runner-up	4D	LAU KAISA
Panasonic Pan Asia Artistic Swimming Championship Cum 19th Hong Kong Artistic Swimming Open Competition 2023 Free Duet-international Age 13-15	Hong Kong China Swimming Association	3rd Runner-up	4D	LAU KAISA
Artistic Swimming Out Standing Athlete Award Regional Squad	Hong Kong China Swimming Association	Outstanding Athlete Award	4D	LAU KAISA

<u>Competition</u>	<u>Organisation</u>	<u>Awards</u>	<u>Class</u>	<u>Student Name</u>
Police Dragon Boat Club Charity Race 2023	Hong Kong Police Dragon Boat Club	Champion	5A	CHAN LOK SAN
Yuen Long District Dodgeball Championship	Yuen Long District Sports Association	Men 2nd Runner-up	2B	CHAN MAN HEI



Financial Summary (September 2023-August 2024)

	Balance B/D	Income up to 31.08.2024	Budget 2023-24	Actual Expenditure up to 31.08.2024	%
Government Fund			(I)	(II)	(III)=(II)/(I)
Grant in EOEBG	1,644,474.86				
Baseline Reference		2,075,943.68	2,523,220.00	2,367,892.67	93.84
Administration Grant/Revised Administration Grant		4,261,305.95	3,980,000.00	3,503,387.31	88.02
Composite Information Technology Grant		512,696.00	666,292.00	473,005.04	70.99
Air-conditioning Grant		582,929.00	570,000.00	582,929.00	102.27
Capacity Enhancement Grant		666,935.00	780,400.00	425,767.45	54.56
SB Ed Psychology Service Grant		113,606.00	110,000.00	113,600.00	103.27
SB Speech Therapy Administration R Grant		8,415.00	8,200.00	3,879.90	47.32
SB Management Top-up Grant		52,596.00	51,000.00	46,000.00	90.20
Sub-total	1,644,474.86	8,274,426.63	8,689,112.00	7,516,461.37	86.50

Amount carried forward: 2,402,440.12

Grant Outside EOEBG			(I)	(II)	(III)=(II)/(I)
Teacher Relief Grant (Annual)	1,070,607.36	243,000.00	150,000.00	79,585.71	53.06
Teacher Relief Grant (Optional Vacant Post)	858,320.95	5,358,968.13	5,525,000.00	5,343,961.92	96.72
Committee on Home-School Co-operation Project	0.00	25,578.00	25,800.00	24,277.00	94.10
School-based After-school Learning and Support Programmes	0.00	175,800.00	180,000.00	148,365.00	82.43
Learning Support Grant for Secondary Schools (LSGSS) (SEN)	101,931.05	522,241.00	320,000.00	491,851.00	153.70
Diversity Learning Grant (DLG)	68,057.50	84,000.00	99,000.00	75,370.00	76.13
Diversity Learning Grant (DLG) - Applied Learning Course	0.00	856,560.00	1,155,210.00	856,560.00	74.15
Provision to Support NCS Student to learn Chinese History & Culture	4,448.70	156,691.00	160,000.00	156,380.00	97.74
Information Technology Staffing Support Grant	45,502.00	333,812.00	335,000.00	332,216.00	99.17
Grant for Sister School	159,955.00	162,994.00	150,000.00	122,591.00	81.73
Promotion of Reading Grant	63,982.00	65,198.00	110,500.00	45,144.00	40.85
Life-wide Learning Grant	1,046,213.90	1,218,131.00	1,605,060.00	1,602,841.03	99.86
Student Activities Support Grant	0.00	131,950.00	118,440.00	131,950.00	111.41
School Executive Officer Grant	50,163.14	580,738.52	573,000.00	559,745.00	97.69
1-off Senior Secondary Citizenship & Social Development Grant	159,033.70	0.00	185,000.00	112,649.00	60.89
Sub-total	3,628,215.30	9,915,661.65	10,692,010.00	10,083,486.66	94.31

Amount carried forward: 3,460,390.29

Total Surplus for Government Fund: 5,862,830.41

Subscription : Income & Expenditure A/C	2,885,185.65	286,215.50	790,000.00	784,620.34	99.32
Approved Collection for Specific Purposes A/C	590,890.25	0.00	49,500.00	49,700.00	100.40
Council Fund	72,643.24	1,000.00	1,000.00	140.00	14.00
Quality Education Fund	(85,000.00)	0.00	177,000.00	85,000.00	48.02
Alumni Assn. Scholarship Fund	189,531.61	98,000.00	100,000.00	98,500.00	98.50
Electronic Toll	53,245.38	437,826.50	377,000.00	440,960.20	116.97
IT Innovation Lab in Secondary School	8,860.00	443,000.00	400,000.00	435,492.00	108.87
Sub-total	3,715,356.13	1,266,042.00	1,894,500.00	1,894,412.54	100.00

Amount carried forward: 3,086,985.59

Report on the Use of Capacity Enhancement Grant

Area	Method	Content	Evaluation
Enhance teacher capacity by reducing teaching load	One Clerical Staff was employed to help prepare teaching materials and non-teaching chores	<ul style="list-style-type: none"> ● One clerical staff was employed to support E-learning, sport teams and OLE, conducting afterschool sport team practices and life-wide learning activities. ● The staff assisted teachers in non-teaching routines, such as serving as collecting OLE records and reply proforma, and other administrative works. ● The staff assisted teachers in outside classroom activities. 	<ul style="list-style-type: none"> - The service of the staff was highly commendable. He showed enthusiasm at works. - Workload of teachers was reduced as the staff shouldered some non-teaching duties, for example, printing and blinding teaching materials, collection of reply slips and general affair works of teachers. - The staff also provided much help in organizing sport teams practices, moral and civic education activities and OLE activities after school or during weekends. Learning experiences of students outside classrooms were enriched. Also, they provided substantial help in sharing the workload of teachers during outings. - The staff passed the performance appraisal and was recommended for extension of services.

