



**The Church of Christ in China
Chuen Yuen College**

**Annual School Plan
2021-2022**

The Church of Christ in China Chuen Yuen College

Annual School Plan

2021-2022

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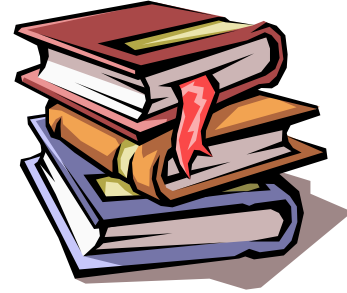
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The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

II. Major Concerns 2021-2022

Theme: Quality all-round education and life-long learning

Major Concern A: Quality Learning

Sub-concern A.1 Quality classroom learning

Sub-concern A.2 Quality learning experiences

Major Concern B: Achieving goals with perseverance

Sub-concern B.1 Quality Value education

Sub-concern B.2 Quality Goal-setting, planning and evaluation

III. Annual School Plan (2021-2022)

Major Concern A : Quality learning Experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
1. Students’ learning capacity are strengthened to meet the challenges in daily life. <i>(Sub-concern A.1 Quality classroom learning)</i>	1.1 To adopt various teaching and learning strategies to achieve meaningful learning. 1.1.1 Using suitable eLearning teaching/learning strategies to enhance the learning. 1.1.2 Adopt suitable learning strategies to enhance effective learning.	<ul style="list-style-type: none"> Over 75% of students agree those strategies can enhance their learning. Over 80% of teachers agree that the specific strategies adopted facilitate meaningful learning 	<ul style="list-style-type: none"> Department reports Department reports 	Whole year Whole year	<ul style="list-style-type: none"> Related subject departments eLearning Steering Team All subject departments 	
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness. 1.2.1 All subject departments implement the P-I-E. policy via the use of internal and external assessment results to improve teaching and learning. 1.2.2 Apply formative assessment to enhance students’ self-reflection on learning	<ul style="list-style-type: none"> Over 75% of students passed in internal examination. Over 75% of students show improvement on their learning. 	<ul style="list-style-type: none"> Department reports Results of Examination Teachers’ observation Department reports 	Whole year Whole year	<ul style="list-style-type: none"> ALL subject departments ALL subject departments 	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
2. Students' horizons are broadened and their innovative potentials are unleashed <i>(Sub-concern A.2 Quality learning experiences)</i>	2.1 To conduct thematic approach in cross-curricular reading and other learning activities.	<ul style="list-style-type: none"> Over 75% of participants complete the reading task set. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 	
	2.1.1 LaC group will promote the reading across curriculum with the support of library.					
	2.2 To enrich students' learning experiences by providing learning experiences in authentic contexts.	<ul style="list-style-type: none"> Over 75% of participants will show positive feedback and agree that the activities can enhance their learning experience. Over 75% of participants show positive feedback and could demonstrate their innovation. 	<ul style="list-style-type: none"> Department / committee reports APASO survey 	Whole year	<ul style="list-style-type: none"> Related committees and subject departments 	
	2.2.1 To Implement form-based/cross committee/ cross-curricular life-wide learning activities by providing 2 life-wide learning days within school calendar.					
2.2.2 To implement the STEM curriculum to unleash the innovative potential of students. (a) Collaboration of related subjects to carry out STEM activities for all students. (b) Encourage elite students to join interschool competitions.						
2.2.3 Each department will design at least one learning task related to real-life contexts in Junior form.	<ul style="list-style-type: none"> Over 75% of students could apply their learning to real-life contexts. 	<ul style="list-style-type: none"> Teachers' observation. Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 		

Major Concern B : Achieving goals with perseverance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>1. Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges.</p> <p><i>(Sub-concern B.1 Quality Value education)</i></p>	<p>1.1 Students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels.</p> <p>1.2 Through class management, students are better equipped to face challenges with suitable support from form teachers.</p> <p>1.3 Adventures and Leadership training for all junior form students.</p>	<ul style="list-style-type: none"> • 75% or above students can attain the passing level and show improvement in perseverance. • 75% or above students show good support by form teachers and show improvement in perseverance. • Above average results in APASO. • 75% or above students show good response in these training and show improvement in perseverance. 	<ul style="list-style-type: none"> • Reports • Questionnaires and APASO data • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Moral and Civic Education Committee • Guidance Committee • Extra-curricular Activities Committee • Religious Committee • Discipline Committee • Career Committee • SEN Team • Chuen Yuen Award Scheme Team 	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>2. Students are able to master and manage their Career and Life Planning.</p> <p><i>(Sub-concern B.2 Quality Goal-setting, planning and evaluation)</i></p>	<p>2.1 Review the curriculum to target for further studies.</p> <p>2.2 Multiple pathways for students with the collaboration with different departments and committees.</p> <p>2.3 Workshops of group and individual counselling are conducted to cater students' diversity.</p>	<ul style="list-style-type: none"> • 75% or above students agree the curriculum are useful in goal setting and evaluation. • 75% or above students agree the activities can explore their horizons. • 75% or above students agree the workshops are useful. 	<ul style="list-style-type: none"> • Questionnaires • Questionnaires • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Career Committee • SEN Team • Academic Advisors Scheme • Form Teachers • Alumni Association • PTA 	CLAP

