CCC Chuen Yuen College <u>Three-year plan – Measures to broaden students' choices of elective subjects and</u> provision of gifted education programmes for 2019-2022 cohort of senior secondary students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded	Strategies & benefits anticipated (e.g. in what way	Name of programme(s) /	Duration of the	Target	Budget		imated no nts invol		Evaluation of student learning /	Teacher-in-
Programme(s)	students' diverse learning needs are catered for)	course(s) and provider(s)	programme / course	students	Budget	eac 19/20	h school 20/21	year 21/22	success indicators	charge / Course provider
Network Programme	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	Physical Education	3 years	Students nominated by P.E. department	\$23,400	1	1	1	Students will take the HKDSE Examination.	Rhenish Church Pang Hok Ko Memorial College & Ms. Wong Ka Man
Other Languages	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	Japanese	3 years	Students who have taken Japanese in Junior forms.	\$35,100	3	3	3	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other Languages	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	France	3 years	Students who have taken France in Junior forms.	\$11,700	1	1	1	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other programme	To enhance students' debating skills and public speaking skills	Debate workshop for beginners (S4)	6 lessons in 2 weeks	S4 students nominated by English Department with specific criteria	\$8,000 (course materials and tutor fees)	15			Students will be equipped with the language used in debate and try out at least once in the course	Ms. Leung Po Ling
	To enhance students' discussion skills and critical thinking skills	JUPAS Interview workshop (S5-S6)	6 lessons in 2 weeks	S5 & S6 students nominated by English teachers	\$8,000		10	10	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Ms. Leung Po Ling

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme /	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge /
			course	statents		19/20	20/21			Course provider
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Elementary)	8 lessons	S4 students nominated by Chinese Language teachers	\$11,100	20			One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Intermediate)	8 lessons	S5 students nominated by Chinese Language teachers	\$11,100		20		One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S4 students nominated by subject teachers based on their first term examination	\$2,200	20			Notes and assignment in each lesson	Mr. Tang Shu Yan
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S5 students nominated by subject teachers based on their first term examination	\$2,200		20		Notes and assignment in each lesson	Mr. Tang Shu Yan
	To promote students' interest and sense of achievement in Mathematics and Science subjects.	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Late April to early May	S.5 students nominated by Mathematics and Science teachers with specific criteria	\$2,500		30		Competition results and Certificates	Mr. Ng Chap Fai

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning	Name of programme(s) / course(s) and	Duration of the programme /	Target students	Budget	Estimated no. of students involved in each school year		ved in year	Evaluation of student learning / success indicators	Teacher-in- charge / Course provider
	needs are catered for)	provider(s)	course			19/20	20/21	21/22		1
	To enrich students'	Australian	1-hour quiz	S.4 & S.5	\$500	10	10		Performance analysis of each	Mr. Kwok Chi
	experience in tackling	National	in July	Chemistry					participant	Fung
	chemistry problems	Chemistry Quiz		students						