Area	Method	Content	Evaluation															
To relieve teachers' workload so that teachers can concentrate on curriculum development	Mathematics Enrichment Classes	S1-S3 Mathematics Enrichment /Remedial Classes (Sat)	<p>- First Term:</p> <table border="1" data-bbox="1420 260 2078 435"> <thead> <tr> <th></th> <th>Enrichment</th> <th>Remedial</th> </tr> <tr> <th></th> <th>Credit or Improvement made (%)</th> <th>Passing or Improvement made (%)</th> </tr> </thead> <tbody> <tr> <td>S1</td> <td>88.9</td> <td>71.4</td> </tr> <tr> <td>S2</td> <td>93.8</td> <td>87.5</td> </tr> <tr> <td>S3</td> <td>94.1</td> <td>83.3</td> </tr> </tbody> </table> <p>- 75.3% of participants agreed that the course could raise their problem solving skills. - 83.6% of participants agreed that they were conscientious in class.</p>		Enrichment	Remedial		Credit or Improvement made (%)	Passing or Improvement made (%)	S1	88.9	71.4	S2	93.8	87.5	S3	94.1	83.3
	Enrichment	Remedial																
	Credit or Improvement made (%)	Passing or Improvement made (%)																
S1	88.9	71.4																
S2	93.8	87.5																
S3	94.1	83.3																
S.1 CEG Public Speaking Course	Conducted a Saturday workshop for 8 times (21/10, 25/11, 2/12, 16/12/2023; 9/3, 23/3, 4/5, 18/5/2024)	An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking. Presentation and public speaking opportunities were provided.	<p>- No. of participants: 32 Attendance: 96%</p> <p>- Outcomes / Objective(s) obtained: Participating students were given opportunities to speak in public and were exposed to input of topics and language. - 87% of the participating students agreed that the tutor was enthusiastic and the materials and the experience had sharpened their speaking skills. - 90% of them agreed that their speaking proficiency had improved. - Students' performance: good</p>															

Area	Method	Content	Evaluation
S.2 &S.3 Reading and Listening Workshop	Conducted a Saturday workshop 8 times (21/10, 25/11, 2/12, 16/12/2023; 9/3, 23/3, 4/5, 18/5/2024)	<p>An English programme targeted at the above-average students to enhance their confidence and fluency in reading and listening.</p> <p>Authentic listening materials were adopted to train student's listening skills.</p>	<ul style="list-style-type: none"> - No. of participants: 64 Attendance: 97% - Outcomes / Objective(s) obtained: Participating students were given opportunities to read the hot global issues and were exposed to authentic listening materials. - 85% of the participating students agreed that the tutor was enthusiastic and the materials and the experience had sharpened their reading skills. - 93% of them agreed that their reading skills had improved. - Students' performance: good
English Debate	Conducted debate training lessons before and after each debate contest for more than 6 times throughout this academic year	<ul style="list-style-type: none"> ● A taster course for beginners introducing what debating is ● What the roles are for each speaker ● How to write with evidence ● How to write rebuttals ● A small debate match / authentic debate contests 	<ul style="list-style-type: none"> - No. of participants: 22 Attendance: 80% - Outcomes / Objective(s) obtained: Students were able to hold a small debate match against each other in the end of the course with basic understanding of what debating is. Some Debate Team members applied the skills in the authentic contests and had made a significant progress (23-24) - Both the senior and junior teams won two rounds in Term 2. - There were clashes with other activities and that affected the overall attendance.

Area	Method	Content	Evaluation
English Drama	Conducted drama training workshop for 15 times throughout this academic year	Training on body movement, speech delivery, blocking and practices, and a 15-min play	<ul style="list-style-type: none"> - No. of participants: 30 - Attendance: 82% - Outcome: 85% of participants agreed that they could acquire practical drama skills. - The performance of the drama coach was quite good.
中文	初中閱讀寫作班 (中一至中三)	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> - 課程大致完成。 - 寫作班原定由 2023 年 10 月 28 日開始至 2024 年 5 月 11 日結束(中一及中二各上八節課；中三上七節課，但因為學校爆發小型手足口病、11 月導師請病假及 5 月請事假，故中一及中二分別只完成五節課，中三只完成四節課。鑑於導師最後上課日期為 4 月 27 日，距今已超過兩個多月，又臨近暑假，故主席建議不安排補堂，並請導師盡快交回同學作文。 - 由於最後一節課，導師因事請假，故今年未能完成問卷調查。 - 下年度將更換閱讀寫作班的導師。

School-based After-school Learning and Support Programmes 2023/24 s.y. (finalised on 31/8/2024)

School-based Grant - Programme Report

Name of School: CCC Chuen Yuen College

Project Coordinator: Cheung Ka-lok

Contact Telephone No.: 2420 5050

A. The number of students (count by heads) benefitted under this programme is 240 (including A. 30 CSSA recipients, B. 170 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost X no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	30	170	40	95%	From Sept. 2023 to August 2024	\$148,365.00	- attendance - mentors' observation - questionnaires	Mentor Scheme TIC: Mr. Cheung Ka-lok	The mentorship scheme aimed to provide care and guidance to mentees as well as providing tutorial classes for improving academic performance. (Mentors: alumni)
Total no. of activities: <u>1</u>									
@No. of man-times	210	850	240		Total Expenses (finalised on 31/7/2024)	\$148,365.00			
**Total no. of man-times	1300								

Note:

* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick “✓” more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Discretionary quota really helps those students in need.