School Budget 2021/22

	2020-2021 Surplus B/D HK\$	2021-2022 Budgeted Income HK\$	2021-2022 Budgeted Expenditure HK\$	2021-2022 Surplus (Deficit) HK\$
<u>I. Government Fund</u>				
<u>A. Expanded Operating Expenses Block Grant (EOEBG)</u>				
<u>(including School Specific Grant)</u>				
EOEBG B/D from 2019-2020	5,277,550.15			
a Basic Baseline IMC/Per Class IMC	(306,000.00)	1,995,545.00	2,180,630.00	(491,085.00)
b Administration Grant	438,000.00	4,044,216.00	3,701,147.00	781,069.00
c Composite IT Grant	92,000.00	490,804.00	907,000.00	(324,196.00)
d Air-conditioning Grant	0.00	558,053.00	330,000.00	228,053.00
e Capacity Enhancement Grant	202,000.00	638,461.00	786,762.00	53,699.00
f School-based Educational Psychology Service Grant	6,500.00	108,756.00	110,000.00	5,256.00
g School-based Speech Therapy Service Grant	8,056.00	8,056.00	8,000.00	8,112.00
h School-based Top-up Management Grant	7,000.00	50,350.00	40,000.00	17,350.00
	<u>5,725,106.15</u>	<u>7,894,241.00</u>	<u>8,063,539.00</u>	<u>5,555,808.15</u>
<u>B. Grants Outside EOEBG</u>				
a Teacher Relief Grant (Annual)	924,701.00	226,530.00	444,000.00	707,231.00
Teacher Relief Grant (Optional Vacant Post)	663,153.00	4,834,554.00	3,760,782.00	1,736,925.00
b Committee on Home-School Co-operation Project	0.00	21,740.00	21,740.00	0.00
c School-based After-school Learning and Support Programmes	130,000.00	120,000.00	230,000.00	20,000.00
d Learning Support Grant for Secondary Schools (LSGSS) (SEN)	290,000.00	472,626.00	617,100.00	145,526.00
e Diversity Learning Grant (DLG)	120,000.00	106,050.00	105,900.00	120,150.00
f Diversity Learning Grant (DLG) - Applied Learning Course	0.00	738,995.00	738,995.00	0.00
g Grant for After-School Support for Non-Chinese Speaking Students	115,000.00	150,000.00	128,500.00	136,500.00
h Information Technology Staffing Support Grant	78,400.00	372,818.00	452,787.00	(1,569.00)
i Grant for Sister School Scheme	300,000.00	150,000.00	150,000.00	300,000.00
j Promotion of Reading Grant	62,414.00	62,414.00	140,800.00	(15,972.00)
k Life-wide Learning Grant	1,166,106.00	1,166,106.00	1,589,410.00	742,802.00
l Student Activities Support Grant	0.00	152,100.00	147,330.00	4,770.00
m School Executive Officer Grant	66,000.00	534,660.00	552,600.00	48,060.00
n One-off Senior Secondary Citizenship & Social Development Grant	0.00	300,000.00	191,600.00	108,400.00
	<u>3,915,774.00</u>	<u>9,408,593.00</u>	<u>9,271,544.00</u>	<u>4,052,823.00</u>
<u>C. Salaries Grant</u>				
a Teaching Staff Salaries and Provident Funds	0.00	55,600,000.00	55,600,000.00	0.00
b Laboratory Technician & EP Salaries	0.00	2,440,000.00	2,440,000.00	0.00
	<u>0.00</u>	<u>58,040,000.00</u>	<u>58,040,000.00</u>	<u>0.00</u>
<u>II. School Fund</u>				
A. Subscription	2,960,000.00	176,200.00	10,000.00	3,126,200.00
B. Approved Collection	715,000.00	0.00	159,000.00	556,000.00
C. Council Fund	70,000.00	1,000.00	1,000.00	70,000.00
D. Quality Education Fund	109,400.00	437,200.00	437,200.00	109,400.00
E. Alumni Assn. Scholarship Fund	272,000.00	45,000.00	140,000.00	177,000.00
F. Electronic Toll	63,000.00	420,000.00	420,000.00	63,000.00
	<u>4,189,400.00</u>	<u>1,079,400.00</u>	<u>1,167,200.00</u>	<u>4,101,600.00</u>

Use of Capacity Enhancement Grant 2021-22
Proposal 1

Employment of two clerical staff and one IT technician

Aims

Enhancement of teacher capacity.

Major Area of Concern

1. To assist teachers in preparing teaching materials.
2. To assist teachers in E-learning teaching.
3. To provide administrative and clerical supports to departments and general affair.

Implementation Plan

2 clerical staff and 1 IT technician will be employed from September to August.

Benefits anticipated

1. Teachers' workload can be reduced.
2. Better support in E-learning teaching.

Implementation Schedule

September 2021 to August 2022.

Resources Required

1. Salary + MPF = \$722,762

Performance Indicators

1. Delivery of data / resource materials.
2. Satisfaction of teachers related.

Assessment Mechanism

1. Teachers' feedback on the materials produced
2. Consult the opinions of the head of general affair, e-learning and IT Team.
3. Performance appraisal.

