

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2022-23

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	- 11 students - S4 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 10 lessons - 25/2/2023 to 27/5/2023	1. Note and assignment in each lesson	1. The attendance of students was satisfactory (80.9%). 2. 100% of participants agreed that the course could raise their problem solving skills. 3. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class.	Ms. Shum Pui Man	\$3,412.50
Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	- 9 students - S5 students - Nominated by Mathematics subject teachers based on the result of the first term examination.	- 10 lessons - 25/2/2023 to 27/5/2023	1. Note and assignment in each lesson	1. The attendance of students was satisfactory (80%). 2. 100% of participants agreed that the course could raise their problem solving skills. 3. By observation, all of them were active in class. 100% of participants agreed that they were conscientious in	Ms. Shum Pui Man	\$3,412.50

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					class.		
S6 JUPAS Interview Workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through: 1. Learn self-introduction and sample questions of JUPAS interviews. 2. Language input on interviewing and individual presentation. 3. Conduct one-to-one individual presentation, JUPAS interviews,	- S5 students	- Four 2-hour lessons - 8/8/2022 to - 11/8/2022	1. Sample scripts of introduction, interview questions of JUPAS, one-to-one interview experience and tutor's comments	1. The attendance was 100%. 2. Students valued the experience of conducting interviews. 3. The tutor was enthusiastic and devoted to the teaching. He gave individuals comments on their own performance in limited time.	Mr. Chan Ki Yeung Service provider Headstart Group	\$6,080.00

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	<p>group discussion using current social issues (at least 50% of the class time)</p> <p>4. Individual feedback given to students on their performance</p>						
S.4 Speaking and discussion workshop on pop culture	To expose students to issues of pop culture and enhance their speaking skills in discussion through reading DSE level pop culture texts and in-class discussions.	<p>- 18 students</p> <p>- S4 students</p>	- Eight 1.5-hour sessions held on Saturdays	<p>1. A reading and discussion booklet with samples, notes and discussion topics.</p> <p>2. Eight 1.5 hr workshop conducted.</p>	<p>1. The attendance rate was satisfactory, 94%.</p> <p>2. 100 % of students agreed that the NET was knowledgeable, enthusiastic and helpful in using different teaching methods to teach them different discussion skills.</p> <p>3. 92% of students agreed that the program provided them chances to practise the skills learnt in the workshop.</p>	<p>Mr. Chan Ki Yeung</p> <p>Service provider Headstart Group</p>	\$9,600.00

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S.5 Speaking and discussion workshop on global issues	To expose students to issues of global issues and enhance their speaking skills in discussion through reading texts on international perspectives and useful discussion phrases, samples and skills.	- 13 students - S5 students	- Eight 1.5-hour sessions held on Saturdays	1. A reading and discussion booklet with samples, notes and discussion topics 2. Eight 1.5 hr workshop conducted	1. The attendance rate was satisfactory, 93%. 2. The tutor was very experienced and passionate in teaching. He provided different perspectives in discussions. 3. Students made use of the ideas and skills taught in discussions.	Mr. Chan Ki Yeung Service provider Synergy Education Provider Company	\$8,715.00
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 29 位學生 - 中四學生	- 15/10/202 - 29/04/2023	- 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完成作文兩篇。	- 61.9% 同學同意導師教授基本創作技巧，令他建立創作基礎。 - 47.6% 同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 61.8% 同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。 - 61.8% 同學同意評賞優秀	黎美鳳老師 李顥謙導師	\$12,600.00

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					<p>的文學作品(全篇或節錄)，提升他的文學閱讀品味。</p> <ul style="list-style-type: none"> - 66.6%同學同意導師講解清晰。 - 57.2%同學認同導師的評講給他很大啟發。 		
中五級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> - 27位學生 - 中五學生 	<ul style="list-style-type: none"> - 15-10-2022-29-4-2023 	<ul style="list-style-type: none"> - 學生每節課需分析不同文學作品，並進行不同學習活動。 - 課程完結前需完成兩篇作文 	<ul style="list-style-type: none"> - 95.9%同學同意導師教授基本創作技巧，令他建立創作基礎。 - 87.5%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。 - 95.9%同學同意導師對他的作品的評語，能幫助他改善作文寫作技巧。 - 91.7%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。 - 100%同學同意導師講解清晰。 	黎美鳳老師 李穎謙導師	\$12,600.00

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					<ul style="list-style-type: none"> - 95.8% 同學認同導師的評講給他很大啟發。 		