2. Students and parents were satisfied with mixed mode of online programmes and face-to-face activities.

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2023-24

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics enrichment course	To enhance students' ability on problem solving and logical thinking.	- 19 students - S4 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 7 lessons - 9/3/2024 to 1/6/2024	Note and assignment in each lesson	<ol style="list-style-type: none"> The attendance of students was satisfactory (86.5%). 100% of participants agreed that the course could raise their problem solving skills. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class. 	Ms. Shum Pui Man	\$2,362.50
Mathematics enrichment course	To consolidate students' ability on problem solving and logical thinking.	- 21 students - S5 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 6 lessons - 9/3/2024 to 1/6/2024	Note and assignment in each lesson	<ol style="list-style-type: none"> The attendance of students was satisfactory (81%). 100% of participants agreed that the course could raise their problem solving skills. By observation, all of them were active 	Ms. Shum Pui Man	\$2,362.50

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					in class. 94.7% of participants agreed that they were conscientious in class.		
S6 JUPAS interview workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through: 1. Learn self-introduction and sample questions of JUPAS interviews. 2. Language input on interviewing and individual presentation. 3. Conduct one-to-one individual presentation, JUPAS interviews, group discussion 4. Individual feedback given to students on their performance	- 20 students - S6 students	- Four 1.5-hour lessons - 8/2023	Sample scripts of introduction, interview questions of JUPAS, one-to-one interview experience and tutor's comments	1. The attendance was 93.2%. 2. Students valued the experience of conducting interviews. 3. There was not enough time for all students to try out the mock interview one by one. The course provider had been reminded.	Ms. Ng Pui Yan Service provider: Headstart Group	\$4,200.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
S.4 Speaking and discussion workshop on pop culture	To expose students to issues of pop culture and enhance their speaking skills in discussion.	- 36 students - S4 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics. 2. Eight 1.5 hr workshop conducted.	1. The attendance rate was satisfactory, 93%. 2. 90% of students agreed that the NET was knowledgeable, enthusiastic and helpful in using different teaching methods to teach them different discussion skills. 3. 92% of students agreed that the tutor used different methodologies to help them understand course content.	Ms. Ng Pui Yan Service provider: Headstart Group	\$9,600.00
S.5 Speaking and discussion workshop on global issues	To expose students to issues of global issues and enhance their speaking skills in discussion through reading texts on international perspectives and useful discussion phrases, samples and skills.	- 27 students - S5 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics 2. Eight 1.5 hr workshop conducted	1. The attendance rate was satisfactory, 88%. 2. The tutor was very experienced and passionate in teaching. He provided different perspectives in discussions.	Ms. Ng Pui Yan Service provider: Headstart Group	\$8,400.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					3. Students made use of the ideas and skills taught in discussions. 4. There were occasions that the tutor was not available for the class; supply teacher arranged.		
Physical education (Network programme)	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	- 1 student - S6 students	Whole year	Student will take the HKDSE examination	Student completed the syllabus and obtained Level 2 in HKDSE 2024	AD & FD POHL Leung Sing Tak College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$5,000.00
Innovative chemistry STEM programme	<ul style="list-style-type: none"> - To learn how chemistry can be applied to achieve global sustainable development - To have a glimpse into the CUHK chemistry curriculum and CUHK 	- 4 students - S5 students	4 days (31 st July to 3 rd August 2023)	Attendance certificate	Four S5 Chemistry students completed the programme. From the interview by teacher, participants agreed that knowledge and experience gained in the programme was valuable.	Mr. Kwok Chi-fung (Chemistry Department)	\$13,500.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
S5 Fieldwork -based question field trip	To enhance students' FBQ answering skills and understanding of HK woodland environment	- 28 students - S5 students	- 20/11/2023	Briefing and debriefing and worksheets for the fieldtrip	- The attendance of students was satisfactory (96.4%). - 90% of participants agreed that the fieldtrip could enhance their FBQ answering skills and understanding of HK woodland environment. - By observation, all of them were active in fieldtrip. 100% of participants agreed that they were conscientious in field trip.	Chan Sau Kuen	\$10,640.00
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 20 位中四學生	- 14/10/2023-18/05/2024 (共 7 節)	- 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完	- 100%同學同意導師教授基本創作技巧，令他建立創作基礎。 - 100%同學同意課堂互動，能啟發他創意	黎美鳳老師 盧真瑜導師	\$10,500.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
				成作文兩篇。	<p>思維, 提升寫作興趣。</p> <ul style="list-style-type: none"> - 100%同學同意導師對他的作品的評語, 能幫助他改善作文寫作技巧。 - 100%同學同意評賞優秀的文學作品(全篇或節錄), 提升他的文學閱讀品味。 - 100%同學同意導師講解清晰。 - 94.1%同學認同導師能解答我的疑問。 - 100%同學認同導師的教學技巧引起我的學習興趣。 - 94.1%同學認同導 		

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					師的評講給他很大啟發。		
中五級 中文閱讀寫作班	教授學生不同的寫作技巧, 培養其創意和邏輯思維, 透過欣賞不同文章, 從而提升其寫作能力和內涵。	- 27 位中五學生	- 14/10/2023-18/05/2024 (共 7 節)	- 學生每節課需分析不同文學作品, 並進行不同學習活動。 - 課程完結前需完成兩篇作文。	- 100%同學同意導師教授基本創作技巧, 令他建立創作基礎。 - 95%同學同意課堂互動, 能啟發他創意思維, 提升寫作興趣。 - 95%同學同意導師對他的作品評語, 能幫助他改善作文寫作技巧。 - 100%同學同意評賞優秀的文學作品(全篇或節錄), 提升他的文學閱讀品味。 - 100%同學同意導師	黎美鳳老師 盧真瑜導師	\$10,500.00

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					<p>講解清晰。</p> <ul style="list-style-type: none"> - 95%同學認同導師能解答我的疑問。 - 100%同學認同導師的教學技巧引起我的學習興趣。 - 95%同學認同導師的評講給他很大啟發。 		

姊妹學校交流報告書
2023－2024 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

本學年已與以下內地姊妹學校進行交流活動：
本學年，我校與山東省濟南第十四中學 (山東)進行交流活動： 1. 透過探訪姊妹學校，認識山東濟南的文化及學生學習模式。 2. 透過多元化學習，認識山東濟南的歷史。

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (已舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A4	<input checked="" type="checkbox"/>	與姊妹學校商討交流計劃	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
			B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
			B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/ 活動詳情

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (*已舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	管理科組交流活動	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
			E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
			E4	<input checked="" type="checkbox"/>	促進專業發展
			E6	<input checked="" type="checkbox"/>	擴闊視野
			E7	<input checked="" type="checkbox"/>	建立友誼/聯繫

