

## School-based After-school Learning and Support Programmes 2022/23 s.y. (finalised on 26/7/2023)

### School-based Grant - Programme Report

Name of School: CCC Chuen Yuen College

Project Coordinator: Cheung Ka-lok

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**A. The number of students (count by heads) benefitted under this programme is 316 (including A. 100 CSSA recipients, B. 180 SFAS full-grant recipients and C. 40 under school's discretionary quota).**

#### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost X no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	100	180	40	95%	From Sept. 2022 to August. 2023	\$196,770.64	- attendance - mentors' observation - questionnaires	Mentor Scheme  TIC: Mr. Cheung Ka-lok	The mentorship scheme aimed to provide care and guidance to mentees as well as providing tutorial classes for improving academic performance. (Mentors: alumni)
<b>Total no. of activities: <u>1</u></b>									
@No. of man-times	580	880	200		Total Expenses (finalised on 31/7/2023)	\$196,770.64			
**Total no. of man-times	1660								

Note:

\* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others			✓			
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging		✓				
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project***

***(You may tick “✓” more than one box)***

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

1. Discretionary quota really helps those students in need.  
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2. Students and parents were satisfied with the online programmes and activities, which were made up for the suspended face-to-face ones.  
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