Person-in-charge

Mr. Tang Shu Yan

Use of Capacity Enhancement Grant 2021-22
Proposal 2

S1 Speaking and interaction workshop

Task Area: S1 Speaking and interaction workshop

An English programme targeted at the above-average students to enhance their confidence and fluency in speaking.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading out loud, speaking and confidence building. Students receive guidance on pronunciation, stress, intonation, pause and clarity. Elite students in English speaking will be identified.

Implementation Schedule: October 2021 to December 2021

Resources Required

Programme Fee : \$11,000

Performance Indicators

1. Assessment report given by the service provider.
2. Participants' feedback.
3. Teachers' feedback on class performance.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2021-22
Proposal 3

S2 and S3 Developing skills in news reading

Task Area: S2 and S3 Developing skills in news reading

An English programme targeted at the above-average students to reach a higher level of reading competence.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students.

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading newspaper articles from different perspectives. Students have a set of current affairs newspaper articles to read and analyze. They will be able to give views on some topics in the form of written commentary and oral presentation. A better examination performance is also expected in the reading paper of examination.

Implementation Schedule: October 2021 to December 2021

Resources Required

Programme Fee : \$11,000

Performance Indicators

1. Assessment report given by the service provider.
2. Participants' feedback.
3. Teachers' feedback on class performance.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2021-22
Proposal 4

Drama training and performance

Task Area: Drama training and performance

To train up the drama group to stage a drama production of around 15 minutes.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students.

Benefits Anticipated

With a script provided by the school, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course.

Participants will learn to speak properly with intonation and interaction, build up confidence in English speaking.

Implementation Schedule: October 2021 to December 2021 / February 2022 to April 2022

Resources Required

Recruit a drama tutor (Salary \$10,000)

Performance Indicators

1. Evaluation of the participants by the service provider.
2. Participants' feedback.
3. Stage a short English drama at the end.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Leung Po Ling, Miss Kelly Malone

Use of Capacity Enhancement Grant 2021-22
Proposal 5

Debate coaching

Task Area: Debate coaching

To recruit a former CYC debater to coach the junior and senior debate teams in preparing for debate contests.

Implementation Plan

1. One class of eight 90-minute sessions will be held weekly.
2. Class size: 10 students.

Benefits Anticipated

The debaters will learn how to:

1. do critical thinking,
2. construct arguments,
3. write effective speeches for the motions provided in debate contests.

Implementation Schedule: October 2021 to December 2021 / February 2022 to April 2022.

Resources Required

Coach fee: \$200/hr x 1.5 hr x 8 sessions x 2 courses = \$4,800.

Performance Indicators

1. Evaluation of the participants by the alumnus.
2. Participants' feedback.
3. Teacher's observation.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Ng Pui Yan

Use of Capacity Enhancement Grant 2021-22
Proposal 6

S6 pre-DSE oral practice

Task Area **S6 pre-DSE oral practice**

Major Area of Concern

To recruit 2 former students to coach the S6 students in preparing for DSE Paper 4 in April 2022.

Implementation Plan

Eight days of Paper 4 training from 9:00 a.m. – 12:00 noon before DSE 2022.

Benefits anticipated

Under the supervision and with the collaboration with S6 English teachers, the tutors conduct oral practices (discussion and 1-min response) with the groups of S6 students. They will also share their experience and exam skills with the students.

Implementation Schedule

April 2022.

Resources Required

Tutor fee: \$200/hr x 3 hrs x 2 persons x 6 days =\$7200.

Performance Indicators

1. Tutors' attendance.
2. Participants' feedback.
3. Teacher's observation.

Successful Criteria

Teachers are satisfied with their services and S6 find them helpful in sharing and coaching them in doing discussion.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2021-22
Proposal 7

Training Programme for Junior form Mathematics Team.

Task Area

Training Programme for Junior form Mathematics Team.

Major Area of Concern

To enhance students' ability in problem solving and logical thinking.

Implementation Plan

1. Class size: around 15 to 20 students a class.
2. 20 sessions held on weekday afterschool.
3. Each session lasts for 75 minutes.
4. Invite alumni (studying Mathematics / Education in University preferred) as Tutors.

Benefits anticipated

1. Students will be better equipped for Mathematics Competitions.
2. Students will explore different areas of Mathematics.

Implementation Schedule

Early October 2021 to May 2022.

Resources Required

Salary for tutor – $\$200 \times 20 = \5000 (\$200 per session)

Performance Indicators

1. Feedback from course participants.
2. Pre-test and post-test results of course participants.

Person-in-charge

Mr. Sin Wing Hon

Use of Capacity Enhancement Grant 2021-22
Proposal 8

Remedial Programme for Junior form in Mathematics

Task Area

Remedial Programme for each Junior form in Mathematics. (S1, S2 & S3)

Major Area of Concern

To strengthen students' ability in Mathematics.

Implementation Plan

1. Class size: around 15 to 20 students a class.
2. 20 sessions held on weekday afterschool.
3. Each session lasts for 75 minutes.
4. Invite 3 alumni (studying in University) as Tutors.

