

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report

Name of School: CCC Chuen Yuen College

Project Coordinator: HUNG SU Mei-kee

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A. The number of students (count by heads) benefitted under this programme is 199 (including A. 34 CSSA recipients, B. 130 SFAS full-grant recipients and C. 35 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost X no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Dance Classes (Type: Art /culture activities)	/	/	/	/	Every Fri, from Sept. 2020 to May 2021	/	- attendance - evaluation from the tutor	Chuen Yuen Dance Club TIC: Ms. WONG Ka-man	Training was cancelled due to the suspension of school activities.

<p>2. Musical Instrument Classes (Type: Art /culture activities)</p>	1	6	8	85%	From Sep. 2020 to Jul. 2021, according to the dates of different courses	\$14,826.00	<ul style="list-style-type: none"> - attendance - evaluation from tutors 	<p>Fine Music Education, Vincent Music Education Limited, Gloria Deo Music Culture, Hong Kong Harmonica Music Centre</p> <p>TIC: Ms. SETO Bo-lai</p>	<p>Most of the face-to-face music instrument courses were cancelled due to the suspension of school activities.</p> <p>Harmonica and Western Music Instrument Courses were held via zoom.</p>
<p>3. Advanced Basketball Training Course (Type: Sports training)</p>	/	/	/	/	From Jan. to Aug. 2021 (18 hours)	/	<ul style="list-style-type: none"> - attendance - evaluation from coach and participants - self-reflection 	<p>Chuen Yuen Basketball Team</p> <p>TIC: Mr. SIU Hoi-ning</p>	<p>The programme was cancelled due to the suspension of school activities.</p>
<p>4. S1 Adventure Training (Type: Adventure activities, Self-confidence development)</p>	/	/	/	/	19 Sept. 2020	/	<ul style="list-style-type: none"> - teachers' observation - questionnaires 	<p>Moral and Civic Education Committee</p> <p>TIC: Mr. CHAN Ki-yeung</p>	<p>The programme was cancelled due to the suspension of school activities.</p>

5. S2 Adventure Training (Type: Adventure activities, Self-confidence development)	/	/	/	/	23 Oct. 2020	/	<ul style="list-style-type: none"> - teachers' observation - questionnaires 	Guidance Committee TIC: Ms. LI Shuk-kwan	The programme was cancelled due to the suspension of school activities.
6. Local Community Experience Programme (Type: Volunteer service)	/	/	/	/	Jul. to Aug. 2021	/	<ul style="list-style-type: none"> - reflection essay - teachers' observation - evaluation from tutor and students 	Chaplain (Coordinator: Ms. SHUM Pui-man)	This activity was cancelled.
7. S1 Orientation Day Camp (Type: Self-confidence development; Sense of belonging)	/	/	/	/	Sept. 2020 (for 20/21 S1) & Jul. 2021 (for 21/22 S1)	/	<ul style="list-style-type: none"> - attendance - teachers' observation - evaluation from tutors and students 	Chaplain (Coordinator: Ms. SHUM Pui-man)	The programmes would be cancelled to prevent outbreaks of COVID-19.
8. School Picnic (Type: Self-confidence development, Sense of belonging)	/	/	/	/	13 Nov. 2020	/	<ul style="list-style-type: none"> - attendance - questionnaires - teachers' observation 	Activity Committee TIC: Mr. LI Siu-Kei and Ms. SU Mei-kee	The programme was cancelled due to the suspension of school activities.
9. Leadership Training Programme (Type: Leadership training)	/	/	/	/	Apr. 2021	/	<ul style="list-style-type: none"> - teachers' observation - evaluation from tutors and students 	Chaplain (Coordinator: Ms. SHUM Pui-man)	The programme was cancelled due to COVID-19 outbreak.

10. Girl Guides International Exchange Programme/ Leadership Training Programme (Type: Leadership training)	/	/	/	/	From Oct. 2020 to Aug. 2021, according to dates of different programmes	/	- reflection journals	Hong Kong Girl Guides Association TIC: Ms. CHAN Sau-kuen	All exchange programmes were cancelled due to COVID-19 outbreak.
11. Girl Guides Camping (Type: Leadership training)	/	/	/	/	Dec. 2020	/	- evaluation from instructors	Chuen Yuen College Girl Guide 35 th NT COY TIC: Ms. CHAN Sau-kuen	The training camp was cancelled due to COVID-19 outbreak.
12. Sports Exchange Tour (Type: Sports training/ Cultural exchange)	/	/	/	/	From Oct. 2020 to Aug. 2021, according to dates of different programmes	/	- teachers' observation reflection journals	CCC KLA-PE TIC: Mr. SIU Hoi-ning and Ms. YEUNG Po-ye	No exchange tours could be held due to due to COVID-19 outbreak.
13. S4/S5 Career Exploration Programme (Type: Life-planning, Self-confidence development)	***	***	***	***	From Sept. 2020 to Aug. 2021, according to dates of programme	***	- questionnaires - advisors' observation.	Careers Committee TIC: Mr. LEUNG Chi-wah	S4 and S5 Career Exploration were held in 15 & 16 July. All expenses of the programmes were subsidized by Life-wide Learning Grant.
14. English Online Learning Programme (Type: Language Training)	22	93	0	75%	From Oct. 2020 to Jun. 2021	\$8,364.00	- completion reports with completion rates and scores	English Department TIC: Ms. LEUNG Po-ling	
15. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	104	420	207	100%	From Sept. 2020 to Jul. 2021	\$157,363.57	- attendance - mentors' observation - questionnaires	Mentor Scheme TIC: Mr. Cheung Ka-lok	The mentorship scheme aimed to provide care and guidance to mentees as well as providing tutorial classes for improving academic performance. (Mentors: alumni)

Total no. of activities: <u>3</u>								<i>*Many activities proposed to be held after school were cancelled due to COVID-19 outbreak.</i>
@No. of man-times	127	519	215		Total Expenses			
**Total no. of man-times	861				(finalised on 23/8/2021)	\$180,553.57		

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick “✓” more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Discretionary quota really helps those students in need.

2. Students and parents were satisfied with the online programmes and activities, which were made up for the suspended face-to-face ones.