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input checked="" type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
			H4	<input checked="" type="checkbox"/>	建立友誼
			H5	<input checked="" type="checkbox"/>	促進文化交流
			H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
			H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
			H8	<input checked="" type="checkbox"/>	豐富學習經歷

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*未有舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下:

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

年財政報告:

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
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N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 114,912
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 6,865
N5	<input checked="" type="checkbox"/>	交流物資費用 (音樂樂器物資)	HK\$ 814
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$ 122,591
N10	<input type="checkbox"/>	沒有任何開支	HK\$

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O2	<input checked="" type="checkbox"/>	<p>山東省濟南第十四中學: 98% 學生同意透過探訪姊妹學校，認識山東濟南的文化及學生學習模式。 100% 學生同意透過多元化學習，認識山東濟南的歷史。</p> <p>兩校在交流活動上擬定以下方向： 時間：2025 年 4 月 初步擬定主題：與內地學生共同上課及進行體藝活動之交流 (初中約 32 人)</p>

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	總人次: 21
P3	<input type="checkbox"/>	本校學生參與交流的總人次	總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	總人次: 3
P5	<input type="checkbox"/>	本校學校管理人員參與交流的總人次	總人次:

Life-wide Learning Grant
Report on the Use of the Grant
2023-2024 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Visit Hong Kong Museum of Coastal Defence	27/3/2024	S.4	110	\$4,400.00	\$40.00	E2	National Security	By teacher observation, students are highly involved in the activities. All students had more understanding of "The Story of Hong Kong Coastal Defence"	✓				
2	S2 Adventure Based Training	7/10/2023	S.2	92	\$28,976.40	\$314.96	E6	Guidance Committee	Positive feedback from students	✓				
3	Stress Release Workshop for junior forms	22/4/2024	S.1 - S.3	20	\$4,830.00	\$241.50	E6	Guidance Committee	Positive feedback from students a. 100% 參加者同意活動能讓我在測驗周後減減壓 b. 100% 參加者滿意活動形式: 室內運動樂園	✓				
4	Peer Counselling Scheme Training	9/9/2023	S.4	22	\$3,927.80	\$178.54	E6	Guidance Committee	Positive feedback from students	✓				
5	Peer Power – Student Gatekeeper Training Programme Transportation fees	23/3/2024	S.3-S.4	20	\$1,600.00	\$80.00	E2	Guidance Committee	Completed	✓				
6	Stress Release Workshop for senior forms	23/11/2023	S.4-S.6	14	\$4,788.00	\$342.00	E6	Guidance Committee	Positive feedback from students	✓				
7	Girl Guides activities	07/10/2022	S.1-S.5	17	\$1,089.90	\$64.11	E1	Girl guide	80% attendance				✓	
8	Travelling exps for S5 Fieldwork-based Question Field trip	20/11/2023	S.5	28	\$1,880.00	\$67.14	E6	Geography Department	100% attendance and finish data presentation	✓				
9	S.6 Disney Theme Park Adventures	7/11/2023	S.6	79	\$35,155.00	\$445.00	E1	ECA	100% attendance	✓				✓
10	Boy Scout & Girl Guide Training camp	23/6/2024	S.1-S.5	33	\$4,480.00	\$135.76	E1	Boy Scout & Girl Guide	100% attendance	✓	✓	✓		
11	The materials fee for the Mid-Autumn Festival lantern making workshop activity	15/9/2023	S.1-S.5	80	\$2,850.00	\$35.63	E7	Chinese History, Gifted Education Committee, Integrated Education Committee	The survey results showed that over 80% of the students expressed that this activity enhanced their sense of national identity	✓	✓			
12	The online study tour of the Terracotta Warriors of Qin Shihuang in Xi'an	28/2/2024	S.1-S.3	372	\$10,000.00	\$26.88	E1	Chinese History	By teacher observation, all the participants increased their knowledge of Chinese History.	✓	✓			
13	The materials fee for the "Descendants of the Dragon" National Education Activity	12/1/2024	S.1-S.6	722	\$5,058.00	\$7.01	E7	National Education Team	By teacher observation, all the participants increased their knowledge of Chinese culture and traditional values	✓	✓			
14	The transportation fee : Full of Love Warming Action: New Year Decoration Donation for the Elderly in the District	30/1/2024	S.2-S.4	8	\$900.00	\$112.50	E2	Chinese History	By teacher observation, all the participants increased their understanding of the value of benevolence	✓	✓			
15	The transportation fee for the sharing session of the Mainland China exchange program organized by the China Merchants Group	17/5/2024	S.4 & S.6	11	\$1,300.00	\$118.18	E2	National Education Team	By teacher observation, all the participants increased their understanding of the historical culture of the mainland	✓	✓			
16	The transportation fee for the "Constitution" and "Basic Law" Ambassador Award Presentation Ceremony	10/11/2023	S.4-S.5	6	\$1,300.00	\$216.67	E2	Chinese History	All participants were given the prize.	✓	✓			

