

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2023-24

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics enrichment course	To enhance students' ability on problem solving and logical thinking.	- 19 students - S4 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 7 lessons - 9/3/2024 to 1/6/2024	Note and assignment in each lesson	<ol style="list-style-type: none"> The attendance of students was satisfactory (86.5%). 100% of participants agreed that the course could raise their problem solving skills. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class. 	Ms. Shum Pui Man	\$2,362.50
Mathematics enrichment course	To consolidate students' ability on problem solving and logical thinking.	- 21 students - S5 students - Nominated by Mathematics subject teachers based	- 6 lessons - 9/3/2024 to 1/6/2024	Note and assignment in each lesson	<ol style="list-style-type: none"> The attendance of students was satisfactory (81%). 100% of participants agreed that the course could raise 	Ms. Shum Pui Man	\$2,362.50

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		on the result of the first term examination.			<p>their problem solving skills.</p> <p>3. By observation, all of them were active in class. 94.7% of participants agreed that they were conscientious in class.</p>		
S6 JUPAS interview workshop	<p>To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through:</p> <ol style="list-style-type: none"> 1. Learn self-introduction and sample questions of JUPAS interviews. 2. Language input on interviewing and 	<ul style="list-style-type: none"> - 20 students - S6 students 	<ul style="list-style-type: none"> - Four 1.5-hour lessons - 8/2023 	Sample scripts of introduction, interview questions of JUPAS, one-to-one interview experience and tutor's comments	<ol style="list-style-type: none"> 1. The attendance was 93.2%. 2. Students valued the experience of conducting interviews. 3. There was not enough time for all students to try out the mock interview one by one. The course provider had been reminded. 	<p>Ms. Ng Pui Yan</p> <p>Service provider: Headstart Group</p>	\$4,200.00

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	individual presentation. 3. Conduct one-to-one individual presentation, JUPAS interviews, group discussion 4. Individual feedback given to students on their performance						
S.4 Speaking and discussion workshop on pop culture	To expose students to issues of pop culture and enhance their speaking skills in discussion.	- 36 students - S4 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics. 2. Eight 1.5 hr workshop conducted.	1. The attendance rate was satisfactory, 93%. 2. 90% of students agreed that the NET was knowledgeable, enthusiastic and helpful in using different teaching methods to teach them different discussion skills.	Ms. Ng Pui Yan Service provider: Headstart Group	\$9,600.00

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					3. 92% of students agreed that the tutor used different methodologies to help them understand course content.		
S.5 Speaking and discussion workshop on global issues	To expose students to issues of global issues and enhance their speaking skills in discussion through reading texts on international perspectives and useful discussion phrases, samples and skills.	- 27 students - S5 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics 2. Eight 1.5 hr workshop conducted	1. The attendance rate was satisfactory, 88%. 2. The tutor was very experienced and passionate in teaching. He provided different perspectives in discussions. 3. Students made use of the ideas and skills taught in discussions. 4. There were occasions that the tutor was not	Ms. Ng Pui Yan Service provider: Headstart Group	\$8,400.00

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					available for the class; supply teacher arranged.		
Physical education (Network programme)	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	- 1 student - S6 students	Whole year	Student will take the HKDSE examination	Student completed the syllabus and obtained Level 2 in HKDSE 2024	AD & FD POHL Leung Sing Tak College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$5,000.00
Innovative chemistry STEM programme	- To learn how chemistry can be applied to achieve global sustainable development - To have a glimpse into the CUHK chemistry curriculum and CUHK	- 4 students - S5 students	4 days (31 st July to 3 rd August 2023)	Attendance certificate	Four S5 Chemistry students completed the programme. From the interview by teacher, participants agreed that knowledge and experience gained in the programme was valuable.	Mr. Kwok Chi-fung (Chemistry Department)	\$13,500.00

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S5 Fieldwork -based question field trip	To enhance students' FBQ answering skills and understanding of HK woodland environment	- 28 students - S5 students	- 20/11/2023	Briefing and debriefing and worksheets for the fieldtrip	- The attendance of students was satisfactory (96.4%). - 90% of participants agreed that the fieldtrip could enhance their FBQ answering skills and understanding of HK woodland environment. - By observation, all of them were active in fieldtrip. 100% of participants agreed that they were conscientious in field trip.	Chan Sau Kuen	\$10,640.00
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升	- 20 位中四學生	- 14/10/2023-18/05/2024 (共 7 節)	- 學生每節課需分析不同文學作品，並進行不同學習活動。	- 100%同學同意導師教授基本創作技巧，令他建立創作基礎。	黎美鳳老師 盧真瑜導師	\$10,500.00

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	其寫作能力和內涵。			<ul style="list-style-type: none"> - 課程完結前需完成作文兩篇。 	<ul style="list-style-type: none"> - 100%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 100%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。 - 100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。 - 100%同學同意導師講解清晰。 - 94.1%同學認同導師能解答我的疑問。 - 100%同學認同導師的教學技巧引起我的學習興趣。 - 94.1%同學認同導師的評講給他很大啟發。 		

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中五級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 27位中五學生	- 14/10/2023-18/05/2024 (共7節)	<ul style="list-style-type: none"> - 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完成兩篇作文。 	<ul style="list-style-type: none"> - 100%同學同意導師教授基本創作技巧，令他建立創作基礎。 - 95%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 95%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。 - 100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。 - 100%同學同意導師講解清晰。 - 95%同學認同導師能解答我的疑問。 - 100%同學認同導師的教學技巧引起我的學習興趣。 - 95%同學認同導師的 	黎美鳳老師 盧真瑜導師	\$10,500.00

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