Benefits anticipated

1. Students will have closer supervision and more individual attention from tutor.
2. Students will have a better progress in Mathematics.

Implementation Schedule

Early October 2021 to May 2022.

Resources Required

Salary for tutor – $\$250 \times 20 \times 3 = \15000 (\$250 per session)

Performance Indicators

1. Feedback from course participants.
2. Test and exam results from course participants.

Person-in-charge

Mr. Sin Wing Hon

School-based After-school Learning and Support Programmes 2021/22
School-based Grant - Programme Plan

Name of School: CCC Chuen Yuen College

Project Coordinator: CHEUNG Ka-lok **Contact Telephone No.:** 2420 5050

Project Title: Mentor Scheme (『師友指導計劃』)

A. The estimated number of students (count by heads) benefitted under this Programme is 350 (including A. 120 CSSA recipients, B. 180 SFAS full-grant recipients and C. 50 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul style="list-style-type: none"> - provide opportunity for students to be mentored by outstanding alumni - enhance students' personal growth - provide academic support - build up the sense of belonging to school 	<ul style="list-style-type: none"> - attendance over 80% - over 70% of participants show that the scheme can help their personal growth and improve their learning 	<ul style="list-style-type: none"> - attendance - mentors' observation - questionnaires 	(Proposed: year-round) From Sept. 2021 to Jul. 2022	120	180	50	230,000 (tutor fee or course fee) (\$660/student)	Mentor Scheme TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				@No. of man-times	120	180	50	Total estimated expenditure (\$) 230,000	
				**Total no. of man-times	350				

(Estimated) Surplus Grant in 2020-21: \$130,000

Total estimated expenditure in 2021-22: \$230,000

(Estimated) Grant from EDB in 2021-22: \$120,000 (300 x \$400)

(Estimated) Total Grant Available in 2021-22: \$250,000

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) ad disadvantaged students identified by the school under the 25% discretionary quota (C).

CCC Chuen Yuen College

Three-year plan –Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2021-2024 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						21/22	22/23	23/24		
Network Programme	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students’ diverse needs.	Physical Education	3 years	Students nominated by P.E. department	\$21,000	1	1	1	Students will take the HKDSE Examination.	AD & FD POHL Leung Sing Tak College & Ms. Wong Ka Man
Network Programme	In view of the small number of students opting for Music, this Network Programme can help to cater students’ diverse needs.	Music	3 years	Students nominated by Music department	\$26,400	1	1	1	Students will take the HKDSE Examination.	Stewards Ma Kam Ming Charitable Foundation Ma Ko Pan Memorial College & Ms. Seto Bo Lai.
Other programme	S4 DSE reading / discussion workshop on global issues	To enhance students’ discussion skills and critical thinking skills	Oct – Dec 2021	S4 students with above–average performance	\$10,000	20	--	--	<ul style="list-style-type: none"> ● Reading assignments / Class performance / ● Read 5-6 pieces of texts / actively take part in discussion 	Ms. Leung Po Ling
	S5 ‘Write with style’ workshop	To enhance students’ writing skills	Oct – Dec 2022	S5 students with above–average performance	\$10,000	--	20	--	<ul style="list-style-type: none"> ● Writing assignment / school assignment ● Improvement in use of phrases and content elaboration 	Ms. Leung Po Ling

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						21/22	22/23	23/24		
	S6 JUPAS interview workshop	To prepare elite students' discussion skills and presentational skills in interviews	August 2023	Recommended S6 students who volunteer	\$9,000	--	--	20	Tutor's evaluation	Ms. Leung Po Ling
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Elementary)	8 lessons	S4 students nominated by Chinese Language teachers	\$13,000	20	---	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Intermediate)	8 lessons	S5 students nominated by Chinese Language teachers	\$13,000	---	20	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S4 students nominated by subject teachers based on their first term examination	\$3,200	20	---	---	Notes and assignment in each lesson	Ms. Shum Pui Man
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S5 students nominated by subject teachers based on their first term examination	\$3,200	---	20	---	Notes and assignment in each lesson	Ms. Shum Pui Man

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						21/22	22/23	23/24		
	To promote students' interest and sense of achievement in Mathematics and Science subjects.	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Late April to early May	S.5 students nominated by Mathematics and Science teachers with specific criteria	\$2,500	---	30	---	Competition results and Certificates	Mr. Ng Chap Fai
	To enrich students' experience in tackling chemistry problems	Australian National Chemistry Quiz	1-hour quiz in July	S.4 & S.5 Chemistry students	\$500	10	10	---	Performance analysis of each participant	Mr. Kwok Chi Fung

CCC Chuen Yuen College

Annual Programme Proposal for DLG-funded Other programme (Gifted Education) 2021-22