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17	The transportation Fee for the Visit to the Registration and Electoral Office	12/4/2024	S.1-S.5	27	\$1,400.00	\$51.85	E2	Chinese History, Geography, Gifted Education Committee	By teacher observation, all the participants increased their understanding of the local election system	✓	✓					
18	The transportation fee for the visit to the Hong Kong Palace Museum	15/9/2023	S.2	126	\$2,700.00	\$21.43	E2	Chinese History, Chinese Language	The survey results showed that over 75% of the students expressed that this visit was able to deepen their understanding of Chinese culture	✓	✓					
19	The transportation fee for the launch ceremony of the China Merchants Group's "Mentorship Program"	23/9/2023	S.4- S.5	11	\$1,640.00	\$149.09	E2	National Education Team	By teacher observation, all the participants increased their understanding of China enterprises	✓	✓					
20	The materials fee for the New Year decoration making workshop activity	18/1/2023	S.1-S.5	48	\$1,060.00	\$22.08	E7	Chinese History, Integrated Education Committee	By teacher observation,all the participants increased their knowledge of Chinese festivals	✓	✓					
21	Intangible Cultural Heritage - Lion Dance Immersion" event	20/2/2024	S.1-S.5	617	\$9,800.00	\$15.88	E1	National Education Team	By teacher observation, all the participants increased their understanding of traditional Chinese culture	✓	✓					
22	The transportation fee for the China Merchants Group's Lunar New Year Music Concert	16/12/2023	S.4	10	\$1,600.00	\$160.00	E2	National Education Team	By teacher observation,all the participants increased their knowledge of Chinese festivals	✓	✓					
23	The materials fee for Dragon Boat Festival rice	22/5/2024	S1-S5	15	\$4,150.00	\$276.67	E1	Chinese History	By teacher observation,all participants increased their knowledge of Chinese Festival	✓	✓					
24	The materials fee for the National Education activity	7/9/2024	S1-S5	600	\$1,997.70	\$3.33	E1	National Education Team	By teacher observation,all the participants enhance their understanding of the country	✓	✓					
25	Registration fees for the Merchants Cup Hong Kong Youth Swimming Championships	7/6/2024	S1-S5	13	\$320.00	\$24.62	E1	National Education Team	Some students have won awards	✓	✓					
26	Attendance transportation fee for National Education	8/7/2024	S4-S5	11	\$1,500.00	\$136.36	E2	National Education Team	By teacher observation,all the participants enhanced their understanding of the country	✓	✓					
27	The transportation fee for the visit to the Ngong Shuen Chau Barracks	29/6/2024	S1-S5	20	\$900.00	\$45.00	E2	Chinese History	By teacher observation,all participants increased their knowledge of National military	✓	✓					
28	Red Cross Youth Committee Member Training	8/11/2023	S1-S5	4	\$200.00	\$50.00	E1	Leadership Training	Committee members demonstrated stronger organisational skills		✓		✓			
29	Red Cross Youth Leadership Training Course	25/11/2023 - 26/11/2023	S1-S5	4	\$600.00	\$150.00	E1	Leadership Training	Team unity was fostered		✓		✓			
30	Red Cross Youth - Subsidy for membership fee and uniform	Jun-24	S1-S5	8	\$1,900.00	\$237.50	E1	Leadership Training	Team unity was fostered		✓		✓			
31	S1 Guidance talk(Sex education)	23/11/2023 - 24/11/2023	S.1	128	\$2,560.00	\$20.00	E6	Guidance	Completed		✓					
32	S2 Guidance talk(Sex education)	6/10/2023	S.2	127	\$1,500.00	\$11.81	E6	Guidance	Completed		✓					
33	S2 Guidance talk(Sex education)	25/4/2024	S.2	127	\$2,000.00	\$15.75	E6	Guidance	Completed		✓					
34	S3 Guidance talk(Sex education)	18/10/2023	S.3	121	\$1,500.00	\$12.40	E6	Guidance	Completed		✓					
35	S3 Guidance talk(Sex education)	11/4/2024	S.3	121	\$900.00	\$7.44	E6	Guidance	Completed		✓					
36	S4 Guidance talk(Sex education)	11/10/2023	S.4	123	\$2,000.00	\$16.26	E6	Guidance	Completed		✓					

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37	S5 Guidance talk(Sex education)	2/11/2023	S.5	125	\$1,500.00	\$12.00	E6	Guidance	Completed		✓			
38	S.6 Guidance talk(Sex education)	22/9/2023	S.6	105	\$2,000.00	\$19.05	E6	Guidance	Completed		✓			
39	Entry fee for HK Biology Literacy Award	7/11/2023	S.5	8	\$1,200.00	\$150.00	E1	Biology	2nd class honour X 1 Merit X 1 Participation X 6	✓				
40	Hong Kong Film Archive (transportation fare & movie tickets)	27/3/2024	S.5	93	\$4,223.00	\$45.41	E1, E2	Arts (Others)	By teacher observation, all participants showed good response in the activity.		✓	✓		
41	星際探索挑戰賽	6/2024 - 8/2024	S.2 - S.3	8	\$31,480.00	\$3,935.00	E1	Cross-Disciplinary (STEM)	By teacher observation, all participants showed good response in the activity.	✓	✓			
42	第75屆香港學校朗誦節(中文朗誦)	23/12/2023	S.1.-S.5	21	\$3,265.00	\$155.48	E1	中文科	同學表現投入；9名同學獲得優良成績；6名同學獲得良好成績，當中有一名季軍。	✓				
43	中四級情緒教育講座(基督教香港信義會生命天使教育中心)	12/10/2023	S.4	120	\$1,400.00	\$11.67	E1	輔導組	班主任觀察後，100%同意講座能達到幫助學生了解及舒緩情緒問題的目標		✓			
44	中四級情緒教育講座(生命熱線)	22/3/2024	S.4	121	\$1,300.00	\$10.74	E1	輔導組	班主任觀察後，100%同意講座能達到幫助學生了解及舒緩情緒問題的目標		✓			
45	中五級情緒教育講座(基督教香港信義會生命天使教育中心)	3/10/2023	S.5	124	\$1,500.00	\$12.10	E1	輔導組	班主任觀察後，100%同意講座能達到幫助學生了解及舒緩情緒問題的目標		✓			
46	Transportation fee for visit to the production site of Yakult	4/1/2024	S.1-3	11	\$1,300.00	\$118.18	E2	Science	Completed	✓				
47	Transportation fee for visit to the Hong Kong Museum of Medical Sciences	5/11/2024	S.1-3	18	\$1,500.00	\$83.33	E2	Science	Completed	✓				
48	Life-wide learning day - Science-based workshop	26/3/2024	S.1	129	\$31,800.00	\$246.51	E1	Science	Students enjoyed the STEAM related investigation.	✓				
49	中文硬筆書法比賽報名費	30/10/2023	全校	722	\$100.00	\$0.14	E1	Chinese Language	100% students agreed that the activity extended their learning experiences	✓				
50	大埔文學散步活動車費	24/2/2024	S.4-S.5	32	\$1,800.00	\$56.25	E2	Chinese Language	100% students agreed that the activity extended their learning experiences	✓				
51	毛筆同樂日物資	1/2/2024	全校	722	\$276.00	\$0.38	E1	Chinese Language	100% students agreed that the activity extended their learning experiences	✓				
52	宗教之聲週會：福音魔術表演	28/11/2023	S.1-S.5	620	\$2,500.00	\$4.03	E6	Religious	They were invited to take part in the magic and a very good response from students was observed		✓			
53	「風雨同行」復活節音樂佈道會	25/3/2024	S.1-S.5	620	\$3,000.00	\$4.84	E6	Religious	Students were attentive during the evangelistic concert. 75 students were determined to believe in God after the evangelical assembly		✓			
54	Spiritual Leadership Training	13/10/2023 - 24/5/2024	S.1-S.5	21	\$4,000.00	\$190.48	E6	Religious	By teacher observation, all ambassadors attained the passing level in religious activities. They were devoted to serving others		✓			
55	75th HK Schools Speech Festival (English)	9/2023 - 12/2023	S.1-S.5	70	\$12,615.00	\$180.21	E1	English Language	Merit: 47 Proficiency: 23	✓				
56	S1 & S3 Cross Curricular i-Learner (LaC) 23-24	9/2023 - 5/2024	S.1 & S.3	240	\$14,500.00	\$60.42	E8	English Language	Completion rate: Over 75 %	✓				

