## School-based After-school Learning and Support Programmes 2024/25 School-based Grant - Programme Plan

Name of School:	CCC Chuen Yuen College		
<b>Project Coordinator:</b>	CHEUNG Ka-lok	Contact Telephone No.:	2420 5050

Project Title: <u>Mentor Scheme (『師友指導計劃』)</u>

A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 50 CSSA recipients, B. 160 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/D ate activity to be held		Estim no. partice g e studer	of ipatin ligible	Estimat ed expendi ture (\$)	Name of partner/service provider (if applicable)
Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul> <li>Provide opportunity for students to be mentored by outstanding alumni</li> <li>Enhance students' personal growth</li> <li>Provide academic support</li> <li>Build up the sense of belonging to the school</li> </ul>	<ul> <li>attendance over 80%</li> <li>over 70% of participants show that the scheme can help their personal growth and improve their learning</li> </ul>	<ul> <li>attendance</li> <li>mentors'         observation</li> <li>questionnaires</li> </ul>	(Proposed: year-round) From Sept. 2024 to Jul. 2025	50	160	40	170,000 (tutor fee or course fee) (\$680/ student)	Mentor Scheme TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				<sup>®</sup> No. of man-times	500	800	200	Total estimated expenditure (\$)	
			**Total no. of man-times		1500	)	(Ψ)	170,000	

(Estimated) Surplus Grant in 2023-24: \$27,435

(Estimated) Grant from EDB in 2024-25: \$150,000 (250 x \$600)

(Estimated) Total Grant Available in 2024-25: \$177,435

Note:

\$170,000

Total estimated expenditure in 2023-24:

- \* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\*Total no. of participation count: the aggregate of (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).