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Network Programme	Physical Education	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> ● 3 students ● S4, S5 & S6 students 	Whole year	Students will take the HKDSE Examination.	AD & FD POHL Leung Sing Tak College & Ms. Wong Ka Man	\$21,000
Network Programme	Music	In view of the small number of students opting for Music, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> ● 2 students ● S4 & S5 students ● Student who have pass Grade 5 in music examination 	Whole year	Students will take the HKDSE Examination.	Stewards Ma Kam Ming Charitable Foundation Ma Ko Pan Memorial College & Ms. Seto Bo Lai.	\$17,600
Other Languages	Japanese	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> ● 1 student ● S6 student ● Student who have potential in language 	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Pui Ching Academy (NSS - Other Languages) Ms. Wong Ka Man	\$3,900
English Language	S4 DSE reading / discussion workshop on global issues	<ul style="list-style-type: none"> ● To enhance students' discussion skills and critical thinking skills 	<ul style="list-style-type: none"> ● 20 students ● S4 students ● Nominated by English teachers 	Oct - Dec 2021	<ul style="list-style-type: none"> ● Reading assignments / Class performance / ● Read 5-6 pieces of texts / actively take part in discussion 	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$10,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
English Language	S5 'Write with style' workshop	<ul style="list-style-type: none"> To expose to quality reading texts To write with specific language input and style 	<ul style="list-style-type: none"> 16 students S5 students Nominated by English teachers 	Oct - Dec 2021	<ul style="list-style-type: none"> Read 5-6 texts of different genres and styles Write at least 4 texts of different genres and styles 	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$10,000
English Language	S6 JUPAS Interview workshop	To enhance students' discussion skills and critical thinking skills	<ul style="list-style-type: none"> 20 students S6 students Nominated by English teachers 	4 lessons in August 2021	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$8,000
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing.	<ul style="list-style-type: none"> 20 students S4 students Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$13,000
Chinese Language	Reading Enhancement Course (Intermediate)	To enrich students' reading experience and stimulate their ability on creative writing.	<ul style="list-style-type: none"> 20 students S5 students Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$13,000
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> 20 Students S4 students Nominated by subject teachers based on their first term examination 	8 lessons from March 2021 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Ms. Shum Pui Man as coordinator	\$3,200

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> ● 20 Students ● S5 students ● Nominated by subject teachers based on their first term Examination 	8 lessons from March 2021 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Ms. Shum Pui Man as coordinator	\$3,200
Mathematics and Science	Secondary School Mathematics and Science Competition 2021-22 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects.	<ul style="list-style-type: none"> ● 30 students ● S.5 students ● Nominated by Mathematics and Science teachers with specific criteria 	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$2,500 (enrolment fee)
Chemistry Department	Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> ● 20 students ● S.4 and S.5 Chemistry students 	1-hour quiz in July 2021	Performance analysis of each participant	Mr. Kwok Chi Fung	\$500 (Entry fee)

姊妹學校交流計劃書
2021 – 2022 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

擬於本學年與以下內地姊妹學校進行交流活動：

1.	鼎湖區實驗中學（肇慶） 或 德陽外國語學校（四川）
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本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B4	☑	擴闊學校網絡
			B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫

乙. 教師層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E3	☑	建立學習社群/推行教研
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

丙. 學生層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☑	生活體驗	H3	☑	擴闊視野
G6	☑	文化體藝交流	H4	☑	建立友誼
			H5	☑	促進文化交流
			H6	☑	增強語言/表達/溝通能力
			H7	☑	提升自理能力/促進個人成長
			H8	☑	豐富學習經歷

丁. 家長層面（*不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

擬運用的監察/評估方法如下：

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 <u>三日二夜學生交流團（肇慶）2021-2022:</u> (共 33 人@\$2500：3 名教師和 30 名學生)	HK\$ 82,500
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 2,000
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 5,500
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 60,000
N9	<input checked="" type="checkbox"/>	學年預計總開支 (2021-2022)	*HK\$150,000

CCC Chuen Yuen College
Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Subsidy and transport for SCOLAR drama To provide all S2 students to experience watching English drama in theatres	English Language	Mar 2022	S2	120	Teachers' observation on students' participation	12,000			✓		
2	Subsidy for CCC ELIC To provide students with the opportunity to immerse in a whole-day English speaking environment with ELIC native English speaking tutors in 3 weeks	English Language	July-Aug 2022	S1-S3	30	Students' evaluation and visiting teachers' observation	13,000	✓				
3	Literature/creative writing To enable students to apply reading, writing and provide opportunities for creative	Chinese Language	Whole year	S3	20	Reflections of teachers and students Students's	8,000	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	writing					writing								
4	A four-day tour to the Mainland on cultural Through overseas exchanges and on-site investigations, travel around the scenery written in literary works and the paths taken by celebrity writers to enhance students' interest in reading	Chinese Language	April 2022	S3-S5	20	Reflections of teachers and students Student's writing	70,000	✓						
5	Language Activities Language activities (visit/workshop/competition)	Chinese Language	Whole year	S1-S6	20	Student's writing	3,000	✓						
6	Mathematics Competitions To widen students' exposure to Mathematics and increase their interest in learning Mathematics	Mathematics	2 nd term	S1-S5	20	Competition result	2,000	✓						
7	HK Biology Literacy Award and other competitions outside school Through participating in interschool competition, students are enabled to apply the knowledge and skills related to Biology as well as STEM.	Biology	Whole year	S5-S6	30	Results of competition	1,000	✓						
8	STEM activity (Parentage tests by Electrophoresis) during STEM week	Biology	2 nd term (STEM week)	S3	40	Students' response during the activity	1,000	✓						