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57	S2 National Geographic KIDS Reading Club e-book platform	9/2023 - 5/2024	S.2	120	\$10,160.00	\$84.67	E8	English Language	Completion rate: Over 84 %	✓				
58	中一歷奇活動費	23/9/2024	S.1	104	\$18,720.00	\$180.00	E1	Moral, Civic and National Education	Satisfaction rate in joining all activities: 70%		✓			
59	S2 生命教育活動-電影欣賞車費	5/10/2023	S.2	40	\$750.00	\$18.75	E2	Moral, Civic and National Education	Satisfaction rate in joining this activity: 95%		✓			
60	中四歷奇活動費	26/3/2024	S.4	126	\$35,940.00	\$285.24	E1, E2	Moral, Civic and National Education	Satisfaction rate in joining all activities: 85%		✓		✓	
61	S1 Mental Health Talk	7/5/2024	S.1	123	\$1,500.00	\$12.20	E6	Guidance	Completed. All students enjoyed the talk, understood the skills of tackling stress and showed willingness to apply the skills in their daily lives					
62	S2 Mental Health Talk	14/11/2023	S.2	126	\$1,000.00	\$7.94	E6	Guidance	Completed. All students enjoyed the talk, understood the skills of tackling stress and showed willingness to apply the skills in their daily lives		✓			
63	S3 Mental Health Talk	15/11/2023	S.3	120	\$1,300.00	\$10.83	E6	Guidance	Completed. All students enjoyed the talk, understood the skills of tackling stress and showed willingness to apply the skills in their daily lives		✓			
64	Subject Selection Talk	4/11/2023	S.3	122	\$2,800.00	\$22.95	E1	Careers Committee	100% students agreed that the talk equipped them to make a well-informed choice					✓
65	Mock Release of HKDSE Result	4/12/2023	S.6	105	\$13,500.00	\$128.57	E1	Careers Committee	100% students agreed that they were familiarized with the entrance requirement and application procedure of post-secondary and tertiary institutions					✓
66	Transportation fee of Career and Education Expo	26/1/2024	S.5	128	\$2,500.00	\$19.53	E2	Careers Committee	100% students agreed that the Career and Education Expo increased their awareness of Career Planning					✓
67	Mock Interview Workshop	22/2/2024	S.6	30	\$6,000.00	\$200.00	E1	Careers Committee	100% students agreed that the workshop helped them to consolidate the skills required and built their confidence in interviews					✓
68	Career Live	15/4/2024 & 30/4/2024	S.4 & S.5	123	\$15,510.00	\$126.10	E1, E2	Careers Committee	100% students agreed that they were motivated to do career planning earlier and a positive working attitude was nurtured through career exploration activity					✓
69	The 60th Schools Dance Festival (application fee/comestic/coach fee)	6/10/2023 & 27/1/2024	S.2 - S.5	12	\$2,007.70	\$167.31	E1, E2, E7	Dance Club	Modern Dance Secondary Session Commended Award			✓		
70	Hong Kong Professional Dance Competition 2024 (costumes and comestic/enrollment fee and video recording fee)	13/4/2024	S.2 - S.4	16	\$5,703.80	\$356.49	E1, E2	Dance Club	Jazz Open Silver Award			✓		
71	Dance Club Tuition fee	11/2023 - 5/2024	S1 to S5	16	\$25,500.00	\$1,593.75	E1	Dance Club	100% students agreed that the skills of dancing were improved			✓		
72	「舞尋萬象」校園導賞活動	5/7/2024	S5	128	\$1,800.00	\$14.06	E1	OLE-AD-Dance	100% students agreed that they have a better understanding on dance appreciation			✓		✓

