

## Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2019-20

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
S6 JUPAS Interview Workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through: 1. Practices and training on one-to-one interviews and other forms of interview. 2. Training on the presentation and thinking skill sin activities with social issues.	<ul style="list-style-type: none"> <li>● 20 students</li> <li>● S6 students nominated by English teachers with high scores in English</li> </ul>	Six 2-hour lessons (22-26 August 2019)	Trials in individual interview, group discussion. Lists of possible interview topics were provided.	<ol style="list-style-type: none"> <li>1. 14 students joined. The attendance was 82%.</li> <li>2. Students were satisfied with the course content.</li> <li>3. Students valued the experience of conducting interviews.</li> <li>4. The tutor was enthusiastic and devoted to the teaching. He tried to give individuals comments on their own performance in limited time.</li> </ol>	Teacher-in-charge: Miss Leung Po Ling  Service Provider: Headstart Group	\$5,400
S6 Pre-mock DSE practice	To prepare S6 for the public exam and evaluate their own strengths and weakness before Mock Exam.	<ul style="list-style-type: none"> <li>● 38 students</li> <li>● S6 students</li> </ul>	Two sessions in Dec 2019	Paper 1 and Paper 3 scripts, answers and notes.	<ol style="list-style-type: none"> <li>1. The workshops were not successful. The attendance rates of the two sessions were low. The materials provided by Headstart Group were not perceived as highly coherent to the recent DSE format in terms of the layout and the setting, and so the participants had quite negative impression on the materials.</li> </ol>	Teacher-in-charge: Miss Leung Po Ling  Service Provider: Headstart Group	\$4,900

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					2. Although the tutor was conscientious in explaining the major points of the papers the pre-conception of the students attributed to unsatisfactory result.		
香港大學夏日中醫體驗課程	<ol style="list-style-type: none"> <li>1. 認識中醫的工作及中藥的製作</li> <li>2. 體驗中醫師的工作環境</li> </ol>	<ul style="list-style-type: none"> <li>● 三位中五升中六的學生</li> </ul>	2019年8月1,2,5,6日	<p>課程包含多樣化的活動：</p> <ol style="list-style-type: none"> <li>1. 參觀中藥標本室、百子櫃、實驗室；</li> <li>2. 做個中醫師 – 角色扮演體驗；</li> <li>3. 製作中藥茶包、中藥；</li> <li>4. 體驗針灸、拔罐及耳穴；及</li> <li>5. 了解你的中醫體質。</li> </ol>	學生享受整個「中醫體驗課程」，其中更有意報讀課程或從事相關行業。	梁志華老師	\$1,500