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	To arrange hands-on STEM activities (Parentage tests by Electrophoresis) for S.3 students to apply the knowledge related to STEM in solving daily life problem.													
9	Competitions/activities organized by local organizations (e.g. Hong Kong Association for Science and Mathematics Education, universities, etc.) To widen students' exposure to application of chemistry in daily life and provide students with opportunities to use knowledge of chemistry to solve problems	Chemistry	Whole year	S4	10	Attendance and prizes awarded	1,000	✓						✓
10	STEM activity To provide students with opportunities to apply knowledge of chemistry with elements of STEM in authentic situations	Chemistry	1 st term	S3	126	Teachers' observation	500	✓						
11	STEM activities (Visit and competitions) To provide students with opportunities to apply knowledge of science with elements of STEM in authentic situations and to put scientific theories into practice	Integrated Science	Whole year	S1-S2	140	Student feedback	2,700	✓						
12	Hydroponic Cultivation Farm To develop students' innovative thinking	Integrated Science	Whole year	S1-S2	40	Teachers' observation	4,000	✓						

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
13	Local historical field visits: To organize museum visits and local field visits on historical sites, relics, intangible cultural heritages Students could apply the historical knowledge and skills they learn from class in authentic contexts and thus nurture a greater interest in learning history and enhance learning effectiveness.	History	Whole year	S1-S3, S5-S6	140	Participants' Questionnaire	400	✓					
14	Extracurricular Learning Activities Enhance student's interest in learning	Chinese History	Whole Year	S1-S3	100	Student feedback	15,000	✓					
15	Chinese History activities (Junior form) Enhance student's interest in learning	Chinese History	Whole Year	S1-S3	100	Student feedback	1,300	✓					
16	Extended learning activity Arouse interest of learning	Geography	Whole year	S1-S5	350	Response of students	900	✓					
17	PSHE week Arouse interest of learning	PSHE	Whole year	S1-S3	300	Response of students	800	✓					
18	A competition of designing marketing strategies to launch a STEM product in collaboration with ICT Department To enable S2 students to solve business	BAFS	September 2021 - May 2022	S2	131	Marks collections by stages	500	✓					✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	problems in real contexts by flexibly applying knowledge and skills of marketing management.													
19	PTH Day & Speech festival Arouse learning interest	PTH	Whole year	S1-S6	30	Competition result Teachers and students' feedback	1,100	✓						
20	Music Festival and Inter-school competition Arouse students' interest and enhance proficiency in playing instrument	Music	Whole year	S1-S6	60	Competition result	8,000			✓				
21	Orchestra training Strengthen students' coordination and boost their perseverance in playing music	Music	Whole year	S1-S6	30	Attendance and no. of pieces played	26,600			✓				
22	Chinese orchestra training Strengthen students' coordination and boost their perseverance in playing music	Music	Whole year	S1-S6	20	Attendance and no. of pieces played	30,000			✓				
23	Religious Activities/ Competitions To develop positive values in Christianity	Religious Education	2 nd term	S1-S5	150	Competition result, students' response	1,000	✓						
24	Bowling lesson To enable students enjoy a broad and	PE	December 2021	S5	123	Questionnaire	5,000			✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	balanced programme and develop their interest in sports.													
25	Participating interschool competitions and activities To enhance learning interest and problem-solving skills	Cross-KLA (Academic Committee)	Whole year	S1-S5	10	Result of competition	1,800	✓						
26	Subsidize students' entrance fees for external activities To broaden students' horizon by joining English-relating events and activities	English Language	Whole year	S1-S5	20	The completion of the events or activities and prizes awarded, if any	500	✓						
27	Language Corner activities To provide opportunities for students to interact with the NET and take part in English-relating activities	English Language	Whole year	S1-S3	100	Participation rate and teachers' feedback	2,500	✓		✓				
28	Drama group To enhance students' confidence in speaking English and their interactional skills	English Language	Whole year	S1-S3	20	Students' attendance, no. of lessons participated and teachers' observation on their progress	3,000			✓				
29	Debate Teams To sharpen students' speaking skills,	English Language	Whole year	S1-S5	20	No. of debate contests participated and	800	✓						