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73	Career Exploration	8/5/2024	S2	127	\$12,000.00	\$94.49	E1	Careers Committee	80% students agreed that the activity enlarged their exploration of different occupations			✓		
74	2023-24 Jockey Club Futsal Cup (School Division) U17	7/6/2024	S.1 - S.6	12	\$350.00	\$29.17	E1	Physical Education	Round of 16 (still in progress)			✓		
75	2023-24 Jockey Club Futsal Cup (School Division) U15	7/6/2024	S.1 - S.3	13	\$350.00	\$26.92	E1	Physical Education	Third-placed in Group Stage			✓		
76	Prefect Training Day Camp	27/4/2024	S4-S5	60	\$25,980.00	\$433.00	E1, E2	Leadership Training	More than 90% of respondents of questionnaire agreed that the activity had enhanced their self-confidence, problem solving ability and team spirit		✓			
77	「群黨文化學生講座」	20/5/2024	S2	120	\$1,200.00	\$10.00	E6	Values Education	By teacher observation, most students were attentive and the message of the talk was successfully delivered		✓			
78	參觀「綠在葵青」車費	9/12/2023	S.1-S.5	10	\$500.00	\$50.00	E2	Energy Saving Team	Satisfaction rate in joining all activities: 90%	✓	✓			
79	Astronomy course fee & tutor fee	15/12/2023	S4	20	\$1,175.00	\$58.75	E1	Gifted Education	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning	✓				
80	Summer Meteoropogy Camp (Community Weather Information Network)	19/8/2023	S4	6	\$1,200.00	\$200.00	E1	Gifted Education	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning	✓				
81	Rock Classroom Transport	8/7/2024	S5	25	\$1,450.00	\$58.00	E2	Geography	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning	✓				
82	Chinese Orchestra conductor fee	Whole year	S1-5	22	\$50,000.00	\$2,272.73	E1	Music	(1st term) 26 training hrs, participated in the HK Youth Music Interflows 2023 and School Anniversary (2nd term) 21 training hrs, participated in the 3rd View Win Chinese Instrumental Contest (Silver Award) and the Joint School Music Competition 2024 (Bronze Award)			✓		
83	Chinese Instrumental classes	Whole year	S1-5	9	\$22,800.00	\$2,533.33	E1	Music	Overall attendeece: 90%			✓		
84	Orchestra conductor fee	Whole year	S1-5	23	\$25,025.00	\$1,088.04	E1	Music	(1st term) 15 training hrs and played 2 pieces of music. (2nd term) 20.75 training hrs, participated in the Joint School Music Competition 2024 (Silver award)			✓		
85	Instrumental classes	Whole year	S1-5	10	\$20,736.00	\$2,073.60	E1	Music	Overall attendeece: 90%			✓		
86	Transportation fee: 2022 HK Youth Music Interflows	15/11/2023	S1-5	20	\$1,800.00	\$90.00	E1	Music	Bronze award			✓		
87	Transportation Fee : Christmas Showcase	12/2023	S1-5	17	\$655.00	\$38.53	E1	Music	Performed 2 pieces of music			✓		

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			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
88	The 3rd View Win Chinese Instrumental Contest entry fee	1/3/2024	S1-5	23	\$3,400.00	\$147.83	E1	Music	1 Gold award (2nd), 1 Gold award, 2silver awards			✓				
89	76th HK Schools Music Festival entry fee	1/3/2024	S1-5	15	\$1,925.00	\$128.33	E1	Music	1 Gold award (2nd), 3 silver awards (3rd), 7 silver awards, 3 bronze awards			✓				
90	Joint School Music Competition 2024 entry fee	1/12/2023	S1-5	80	\$3,380.00	\$42.25	E1	Music	3 silver awards, 1 bronze award			✓				
91	Music Appreciation Tickets	24/8/2023	S1-5	21	\$1,440.00	\$68.57	E1	Music	Music Appreciation			✓				
92	Handbell lesson	Whole year	S1-5	9	\$12,509.28	\$1,389.92	E1	Music	Overall attendance :90%			✓				
93	School Choir	Whole year	S1-5	25	\$28,358.72	\$1,134.35	E1	Music	Overall attendance: 90% , participated in the Joint School Music Competition 2024 (Silver award)			✓				
94	Joint School Music Competition 2024_ entry fee	1/12/2023	S2	2	\$420.00	\$210.00	E1	Music	2 Gold awards			✓				
95	第二屆全完節	2/7/2024	S.1-S.5	600	\$5,537.61	\$9.23	E1	Leadership Training	Whole school participation	✓	✓		✓	✓		
96	Math Trail Competition and Exploration on Rummikub	27/3/2024	S.1	116	\$3,241.40	\$27.94	E1	Mathematics	94.0% of students agreed that the activities enhanced their learning experience 88.8% of students agreed that their interest in learning Mathematics had increased after joining the activities	✓						
97	11th World Rummikub Championship Preliminary Selection Contest – Hong Kong	13/4/2024	S.1-S.5	11	\$700.00	\$63.64	E1	Mathematics	By teacher's observation, all participants were interested in Rummikub and participated actively in the competition	✓						
98	The Hong Kong Youth Mathematical Challenge 2024, Secondary 3 Section	22/6/2024	S.3	3	\$750.00	\$250.00	E1	Mathematics	By teacher's observation, all participants had good preparation for the competition. All of them were awarded the Silver Awards	✓						
99	Transportation fee for HKMA visit	7/5/2024 & 30/5/2024	S5	43	\$1,750.00	\$40.70	E2	Economics	100% attendance. By teacher observation, all participants could enhance their subject knowledge	✓						
100	School team training and competitions	9/2023-5/2024	S1-S6	150	\$73,058.00	\$487.05	E1	Physical Education	Performance was being boosted			✓				
101	Hiring sports coach and activity assistant helpers	9/2023-5/2024	S1-S6	150	\$437,709.02	\$2,918.06	E5	Physical Education	Performance was being boosted			✓				
102	Transport fee for school teams' training and competitions	9/2023-6/2024	S1-S6	150	\$23,635.70	\$157.57	E2	Physical Education	Performance was being boosted			✓				
103	PE lessons (Bowling Fee)	10/2023-6/2024	S5 to S6	240	\$5,760.00	\$24.00	E1	Physical Education	Students enjoyed learning new sports			✓				
104	Coach fee for PE lessons (Swimming)	4/6/2024	S1-S2	240	\$13,120.00	\$54.67	E5	Physical Education	Students enjoyed learning new techniques in swimming lessons			✓				
105	Transports fee for PE lessons (Swimming)	4/6/2024	S1-S2	240	\$19,200.00	\$80.00	E2	Physical Education	Students enjoyed learning new techniques in swimming lessons			✓				
106	Transport fee for Picnic Day	8/12/2023	S4-S6	620	\$28,440.00	\$45.87	E2	EAC	Class unity was fostered			✓				
107	Cantonese Opera Appreciation	1/11/2023	S5	126	\$3,000.00	\$23.81	E2	Arts(Music)	By teacher observation, students were highly involved in the activities. All students had more understanding about the chinese opera			✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
108	Ocean Park Tour	3/4/2024	S4	20	\$4,200.00	\$210.00	E1	Physics	Students had their knowledge enhanced by taking part in the rides at Thrill Mountain	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1			12,642	\$1,255,469.03										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Girl guides Chongqing national exchange programme Enhance sharing among girl guides in China / different countries widen horizons and build up leadership skills	24/10/2023	S.3	3	\$1,500.00	\$500.00	E3	Girl Guide	100% attendance and attended the sharing session held by HKGGA		✓		✓	
2	Historical and Cultural Study Tour, and Maritime Silk Road Exploration in Fujian Province	24/3/2024 - 27/3/2024	S4-S5	39	\$14,946.00	\$383.23	E3	Chinese History	Through questionnaire surveys, over 95% of students expressed willingness to learn about and inherit Chinese culture	✓	✓			
3	杭州紹興文學行	20/12/2023 - 23/12/2023	S.3-S.5	20	\$75,160.00	\$3,758.00	E4	Chinese Language	100% students agreed that the activity extended their learning experiences	✓	✓			
4	肇慶交流團	26/3/2024 - 28/3/2024	S.3	60	\$62,640.00	\$1,044.00	E3	Moral, Civic and National Education	Satisfaction rate after joining all activities: 98%		✓			
5	澳洲珀斯9天交流團	18/4/2024 - 26/4/2024	S.4-S.5	7	\$36,000.00	\$5,142.86	E3, E4	Cultural Exchange Committee	Satisfaction rate after joining all activities: 98%	✓			✓	
6	哈薩克交流團資助 — 同學團費	28/3-5/4/2024	S5	1	\$371.80	\$371.80	E3	Cultural Exchange Committee	Satisfaction rate after joining all activities: 100%	✓	✓			
7	湖南交流團資助 — 同學團費	29/3-2/4/2024	S5	1	\$1,100.00	\$1,100.00	E3	Cultural Exchange Committee	Satisfaction rate after joining all activities: 100%	✓	✓			
8	S2 Life-wide learning Day Mainland Trip	26/3/2024	S2	107	\$15,815.20	\$147.81	E3	Moral, Civic and National Education	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
9	S4 Singapore cultural trip	1/4/2024	S4	2	\$9,000.00	\$4,500.00	E3	Gifted Education	Completed. 100% students agreed that the activity broadened their horizons and enhanced learning	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2			240	\$216,533.00										
Expenses for Category 1			12,882	\$1,472,002.03										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Notebook computers	Extended learning of STEAM education	\$99,570.00
2	Consumables for STEAM activities	STEAM activities	\$124.00
3	Musical instrument : Sheng	Music activities	\$27,500.00
4	Musical instrument : Chinese cymbals	Music activities	\$945.00
5	Swimming Caps	Swimming lesson	\$2,700.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$130,839.00
Expenses for Categories 1 & 2			\$1,602,841.03