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	logical thinking and critical thinking, and enhance their confidence in speaking English					teachers' observation on their progress								
30	Subsidy for Speech Festival To motivate students to perform speech activities in English	English Language	September – December 2021	S1-S5	50	Participation and the prizes awarded, if any	4,000			✓				
31	School team Coaches To provide professional training for school teams.	School Team	Whole year	S1 to S6	150	questionnaire	260,500			✓				
32	School team practices and competitions (Entry fee, booking of court, sports card and transportation fee) To provide sufficient support for training and competitions	School Team	Whole year	S1 to S6	150	questionnaire	74,500			✓				
33	Sport Assistant Provide support in school team training & to manage the Fitness room.	School Team	Whole year	S1 to S6	150	Teacher observation	50,000			✓				
34	S1 Life-wide Learning Day To broaden students' horizons	Life-wide Learning Day	11/04/2022 12/04/2022	S1	131	Teacher observation and student questionnaires	27,000	✓	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
35	S2 Life-wide Learning Day To broaden students' horizons	Life-wide Learning Day	11/04/2022 12/04/2022	S2	131	Teacher observation and student questionnaires	27,000	✓					
36	S3 Life-wide Learning Day To broaden students' horizons	Life-wide Learning Day	11/04/2022 12/04/2022	S3	126	Teacher observation and student questionnaires	27,000	✓		✓			✓
37	S4 Life-wide Learning Day To broaden students' horizons	Life-wide Learning Day	18/04/2022 to 22/04/2022	S4	124	Teacher observation and student questionnaires	108,000	✓	✓				
38	S5 Life-wide Learning Day To broaden students' horizons	Life-wide Learning Day	11/04/2022 12/04/2022	S5	123	Teacher observation and student questionnaires	27,000	✓		✓			✓
39	Prefect training To build up the team spirit among prefects and to develop the problem-solving skills for prefects to complete their daily duties	Leadership training	October 2021	S4-S5	60	Attendance, Students' questionnaires, Teachers' observation	13,500		✓		✓		
40	Adventure-based training To enhance leadership skills of students who have the potential to take up leading posts in senior forms	Prefect training	January 2022	S3	30	Attendance, Students' questionnaires	9,000		✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
41	Disciplinary activities (e.g. talks, visits) To provide opportunities for students to learn positive values such as perseverance, respect for others, and responsibility	Moral and Civic Education	1 st term	S2-S3	200	Students' questionnaires	1,350		✓				
42	Leadership training for prefects provided by outside organizations (e.g The Hong Kong Federation for Youth Groups) To enhance the skills in leading the Prefect Team	Leadership training	September 2021 – July 2022	S4-S5	15	Attendance, Evaluation by organization	4,500		✓		✓		
43	S2 Adventure activities (Joint programme with Discipline Committee, Moral and Civic Education Committee) Developing students' communication skills, collaboration skills, creativity skills, problem solving skills and self-management skills.	Guidance Committee	October 2021	S2	131	Observation of teachers and questionnaire Survey	34,560		✓				
44	S1-S3 Stress Release Programmes Developing students' healthy lifestyles	Guidance Committee	Whole year	S1-S3	20	Observation of school social workers and questionnaire Survey	4,500		✓				
45	S4-S6 Stress Release Programmes Developing students' healthy lifestyles	Guidance Committee	Whole year	S4-S6	20	Observation of school social workers and	4,500		✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
						questionnaire Survey								
46	S2-S3 Academic Enhancement Programmes NLP (Neuro-Linguistic Programming) To enhance students' self-esteem and motivation of studying	Guidance Committee	October 2021 or February 2022	S2-S3	14	Observation of tutor, school social workers and questionnaire Survey	7,200							✓
47	S4-S5 Life Planning Experience Activity (Joint programme with Career Committee) To help students identify their personal qualities, hobbies, interests and abilities so as to enhance their personal development.	Guidance Committee	November 2021 or February 2022	S4-S5	20	Observation of teachers, school social workers and questionnaire Survey	2,700							✓
48	Goal Setting Activity To rise students' awareness of the importance of goal setting	Careers-related Experience	1 st term	S1	126	Activity report Questionnaire	6,000							✓
49	Career Exploration Activity To enlarge students' exploration of different industries	Careers-related Experience	1 st term	S2	128	Activity report Questionnaire	7,000							✓
50	Subject Selection Talk To emphasis the factors to be considered in	Careers-related Experience	1 st term	S3	126	Activity report Questionnaire	2,000							✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	subject selection and equip parents and students to make a well-informed choice.													
51	Career Live (Career exploration activity) To motivate students in career planning and to nurture positive work value through career exploration activities.	Careers-related Experience	2 nd term	S4	120	Questionnaire	12,600							✓
52	CV Writing Talk To acquire the skills of writing CV for job application and further study	Careers-related Experience	2 nd term	S5	120	Teachers' observation and feedback	3,000							✓
53	Career Planning Activity (Guidance programme for students taking Applied Learning course- collaborate with Guidance Committee) To provide guidance and advice for students on career planning	Careers-related Experience	1 st and 2 nd terms	S4	120	Teachers' observation and feedback	5,000							✓
54	Personal Statement Writing Workshop To acquire the skills of writing personal statement for JUPAS application	Careers-related Experience	2 nd term	S5	10	Activity report and questionnaire	2,000							✓
55	Mock Interview Workshop To consolidate the interview skills and help students to build confidence in interview	Careers-related Experience	1 st term	S6	40	Activity report	4,000							✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
56	Mock Release of HKDSE results To familiarize students with the entrance requirement and application procedure of post-secondary and tertiary education programme To encourage students to get well prepared for HKDSE	Careers-related Experience	1 st term	S6	108	Activity report	15,000							✓
57	Career visit coach fee / Transportation fee To broaden students' horizon by firm visit and participation in taster programme	Careers-related Experience	1 st and 2 nd terms	S1 – S6	100	Committee report	8,000							✓
58	Senior Secondary Leadership Training Course Leadership Training	Extracurricular Activities Committee	2nd Term	S4	60	Teachers' observation, Questionnaire	94,000		✓					
59	Leadership Training Course held by NGO Leadership Training	Extracurricular Activities Committee	Whole Year	S4-S6	40	Student report	2,500		✓					
60	Life Journey Activity To engage students to understand ageing and life journey, treasure time and respect for the elderly	Religious Committee & MCED Committee	2 nd term	S3-S5	100	Questionnaire & teachers' observation	5,000		✓					
61	Spiritual Leadership Training To provide training of spiritual leadership	Religious Committee	Whole Year	S1-S6	20	Questionnaire & teachers' observation	3,000		✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	techniques in creating a vision and establishing the spiritual culture													
62	S5 Cantonese Opera Appreciation To appreciate Cantonese opera performance with guidance of teachers/instructors, for understanding performance preparations and interacting with performers, so as to foster a greater interest in appreciating Cantonese opera and a deeper understanding of traditional culture.	OLE-AD	2 nd term	S5	120	Feedback of teachers and students	9,000			✓				
63	S4 Guided tour to Hong Kong Museum of Art To understand “Art” is a wide world of contrasts, from old to new, Chinese to Western, local to international, with a Hong Kong viewpoint, let the student to refreshing ways of looking at tradition and making art relevant to everyone, creating new experiences and understanding.	OLE-AD	2 nd term	S4	120	Feedback of teachers and students	5,000			✓				
64	S5 Guided tour to the Hong Kong Film Archive To enhance the students’ understanding about the old film. The activity aims to arouse their interest in old films of Hong	OLE-AD	2 nd term	S5	120	Feedback of teachers and students	5,000			✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	Kong through games and inspiration from the film.													
65	Lectures on OLE To enhance students' knowledge and broaden the field of vision	OLE-AD	2 nd term	S4-S5	240	Feedback of teachers and students	6,000			✓				
66	Discipleship and Leadership Training Programme To provide training of leadership techniques in team building, problems solving and effective communication skills	The School Chaplaincy Program	Whole Year	S1-S5	20	Questionnaire & teachers' observation	2,000		✓					
67	S1 Orientation Activity To build a sense of belonging to school and the church among S1 students	The School Chaplaincy Program	1 st term	S1	126	Questionnaire & teachers' observation	8,000		✓					
68	Modern dance training, appreciation, performance and related activities To broaden students' horizons for the art of dance, and to nurture their interest in art appreciation	Dance Club	1 st and 2 nd terms	S1-S5	20	Performance and activity record	11,600			✓				
69	Drama appreciation & Outing Learning of drama knowledge and performance skill	Drama Club	Whole year	S1-S6	20	Teachers and students' feedback	3,000			✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
70	S1 Bridging and Adventure Programme (Joint activity with committees of Guidance and Discipline, and SEN Team) To develop skills in communication, collaboration and creativity and to nurture in our students the positive values and attitudes, esp. perseverance	Moral and Civic Education Committee	September 2021	S1	126	Questionnaire, report & teacher's observation	24,000		✓					
71	Civic or Life Education Programme To conduct experiential activities, which motivate students to reflect on the uncertainties of life and find the meaning of life by thinking about life and death. Encourage students to cherish life and show concern for others.	Moral and Civic Education Committee	Whole year	S4-S5	30	Questionnaire, report & teacher's observation	5,000		✓					
72	Online learning platform for LAC purpose To promote LAC reading and online reading	English Language	Whole year	S1-S3	300	Completion rates	37,000	✓						

Sub-total of Item 1.1

1,188,910

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Study Tour To know and learn more about the culture and development of the selected province	Moral and Civic Education Committee	April 2022	S4-S5	40	Questionnaire, report & teacher's	10,000		✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	in China					observation								
Sub-total of Item 1.2							10,000							
Estimated Expenses for Category 1							1,198,910							

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
1	STEM	To procure equipment and consumables	STEM Physics : activities for all S3 students (making a telescope)	500
2	STEM	Equipment for STEM activities and competition	For the implementation of related STEM activities and competition	100,000
3	PE	School team	Support for school team's uniform	40,000
4	Others	Equipment for Heritage & Culture Room	For promoting Religious and Chinese Culture	100,000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
5	Others	Equipment for Library	For promoting Chinese Culture through reading	150,000
Estimated Expenses for Category 2				390,500
Estimated Expenses for Categories 1 & 2				1,589,410

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	742
Estimated number of student beneficiaries:	742
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Tang Shu Yan (Vice-principal)

中華基督教會全完中學
公民與社會發展科津貼
2021-2022 學年

目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

執行計劃

	範疇	內容	預計開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$47,500
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	● 內地交流考察：粵港澳大灣區兩日一夜內地綜合國力考察(試後)(中四級)	\$100,000
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> ● 校內比賽：班際、級際問答 ● 校內課餘活動：中華文化欣賞材料 ● 校內跨科活動：近代國家不同領域發展成就匯報比賽 ● 校外、聯校參觀：本港的多元文化考察 ● 校外比賽：課本知識問答比賽 ● 班際活動、校外比賽得獎學生獎品 	\$41,500
iv	其他(請註明):	購置活動用文儀用品	\$2,600

執行時間

2021年9月至2022年8月

負責老師

高栩欣老師