Category 3: Number of Student Beneficiaries

Total number of students in the school:	732
Number of student beneficiaries:	732
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tang Shu Yan
Post of Contact Person for LWL:	Vice Principal

Code for Expenses

- | | |
|---|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | |

**Report on the Use of the Student Activities Support Grant
2023-2024 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$131,950.00
B	Expenditure in the Current School Year:	\$131,950.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	18	\$16,347.33
Full-grant under the School Textbook Assistance Scheme	158	\$113,799.50
Meeting the school-based financially needy criteria	1	\$1,803.20 (capped at 25% of the total allocation for the school year)
TOTAL	177	\$131,950.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Peer Counselling Scheme Training	Guidance	6	\$1,071.20		✓			
2	S2 Adventure Based Training	Guidance	35	\$11,023.60		✓			
3	中一歷奇活動費	MCED	16	\$2,880.00		✓			
4	S6 Disney Theme Park	ECA	26	\$11,570.00	✓				✓

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Adventures								
5	Youth Leadership Training Course	Red Cross	3	\$450.00		✓		✓	
6	Committee Member Training	Red Cross	3	\$150.00		✓		✓	
7	Chinese Instrumental classes	Music	7	\$23,328.00			✓		
8	Instrumental classes	Music	16	\$53,568.00			✓		
9	西樂敲擊樂器資助	Music	1	\$500.00			✓		
		Expenses for Category 1		\$104,540.80					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	珠海航空科技探索之旅	MCED	20	\$2,970.00		✓			
2	肇慶交流團團費	MCED	14	\$16,240.00		✓			
3	哈薩克交流團資助	Cultural Exchange	1	\$1,803.20	✓	✓			
4	湖南交流團資助	Cultural Exchange	1	\$1,650.00	✓	✓			
5	福建省歷史文化及海上絲路考察之旅	Chinese History	7	\$4,746.00	✓	✓			
		Expenses for Category 2		\$27,409.20					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Nil								
		Expenses for Category 3		0					
		Total		\$131,950.00					
	Contact Person for LWL (Name & Post):			Mr. Tang Shu Yan (Vice Principal)					

目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

使用項目

	範疇	內容	已開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$17,240
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	<ul style="list-style-type: none"> ● 內地交流考察：資助學生參與內地交流活動 ● 內地交流考察：教育局公民科內地考察活動所需物資 	\$32,778
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> ● 校內活動：開放日、班際、級際問答、博聞盃、虛擬實境導賞、文化活動體驗 ● 校外、聯校參觀：參觀變臉演出、 ● 校外比賽：基本法、國安問答比賽 ● 本地歷史文化考察活動 	\$59,877.4
iv	其他(請註明):	購置活動用文儀用品	\$2,753.6
		2023-2024 總支出	\$112,649.00 (至 31.8.2024)
		2022-2023 總支出	\$120,355.3 (至 31.8.2023)
		2021-2022 總支出	\$20,611 (至 27.6.2022)
		2021-2024 總支出	\$253,615.3
		預計盈餘	\$46,384.7

執行時間

2023 年 9 月至 2024 年 8 月 (更新至 31.8.2024)

負責老師

高栩欣老師

❧❧❧ END OF REPORT ❧❧❧